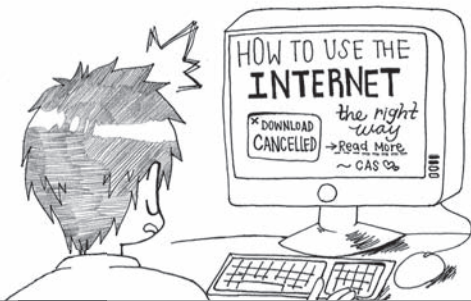


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Psychology professor still not burnt out after 42 years of teaching

Baseball: Matadors rally falls short against CSU Bakersfield

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WEDNESDAY, MARCH 20, 2013 | VOL. 54, ISS. 93 | WWW.DAILYSUNDIAL.COM

Braswell out as CSUN coach

Men's basketball coach contract not renewed after Matadors season ends with a ninth place conference finish



FILE PHOTO/DAILY SUNDIAL

Bobby Braswell was let go from CSUN after his 17th year as head coach, compiling a 251-258 record for the Matadors.

KEVIN KIANI
DAILY SUNDIAL

CSUN men's basketball coach Bobby Braswell was let go after 17 years in the program by newly appointed Athletic Director Dr. Brandon E. Martin, who broke the news Tuesday during a press conference in Matador Hall.

"This was my decision. This is something that I wanted to do and it was based on my own evaluation of the past ten games," Martin said. "I started evaluating this program from the beginning of my phone interview, because I knew that basketball was the flagship sport, and I knew it would elevate all of our

other sports here at CSUN."

Braswell recently completed his 17th season at Northridge, compiling an overall record of 251-258 and 140-139 in conference play. Named Big West Coach of the Year during the 2008-2009 and 2009-2010 seasons, Braswell also took the Matadors to the NCAA tournament twice.

Despite his achievements, the last four seasons were a struggle for the Matadors. Failing to win 15 games in a season since the 2009-2010 season, Northridge has also missed back-to-back Big West Conference tournaments.

"For me, you want to at least qualify for that (BWC tournament) and when you fail to do that, it's a red flag," Martin said. "I'm all



KARLA HENRY/DAILY SUNDIAL

Athletic Director Dr. Brandon Martin announced Tuesday that Braswell would not return for the 2013 season.

See **BRASWELL**, page 8

CSU board talks online class cost, housing

Trustees debate where to spend the \$10 million allotted to Internet expansion of high-demand 'bottleneck courses'

JONATHAN DIAZ
HANSOOK OH
DAILY SUNDIAL

LONG BEACH- The CSU Board of Trustees approved Tuesday to issue revenue bonds for Northridge Student Housing Phase II as well as conducted an

in-depth conversation about online classes with Gov. Jerry Brown and Lt. Gov. Gavin Newsom.

Phase II is an expansion of newly designed housing for incoming freshmen, or the freshman suites, which have been successful in building friendship and community among first-time freshmen, CSUN President Dianne Harrison said in her presentation to the trustees.

Phase II will include an 88,000

square foot freshmen suite, which is distinguished from the apartment-style dormitories, as well as a 6,000 square-foot community center. The entire project is projected to cost about \$3.4 million and will be funded by housing fees and bonds. According to Harrison, and supported by the CSU finance committee, the housing project maintains a good debt ratio without overcharging students.

"The amount we're charg-

ing per student is approximately \$5,600 for fall and spring, below the systemwide average of \$6,500," Harrison said. "The students are fully supportive of the additional residence hall because it's been so successful for our freshmen."

The finance committee presented their \$441.8 million budget proposal following Brown's commitment of an additional \$125 for the CSU in the 2013-14 fiscal year.

The CSU budget allocates for mandatory costs, graduation and student success and infrastructure upgrade, among other items. The committee proposed to spend \$125 million on mandatory costs (\$48.2 million), employee compensation (\$38 million), enrollment growth (\$21.7 million) and student access and success initiatives (\$7.2 million).

See **BOT** page 4

TOMORROW

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RESULTS

G.I. Bill continues to benefit campus

Hundreds of students, veterans and service members attend CSUN through the bill's coverage, including tuition, books

SHALEEKA POWELL
DAILY SUNDIAL

On the 10th anniversary of the Iraq War's beginning, veterans continue to be afforded college education and benefits through the Post-9/11 G.I. Bill.

The Chapter 33 Post-9/11 G.I. Bill provides student veterans with financial support for education and housing, including full paid in-state tuition and a monthly stipend.

Eloisa Smith, veterans services coordinator, said 306 students, undergraduate and graduate veterans, service members and military dependents are attending CSUN this semester through tuition paid from the bills. She added 585 declared veterans and service members are on campus.

Smith said this bill is important in helping veterans fulfill their goal in completing their degree(s).

"It is a tool to make their lives better after service in the military without being in debt," she said.

Smith also said the monthly housing allowance received is based on school's zip code; there is not a specific amount. This is

because it depends on the percentage that a veteran is covered and if they have a dependent. The book stipend is \$1,000 one academic year if the veterans are 100 percent covered.

Kort Huettinger, 33, junior kinesiology major and Coast Guard veteran, said he has been at CSUN for a year and receives funds for tuition from financial aid and the bill.

"Financial aid pays for most of my tuition, and the Post-9/11 G.I. Bill picks up the rest," he said.

Huettinger said he receives a book stipend and housing allowance under the bill.

