

DAILY SUNDIAL

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**IN TODAY'S
ISSUE**
VOLUME 53 ISSUE 91 • A FINANCIALLY
INDEPENDENT STUDENT NEWSPAPER

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THURSDAY, MARCH 22



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Protect and serve

Members of CSUN's Matador Patrol help students safely find their way in the dark

TENNY MINASSIAN
DAILY SUNDIAL

Would you like a safety escort tonight?"

This is a typical question that Peter Sanchez asks his fellow CSUN students during the week.

Sanchez, a sophomore sociology major, has been working as a community service assistant (CSA), under the CSUN Matador Patrol for a little over a year. As an assistant coordinator of the CSA, Sanchez wanders around campus on the lookout for suspicious people, or students and faculty who are alone and may feel unsafe.

"Having safety escorts benefit students who must stay on campus late due to night classes or study groups, and feel apprehensive walking to their cars alone," said senior biology major Kirandip Sembiring, who has been accompanied at night by a CSA.

There are 11 CSAs – including two advisers – on duty each night, said Christine Villaseñor, student coordinator for the CSUN Police Department. Campus safety escorts must be students, and are paid or on a volunteer basis, she said. Their operating hours are Monday through Thursday, from dusk until 11 p.m.

More than 1,600 people were escorted by CSAs last March, including those who were solicited and those who called into dispatch, according to the 2010 annual crime report.

Major areas of the campus are patrolled by CSAs, including the Oviatt, University Student Union, Redwood Hall, Arbor Grill and Sierra Center, Sanchez said.

Despite their presence, many students are unfamiliar with the CSAs and their work on campus. Students who mostly have class during the day may never have heard of them because CSAs work at night and approach students taking evening classes, said Sanchez.

Sembiring recalls the first time she was approached by a safety patrol officer near the library after a late study session.

"The experience was surprisingly positive, as I expected an awkward walk to my car, but instead felt safe and had a nice conversation on the way," Sembiring said.

In addition to safety escort duties, CSAs also patrol for CSUN housing, which typically has seven to 11 safety escorts for the dorms, Sanchez said.



ANDRES AGUILA / DAILY SUNDIAL

Peter Sanchez, a sophomore sociology major and an assistant coordinator for the community service assistant unit under the CSUN Matador Patrol, stands with fellow safety escorts in front of the Oviatt Library asking students if they would want an escort to their destination.

Sanchez and his fellow safety escorts work office hours, which includes administrative duties, such as filing and filling out paperwork for the department.

The safety escorts spend their evenings assisting people other than CSUN students as well. Several faculty members often call in to ask for a safety escort to accompany them from their classroom to their car, Sanchez said.

SKILLS & TRAINING

Training to be a CSA includes learning and understanding the policies, rules and regulations of the school's police department, as well as geographical locations of every building on campus, said Sanchez.

Through his experiences as a CSA, Sanchez said he has acquired many skills.

"It's a good working experience especially if it's your first job," he said. "You learn a lot of communication skills. Once you apply for a promotion you learn more skills like management, leadership, and time-management and prioritizing."

CSAs are also given examples of how to approach someone at night, he added.

"You don't want to approach someone the wrong way or creep them out. It's all about quality service. That's one of our

main priorities," he said.

Magazine journalism major Christina Cocca, a junior, felt intimidated when she was approached by a safety escort one night. She felt he was too persistent. She declined the offer to be escorted to her car, saying she had the keys on her key ring to spread out between her fingers like a claw and would use it against anyone who approaches her or tries to attack her. The escort said that strategy wouldn't work and continued to argue with Cocca.

Despite this incident, Cocca still recognizes the benefits the CSAs could have for students.

"If there really is a bad situation and a dangerous person approaches someone, the only time an escort can help them is if the escort is trained in self-defense and ways to handle dangerous scenarios," Cocca said. "I am actually curious how they qualify as a prepared escort and would like to learn more so maybe I could use them to my benefit."

