CSUN upsets eighth-ranked Bruins on four hits, 4-1

The truth about administrators

Students may not fully understand the roles of some of CSUN’s biggest decision-makers and their widespread impact

Matadors walk their way to victory over UCLA
Model United Nations team triumphs

The student-run CSUN club acted as delegates of Equatorial Guinea, took first place at national contest in March

SHALEEKA POWELL
DAILY SUN DIAL

CSUN’s Model United Nations won first place at the National Model United Nations Conference, one of four awards presented to them at the conference in New York.

The student-run club won three Outstanding Position Paper Awards, awarded to the top 10 percent of participants, and the Outstanding Delegation Award, awarded to the top 5 percent. The conference was held March 17 to 21.

Every year the conference takes place in New York City and Washington D.C. Last semester the team went to D.C. and received top honors.

“We all were able to experience the culture of New York City,” said Steven Zavala, 21, a senior communications major and head delegate of the club. “Some of our members have not been out of California.”

At the conference the delegates (students) model what the United Nations does and research and learn about their assigned country’s position on particular subjects, draft laws and collaborate with delegates at other schools. CSUN was assigned the African country, Equatorial Guinea.

The students also gave daily speeches and voted on which resolutions would be approved.

“We were able to sit in seats where leaders talk about relevant issues and work with students from Germany, Switzerland and Italy,” said Jesus Ivezial, 21, senior political science major and head delegate of the club. “We were also able to participate in events most esteemed in the world and got to see the fruits of our labor honored, displayed and announced.”

The club was originally a Model United Nations course taught by political science professor Peter Kappas. Kappas left the program this semester due to personal reasons.

Professor Jennifer DeMaio advised the students on the position papers this semester and will teach the course in the fall.

Zavala said students generally practice assimilations, caucus, write resolutions and go over position papers with the professor.

David Vaassili, 27, senior political science major and head delegate of the club, said head delegates are responsible for managing the team, organizing meetings, completing paperwork and training the team on resolution writing, public speaking, research and debate preparation.

The team received $10,000 from Associated Students two weeks before the conference.

Zavala said members of the team appreciate A.S. for having faith in them and providing a significant amount of funds that made the trip possible.

The team had only four weeks to prepare this semester when they usually have months of preparation, due to the course not being offered, yet they still won first place.

“It’s good to know we were trained well enough last semester,” said Adam Lane, 21, senior political science major and veteran of the club.

The individual position papers focused on issues of the four committees: General Assembly 1st, General Assembly 2nd, General Assembly 4th and Economic Commission for Africa.

The papers focused on issues regarding women, disarmament, nonproliferation and arms control, impact of climate change on sustainable development and the United Nations and 21st century information governance.

“We had a week and a half to write our papers,” Zavala said. “Research-wise, that is a small amount of time.”

The entire team worked collectively to set everything up for the conference, but the head delegates led the team.

Zavala said it is important for students to participate in the conference because it exposes them to issues currently existing in the world and enhances their public speaking and research skills.
Pancakes are delicious, yes they are.
Pancakes are delicious, I smell them from afar.
I like my pancakes delicious, there is no other way.
I like my pancakes delicious, I eat them everyday.

**Wednesday, May 8th**
**7-10pm**
**Bayramian Lawn**

Take a break from studying for finals with free pancakes, music and activities!

*The food will go quick, as food tends to do, so please arrive early, love thing 1 and thing 2.*
Designing interventions for autism

Graduate clinical psychology students volunteer at free on-campus clinic, conduct research and help children

The Autism clinic is currently servicing five children between the ages of 5 and 8 years old. Graduate students help the children with behavioral problems, as well as skill acquisition.

The clinic is currently servicing five children between the ages of 5 and 8 years old.

The students can help the clients of the clinic with behavioral problems, as well as skill acquisition.