The original G.I. Bill, G.I. Bill of Rights was signed into law by President Franklin D. Roosevelt June 22, 1944 and its key provisions were education and training, loan guaranty for homes, farms or businesses and unemployment pay according to the G.I. Bill website.

The website added that by the time the original G.I. Bill ended on July 25, 1956, 7.8 million of 16 million World War II veterans had participated in an education or training program.

In 1984, the bill was revamped to assure the legacy of the original lived on for new generations and became known as the Montgomery G.I. Bill.

In 2008, the bill was updated again and became known as the Post 9/11 G.I. Bill and enhanced the educational benefits by including: full tuition and fees directly to the school for all public school in-state students, monthly housing allowance, annual books and supplies stipend of up to \$1,000 and one-time rural benefit payment of \$500, according to the website.

The website said veterans who have served at least 90 days of active duty service after Sept. 10, 2001, and received an honorable discharge qualify for the Post-9/11 G.I. Bill.

To qualify for the full benefit a veteran must have served at least three years of active duty after the same date.

The bill also allows service members the opportunity to transfer their unused benefits to their spouses and children.

David Guzman, 27, a junior business marketing major and veteran who served in the Marine Corps, is in his second semester as a CSUN student, and 80 percent of his tuition is paid by the bill.

"The fact that it is offered is an opportunity and some veterans don't use it and waste it," he said. "You lose it if you don't use it and school is important and expensive."



BRITA POTENZA / DAILY SUNDIAL

Veteran Coordinator, Eloisa Smith and the Veteran Services staff, Vanessa Ochoa, Noe Aguirre and Enrique Aguirre.

Smith said the university gives veterans high priority on campus.

"It is not written in the law that the university is required to admit all veterans," she said. "However, CSUN takes an active approach to serving our veteran applicants and they are high priority to ensure their admission is carefully reviewed and the applicants/students are served."

Smith also said the bill is federally funded, so all Cali-

fornia colleges should have the same criteria. However, specific benefit payments can vary by the exact tuition and other costs charged at the individual college the veteran attends.

The bill's Yellow Ribbon Program makes additional funds available for people who may attend a private, public or out-of-state school.

According to CSUN's financial aid website, if veteran's educational benefits cover their whole tuition fee, they may not be eligible for their State Univer-

sity Grant or Cal Grant A and B.

Huettinger recommends all veterans to take advantage of this bill.

"We all paid into it," he said. "We can get an education without going into debt and get a degree after our career in the military."

For further information students, should contact Veteran Affairs at 818-677-5928 or veteransmail@csun.edu. Assistance is available through the Veteran Resource Center in the University Student Union.

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CSUN most diverse of CSU campuses

The university tops the list with an extensive array of ethnic studies programs and large minority population

LUCY GUANUNA
DAILY SUNDIAL

After founding the nation's first Central American studies program and one of the first Chicana/o studies programs, CSUN continues to have one of the largest and most diverse selection of ethnic studies programs in the CSU system.

CSUN boasts major and minor program options including American Indian, Jewish, Central American, Middle Eastern and Islamic, and Russian studies. CSUN offers separate departments for Asian American, Chicana/o and Pan African studies.

CSUN has eight ethnic studies programs and departments. Compared to other CSU's with more than 33,000 students, including Long Beach, Fullerton, San Diego, San Francisco and San Jose. CSULB and SDSU trail closely behind, with seven ethnic studies programs and departments. San Jose ranks the lowest with only two ethnic studies departments.

The CSUN community prides itself on its diversity, which was reflected on by campus president, Dr. Dianne Harrison, in a letter to the campus shortly after her arrival in 2012.

She noted the "depth of (CSUN's) diversity" and the activism during the civil rights movement, which was the catalyst in the founding of the Chicana/o and Pan African studies programs.

Years of federal and state budget deficits and education cuts affected CSUN's well-established ethnic studies programs, but they continued to provide a healthy number of courses.

The Asian American studies program is second largest in the CSU system, after SFSU, with more than 36 courses. Central American studies is the largest nationwide with 20 courses. Pan African studies offers 59 courses, and Chicana/o studies offers about 40 courses.

According to data provided by CSUN's Office of Institutional Research, the CSUN "minority" population now constitutes more than half the school's student population. Minority students constitute approximately 19,000 of the

school's 36,000 students, an increase of more than 51 percent since 1993.

"The efforts to construct these spaces of solidarity and companionship among the ethnic studies programs is important for students because they are very diverse and reflect the CSUN population," said Dr. Beatriz Cortez, Central American studies professor, director of the Central American Research And Policy Institute, and co-author of "Introduction to Central American Studies."

Central American studies is the fastest growing ethnic studies program at CSUN. It continues to expand as does the Central American student population.

Out of CSUN's nearly 12,000 Latina/o students, the largest ethnic population on campus, approximately 4,000 are Central American, said Dr. Douglas Carranza, chair of the Central American studies program.

"The program is growing tremendously and we will need even more material and human resources," Carranza said. "The demand is there from the larger student population, because Los Angeles has a growing Central American popula-

tion who will be demanding services, so students in professions like health care, journalism, and education will need knowledge of the Central American culture to perform their jobs."

CSUN's students and faculty have stood in solidarity with other schools whose ethnic studies programs were at risk.

In 2011, students and faculty protested at CSULA against the suspension of their Asian American studies program due to what the administration said was low enrollment.

