

DAILY SUNDIAL

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IN TODAY'S
ISSUE

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President Harrison
moving forward

Vision for the future of CSUN discussed during first official campus visit



Newly appointed president of CSUN Dianne Harrison addresses a crowd of CSUN students and staff outside the Vally Performing Arts Center on Tuesday.

CHARLIE KAIJO / DAILY SUNDIAL

ASHLEY SOLEY-CERRO
NEWS EDITOR

Dianne Harrison met students, faculty and staff during her first official campus visit Tuesday and announced that she will begin her role as CSUN’s fifth president June 11.

“I am humbled and totally thrilled to be here,” Harrison told the crowd at a reception at the Valley Performing Arts Center courtyard. “While I am meeting you for the first time, I will look to you for my learning.” Harrison said she will continue the tradition of transparency and being a collaborative campus, and she hopes to identify and mentor future campus leaders.

She also identified her goals, which include figuring out how to ease the path to graduation for students, finding alternative revenue sources, learning the campus emergency operating system and assessing sustainability efforts. “I’m committed to the CSU mission, there are opportunities to go out of the state of California, but I think if so many of our leaders began to bail and exit that

we’re going to really be in trouble in these times,” Harrison said. “We need strong leaders now more than ever, and those who are committed to our values and particularly access and excellence.” Similar to a group she started at CSU Monterey Bay, where she is currently president, Harrison hopes to establish an ad-hock

See **HARRISON**, page 3



Hoodies for justice

PHOTOS BY
CHARLIE KAIJO / DAILY SUNDIAL

Hundreds gathered to march through Pershing Square Monday calling for George Zimmerman, the neighborhood watch volunteer who allegedly shot and killed 17-year-old Trayvon Martin on February 26 in Sanford Florida, to be charged. Protestors believe the incident was racially motivated. Investigation is still pending on Zimmerman. Los Angeles, CA



HARRISON

Continued from page 1

advisory group, meant to help her learn about CSUN and its campus values.

“As a person steps onto a campus new to them they really need to be familiar, understanding and sensitive to what that existing campus culture is and that’s what a transition group helps you do,” she said. “It’s also important for a new president to establish his or her own signature style, yet without violating any tradition or well loved formal or informal system that already operates.”

No one has been chosen for the advisory group yet. There was a student member on the CSU Monterey Bay group, and Harrison said she is open to suggestions for who the CSUN student may be.

Although Harrison is transitioning from the third smallest campus in the CSU to the second largest, she highlighted that she spent 30 years before that working at Florida State University, which has a larger campus with more colleges and about 40,000 students.

Harrison also said her son is currently a student at CSU Monterey Bay, and she has personally observed students’ struggles in the current state of the CSU.

“I admit I have a bleeding heart, but can apply

fiscal reality and evidence to a situation,” she said. “I am and will be a strong advocate and team player.”

Overall reception of Harrison’s visit and speech were positive.

“I felt really compelled by her speech,” said Ashley Luke, member of Students for Quality Education and journalism and Central American studies major. “I feel fortunate that she wants to collaborate with students, and hopefully she can help alleviate some of the pressures on students.”

Luke presented a letter to the president on behalf of SQE during a meet and greet after Harrison’s speech. The letter reiterated what students are going through, stated what they expect from her and expressed their desire to work together.

“We need administrators to step up and speak for us because our voice is limited,” Luke said.

Samuel Chang, kinesiology major, met Harrison as she toured the campus before the reception and said his first impression of her was that she was nice and astute.

“It was interesting to actually see her walking around, she seemed really excited and that was cool to see,” Chang said.

Professor Steven Stepanek, department chair of computer science and member of the Advisory Committee for the Selec-



CHARLIE KAIJO / DAILY SUNDIAL

CSUN interim president Harry Hellenbrand introduces newly appointed president Dianne Harrison to a crowd of CSUN students and staff outside the Vally Performing Arts Center during the presidential reception on Tuesday.

tion of the President, said he believes she will maintain a consultative attitude, especially when entering a possibly worse economic situation and will keep the students informed about

why decisions are being made now rather than later.

“She has experience with the CSU and an excellent track record with Monterey Bay,” he added.

Harrison’s salary will be

decided at the next board of trustees meeting, which meet May 8 and 9. The board of trustees adopted a policy Jan. 25 of capping new presidents salary at 10 percent more than their

predecessors, but it cannot exceed \$325,000. President Emeritus Jolene Koester’s 2011 salary was \$361,387. Harrison’s 2011 salary as president of CSU Monterey Bay was \$283,904.

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There's no **“i”** in CSUN

Teamwork allows Matadors to excel in both academia and workforce

NATALIE RIVERA
DAILY SUNDIAL

When you are assigned to team up with a group in class, you are asked to work well with these students, share the work fairly and make a commitment to complete the assignment at hand. These are tasks that are often asked from a sports team, but working well with others is a quality that will help prepare you when you embark upon a career path.

Asian American Studies professor Glenn Omatsu believes that teamwork has enabled CSUN students to be more prepared for the workforce in comparison to students at other universities. Omatsu, who also teaches at UCLA, believes that CSUN students obtain something useful that UCLA students are not exposed to as much—the ability to work well as a team member.

Through his observations at both universities, Omatsu has determined that classes at CSUN tend to involve more group work and team projects.

“I’ve taught many years at UCLA and I’ve noticed that they are more about the individual learner than they are here at CSUN,” he said.

Omatsu explained that getting into groups in class can help students develop socializing skills, allow students to understand the curriculum through their peers’ ideas, and enable students to learn the importance of working with others.

Omatsu has seen various majors and departments at CSUN assign team projects, and students have only benefited from such teamwork.

A two-year study conducted by Pennsylvania State University concluded that group assignments allowed students to learn better and develop more skills than traditional teaching methods. Between the years of 2003 and 2005, students enrolled in a plant systematic course were studied and shown to have developed the abilities to

resolve conflicts, communicate better and exercise the use of creativity and time management.

Accounting major Emmanuel Godina explained that working in groups is a common learning technique in his classes and it is helpful in preparing him for his career.

“We learn how to better interact with others, which helps us learn how to interact with customers,” he said. “(In) almost every class there’s a group assignment. You learn to work with other people, which will definitely help us in the business world when we get out.”

Mika Williamson, associate director of recruitment services and compensation at CSUN’s office of human resources, believes that the ability to work well with others can be a quality employers are looking for, but that ultimately depends on the job and what it asks for.

“As for general qualities employers are looking for, I would have to say integrity, commitment, honesty and respects others,” Williamson said. “But when it comes to working as a team, it really depends on the job and the culture, also the company’s mission and values. It really just depends on the job.”

Though working well with others is not a required job skill, mechanical engineering major Ryan Camire has observed that it is certainly one that is admired in most job fields.

“You can’t always do things on your own, [and] it’s almost impossible for you not to communicate with other people in your job,” Camire said.

In an example describing the importance of teamwork at both work and school, Camire explained his workload for the week, which consisted of four group projects. According to him, students in his major “never do anything by themselves.”

In comparing the CSUN campus with UCLA’s, Omatsu also addressed professors’ teaching methods. According to Omatsu,



TESSIE NAVARRO / MULTIMEDIA EDITOR

Seniors Marienla Diaz, Paola Santiago, Miguel Gurrola and Abbey Ronquillo sit outside on the lawn near Arbor Grill working together on a group project for their psychology class.

UCLA professors tend to have more teaching assistants than CSUN professors, and the use of teaching assistants prevents students from working as a group.

CSUN geography profes-

er and takes more time to grade than a group assignment, Graves said.

“So professors who have teaching assistants will have more help when it is time to grade and so they can

and lectures are typically followed by discussions between students and teaching assistants.

“The only time I really work in a group is when I form study groups outside of class,” Balanzar said. “But actual group work structured in class doesn’t really happen.”

CSUN English professor Nathaniel Mills believes that group work can be beneficial for a student depending on their courage to speak out in class.

“I generally assign group work to encourage class participation,” he said. “Small groups may be better for students who feel more comfortable speaking in front of a smaller group than the whole class. Especially if the class is large and they can’t get their points out there, small groups can allow them to.”