Children with autism often learn differently than typical children. It’s just teaching them skills that they may have a deficit in,” Finch said. “They might not know how to understand emotion, they might not know how to say hi to somebody when they first walk into a room. We use behavior analysis to teach these skills and also simultaneously decreasing behavioral excesses.”

The students start by assessing the child to determine what field they may need help in. The child is taken into a room where standardized tests are administered. Skills, such as social initiation and reciprocal commenting, can be tested. From the results, the students can figure out what intervention program will fit best with the child.

“We are taking extensive data that can be used to run a research project where we can add to the literature and hopefully improve the field and get others to know our literature,” Finch said.

While the undergraduate students who participate in activities at the clinic are volunteering their time, the graduate students are there to complete their supervision hours. Graduate students have to complete roughly 1,000 hours.

Graduate student Ivette Zubiate, 24, has two siblings: a sister and a brother — both autistic. They drove her to become a student in the behavioral clinical psychology field.

She has been in the field for about five years. “The main reason I wanted to work in the autism clinic is because we do research, and the research that I wanted to participate in is finding effective interventions for children with autism and also conducting best practices and interventions that are current,” Zubiate said.

Parents normally bring their children to the clinic once a week, but are welcome to come more often. According to Finch, the clinic provides supplemental help to other programs that the children and their families already receive.

“We want parents to walk away knowing some strategies to work on outside of the clinic. We just want to give kids an opportunity to be able to interact with their peers and parents,” Finch said.

Due to confidentiality reasons, most students will not get the chance to visit the clinic that lives inside Monterey Hall. Most will not have the opportunity to pay a visit to the brick building that houses the students who put so much time and research into helping those with autism and expanding the field.

 reassuring and encouraging, so without facilities such as the one we have here, it is, is because of research that has been done in the past. It’s always evolving and improving, so without facilities such as those, it would not be possible.”

At no charge, CSUN graduate students work with parents in the community that have children with autism. They provide interventions based on the principles of the applied behavior analysis (ABA). They also use naturalistic intervention strategies based on ABA.

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O n the corner of Zelzah and Northhoff Street, hidden behind the G4 parking structure lies Monterey Hall, a brick building that houses CSUN’s autism clinic.

Graduate students pursuing their master’s degree in behavioral clinical psychology conduct research to further their studies in autism.

“You will never have improvements in the field without doing research,” said Amanda Finch, 22, a master’s student in behavioral clinical psychology. "The only reason that the field has gotten to where it is, is because of research that has been done in the past. It’s always evolving and improving, so without facilities such as those that would not be possible.”

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—TRAVIS THOMAS
Admin IV

for the different administrative levels to accommodate a wide variety of nature, scope, and complexity found in different MPP administrators, Marks said.

“These ranges are very broad to allow flexibility of use among all 23 CSU campuses, as well as the chancellor’s office, across the state,” he added.

Thomas said he honestly thinks he is underpaid for the responsibilities and duties he performs.

“I don’t think it matches what you can get on the outside for the same amount of work. The benefits are incredible, but the salary could be more.”

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Admin IV

Thomas said the biggest complaint he has heard about administrators is that they are disconnected from the campus.

“Many don’t feel administrators know what it takes to run the university and that we just push papers around,” Thomas said.

Administrator II

Administrator II usually manage a team of purchasing professionals who are knowledgeable about products and services. They plan, execute, oversee purchasing strategies.

Administrator II full-time faculty make $31,957 to $113,281 yearly.

—TRAVIS THOMAS
Admin IV

Hellenbrand said CSUN is a great place to be because of great teachers and students, and the highlight of being an administrator is meeting people and talking to students and staff.

Although the day-to-day functions of CSUN administrators are demanding and could be very challenging, the administrators all said they would not want to work anywhere else or have any other position.

Rawitch said she never intended on becoming an administrator and that she started as a journalism faculty member and that was all she wanted. The previous provost asked her to work with a project and Rawitch did. The project gave her a small view of the entire university which helped influence her to apply to become an administrator.