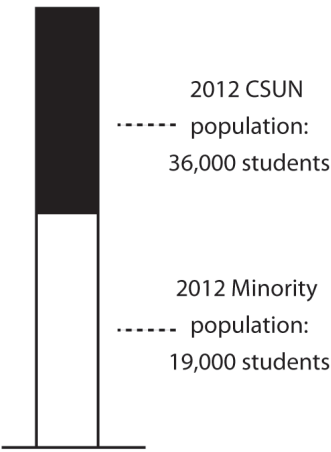
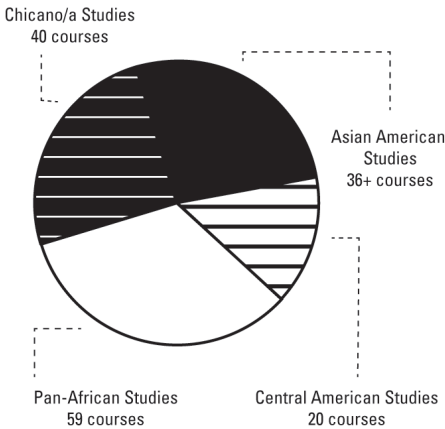
In 2012, CSUN students traveled to Tucson to protest the ban against Mexican American studies, which was recently upheld in a federal court. Ban supporters claim it promotes ethnic solidarity while fostering racial resentment.

"The idea of social justice is important in the learning of ethnic studies," said Dr. Gina Masequesmay, Asian American studies department chair. "It helps students connect with other minority groups and helps them understand their own identity and how it plays out in the larger racial narrative."

CSUN DIVERSITY BREAKDOWN

CSUN has
8
ethnic studies programs

MAJOR DEPARTMENTS BY COURSES



Out of CSUN's approximately
12,000
Latina/o students, the largest ethnic population on campus, nearly
1/3
are Central American

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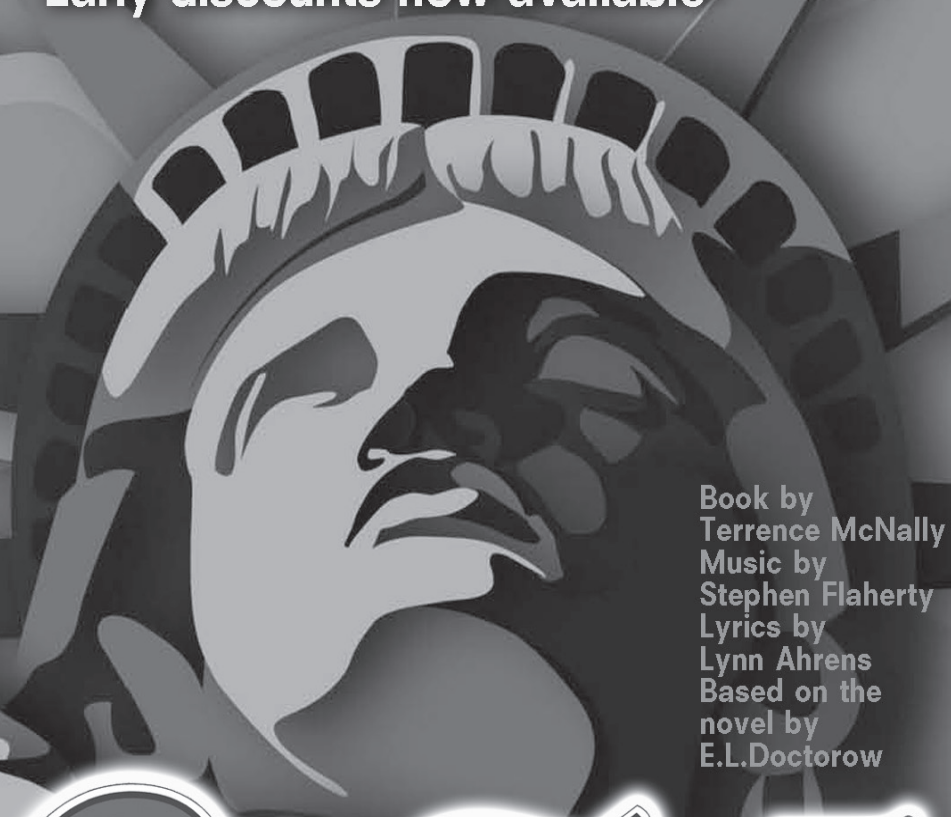
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PREVIEW

Poet to visit campus

Poet Jeffrey McDaniel will be reading some of his works as a part of the Northridge Creative Writing Circle's professional reading series this Thursday at 7:30 in Chaparral Hall 5122.

According to the Poetry Foundation, McDaniel has been published in numerous journals and anthologies including "American Poetry 1994" and "New (American) Poets."

He has written four collections of poetry: Alibi School, Forgiveness Parade, Splinter Factory, and The Endarkenment and is a recipient of the National Endowment for the Arts fellowship. McDaniel currently teaches Creative Writing at Sarah Lawrence College in New York.

According to the Northridge Creative Writing Circle, he will be reading some of his most prominent work and then holding a Q&A after. His works will be available for purchase at the event as well.

The event is free and open to the public.

—MELANIE GABALL



CHARLIE KAIJO / SENIOR PHOTOGRAPHER

Gov. Jerry Brown discusses the implementation of online courses during a lunch break press conference at the CSU Board of Trustees meeting. He said we can't have face to face classes all the time, but that is where online classes come in.

BOT

Continued from page 1

Much of the meeting was spent discussing the parameters of the \$10 million earmarked for online-only classes for "bottleneck" courses, such as math and

science courses that are highly in demand.