Despite the confidence boost some students receive when working with others, some professors may not assign group work because of conflicts between students. As Graves said, “groups can cause drama

and I don’t like drama.”

Such drama may occur because of group members not fairly sharing the work, he added. Some group members might be irresponsible which can affect the grades of their harder-working teammates.

Psychology major Mayra Ornelas enjoys working in groups but admits that if you do not have a good group, “then you may get more stress than if you were working alone.”

When students slack off, other members of the group are left to pick up the pieces in order to get a good grade, she said.

While negative aspects of working in groups exist, Omatsu still believes that the pros outweigh the cons.

“I remember reading a list somewhere of the best qualities employers are looking for and the ability to work with others was in the top three,” Omatsu said. “That is saying a lot if a quality like that beats other qualities you expected would be more important. It just shows how important it is to know how to communicate with others well.”

“(In) almost every class there’s a group assignment. You learn to work with other people, which will definitely help us in the business world when we get out.”

— Emmanuel Godina
Accounting Major

sor Steve Graves acknowledged the decision many professors make regarding teaching assistants. Graves believes that if a professor has teaching assistants they are more likely to assign more individual work, because it is easier to grade papers with the help of an aide.

Individual work is hard-

provide as much individual work as they wish,” he explained.

UCLA business and economics major Lupmi Balanzar says there are usually one or two teaching assistants in each of his classes, though bigger classes tend to have six to seven aides. Balanzar’s classes do not involve much group work,

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BOARD OF DIRECTORS CANDIDATE STATEMENTS



Collin Johnson
Finance, 2013

Collin Johnson is currently on the Committee of Facilities and Commercial Services and has been a proud member of the IFC network. He also promptly established his role in the USU by working for the New Student Orientation program. Collin is interested in bringing CSUN closer together as a community. In addition, Collin is motivated to help create a more enjoyable and productive environment for the CSUN students. He thanks you for your active participation in the USU Board of Director's election and your enthusiasm for improving the college experience.



Nathalie Camarena
Political Science, Chicano studies, 2015

Nathalie Camarena is dedicated to the advocacy of raising consciousness and the needs of students at CSUN. Despite just arriving on this campus, she has already made an appearance on the dean's list, is a part of several honor associations, is currently interning for District 14's assemblyman, has become a familiar face in the Greek community, and all while being a committed community service assistant on campus. She believes an ideal leader should obtain along with notable academic achievements, an outgoing personality with the ability to maintain an open mind and always work in the student's best interest. She has an insatiable thirst of student involvement that promises to truly implement the voices of our student body.



Daniel Hidalgo
Business Law, 2015

Daniel Hidalgo currently holds the chair position on the Matador Night's Committee and has volunteered for USU events. He would like to enlighten students about the various services that the USU holds as well as make the USU more known to the student body. By informing students about the USU and what it has to offer, he hopes that students will be more inclined to use it as a valuable resource both for intellectual and recreational use.



Shahtaj Khan
Business Law, 2015

Khan is a passionate scholar who is willing to uplift the "matador life" for every student. She is eager to become a USU liaison who will in due time be a wireless speaker for the students. Her communication and leadership skills were attained through being a part of Granada Hills Charter High School drama company and Vice President position with the South Asian Club (SAC) at CSUN. She would like to make the USU feel more like home, provide helpful resources, and promote more multicultural involvement. If voted, it would be an honor for Khan to represent you in the future Board of Directors (BOD).



Myles Adkins
Psychology, 2013

Myles Adkins currently serves as a member of the Personnel Committee, which reports directly to the USU Board of Directors. In hopes of becoming a Board of Director, he would like to focus on working with his fellow board members to effectively make decisions on the various matters that pertain to the students at CSUN. He would also focus on making sure that CSUN students are made aware of the different organizations and opportunities that are available to them and how to take advantage of the experience they may gain. He would be honored to represent his fellow colleagues on campus and make their voices heard. His congenial disposition and deep sense of personal responsibility will be a great asset to the Board of Directors.



Perlita Varela
Political Science, 2015

Perlita Varela is currently a member of Hermanas Unidas de CSUN. She has gained Leadership skills given the fact that she was Student Body Secretary and Treasurer at her High School. Her motivation, open mind, and enthusiasm are what make her strive to make a difference in the student's life through CSUN. She would like to reach out to the students and raise awareness that CSUN has great resources to offer. She plans to make the student's experience a shinier one by encouraging them to attend and be involved in USU events.



Jeremy Spurley
Masters of Arts in Educational Leadership and Policy Studies, 2013

Jeremy Spurley is a past president of Kappa Sigma Fraternity, and the Interfraternity Council (IFC), and the current president of Gamma Sigma Alpha, Academic Honor Society. He has been on the Dean's List since 2009. As a member of the Board of Directors, Jeremy will work diligently to enhance the programming offered by the University Student Union, build a stronger relationship between the USU and the Associated Students, and will represent the views of you-the students. Jeremy will be honored to represent you all and thanks you for your consideration when voting.



Sabrina Lockey
Business Marketing, 2013

Sabrina Lockey currently serves on the University Student Union (USU) Board of Directors (BOD), and is Chair of the Facilities and Commercial Services Committee for the BOD. She has been involved on campus as a New Student Orientation Leader for two years, and is currently a member of MACSUN and The National Collegiate Scholars. It is her goal as a Director to promote school spirit by creating exciting USU events and services, such as the new SRC, to entertain students. Sabrina feels that it's important to help students feel included at the USU by establishing programs such as the new Veteran's and LGBTQ Resource Centers. Sabrina is dedicated to giving all students opportunities to make the most of their college experience, and will continue to be an asset to the BOD next year if re-elected.



Collin Robinson
Economics, 2014

It is evident that our school is impacted; a degree which once took four years to achieve is being prolonged. It is vital now, more than ever for the student body to make their college experience productive and enjoyable. Collin Robinson believes awareness and opportunity are the keys necessary for each student to unlock their potential for a successful future. As a director, Collin plans to enhance the available resources to students and ensure they are properly informed about the benefits of each program. He is an amiable persistent leader who will be a platform for you, as a student, to express your opinions to administration on campus.



Terinesha McGee
Sociology, 2014

Terinesha McGee is a little lady with big ideas and strategies geared towards helping the student body have more of a voice and option to what events and activities the University Student Union (USU) provides. As a board member Terinesha's goal is to assist students in making their college journey easier to maintain by promoting the resources and events the USU has to offer. With a diverse outlook and strong leadership ability obtained from experience with the Educational Opportunity Program (EOP) she assures that she will put the students' thoughts and her plots into action.



Tyler Moore
Undecided, 2016

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Tiffany Castellanos
Business Law, 2014

Statement not available.



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Presidential hopefuls promote communication

Football will have to take a backseat during budget crises, all Associated Student presidential candidates said

CARL ROBINETTE
DAILY SUNDIAL

Both presidential candidates for the associated student government promised to increase accountability and transparency of the A.S. in order to build more unity among students, and both sides said they would oppose creating a football program at CSUN in the current economy.

Candidates were given the opportunity to address these and other topics at an outdoor debate Tuesday afternoon as part of a meet-the-candidates event which took place on the lawn just north of the USU.

“(Football) should not be a priority,” said Emmanuel Martinez, presidential candidate and current USU chair of arts and culture. “At the current moment we don’t have the proper funding or the proper location. It’s not the best thing for the students.”

Both candidates acknowledged that a football program might enhance school spirit at CSUN, but Sydni Powell, the current vice president of A.S. and presidential hopeful, said that investing in such a program would add an estimated \$200-\$300 to student enrollment fees.

Powell said students would have to tell her they want football at CSUN before she would support creating the program.

“For me to feel comfortable taxing the students an extra \$200 a semester, then I would need an actual majority of students to tell me that was the case,” she said.

CSUN’s football program was discontinued in 2001 due to financial issues. The Los Angeles Times reported the football program was costing CSUN \$1 million per year, and only bringing \$26,000 in ticket sales. Funding for the team was also complicated by Title IX requirements, which grant funding equality between women and men’s sports programs on college campuses.

“I think the fact that we don’t have a football stadium is what makes us different,” said Josue Silva, a freshman psychology major who attended the debate. “We invest in academics more than sports. That’s why I came to CSUN.”