Administrators constantly hear complaints either from students, faculty or staff members such as the administrators are not as important as other positions, are overpaid and underworked, and are not needed at the university. Jones said the greatest complaint he hears is that administrators are out of touch.

“Administrators do keep the day-to-day-thing going and try to make things look seamless, and the process makes them look invisible on campus,” he said.

Jones said he was attracted to CSUN because it’s sophisticated, experienced and has a management team in place that knows how to run a university.

Cynthia Rawitch, who has worked at CSUN for 40 years and has been the vice provost for the last two, said she brings various parts of campus together for solutions, planning and organizing, and represent provost in committees and other duties as assigned.

Administrators’ jobs affect both students and faculty because they solve the problems the university may be facing, are heavily involved in academic affairs and focused on student success.

Rawitch hopes her job affects students positively. She deals with student retention and graduation rates.

“I come up with or recognize ideas of how to get students to university and move at a normal pace through courses,” she said. “My position is focused on student success and I managed to open more classes, clean up advisement and work indirectly from the office supporting faculty development.”

After multiple interviews with administrators, the majority of them said becoming an administrator was never their career goal.
Therapy can liberate your world

AGNES CONSTANCE
FEATURES EDITOR

It’s no secret that individualism is a characteristica feature of American culture. People take pride in achieving goals and handling matters on their own. However, it is because of this mindset that the traditional stigma associated with going to counseling.

Seeing a therapist doesn’t mean you’re damaged, and you don’t need to have a mental illness or disorder to visit one. Seeking professional help is not a sign of weakness, nor is it a negative resort to sorting out your problems. After all, people work with trained strangers.

Throughout the process, what’s interesting is that my therapist never felt that she needed to “solve” my problem. My therapist never imposed her views on me, but rather clarified my sentiments and asked me questions that guided me to answers I had within myself.

In the end, it wasn’t so bad. In fact, there was nothing bad about it. There was nothing bad about gaining a refreshing perspective on my situation. It becomes a safe place to become vulnerable and share if anything said resonates with us. Not wanting to share with the group, we request for time to discuss it. Members then listen, ask questions, and share if anything said resonates with us. Not long after the group began, meeting with my group members became one of the highlights of my week.

As far as privacy goes, I have no doubt that everything I’ve shared with the group has stayed within the walls of our meeting room in Bayramian Hall. As it is with one-on-one counseling, therapists and group members are required to maintain confidentiality of all clients, except in certain cases, such as if a person is believed to be a threat to themselves or others.

The beauty of this type of therapy is that it becomes a support group where all members are generally able to provide input that is more objective and constructive than if we spoke to our friends. This is because none of us are involved in any of each other’s lives to such an extent that would bias our responses in discussions.

However, psychologists are trained to do more than just lend an ear. They are trained to understand the root causes of the discomforting symptoms people may be experiencing, as well as ways to help students get “unstuck,” according to Mark Stevens, director of UCS.

Sometimes it’s not enough to hear that “understand exactly” what you’re going through, and close involvement in someone’s life can result in subjective suggestions in how to handle difficult situations.

Going to a counselor for help is tough for more reasons than just the stigma. In some cultures, talking negatively about family to a stranger may result in a feeling of embarrassment or the feeling that one has dishonored their parents, Stevens said.

Others simply don’t trust the confidentiality which licensed psychologists are bound.

However, what is important is that people are able to share how they feel while knowing that they are truly heard and listened to. In some cultures, people may find it effective to simply speak with a minister or priest, or aunt or uncle. Stevens said. For those who do this and find they need more help, he suggests considering professional help.

Going to therapy may still be a hurdle, but the journey in examining old wounds and exploring new possibilities is empowering. UCS offers incredible resources for students that those who have yet to make the leap may need.

Opening up and exposing uncharted emotional territory may be an uncomfortable hurdle, but doing so is a sign of strength, not weakness, and is a step toward a fulfilling state of self-awareness.