This type of online experiment was done at San Jose State University, which began offering entry-level math, elementary statistics and college algebra as part of a pilot program for CSU Online at the start of the spring semester.

"We can't have face-to-face classes all the time, that's where online comes in," Brown said.

Online courses are limited to 100 students each, are similar to others offered for free by various massive online open courses. The key difference is students are able to take these for college credit.

SJSU President Mo Qayoumi said the success rate for the math and algebra courses has been very similar to what we have seen in regular classes.

"In the statistics class all of the students completed the program and their average was half a grade above (students in face-to-face classes)," he said.

However, Newsom questioned the finance committee's proposals and urged the trustees to think in detail of how exactly the \$10 million should be spent to make sure online classes can solve the "bottleneck" problem.

"We have got to organize this in a much more thoughtful way before we spend one more dollar and we have to make sure that we get more people on board," Newsom said. "I appreciate the governor's willingness to put money up, but for what?"

Carol Shubin, a mathematics professor from CSUN, said that the problem of student access was a question of politics, not technology.

"The state funding for the CSU dropped sharply in 2009 and in protest, the CSU dropped enrollment," Shubin said. "It thereby sacrificed student fees and tuition, deepening the hole. More students with less state funds could send the wrong message to the capitol. We need to incentivize productivity."

Others seemed unconvinced that online courses are the best solution.

Trustee Douglas Fagin said that online courses seem like a good idea, but they are not the answer to moving more students through the CSU.

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Opinion

Internet access at risk

NATHAN MCMAHON
OPINIONS EDITOR

A program titled The Copyright Alert System, or CAS, has been active since the beginning of early March. Five of the major Internet service providers and two of the major content providers collectively known as the Center for Copyright Information (CCI) have signed on to this voluntary “Six Strikes” policy and the result is monopolistic, and federally unregulated control over your Internet access. It’s a disastrous response to an overblown “epidemic” of Internet piracy.

Internet access is no longer a luxury service and instead inhabits the space of essential services that are key to maintaining a standard of living in the developed world. Water, electricity, telephones all comprise these standards. The thugs of five, including, Verizon, Cablevision, Time Warner, Comcast, and AT&T, and the whiners of two, the RIAA and MPAA (big content providers), hold far too much power and influence and their arbitrary glomming onto these entirely Orwellian rules and regulations means it’s time to fight back.

The program follows a basic set of rules. If the Internet service provider or ISP you currently do business with, finds you using P2P services like uTorrent and your activities include supposed transfer of copyrighted files, even if the files may have copyrights but are free to be shared, they can issue you warnings about your activities as well as requiring you to view “educational” material about content piracy. This may seem mundane at first glance but after six supposed strikes or warnings, the ISP’s have free reign to meddle with your Internet, including throttling your download speeds, temporary bans on access to websites deemed harmful to content creators or even outright universal bannings from the internet.

The harshest restrictions occurring after a five or six notices from your ISP vary from company to company and from most reports online, it is unclear whether the ISP’s will actually engage any of these more rigorous restrictions. However, as consumers we should not sit back and wait for the inevitable. This new program is most certainly testing the waters for actual federal legislation currently known as the Stop Online Piracy Act, or SOPA. The SOPA bill has far reaching implications including internet censorship, dismantling fair use laws and other unforeseen consequences that will affect the open use mentality of the free internet.

The rules included in the CAS program have virtually no regulations and the lack of any sort of third party oversight or arbitration puts the consumer at a decided disadvantage. Add a \$35 fee to actually go to arbitration and the entire process seems ripe for abuse and misinformation.

Even more worrisome is that the Electronic Frontier Foundation (EFF) has discovered vast amounts of misinformation in the anti-piracy educational material customers are required to learn about so they can start using their paid service again.

The absurdity of paying to gain access to an already paid for service can’t be understated or ignored.

Copyright laws are effectively broken in the U.S. Their original intent was to maintain coverage for physical media. The Digital Millenium Copyright Act, passed in 1998, was an attempt to remedy some of the issues with digital copyright’s but the aforementioned MPAA and RIAA, overseers of big content providers like Viacom and Warner Brothers among the many, seem intent on protecting their content at all costs. Even to the detriment of their own failing business models. Instead of leading in innovation and distribution, they’ve idly sat back and decided to sue their way into the hearts and minds of consumers.

They conveniently opt out of consumer friendly services like Netflix and the iTunes store and lose their artists money while at the same time saying it’s all of the pirates fault for dwindling sales. Their attempts at legislating and lobbying for changes to the laws shows they are creatively bankrupt.

Copyright laws and the DMCA were intended to be rules that foster new content and artistic endeavors. They freed publishers and content distributors from having to worry about using publicly available fair use content. It also kept the hungry, sue-happy sharks of the MPAA and RIAA from destroying creative innovation.

These new rules definitely have a lack bite but they are the gateway to even more offending legislation and regulations. Big media conglomerates would rather give the consumer the middle finger than actually work to improve their content and distribution. The result is a big cushy pillow of people they want to kick their feet up on and politicians seem all too eager to do the heavy lifting of their fat legs, but fortunately we can stop them before it’s too late by pushing back against these draconian rules being implemented by lazy ISP’s and content providers.