Candidates for other student government seats were at the event to shake hands and discuss their platforms with students. The event was one of the last opportunities for candidates to campaign before the elections today and Friday. Only presidential candi-



SAMUEL ALBARRAN / CONTRIBUTOR

The candidates to the right, John Saringo-Rodriguez and Emmanuel Martinez laugh when they are asked about CSUN’s situation regarding a football team. The A.S. presidential candidates had their debate at the OST lawn on Tuesday.

dates participated in the debate along with their running mates for vice president.

“It’s all about the quality they bring,” said Hilda Galan, junior art major, after the debate. “They both have

their strengths and their weaknesses. I’m torn between them both.”

All candidates agree that there is a lack of solidarity and communication between students and the student gov-

ernment, and advocate more face-to-face and electronic interaction.

“Communication to and from the students is the most important issue we have to tackle,” said Christopher

Woolett, current senator for the college of humanities and Powell’s vice presidential running mate. John Saringo-Rodriquez is running for vice president under Emmanuel Martinez’s ticket.

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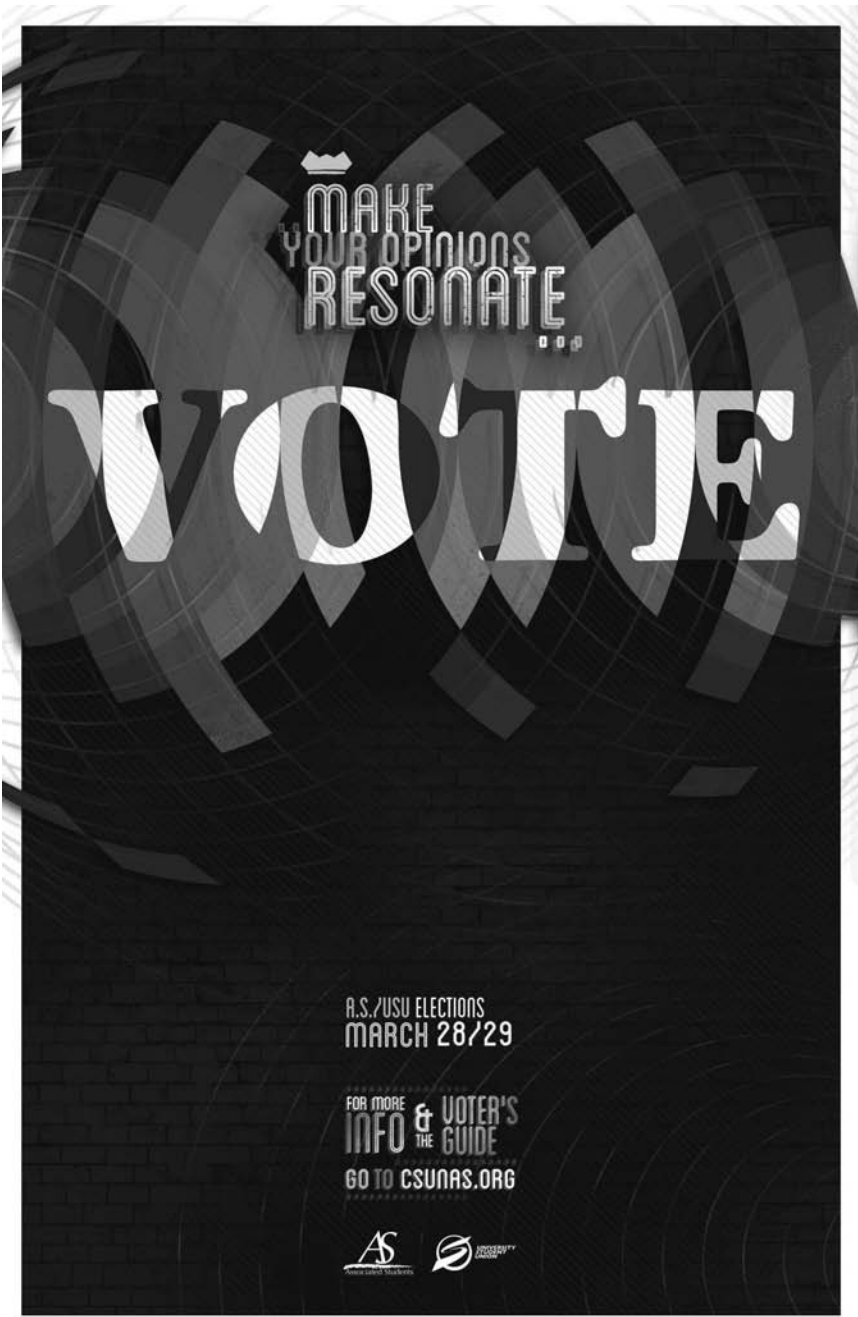
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April 2-4: *Backpacking Santa Barbara, Manzanita Trail*

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More events listed on our site. To sign-up, you must first visit our office located is the USU. Check them out on the A.S. Web site, www.csunas.org/asrec

ENVIRONMENTAL AFFAIRS

Leasing and Financing VS Zipcar

By Behrang Zandi

In this article we'll provide the cost comparison between leasing/financing an average sedan (Volkswagen Jetta 2.0 S) and using Zipcar (I used Kelley's blue book data+, as well as other resources (provided in brackets) and a few economical equations). First let me explain the terms of leasing and financing the aforementioned Jetta:

For leasing (data is very recent and directly obtained from an actual lease invoice):

•3 years; 10,000 miles/year; \$1,000 Due at signing (including down payment, first payment, and other standard fees); the amount used to calculate base payment (\$ value of vehicle + acquisition fee): \$17,176.80;

•Annual interest rate compounded monthly: 3.91986% (We utilized a very useful online lease calculator http://www.efunda.com/formulae/finance/lease_rate.cfm, and Kelly's Blue Book (kbb) <http://www.kbb.com/volkswagen/jetta/2012-volkswagen-jetta/20l-ownershipcosts/?vehicleid=365605>)

Monthly lease fees are as follows:

Payments of \$225.68; Repair fee of \$0 (for the first 3 years according kbb); Maintenance cost of \$0 (covered by VW carefree maintenance); state fees of \$45.46; fuel price of 833.33(miles/month)x(1/29)(gal./mile)x4.48(\$/gal.)= \$128.73 (based on 10,000 annual miles and driving 26 days of a month to CSUN and average distance of 30 miles round trip to and from school, and combined MPG of 29 for this Jetta); Insurance fee of \$65.92; campus parking fee of \$36 (based on \$180 per semester and 5-month semesters). A total of \$501.79 per month.

For financing (based on Volkswagen online calculator (<http://www.kbb.com/volkswagen/jetta/2012-volkswagen-jetta/20l-s/?vehicleid=365607#>)):

•3 years; down payment of \$0; trade-in value of \$0; tax rate of 8%; interest rate of 2.99%.

•Monthly finance fees are as follows:

•Payments of \$337; state fees of \$38.53; the rest are identical to leasing fees. A total of \$606.18 per month.

On the other hand, here are monthly costs of using Zipcar for three types of driving habits (based on \$8/hour rental fee (including fuel (for trips less than 180 miles) and insurance), you don't need to pay repair, maintenance and state fees for a Zipcar):

\$352 (10 two-hour, 2 three-hour and 2 24-hour reservations)

\$160 (6 two-hour and 2 four-hour reservations)

\$32 (4 one-hour reservations)

These numbers from Zipcar web site (<http://www.zipcar.com/losangeles/rates/savings-compare-own>). There's a comparison table at that link as well.

The numbers speak for themselves. Furthermore, by purchasing a student Metro TAP card (\$16/30 days, during Fall and Spring semesters, and \$36/30 days during Summer) you could travel to virtually anywhere in LA.

That's not all; we have a huge surprise! But we won't spoil it now; just keep your eyes open, and do not miss the Earth Fair.

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President and Vice President



Emmanuel Martinez
Progress Through Solidarity
Emmanuel Martinez is an English Major with an emphasis in Creative Writing and is also working towards obtaining a minor in Chicano Studies. He has been actively involved with Associated Students since 2010 and has since become an Associate Producer for their Events Team. If elected, Emmanuel plans to implement/reestablish school traditions, build a strong financial foundation that future Matadors can depend on for classes, and bring to light internal and external issues surrounding the CSUN community.