—Agnes is a graduating senior who wishes she had gone to therapy much earlier. It is for this reason she wrote this piece.
Greek life is not all about partying

Fraternities and sororities on campus focus on brotherhood, sisterhood, friendship, leadership and academics

JASON GALLAHER
DAILY SUNDIAL

We’re all familiar with the image of the meathead, drunken frat boy and the ditzy, promiscuous sorority girl. From “Van Wilder” to “The House Bunny,” stereotypes of Greek life abound.

The CSUN Greek community, consisting of 26 fraternities and 26 sororities, is anything but the stereotype. While there may be a party here or there, Greek life on campus is focused on forming positive experiences for their brothers and sisters that ultimately improve the CSUN community.

Fraternity life

Recently, Hugo Valencia, 23, public relations officer of Phi Delta Theta said before entering Greek life, he was affected by the stereotypes of fraternity members.

“In movies, you see a lot of party guys who treat women like objects who are pretty much drunk, sleazy and lonely," Valencia said. “I always told myself that I would never join a fraternity ever.”

Once he did, Valencia experienced benefits he didn’t see coming, in particular the bond that is formed with the other members of his fraternity.

“The brotherhood (consists of) the type of guys that are there for you,” Valencia said. “It’s a different kind of bond. You can’t really explain it. It’s more of an experience.”

Valencia said he knows he can always count on other members of Phi Delta Theta.

“One time I was stranded in Glenadale at midnight, and (some of my brothers) went and picked me up,” Valencia said. “It’s good to know that you have people you can really rely on for help.”

Luis Canton, 21, Vice President of Lambda Chi Alpha said Greek members work to not portray the stereotype for the fraternity, but also for the CSUN community.

“A lot of (Greeks) are involved in other organizations,” Canton said. “For example, 15 of our members are involved in New Student Orientation.”

Canton said achieving in academics helps break negative stereotypes of the Greek system.

“We put a higher standard on ourselves,” he said. “We know the stereotype, so we try to get the best grades. People in fraternities and sororities join together to form study groups.”

Canton said good grades and community involvement are values shared by fraternities and sororities campus-wide.

“It’s not all about the parties,” Canton said. “Here at CSUN, we do believe we are here for the same cause, and that’s to become better individuals.”

Sorority life

Like fraternity members, partying hard is not the norm for Felicia Rogozenski, 21, President of Alpha Omicron Pi.

“My (typical) day is basically a bunch of emailing,” she said. “I’m delegating to officers and contacting them to make sure they’re doing their jobs.”

These jobs include planning sorority-wide meetings, raising money for charity and putting on socials.

The skills in project management alone have made Rogozenski’s four years as a part of Alpha Omicron Pi worthwhile.

“I educate them about the history of the sorority, get them involved in the chapter, and get them on about academics to let them know we’re not here to party,” Rogozenski said.

The stereotype of the drunk sorority girl is an unfair label on Greeks, Rogozenski said.

“If you’re going to want to party in college, you’ll go to find a way no matter if you join the Greek system or not,” she said.

Shannon Moultrie, 20, new member educator of Delta Zeta, said her position is all about steering new members away from the stereotype.

“It’s really prepared me for my future because it teaches you to time manage more, to get back to people in time,” she said.

The stereotype of the drunk party guy is an unfair label on Greeks. Rogozenski said.

“The (money) goes toward you, which a lot of people don’t understand,” she said.

Some of the ways costs are returned to members come in the form of ticket paper, paper towels and jerseys for intramurals, she said.

At Alpha Omicron Pi, the cost is around $550 a semester.

“The cost varies depending on what house you join. Despite some of the requirements to join Greek life, like the 2.5 GPA and financial obligations, Rogozenski said ultimately the Greek community is very inclusive at CSUN.

Moultrie encouraged CSUN students to think about joining a sorority.

“You gain so much in leadership skills, academics, and friendships that last a lifetime,” she said. “It’s not about partying and backstabbing. It’s about how to become a better woman.”