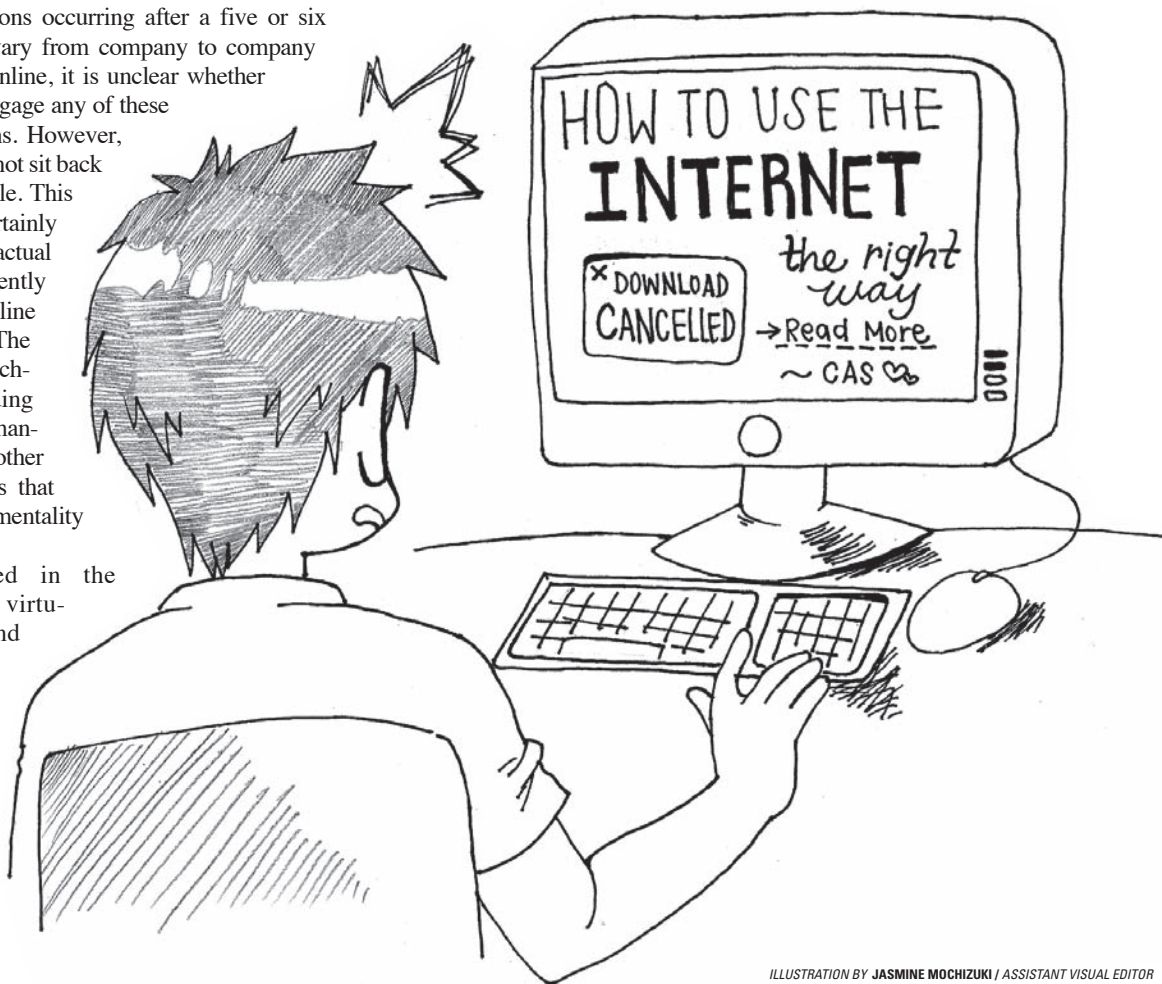


ILLUSTRATION BY JASMINE MOCHIZUKI / ASSISTANT VISUAL EDITOR

LETTER TO THE EDITOR

This letter is in responses to “The undemocratic A.S. election,” published on March 19.

Your logic and arguments as to the need for reform in Associated Students, Inc. due to a less than majority turn-out for elections are extremely flawed. Complacency of the student body is not evidence of an undemocratic system, nor are the necessary guidelines governing a student government operating at a public university in the state of California, which receives funding from sources where rights and due process have to be safeguarded. The filing period for election is the one week, however, the information is always available, and any candidate should have done their research and consideration far longer than a week, and long before making this decision. I saw notices on Facebook and all over the CSUN social media network multiple times on a daily basis in a campaign to get students involved and registering as candidates.

When a Senate seat goes unfilled through the election process, an interested student must still apply, be vetted, reviewed, and meet the academic and conduct criteria to be eligible to serve, and then still be approved by the Senate through a vote. This is not a shotgun wedding, and it is not a responsibility to be taken lightly. I served with A.S., Inc. for four years in both appointed and elected offices, and I have seen the process firsthand. Sadly, I was unopposed when I ran for my second term in A.S., Inc. as a Senator. Maybe my constituents felt I was doing a good job, but I would have appreciated the political discourse and opportunity to earn my seat a little more. I have also seen A.S., Inc. during turbulent times, throughout the 90s, and I’ve seen it grow and develop, in keeping with the student population, and the representative nature of student government.

What needs reform is the complacency of the student population. Despite all the efforts of our A.S., Inc., to reach out to the campus, they do not respond, except to ridicule in matters which many are misinformed to begin with, or to come with their hand out, seeking funding for an event. Those actions are still participatory, but if that is the extent of it, then it is the students who have failed the student government. They are not taking part in the simple act of voting, speaking up, raising their voices, or rendering an informed opinion. We didn’t have Facebook, Twitter, Instagram, etc., when I was in Senate, and we still got the word out, and students still rallied for action.