John Saringo-Rodriguez
Progress Through Solidarity
John Saringo-Rodriguez is a junior Journalism major/ Political Science minor and a board member of Matadors For Equality and Tau Sigma Honor Society. Saringo-Rodriguez is passionate about the livelihoods of CSUN students from all backgrounds and all walks of life. If elected, he will continue to invest much of his time actively representing your voices because he truly believes in bringing about awareness and Progress through Solidarity.



Sydni Powell
Integrity & Innovation
Sydni Powell is junior Psychology major with an emphasis in Cognition. Powell was elected as Lower Division Senator in 2010 and Vice President in 2011. She hopes to continue her leadership journey and to serve the students of Cal State Northridge with integrity and innovation.



Chirstopher Woolett
Integrity & Innovation
Christopher Woolett is a Junior Majoring in Liberal Studies and has spent his years at CSUN involved in many aspects of the Greek Community and working with Associated Students as a Graphic Designer. Christopher hopes to keep working with the students at CSUN and serve the students with the ideas of Integrity & Innovation.

Senate Candidates

Graduate Candidates



Chavon Smith - Integrity & Innovation



Laquae Felix - Integrity & Innovation

Upper Division Candidates



Talar Alexanian

I am a proud Matador who wants to create change on the CSUN Campus. My involvement in several clubs and activities as well as my position at the Matador Involvement Center has allowed me to personally see what issues are important to the student population and what steps must be taken to resolve them. Through my passion, determination, and dedication, I hope to unify the CSUN community and truly be a voice for students on the A.S. Senate.



Adan Garay - Progress Through Solidarity

Adan Garay as past President for his high school for three years, current House Chair for his Fraternity and as a church youth group leader, has got him involved on campus, local communities, and fundraising towards St. Jude's Children Hospital. Adan is running for College of Arts, Media & Communication Senator to ensure that students know more about the decisions being made at CSUN before they are finalized. If elected, Adan wants to make this campus the best California State University by getting students more involved on campus, tuition to be affordable, and have students graduating in four years.



Juan Quevedo

The summer before my sophomore year of high school, I had the opportunity to participate in a Migrant Education Program here at California State University, Northridge- from that summer on, CSUN was my first and only choice. As the president of Dreams to be Heard- a student led organization at CSUN dedicated to inspire, educate and empower the documented and undocumented students alike, I have gained valuable tools making me a perfect candidate for the Upper Division Student Senator. I firmly believe that together, we can make our time here at CSUN one of the best years of our lives.



Karen Medina - Progress Through Solidarity



Alyssa Tyner - Integrity & Innovation

I am a Junior, Communication Studies Major, at CSUN. I am a University Scholar, the Director of Finance for the University Ambassadors, and your current Upper Division Senator. I am here to represent you, and I hope that you re-elect me for this position.



Jeffery Zide

I'm a 21 year old Journalism Major who is also a student with Asperger's Syndrome (a type of Autism) and I am running for Senator for the College of Arts, Media and Communication Seat II. Nonetheless I do my best to communicate effectively and kindly to everyone I meet. There are many problems facing CSUN and I may not have all the answers but if there is one thing I am, it is fighter and I fight to the end to make sure that CSUN students get the education they deserve.



Jenna Yowell - Integrity & Innovation

College of Business and Economics Candidates



Theodore Agbonwaneten

I am a first-year freshman at CSUN. I am current member of the Business Honors Program and the CSUN Speech and Debate Team. I am a former member of the Men's Basketball team here at CSUN.



Benjamin Hecht - Integrity & Innovation



Nelly Altamirano - Progress Through Solidarity

Nelly Altamirano is a junior majoring in Marketing. Upon graduating, Nelly wants to pursue an MBA or a law degree in marketing law. She hopes to become A.S senator in order to voice the concerns of the College of Business and Economics and raise student involvement within the amazing CSUN community.



Lauryn Lawson - Integrity & Innovation

Lauryn Lawson currently holds the position of Lower Division Senator and hopes to accomplish as much as she can during her term. She wants to hear the voice of the students so that she can make CSUN a better place for her constituents. She is extremely driven and looks forward to continuing to help students throughout her term.



Shalisa Craig - Integrity & Innovation



Jesus Martinez Ramirez

Jesus Martinez is a Political Science Major who is very passionate about government and politics and hopes that he can help empower his community by providing a voice for them through Associated Students. He loves CSUN because it has introduced him to different cultures, religions, and ideologies which have made him more aware of the diverse communities that surround him. If elected Jesus plans to increase awareness about student issues and opportunities in order to influence the need for change to bring lower tuition and increase financial aid.



Corey Davis

I currently am a sophomore majoring in Business Law. I have realized that CSUN has given so much to me while attending and I have decided to offer my own services to that of the Student body by taking up candidacy, so that I can assist those who feel that campus has the potential to offer greater opportunities!



Kartik Prabhakar - Integrity & Innovation

I'm a Biology major, and this is my first year at CSUN. I was born in India, but grew up in West Hills, California being the first member of my family to go to college in America. I'm planning to become a veterinarian soon, and have already led a group, at an animal rescue shelter, in order to bring awareness about the topics of animal cruelty and pet ownership.



Marbella Lupercio - Integrity & Innovation



Anthony Wong

I'm a sophomore majoring in business management and I am a member of Tau Kappa Epsilon fraternity. I've served as Finance chair for Tau Kappa Epsilon, interned for Stussy Honolulu, represented my school for Key Club in high school, and have a lot of leadership skills. If elected, I plan on voicing the opinions and concerns that lower division students have.



Daniel McGregor



Sasha Struthers

I am a Business Law major. I wish to pursue the field of Intellectual Property Law to protect individuals' creativity. I have always had an innate longing to protect people and there is no better way to inspire people than giving them comfort in knowing their ideas will be safe.

Senate Candidates

College of Education Candidates



Cinzia Lettieri - Integrity & Innovation
Cinzia Lettieri is currently a teaching credential candidate at the Michael D. Eisner College of Education. For the past academic year, Cinzia has held the College of Education I Senate seat, and since spring has chaired the A.S. Academic Affairs Committee. Cinzia hopes to continue as Senator of Education in order to vigorously advocate for her college and constituents.



Martin Watkins - Integrity & Innovation



Sarah Garcia - Progress Through Solidarity
Sarah Garcia is a Deaf Studies major, Anthropology minor, and a queer studies minor. She is also active in various organizations, such as Students for Quality Education and Matadors for Equality. Sarah Garcia believes in active representation and the voice of the students, if elected she will ensure that those voices are not only heard, but listened to.

Engineering and Computer Science Candidates



Kevin Phan

College of Health and Human Development Candidates



Jessica Thorton - Integrity & Innovation
Hello fellow CSUN students, My name is Chloe Thornton and I hold the current seat as Senator for health and human development in Associated Students. I would appreciate the chance to continue my work in Associated Students and be able to represent the students of my college! I can't wait to meet all of you and listen to your requests and concerns on how to better this school!



Jonathan Hollingsworth



Kristi Karou



Sasha Barahona - Progress Through Solidarity



Susie Bautista
I am in my third year majoring in Child and Adolescent Development. I have experience with numerous student organizations on campus and I am interested in serving as an advocate for CSUN students particularly given the increase in fees and difficulty getting classes we are facing. If elected, I pledge to ensure that students in the College of Health & Human Development are well-represented in university programs and activities.

College of Humanities Candidates



Bryan Lee - Integrity & Innovation



Jennifer Perdomo
Jennifer Perdomo has attended CSUN since her freshmen year and is double majoring in Central American Studies and Political Science. Jennifer is running for the Senator of the College Of Humanities because she would like to give the students, organizations and clubs that are part of this college as much representation and support as possible. Jennifer strongly believes that the student's voice should always be heard, so she plans to be the liaison, the advocate, the voice for all students, organizations and clubs that are a part of the College of Humanities.



Michaela Connor - Integrity & Innovation
I am originally from Palmdale, CA where I was very involved in leadership positions throughout high school and continue to participate in leadership roles at CSUN as both a Resident Advisor and in Alpha Xi Delta sorority. I am a third year CSUN student pursuing a B.A in English with plans to work in higher education. I want to be apart of A.S to do what I can to support this important organization and represent the student body with integrity and passion.