Photo courtesy of Ursula Cantor

Los Angeles Times Daily Crossword Puzzle

Place a Daily Sundial print ad in 3 easy steps:

1. Go to dailysundial.com/classifieds and log in as a new user or returning customer.
2. Choose Print Line Only Classifieds. Pick your ad category and print ad(s).
3. Write your ad and click Continue to begin the billing process. You’re done!

The Daily Sundial is hiring Student Sales Reps for Fall semester!

Email your resume to sundialinfo@csun.edu

Daily Sundial. Your news. All day.

How to play:

Fill in the grid so that every row, every column, and every 3x3 box contains the digits 1 through 9.

Solution above.
Sophomore pitcher Jerry Keel helps lead CSUN turnaround after disappointing 2012 season with 7-1 record in 2013

H e steps up to the mound. The velvet green grass, the blue sky, and the hot breeze. The crowd of fans, friends, and family begin chanting his name. But he doesn’t allow any of that to distract him. He’s in “attacking mode,” focusing on the task at hand. He grips the ball, rotates his torso, and releases. One... Two.... Three strikes. You’re out.

Since the age of 8, Jerry Keel, a sophomore majoring in sociology and pitcher for CSUN’s baseball team, has been perfecting his talents. He still remembers his father waking him up at 6 a.m. just to go to baseball practice. At first Keel, now 19, admits he hated it. “But my dad would motivate me, keep pushing me. He would say ‘if you aren’t going to get up, I can just call and tell them you’re off the team.’ At that second, I’d jump right out of bed.”

His father wasn’t his only inspiration. Former Anaheim Angels Garrett Anderson, a fellow left-handed pitcher and batter, also sparked his passion for the sport. Keel would watch him play and learn his strategies from a very young age. And all that motivation seemed to pay off. In addition to his achievements throughout the years, Keel was named the 2012 Big West Freshman Pitcher of the Year after compiling a 6-3 record with a 2.07 ERA. “I was humbled,” Keel said. “I didn’t expect it at all going into the season, but I did my best.”

But baseball hasn’t always been easy for Keel. When he first joined the team, he had to go through rigorous conditioning. He weighed 280 pounds as a freshman and was required to drop down to 240 by his first semester on the team. CSUN’s pitching coach, Sam Peraza, was the one who guided him through the strict diet and exercise. Peraza trained him through the running, weight training, and maintaining a healthier diet. Keel said. “Good defense really helps a lot (in a game).”

Keel’s overall consistency week in and week out is one of his greatest contributions to the team. Coming from Palmdale High School, Keel was already a good pitcher, but within a short amount of time he improved his physical fitness and delivery, being able to complete at the Division I level, said baseball head coach Matt Curtis. He provides a really good example of what the rest of the guys on the pitching staff,” Curtis said. “Jerry is the type of guy that doesn’t get satisfied and is always looking for something else to improve on.”

According to Curtis, Keel easily matches up with opposing teams’ best pitchers. He has been devoting time to throwing a changeup and getting out of his comfort zone this fall, something that isn’t very easy to do with confidence when you’re the Freshman Pitcher of the Year, Curtis said.

Keel’s advice to college baseball players like him? “Keep working hard. Don’t take practice for granted. Practice as just practice,” Keel said. “Take it as a way to improve.”

Off the field, Keel is involved with a kids’ baseball camp where he coaches and tutors young athletes, providing them with a promising role model.

Baseball isn’t Keel’s only passion. He took up sociology to pursue a career in criminal justice after taking an interest in investigative TV shows like CSI. Ultimately, he hopes to be a police officer as well as being a drafted as a professional player for the Angels.

“I want to thank all my teammates. They’re very supportive,” Keel said. “Good defense really helps a lot (in a game).”

Keel currently leads the Matadors with a 7-1 record and 2.06 ERA, which rank third and fifth respectively in the Big West Conference.

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