In the time it takes for a student to post a photo to Instagram, or update their Facebook status, they could have voted. They could have gone to any number of A.S., Inc. meetings. They could walk into A.S. Inc. to speak to their representative, or ask that Senator to join their class, club, or group event. The current A.S., Inc. DOES “work” for the students, but only if the students work for themselves.

—Dr. Elizabeth Peisner, EdD
Former A.S., Inc. Attorney
General and Senator S & BS I

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News (818) 677-2915
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Editor in Chief
ASHLEY SOLEY-CERRO
editor@csun.edu

News Editor
CHRISTINA COCCA
city@csun.edu

Live News
GABRIELLE MOREIRA
city@csun.edu

Features
AGNES CONSTANTE
features@csun.edu

Assistant Features Editor
MELODY CHERCHIAN
features@csun.edu

Sports Editors
CASEY DELICH
RON ROKHY
sports_sundial@csun.edu

Opinions
NATHAN MCMAHON
opinion@csun.edu

Assistant Opinions Editor
MONA ADEM
opinion@csun.edu

Culture Clash
NATALIE RIVERA
ane@csun.edu

Photo Editor
LOREN TOWNSLEY
photo@csun.edu

Assistant Photo Editor
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Curiosity drives teacher’s philosophy

Fascination with memory fabrication leads professor to a 42-year journey in CSUN's psychology department

JASON GALLAHER
DAILY SUNDIAL

Everyone has favorite memories. Maybe it's that Christmas when Santa brought the perfect gift, a graduation after years of hard academic work, or an unforgettable birthday party. But what if those favorite memories weren't real and the mind made them all up?

It's that process of memory fabrication, called dissociation, that first interested Dee Shephard-Look, a psychology professor who has taught at CSUN for 42 years.

"It's fascinating how people can rewrite history and then believe it," she said. "Imagine going to a wedding that 50 people remember occurring one way, but one other person has a completely different recollection of events."

This fascination with dissociation began Shephard-Look's journey into psychology, leading her to obtaining her doctorate in the field from UCLA in 1972.

Upon graduation, Shephard-Look had no doubts about seeking a job in education.



LUIS RIVAS / SENIOR REPORTER

Professor of psychology, Dee Shephard-Look, stands in the observation room in the second floor of Monterey Hall while students in her master's class talk with each other on the other side in the treatment room on March 6. Shephard-Look has been teaching for more than 40 years.

"I always wanted to teach," she said. "I always thought about changing the future, and I thought the best way to do that would be one student at a time."

Shephard-Look's career at CSUN began with a little bit of desperation.

"I chased Patty Keith-Spiegel down like a puppy dog," she said. "She was an esteemed

faculty member (at CSUN), and I told her I wanted to work at CSUN and I got the interview."

This moment began Shephard-Look's career in the CSUN psychology department. Since then, she has spent the bulk of her career measuring her success based on her ability to prepare students to become professional psychologists.

Her primary goal is to create scholars.

"There's a tragic trend in education toward standardization, which leads to conformity," she said. "Instead, I try to develop an incredible curiosity about human behavior in my students. They need to be creative problem solvers."

Shephard-Look also helped students prepare for professional careers by establishing an

advisement center for students in the psychology department.

"At the time, the college was still really new, and students were sort of wandering the halls looking for advisement," she said.

Shephard-Look was able to pair her drive to help students succeed professionally with her own academic interests.

"I work a lot with family relationships," Shephard-Look said. "Things like parent-child, father-daughter, mother-son, and couples work."

The CSUN professor incorporates this interest with her work at the university by running the Parent-Child Interaction Program in Monterey Hall. This program offers courses for parents with children that have cognitive, social, behavioral, or emotional problems. These courses are designed to teach parents how to help their children become successful despite these problems.

One of Shephard-Look's favorite parts of the Parent-Child Interaction Program is that it is staffed by students in the clinical psychology master's program, and she gets to supervise them as they learn skills they will use as practicing psychologists.

"I help them develop a professional identity," she said.

Shephard-Look also continues her family relationship work outside of the CSUN community.

"Right now I'm seeing a father who had several affairs and his 14-year-old daughter has incredible disgust for her father," Shephard-Look said. "I've seen them move from a very negative place to a civil one. It's not positive yet, but it's civil."

This progression toward a positive relationship is what really interests Shephard-Look in working with families.

"There's a mutual understanding (in these relationships) that begins to occur," she said. "All the negative interactions like hostility and sarcasm begin to turn into cooperative behavior. There's an increase in fondness and affection that's a change from criticism and argument."

Despite having worked for 42 years, Shephard-Look said she still doesn't feel any burnout. This is due in large part because she has continually felt encouragement from colleagues and students at CSUN.

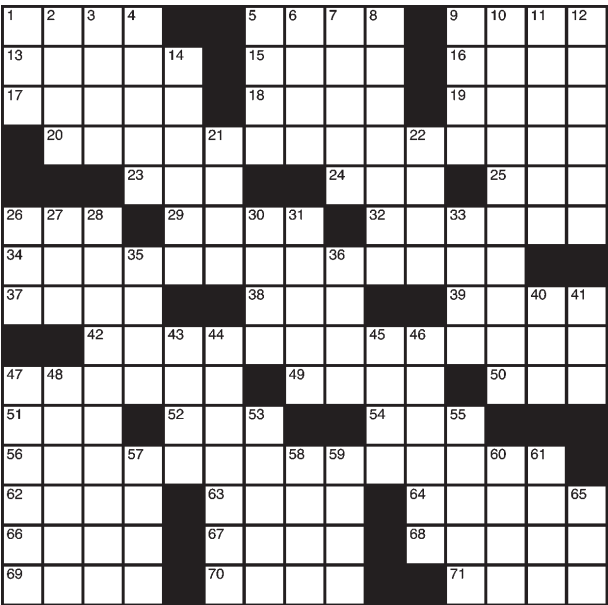
"I can't think of a single instance where I had an idea and I didn't get the support I needed," Shephard-Look said. "That's support in terms of money, time and verbal support."