College of Science and Mathematics Candidates



Edward Rosenblatt II - Integrity & Innovation

College of Social and Behavioral Sciences Candidates



Christian Cruz



Jesus Jesus



Tanya Martin - Integrity & Innovation



Victoria Rodriguez - Progress Through Solidarity
Victoria Rodriguez is a Junior with a major in Psychology and a minor in Family Studies. Working in the Matador Involvement Center as the Clubs and Organizations Marketing Assistant has given Victoria the resources and knowledge about student leadership and the campus as a whole. Victoria aspires to get the student's voices heard and act as an advocate to achieve students' goals and collaboration.

VOTE March 28-29
csunas.org



Associated Students Spring 2012 Elections Ballot Language Vote March 28-29 csunas.org/elections

Amendment #1

Should the student body amend Article V, Section 4(F)(3) of the Associated Students Constitution public notice for special meetings would change from two business days to twenty-four (24) hours. The change would allow the Associated Students Constitution to conduct business in a ~~timelier~~ *more timely* manner while remaining compliant with the Gloria Romero Open Meeting Act of 2000 as required.

The current language is:

"Special meetings shall be called by the President upon the written request of twenty-five (25) percent of the members of the Senate, and may be called at any time by the President upon two (2) working days written notice to each Senator."

The amended language would be:

"Special meetings shall be called by the President upon the written request of twenty-five (25) percent of the members of the Senate, and may be called at any time by the President upon twenty-four (24) hours written notice to each Senator."

___ Yes, the constitution should be amended as proposed.

___ No, the constitution should remain as it currently reads.

ANALYSIS

The Associated Students Senate has analyzed the constitution as it exists and as it is proposed on the ballot measure. Amendments to the constitution require the student body's consideration and vote.

The Associated Students Constitution is a document that dictates how the student body government operates as a 501(c)(3) not for profit organization. The Gloria Romero Open Meeting Act of 2000 is legislation that provides guidelines and limitations to student governments and university organizations that hold public meetings. The Associated Students' open meetings are required to be in compliance with the Gloria Romero Act.

Section 89306.5(a) of the Gloria Romero Open Meeting Act of 2000 requires 24 hours advance notice to the public for special meetings. Article V, Section 4(F)(3) of the current Associated Students Constitution calls for two working days advance notice to the public for special meetings. The amendment would provide no less than 24 hour advance notice to the public regarding special meetings. The change would allow the Associated Students Constitution to conduct business in a timelier manner while remaining compliant with the Gloria Romero Open Meeting Act of 2000 as required.

CONSTITUTIONAL AMENDMENT #2

Should the Associated Students Constitution be amended as proposed below?

___ Yes, the constitution should be amended as proposed.

___ No, the constitution should not be amended.

TEXT: The proposed amendments to the A.S. Constitution will put Associated Students in compliance with a new state law, Assembly Bill 1233. This bill states that a corporation may not have non-voting Directors or non-voting "members" on the Board. This law also requires that the Board must have greater authority than the A.S. President.

Currently, the A.S. Constitution lists the Associated Students Cabinet as non-voting Directors. It, also, currently lists the Associated Students General Manager, the Associated Students Secretary, and the Associated Students Attorney General as non-voting members. Additionally, the A.S. President has greater authority over Senate. Therefore, these things need to be changed in order to bring us into compliance with the law.

The proposed amendments will change the name of the so-called director or non-voting member to appropriate titles. The amendments will also give the Senate greater authority in the decision-making process for Associated Students.

*Please note that these changes are required by the State of California in order to be in compliance with AB 1233. To operate legally, A.S. is required to follow state laws.

Original

ARTICLE IV – OFFICERS

Section 2. The legislative body governing this Corporation shall be the Board of Directors of the Associated Students, HEREINAFTER REFERRED TO AS THE SENATE. It shall consist of the following members:

- A. The voting officers shall be the Vice President, two (2) representatives from each academic college of the University, two (2) Upper Division Senators, two (2) Lower Division Senators, and two (2) Graduate Division Senators.
- B. The presiding officer of this body shall be the President of the Associated Students, who shall be the Chair. The Chair shall vote only when it affects the result of the vote.
- C. The non-voting ~~members~~ shall be: the Associated Students General Manager; the Associated Students Secretary; and Associated Students Attorney General, who shall be appointed by the President with majority approval of the Senate

Amended

ARTICLE IV – OFFICERS

Section 2. The legislative body governing this Corporation shall be the Board of Directors of the Associated Students, HEREINAFTER REFERRED TO AS THE SENATE. It shall consist of the following members:

- A. The presiding officer of this body shall be the President of the Associated Students, who shall be the Chair. The Chair shall vote only when it affects the result of the vote.
- B. The voting officers shall be the Vice President, two (2) representatives from each academic college of the University, two (2) Upper Division Senators, two (2) Lower Division Senators, and two (2) Graduate Division Senators.
- C. The non-voting ***staff*** shall be: the Associated Students General Manager; the Associated Students Secretary; and Associated Students Attorney General, who shall be appointed by the President with majority approval of the Senate

Explanation: The title "non-voting member" would imply that these advisors would have the same responsibilities and rights of the board of directors, with the exception of the right to vote. According to AB 1233, corporations may include these members in board meetings but they must be treated as guests or be appointed to an advisory committee.

Original

ARTICLE XIII – FINANCE COMMITTEE

Section 1. The Finance Committee shall consist of

- B. Non-voting ~~members~~
 - 1. The Associated Students General Manager.
 - 2. Dean of Students or his/her representative.
 - 3. One Faculty Member appointed by the Faculty President upon request of the Associated Students President to serve concurrently with that President

Amended

ARTICLE XIII – FINANCE COMMITTEE

Section 1. The Finance Committee shall consist of

- B. Non-voting ***staff and advisors***
 - 1. The Associated Students General Manager (***staff***).
 - 2. Dean of Students or his/her representative.
 - 3. One Faculty Member appointed by the Faculty President upon request of the Associated Students President to serve concurrently with that President

Explanation: The title "non-voting member" would imply that these advisors would have the same responsibilities and rights of the board of directors, with the exception of the right to vote. According to AB 1233, corporations may include these members in board meetings but they must be treated as guests or be appointed to an advisory committee.

Original

ARTICLE XIV – ASSOCIATED STUDENTS EMPLOYEE

Section 4. Duties of the General Manager shall include the following:

- A. Being accountable to the Senate, the A.S. President, and President of the University, for the establishment of sound fiscal and operational policies and procedures designed to fit the best interest of the Associated Students Corporation;
- B. Being in charge of the collection and disbursement of the funds of the Associated Students in keeping with such policies and procedures;
- C. Attending all meetings of the Senate as a non-voting ~~member~~;
- D. Acting as trustee for the Associated Students, maintaining accounts for the various student chartered organizations.

Amended

ARTICLE XIV – ASSOCIATED STUDENTS EMPLOYEE

Section 4. Duties of the General Manager shall include the following:

- A. Being accountable to the Senate, the A.S. President, and President of the University, for the establishment of sound fiscal and operational policies and procedures designed to fit the best interest of the Associated Students Corporation;
- B. Being in charge of the collection and disbursement of the funds of the Associated Students in keeping with such policies and procedures;
- C. Attending all meetings of the Senate as a non-voting ***staff member***;
- D. Acting as trustee for the Associated Students, maintaining accounts for the various student chartered organizations.

SPECIAL ADVERTISING SECTION

Explanation: The title "non-voting member" would imply that these advisors would have the same responsibilities and rights of the board of directors, with the exception of the right to vote. According to AB 1233, corporations may include these members in board meetings but they must be treated as guests or be appointed to an advisory committee.

[Original](#)

ARTICLE VIII – STUDENT DIRECTORS

- Section 1.** The President shall have the authority to create positions as he/she deems necessary with the approval of the Senate.
Section 2. In order to become a ~~director~~ of the Associated Students, a candidate must be in good standing as certified by the Office of the Registrar and must remain in good standing during their tenure in office.
Section 3. The President shall have the power to appoint ~~directors~~ with Senate approval. **Section 4.** No senator may serve simultaneously as a ~~director~~.
Section 5. A code shall be created for each ~~directorship~~ as prescribed by Article XV of these Bylaws.
Section 6. The student ~~directors~~ shall be responsible for the actions of their assistants.
Section 7. The President shall have the power to dissolve student ~~director~~ positions and remove ~~directors~~ at his/her discretion. ~~The President shall report such actions to the Senate.~~

[Amended](#)

ARTICLE VIII – STUDENT **LEADERSHIP STAFF**

- Section 1.** The President shall have the authority to create positions as he/she deems necessary with the approval of the Senate.
Section 2. In order to become a **student leadership staff member** of the Associated Students, a candidate must be in good standing as certified by the Office of the Registrar and must remain in good standing during their tenure in office.
Section 3. The President shall have the power to appoint **student leadership staff member** with Senate approval.
Section 4. No senator may serve simultaneously as a **student leadership staff member**.
Section 5. A code shall be created for each **student leadership staff position** as prescribed by Article XV of these Bylaws.
Section 6. The student **leadership staff** shall be responsible for the actions of their assistants.
Section 7. The President shall have the power to dissolve student **leadership staff** positions and remove **leadership staff** at his/her discretion **with the approval of the Senate.**

Explanation: People who hold positions titled Director are given the rights and responsibilities as the board of directors, including the right to vote. Currently, those who we call Directors are not given the right to vote. In order to be in compliance with AB 1233, corporations must either 1) remove the so-called director positions, or 2) give the directors the right to vote at board meetings. However, a non-director (i.e. staff or advisor) could still attend board meetings, offer opinions, and give reports.

[Original](#)

ARTICLE V- QUALIFICATIONS AND POWERS OF THE SENATE

- Section 2.** President
G. Powers:
1. The President shall be the Chief Executive of the Corporation and ~~shall have general supervision, direction, and control of the business of the officers of the Corporation. He/she shall have the general powers and duties of management usually vested in the office of the president of the corporation and~~ shall have such other powers and duties that may be from time to time prescribed by the Senate.

[Amended](#)

ARTICLE V- QUALIFICATIONS AND POWERS OF THE SENATE

- Section 2.** President
G. Powers:
1. The President shall be the Chief Executive of the Corporation and shall have such other powers and duties that may be from time to time prescribed by the Senate.

Explanation: This section gives the Associated Students President the power to make decisions, without Senate approval. It is also not specific enough as to what "general powers and duties or management" are.

[Original](#)

ARTICLE V- QUALIFICATIONS AND POWERS OF THE SENATE

- Section 2.** President
G. Powers:
4. ~~The President shall have the power to veto any action of the Senate, which shall be accompanied by an explanation. If such veto is not exercised within a period of one week, action of the Senate shall become automatically approved. The President has the power of item veto of the Associated Students Budget.~~

Explanation: This section gives the Associated Students President the power to make decisions, regardless of the vote of the Senate. This amendment would delete "G. Powers" from the Associated Students Constitution, as required by AB 1233.

[Original](#)

ARTICLE X – ELECTIONS

- Section 1.** All Associated Students elections shall be administered by an Elections Committee, and a ~~Director of Elections~~, who shall be appointed by the President with the approval of the Senate.

[Amended](#)

ARTICLE X – ELECTIONS

- Section 1.** All Associated Students elections shall be administered by an Elections Committee and an **Elections Chair**, who shall be appointed by the President with the approval of the Senate.

Explanation: People who hold positions titled Director are given the rights and responsibilities as the board of directors, including the right to vote. Currently, those who we call Directors are not given the right to vote. In order to be in compliance with AB 1233, corporations must either 1) remove the so-called director positions, or 2) give the directors the right to vote at board meetings. However, a non-director (i.e. staff or advisor) could still attend board meetings, offer opinions, and give reports.

ARTICLE V- QUALIFICATIONS AND POWERS OF THE SENATE

- Section 2.** President
G. Powers:
6. ~~The President shall have full administrative powers needed to implement the functioning of the Associated Students.~~

Explanation: This section gives the Associated Students President the power to make decisions, without Senate approval, which is not in compliance with AB 1233.

[Original](#)

ARTICLE V- QUALIFICATIONS AND POWERS OF THE SENATE

- Section 3.** Vice President
E. The Vice President shall have such other powers and duties as may be prescribed by the ~~President~~ or these Bylaws.

[Amended](#)

ARTICLE V- QUALIFICATIONS AND POWERS OF THE SENATE

- Section 3.** Vice President
E. The Vice President shall have such other powers and duties as may be prescribed by the **Senate** or these Bylaws.

Explanation: This section could imply that the Senate does not have a voice in deciding what the Vice President's duties are. Replacing the word "President" with "the Senate" would ensure that the Senate can exercise their vote, a requirement of AB 1233.

[Original](#)

ARTICLE XIII – FINANCE COMMITTEE

- Section 1.** The Finance Committee shall consist of:
A. Voting Members
1. ~~The Director of Finance~~ shall Chair the Finance Committee meetings and shall be a student appointed by the President and confirmed by the Senate. ~~The Director of Finance~~ may be removed only at the discretion of the President.
5. Student members, excluding the ~~Director~~, may be removed for just cause under the following proviso; that two-thirds (2/3) of the total voting membership of the Senate confirms removal or by direct action of two-thirds (2/3) of the total voting membership of the Senate.
D. ~~The Director of Finance~~ and the General Manager shall notify all organizations and their respective sponsors that budget requests will be due three (3) to five (5) weeks prior to the end of the Fall Semester. Said notification shall be given not less than twenty (20) working days prior to the due date and shall be publicized in campus publication(s).

[Amended](#)

ARTICLE XIII – FINANCE COMMITTEE

- Section 1.** The Finance Committee shall consist of:
A. Voting Members
1. **The Finance Chair** shall Chair the Finance Committee meetings and shall be a student appointed by the President and confirmed by the Senate. **The Finance Chair** may be removed only at the discretion of the President.
5. Student members, excluding the **Finance Chair**, may be removed for just cause under the following proviso; that two-thirds (2/3) of the total voting membership of the Senate confirms removal or by direct action of two-thirds (2/3) of the total voting membership of the Senate.
D. **The Finance Chair** and the General Manager shall notify all organizations and their respective sponsors that budget requests will be due three (3) to five (5) weeks prior to the end of the Fall Semester. Said notification shall be given not less than twenty (20) working days prior to the due date and shall be publicized in campus publication(s).

Explanation: People who hold positions titled Director are given the rights and responsibilities as the board of directors, including the right to vote. Currently, those who we call Directors are not given the right to vote. In order to be in compliance with AB 1233, corporations must either 1) remove the so-called director positions, or 2) give the directors the right to vote at board meetings. However, a non-director (i.e. staff or advisor) could still attend board meetings, offer opinions, and give reports.



March 28, 2012

opinion@sundial.csun.edu

Opinions

The Filipinos behind Chavez and Huerta

HANSOOK OH
OPINION EDITOR

Cesar Chavez and Dolores Huerta are two very well-known historical figures and Mexican-American civil rights activists to Californians and Americans across the nation. The two are known to have organized Chicano farm workers to demand better working conditions and wages, and fought for political power.

Although Chavez and Huerta deserve the respect and historical significance placed on their work, we should not leave out the important presence and pivotal role of Filipinos in the labor rights movement from our collective memory. Although Chavez was an extraordinary person and a great charismatic symbol, we should not forget that he made mistakes in regard to his decisions as a leader within the UFW that marginalized Filipinos in the organization.

Like much of Asian Pacific American history, the stories of the first Asian Pacific Islander immigrants to this country are left out of our mainstream history books. Most people have never heard of Filipino rights leaders such as Larry Itliong, co-founder of the Filipino union, the Agricultural Workers Organizing Committee (AWOC); Philip Vera Cruz also a co-founder of AWOC and who served as the second vice

president of the UFW until 1977; and Pete Velasco and Andy Imutan, also vice presidents.

According to the book, Philip Vera Cruz: A personal History of Filipino Immigrants and the Farmworkers Movement, “one hundred thousand Filipino men left the Philippines for Hawaii and the mainland United States during the first 30 years of the twentieth century. The earliest groups of these men were recruited to work in the sugar cane and pineapple fields of Hawaii. But many also made their way to the mainland... and found work on farms throughout California and the Pacific Northwest and in Alaska’s canneries.”