Los Angeles Times Daily Crossword Puzzle

Edited by Rich Norris and Joyce Lewis

ACROSS

- 1 Beavers' projects
- 5 Eat on the run, as a sandwich
- 9 Dainty drinks
- 13 Thick-furred dog
- 15 Opera that premiered in Cairo in 1871
- 16 Make ribbing with needles
- 17 Ski lodge mugful
- 18 Febreze target
- 19 Wine bucket, e.g.
- 20 Shot from the side
- 23 Bygone full-size Ford
- 24 Federal air marshals' org.
- 25 ___ Nashville: country music label
- 26 Cosmetics mogul Mary Kay
- 29 Physics particles
- 32 Celeb with all the answers
- 34 End of Ali's memorable boast
- 37 Green Hornet's driver
- 38 Habit wearer
- 39 Sack lead-in
- 42 Diner's cell app
- 47 Like cheerleaders
- 49 ___ majesty: high treason
- 50 Scheming
- 51 Legal ending
- 52 Lamb's pop
- 54 Billy's bleat
- 56 Makeshift radio antenna
- 62 Valentine's Day deity
- 63 "Modelland" author Banks
- 64 Scrabble's blank pair
- 66 Respond to hilarity
- 67 "A likely story"
- 68 Bridge bid, briefly
- 69 Netflix rentals
- 70 So-so grades
- 71 Agts. who might use the starts of 20-, 34-, 42- and 56-Across



By Amy Johnson

3/20/13

DOWN

- 1 Gallantry-in-combat mil. award
- 2 Per
- 3 Very small: Pref.
- 4 Island seating
- 5 Brit's joint
- 6 Hitchhiker's hope
- 7 Get a pound pooch, say
- 8 Coffeehouse specialist
- 9 Satirical miniature
- 10 Officeholders
- 11 Fillmore's successor
- 12 Bolt in the buff
- 14 Full-figured
- 21 Superstar search show, to fans
- 22 Atkins no-no
- 26 Pose
- 27 RR stop
- 28 "Get lost"
- 30 Simone of jazz
- 31 Hard head?
- 33 "___ mouse!"
- 35 Bleak film genre
- 36 Suffix with differ or defer
- 40 Pioneering ISP

Tuesday's Puzzle Solved

C	A	P	P		L	I	B	R	A		C	R	E	W
A	T	R	A		A	G	R	E	E		Y	A	Y	A
S	H	O	O	T	H	O	O	P	S		B	I	E	N
E	E	G		E	R	R	O	R		I	O	N	S	
D	A	R	T	S		M	O	O	N	R	O	O	F	
	R	A	G	T	A	G				F	I	G	U	R
	T	M	I		P	I	L	I	N	G		T	E	N
					F	O	O	L	P	R	O	O	F	
	T	I	C		P	L	A	N	E	T		E	S	S
	I	S	R	A	E	L			S	E	D	A	T	E
	P	O	O	L	R	O	O	M		A	R	E	E	L
		L	O	M	A		N	O	D	U	H		R	D
	N	A	N	O		F	R	O	O	T	L	O	O	P
	U	T	E	S		T	Y	S	O	N		R	I	O
	B	E	R	T		D	E	E	R	E		O	D	S

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3/20/13

- 41 Meddle
- 43 Jardin du Luxembourg, par exemple
- 44 Utterly confused
- 45 West Point inits.
- 46 Primitive shelter
- 47 Wanted poster offer
- 48 "Foundation" author
- 53 "It could happen"
- 55 Gerontologist's concern
- 57 Gets the wrong total, say
- 58 Branch locale
- 59 Small business owner's figurative array
- 60 Ne or Na
- 61 Artist Magritte
- 65 George W., to George H.W.

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Solution to today's sudoku

2	9	8	1	5	8	6	7	4
8	7	1	4	3	6	9	5	2
4	6	9	2	9	7	8	1	3
1	5	6	7	8	2	3	4	9
9	8	4	3	1	5	7	2	6
3	2	7	9	6	4	1	5	8
7	3	2	6	4	1	9	8	5
5	4	9	8	3	7	2	6	1
6	1	8	5	2	9	4	3	7

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7		4	6			1	
					8	6	5
	8				9		
	5	1					3
		7	5		3	4	
6						9	5
			7				9
2		5	9				
	7				1	3	2

Puzzle number : 746186589

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sudoku

How to play:

Fill in the grid so that every row, every column, and every 3x3 box contains the digits 1 through 9.

Solution above.



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CSUN sporting events

BASEBALL

Late rally falls short for CSUN

Trailing 5-0 entering the eighth inning, the Matadors scored three runs but ultimately lost 5-3 against CSU Bakersfield

MICHAEL DAVIS
CONTRIBUTOR

Rallying in the bottom of the eighth inning, the Matadors were too little too late against visiting CSU Bakersfield and their five run outburst in the sixth and seventh innings, losing 5-3 Tuesday night.