According to the film, “Delano Manongs: Forgotten Heroes of the United Farm Workers,” Filipino migrant workers had been union organizing since the 1920’s. However, the event that can be seen as the catalyst for the Filipino labor movement and ultimately, for the development of the UFW, was the Filipino-led Delano Grape Strike of 1965.

The creators of the film describe how Larry Itliong, “a five foot five cigar-chomping union veteran,” organized 1500 Filipinos (AWOC) to strike against the grape companies of Delano, California. After eight days of striking alone, AWOC was joined by the National Farm Workers Association, founded by Cesar Chavez and Dolores Huerta, according to the

Cesar Chavez foundation.

“It was the strike that eventually made the UFW, the farmworkers movement, and Cesar Chavez famous worldwide and lasted until 1970 when we finally won our workers’ contracts with the growers,” said Vera Cruz, in his personal historical account.

UFW could not have been so successful without this coalition of Filipino and Chicano workers, but Vera Cruz explained that as a minority within a minority, Filipinos were “used and pulled back by the UFW, the Teamsters and the growers for many years.”

In his account, Vera Cruz explains how many Filipinos like Itliong quit their positions in the UFW because they felt they had “no real power within the union.” He said to a certain extent, Chavez and the union did not “conduct themselves in a truly democratic manner” and that criticism of Cesar was not allowed. Volunteers were kicked out by Cesar and Huerta “without a word of explanation.”

The event that angered Vera Cruz the most and cemented his decision to leave the union was when Chavez accepted an invitation by Filipino dictator, Ferdinand Marcos, to visit him in the Philippines. Outwardly Marcos would pretend to support farm workers, but jailed them in his own country and tortured his political prisoners. Vera Cruz objected to this visit, but Chavez did not listen and went to the Philippines anyway.

Vera Cruz does not deny the great things Chavez has done for the movement of labor workers. He cited Chavez’s “wonderful charismatic personality, integrity and honesty that caused people to want to support him and his causes.” He noted Chavez’s hunger strikes and recognized that he “put his life on the line” and would “never ask a worker to do something that he himself wouldn’t do.”

However, Vera Cruz saw that “the movement must go beyond its leaders,” and that a movement is different from a union. Even if Chavez was not there, the “conditions would have created the necessary leadership.” This Cesar Chavez day, remember the hundreds of Filipinos who helped give Chavez the strength to lead.



ILLUSTRATIONS BY
GABRIEL IVAN ORENDAIN-NECOCHEA / VISUAL EDITOR
AND JEROMY VELASCO / DAILY SUNDIAL

Cesar Chavez not a hero for immigrants’ success

MICHELANGELO LANDGRAVE
CONTRIBUTOR

With Cesar Chavez’s birthday fast approaching, you are sure to read more about how great he was. One can admire his nonviolent approach to pressing for his cause, and he can be considered great in this sense. Whether the ideas he promoted were great, however, is another matter.

Chavez sought to unionize farm workers throughout the United States. Unions are attempts to create a monopoly over labor in order to raise wages and other benefits. Monopolies are very difficult to maintain when competitors, i.e. nonunionized workers, are constantly entering the market. For the farm-worker industry, this means having to reduce the number of immigrants to as few as possible.

For Chavez’s plan to work, he had

to discourage migrants from coming, and he did just that by actively campaigning against things like the Bracero Program, which allowed migrant workers into the United States during the 1940s. It is odd then that many migrants consider Chavez a hero when he actively tried to stop them from coming here.

Chavez argued that migrant workers were being abused and called for fair working conditions, but one must remember that migrants come to here because they have no better choices at home. However bad the wages of migrant workers might be, they’re still several times higher than the wages they could earn elsewhere.

Most migrant workers will earn relatively low wages compared to already established families. This isn’t because the system is against them, but because migrants are typically unskilled. With time, they accumulate new skills and begin to move up the economic ladder.

My own parents came into this

country young, in their late teens, without any real skills. We spent most of my early life living in areas of Los Angeles that I doubt many people would willingly drive by, let alone live in. Over the years, my parents acquired skills by working at the very bottom and moving up. My father started as a janitor’s assistant (yes, that position exists) and now he can command a salary as high as a luxury apartment manager.

Low-paying jobs allow unskilled workers to acquire skills in order to acquire better jobs in the future. Increasing the cost of hiring these unskilled workers would deny them the ability to acquire marketable skills. So, as much as Chavez might have had good intentions, it’s a good thing his discouragement of migrant workers failed. Otherwise, many migrants, myself included, would be living in a third-world country with little hope to prosper.

The best thing that can be done

to help migrants is reducing the cost of employing them. Lower taxes so that employers have more money to spend on investment. Lower capital taxes in order to increase the quantity of capital, increase the product of labor, and ultimately, increase wages for everyone. Reform the migration process to let anyone who wants to work, come here. These things would help migrants without hurting anyone.

Let’s not increase the cost of employing migrants by forcing employers to pay higher wages or taxing them to provide for more welfare. Economic law tells us that this will only cause higher unemployment, and in the case of migrant workers, force them to return from the places from which they left or escaped.

Unfortunately, Chavez wasn’t alone in misunderstanding economic law. Several members of the Chicano movement understand that the government does not have business in deciding whether an employer hires a migrant or native.

Both employer and employee are consenting to the relationship voluntarily and do not need regulation. They require no more regulation than two consenting people who date, marry or have children. However, most Chicano movement members don’t apply the same principle universally.

The government should not be involved in deciding how much someone sells their labor for. It should not be involved in deciding what health care benefits are provided. Such decisions should be made between consenting employer and employee.

This Cesar Chavez Day, I ask you not to celebrate Chavez’s pro-monopoly, anti-migrant ideas. Instead, I ask you to celebrate America, because it is one of the few places in the world where people have the freedom to not only choose what jobs they want, but also who they want to hire, and how they want to live. That is something worth celebrating every day.

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Los Angeles Times Daily Crossword Puzzle

Edited by Rich Norris and Joyce Lewis

ACROSS

- 1 Salon chorus
- 6 Modern wall hanging
- 10 Grilling occasions, briefly
- 14 White-and-yellow lily
- 15 Requiem Mass hymn word
- 16 Riga resident
- 17 Spanish waters
- 18 *Handycam project
- 20 Maritime special ops force member
- 22 Suez Canal locale
- 23 *Graduates' burdens
- 26 Ames sch.
- 27 Mao's gp.
- 28 "Boardwalk Empire" ailer
- 31 Picture problem
- 34 *Marshall Plan subject
- 38 Vital artery
- 40 "Let ___ Cry": Hootie & the Blowfish hit
- 41 Word with bald or sea
- 42 *Frustrating call response
- 45 Sounds of disapproval
- 46 LAX calculation
- 47 Jeanne d'Arc, e.g.: Abbr.
- 48 Pick, with "for"
- 50 *Cornerback's responsibility
- 56 Cover
- 59 React to an unreasonable boss, perhaps
- 60 Physiques, and what the starts of the answers to starred clues are
- 63 Varnish ingredient
- 64 "___ further reflection ..."
- 65 Kaneohe Bay locale
- 66 "___ a Letter to My Love": 1980 film
- 67 Marketing prefix
- 68 M.'s counterpart
- 69 Hauling team

1	2	3	4	5		6	7	8	9		10	11	12	13	
14						15					16				
17						18				19					
20					21					22					
23								24	25						
			26					27				28	29	30	
31	32	33				34	35	36				37			
38					39		40				41				
42						43				44		45			
46					47					48	49				
			50					51	52				53	54	55
56	57	58						59							
60						61	62				63				
64						65					66				
67						68					69				

By Mark Bickham

3/28/12

DOWN

- 1 Some hospital procedures
- 2 Bedevil
- 3 Candy heart message
- 4 Be unsportsmanlike
- 5 Talks back to
- 6 Drummer's pair of cymbals
- 7 Waggish
- 8 Skye cap
- 9 Sign of a winner
- 10 They may involve rants
- 11 Flock of quail
- 12 Aural hygiene item
- 13 Editor's mark
- 19 ___ à trois
- 21 Sufficient, in slang
- 24 "Lohengrin," for one
- 25 "The Louisville Lip"
- 28 Fairy tale baddies
- 29 Con
- 30 Horace works
- 31 Woods denizen?
- 32 Ill-mannered sort
- 33 Celestial bear
- 35 "Golly!"

Tuesday's Puzzle Solved

S	A	O		L	I	M	I	T		F	J	O	R	D
U	R	N		E	N	U	R	E		R	O	V	E	R
P	C	T		O	S	C	A	R		E	N	E	M	Y
P	A	R	E	N	T	H	E	S	I	S		R	O	B
O	D	A	Y					E	N	C	L	A	V	E
R	E	C	E	I	V	E	R		C	O	O	L	E	D
T	S	K		D	O	R	I	A			O	L	D	S
				S	O	N	I	C	B	O	O	M		
S	H	A	W			K	E	A	N	U		A	R	A
T	E	N	A	C	E		S	T	A	R	T	L	E	S
R	A	T	T	I	E	R					W	I	M	P
E	V	A		G	R	A	N	D	P	O	O	B	A	H
T	E	R	R	A		B	O	R	A	X		A	K	A
C	H	E	E	R		B	L	A	R	E		B	E	L
H	O	S	T	S		I	O	W	A	N		A	S	T

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3/28/12

- 36 Friend of Stimpson J. Cat
- 37 Fop's characteristic
- 39 Court statistic
- 43 "___ be an honor"
- 44 Sets of points, in math
- 49 Illinois county or its seat
- 50 Revolutionary general known as Mad Anthony
- 51 Oscar winner Mercedes
- 52 Come after
- 53 Carpentry tools
- 54 Cybermag
- 55 Lets out
- 56 Border on
- 57 Easy gait
- 58 Hollywood favorite
- 61 Hebrew day
- 62 Bud

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Solution to today's sudoku

5	6	3	8	9	7	2	1	4
9	1	4	2	3	5	8	7	6
2	7	8	4	1	6	9	3	5
7	4	2	5	6	3	1	8	9
3	8	9	1	7	4	6	5	2
1	5	6	9	2	8	7	4	3
6	3	7	1	4	2	5	9	8
8	2	7	3	5	9	4	6	1
4	6	5	6	8	1	3	2	7

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7			1			6	
	9			5			
8					7	1	
					6	9	5
2							3
	8	1	3				
		6	9				2
				3			1
	1				8		5

Puzzle number : 716958716

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sudoku

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Fill in the grid so that every row, every column, and every 3x3 box contains the digits 1 through 9.

Solution above.

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WEEKLY COLUMN

In Tebow they will trust

New York Jets will catch Tebow-mania, lose all hope in Mark Sanchez.

RUMBLING WITH RON



RON ROKHY

SUNDIAL SPORTS COLUMNIST

Sanchez, making his signing utterly useless. He'll either have to be traded or be dealt with as a disgruntled bench player.

I mean, why would the Jets roll out a welcome mat and throw a press conference all for their backup quarterback? They aren't, and make no mistake about it, Rex Ryan and the Jets see Tebow as their future. They're hoping he's the quarterback they need to get over their hump.

Sanchez has shown time and time again that not only is he a below-average quarterback, he can't get it done in the clutch, get along with his receivers or even earn the trust of Ryan. His numbers, while a bit better than Tebow's, doesn't say much about his skills. His career QB rating of 73.2 speaks for itself, and his touchdown-to-interception ratio of 55 to 51 while completing just 55.3 percent of passes have proven to not be enough for the Jets.

So why roll with Tebow if Sanchez' below-average numbers trump his? It's simple: because "all Tebow does is win games."

Tebow fits the Jets' style of football perfectly – the slow-down, ground-and-pound game that's centered around getting defensive stops when needed. With Tebow behind center, the Jets will become the league's first-ranked rushing offense.

On the Broncos, Tebow led six, count them, SIX fourth-quarter comebacks in just 12 games as a starter and elevated Denver to the second



COURTESY OF MCT

Tim Tebow, new quarterback for the New York Jets, addresses the media at a press conference in Florham Park, New Jersey on Monday. Tebow will get the starting position once Mark Sanchez starts messing up.

round of the playoffs by getting past the Steelers' vaunted defense in an overtime thriller. He ended the season going 8-4 as a starter.

He did all this with the 20th-ranked defense in the league and a bunch of no-name receivers. Just imagine what he could do with a top five defense and Plaxico Burress and Antonio Holmes on each side of him.

Not only that, Tebow-mania isn't going to stay confined in Denver. Just wait, when Sanchez throws three or four incompletions in a row

with an interception here and there, thousands of people in the crowd at MetLife Stadium are going to be calling for Tebow, and Ryan will have no choice but to play him.

And boy, will Ryan be happy to oblige.

Remember, Ryan sat idly by as he watched his team get Tebow'd in the fourth quarter last season. He knows what Tebow can do, he knows how inspirational Tebow can be to not just the team or organization, but the entire city he plays for, and he knows Tebow fits his

unique, unconventional style of coaching.

There's a reason why the Jets didn't consult Sanchez on this trade – because he's on his way out, either to another team or the bench. Sanchez' subpar play has finally caught up to him, and he's about to be replaced. Tebow will electrify New York just like he did Denver, the Jets will win more games and steal headlines from the Super Bowl champion Giants.

As bad as Sanchez' extension was, the Jets made up for it by acquiring Tebow.

SOFTBALL

Matadors looking for momentum in doubleheader



ANDRES AGUILA / DAILY SUNDIAL

Pitcher Alexa Limon looks for the strike against Harvard on March 10. The Matadors host OSU in a doubleheader.

ALONSO TACANGA
SPORTS EDITOR

The last three weeks haven't exactly spelled success for the Matadors. Losers of three of four home games during the weekend of March 9-11, CSUN hoped a three-game series at Matador Diamond against New Mexico the following weekend would bring in some much-needed wins as it prepares for the start of Big West Conference play on Saturday.

Instead, rain prevented the games from being played.

With a two-week repose under their belts, the Matadors hit the road for a doubleheader at Loyola Marymount Saturday and lost both games, putting another exclamation mark in CSUN's struggling year that's seen it go 5-21 so far.

Today, the Matadors get one last chance to gain some confidence heading into their conference schedule with a

doubleheader at home against Oregon State. Game 1 will start at 1 p.m. and Game 2 will start two hours later.

The Beavers aren't the best non-conference rival to try to achieve confidence against. They are 23-8 overall and coming off a series win over in-state rival, No. 15 Oregon.

Oregon State lost the first game of the three-game series Saturday, but bounced back the following day with a 5-4 extra-innings win. On Monday, the Beavers blasted the Ducks 7-1 behind a five-run fifth inning.

The Matadors dropped the first of two games against Loyola Marymount 9-0 in a shortened five-inning session. They came back strong in Game 2 and took the Lions into extra innings, but a fielding error cost the Matadors a chance at the win and they lost 2-1.

CSUN, which ranks last in the Big West in just about every category, had six hits in Game 2 compared to the Lions' 10. The Matadors only

DOUBLEHEADER	
 5-21 Game One: 1 p.m.	VS. 23-8, 2-1 Pac-12 Game Two: 3 p.m.

have 110 hits for the year, less than half of what league-leader Pacific (221) has in 2012.

Pacific hosts the Matadors for three games this weekend in the start of the Big West season.

Defensively, the Matadors have a fielding percentage of .955 and 34 errors for the year. Their ERA is 5.66.

Pitcher Mia Pagano has started 15 games for the Matadors and is 4-10 with an ERA of 3.81. Four other CSUN pitchers have started games this year, but three of them have an ERA of 11.00 or higher.

Freshman Brianna Elder, who has started twice in 2012, has an ERA of 0.57 and has the only other win the Matadors have recorded this season.

Offensively, junior catcher Mikayla Thielges leads the downcast Matador offense with 18 hits, including six home runs. Thielges has 16 RBI and a batting average of .265.

Utility players Jaci Carlsen and Madeline Sale have 17 and 15 hits, respectively. Alyssa Ray and Samantha Sloniker have added 14 and 13, respectively.