The game started as a pitchers duel, with two lefties each dealing on the mound shutting down the opposition. CSUN junior pitcher John Salas came out and silenced the Roadrunners' bats through the first five innings, giving up two hits and zero runs while recording five strikeouts.

"John gave us a very great outing," said head coach Matt Curtis. "He was delivering quality pitches and really working the batters. There was nothing else he could have done and we should have won that game for him."

Coming out in the top of the sixth, the Roadrunners were able to figure Salas out and put runs on the board, breaking the shutout.

With one out, Bakersfield first baseman Dylan Christensen laid a drag bunt down the third base line for a hustling single. After another

hit and a walk, the bases were loaded when a sacrifice fly to left field enabled Christensen to tag up and score the game's first run.

After Bakersfield scored two more runs in the inning, redshirt sophomore pitcher Louis Cohen came in to relieve Salas. Cohen walked his first batter to load up the bases once again, but worked out of the jam, getting pinch hitting sophomore Garrett Pierce to pop up to right field ending the inning.

Roadrunners centerfielder Jordie Hein led off the seventh inning against Cohen with a triple, scoring on an RBI single. Cohen was replaced by freshman pitcher Oscar Sandoval, who gave up an infield single and a run scoring double play, ending his night early.

Curtis called on junior pitcher Harley Holt to finish the inning, striking out his only batter to get the Matadors out of the inning down by five.

"I felt pretty comfortable out there because I only needed to get one out and there was nobody on base," Holt said. "I kept my fast-ball down and my off-speed pitches were working great. Coach was calling a good pitching sequence as well to keep the Bakersfield batters guessing."

Being held to two hits throughout the game, the Matadors bats



NESTOR GARCIA/ CONTRIBUTOR

Left handed pitcher junior John Salas readies to pitch against CSU Bakersfield in Tuesday evening's 5-3 loss at Matador Field. Throughout the first five innings of the game, he gave up just two hits and allowed zero runs.

came alive in the bottom of the eighth inning. A leadoff double by sophomore catcher Alex Mercado was followed by an RBI double by freshman third baseman William Colantono, scoring Northridge's first run. Scoring two more runs in the inning on singles by junior

left fielder Miles Williams and redshirt sophomore right fielder Chester Pak, the Matadors entered the ninth trailing 5-3.

CSUN had a runner reach base on a walk in the ninth inning but couldn't score again.

"We seem to be getting one

quality inning a game at the plate," Curtis said. "We need to get more of those quality innings throughout the game or else we are not going to score enough runs like today. We have the ability to do it, but we will have to work on that."

WATER POLO

CSUN wins big at home

Northridge pulls away early against Concordia in second game of the day

ELLEN KRAUSSE
DAILY SUNDIAL

Within the first 20 seconds, Northridge Women's water polo scored and ran away with the lead to defeat Concordia University 14-10 at home in their second game of the day.

Matadors kept Concordia at arms length the entire game not allowing the Eagles within more than one.

Northridge came out with a pair of goals by Kelcie Ferreira and Lindsay Nelson in the first against the Eagles, who failed to get on the board. A goal by Ferreira at 7:41 left in the first put the Matadors on the board first. Nelson scored at 3:55 and the Matadors led 2-0 after the first.

The Eagles came back firing with four goals in the



LUIS RIVAS/SENIOR REPORTER

Center Molly Henehan, 7, shoots a goal against Marist College in a 13-8 win Tuesday afternoon.

second, but it was no match for the Matadors who fired five goals into the net.

A penalty called on Northridge in the second at 5:27 allowed the Eagles one. Concordia's Jamie Clark scored two goals back

to back in her three-goal period, but the Matadors responded quickly with a goal by Celena Photopulos.

Both teams scored four in the fourth, but the Matadors sealed the game in a 14-10 upset.

Nelson and Ferreira lead the Matadors with three goals apiece for the game. Molly Henehan and Jenny Jamison both picked up two for the game to extend the Matador's winning streak to four.

BRASWELL

Continued from page 1

about postseason play, I'm all about the kids getting better and that's where I am trying to move the program."

Despite parting ways, Martin expressed his gratitude toward Braswell and his contribution to the university.

"I want to thank coach Braswell for his 17 years of service and contributions to our men's basketball program," Martin said. "I wish Braswell and his family the best moving forward."

The national search for a new head coach will start immediately, with Martin focusing on a proven head coach and student-athlete welfare as he looks for the replacement. CSUN was suspended from postseason play during the 2011-2012 season after the men's basketball team's Academic Progress Rate report showed a sub par score.

"I'm looking for someone who has instant credibility because kids are receptive to that. Someone who has a track record of success in the postseason," said Martin. "I am not interested in just going out and competing every year, we need to advance

the program and get to the postseason."

Martin spoke to the team this morning after the decision was made, praising Braswell and reiterating his ultimate goal for the program.

"They were receptive to my message about positive change. They understand that they want to get better. They want to win, they want to play in the postseason," Martin said. "When the players understand that their welfare is our priority, they are very receptive to change."

There is no word on whether or not Braswell will coach elsewhere, but Martin expressed his confidence and admiration for the former Matadors basketball coach.

"Coach is very skilled at what he does and I'm sure he will land on his feet whether that's at another division one school or a top assistant elsewhere. I have full confidence that he will be okay," Martin said.

Braswell, who was not present at the press conference and unavailable for comment posted a tweet regarding today's news.

"Extremely blessed by God for the opportunity He gave me over the past 17 years to touch the lives of so many great young men. Truly blessed," Braswell said.