Christina Villalobos, public information officer for the department, said there is mandatory training for all members of Matador Patrol. Training consists of a day of learning about night safety escort patrol techniques, residential life safety and security program procedures, effective com-

munication with the public and a 3-hour pepper spray defense course, she said.

Students who have already been working in the Matador Patrol and are returning the next semester receive additional training in body language in confrontational situations, scenarios for each service offered, and a workshop to increase report writing skills, Villalobos said.

Specialized training is optional and includes a one-hour online defensive driving course, a one-hour electric cart safety course, a 5-hour bicycle training course and four hours for T.I.P.S. Certification, she added.

T.I.P.S. (Training for Intervention Procedures) is a skills-based training program that is designed to prevent intoxication, underage drinking and drunk driving, said Villalobos.

LIVING THE DREAM

Sanchez first heard about the program through one of his EOP mentors, who was a former CSA advisor.

"I already had an interest [when] starting college to go into law enforcement, and I figured they work for the department of police services so that would give me an advantage or a head start in learning the materials and procedures," said Sanchez.

Growing up in a rough neighborhood in Los Ange-

les, the police were seen as the enemy, he said. Sanchez was taught not to put his trust in cops, believing any association or affiliation with them would end with a target on his back.

As he grew older, this perspective changed and, at age 16, Sanchez decided he wanted to one day be a member of law enforcement.

"I personally want to be a law enforcement officer because I want to give that hope to people growing up in the community that cops aren't bad and hopefully change someone's life, [and] make the world better," he said.

The tough neighborhood he lived in prevented him from living freely. "I couldn't go outside,

couldn't dress a certain way, couldn't be out at a certain time, and I just got tired of it. People can't live like this, [being] threatened all the time," said Sanchez.

Not only has this job given him the confidence to venture down this career path, but it has allowed him to set an example for others to follow.

"[My family is] proud to see me becoming the person I am and not taking the route a lot of my friends did," Sanchez said. "Some are in jail now, dropped out of school, and some have died from being gang members. Most of my friends didn't go to college. Some of them look at me as a role model."

Need nighttime assistance?

Matador Patrol members wear easily recognizable uniforms that are red, white and black in color. Safety Escorts are available Monday-Thursday from dusk to 11 p.m. during the Fall & Spring semesters. When requesting a safety escort, please provide the dispatcher with the following information:

Your name
Your location
A contact number
Your destination

From your cell or any campus phone call:

(818) 677-2111

Students no longer required to wait in classrooms to add

Electronic waiting list to come soon

JESSICA JEWELL
DAILY SUNDIAL

CSUN is the only CSU that does not have an electronic wait list for students wishing to add classes, but this will soon change.

A.S. passed a resolution drafted by Senator Cinzia Lettieri urging CSUN to implement an electronic wait list on CSUN's Portal streamlining the process for students looking to add classes, Tuesday.

"We are the only cal state to not have an online wait list, it's kind of embarrassing," Lettieri said.

According to Lettieri, Santa Monica College sends a text message to students to alert them once they've been added to a class they are trying to crash.

"It's crucial we have this," said Senator Jeffrey Zide.

He emphasized the

importance of this practice at CSUN as the campus positions itself as a technologically savvy institution.

The resolution explained the process: students would add their name through the Portal and the decision would be entirely objective as it will be determined by a computer program, helping reduce strain between students and faculty.

The criteria as laid out by the resolution include, "Need of scheduled class in order to matriculate and progress with a student's graduation date, student's major, student priority (graduating senior or incoming freshman), number of units needed to maintain full time status for financial aid and healthcare."

According to the resolution, students would be notified via text or email when their wait list status changes, including if they are added or if they are removed from the list due



FARAH YACOUB / DAILY SUNDIAL

Cinzia Lettieri, Senator of Education I, was titled Senator of the Week on Tuesday, for her resolution in support of CSUN implementing an online waiting list for classes through the CSUN portal.

to other students being placed.

There is also a restriction for students—they are only permitted to add

themselves to two wait lists for the same class section to allow other students the opportunity to be considered.

CSUNPD arrests suspects on bike theft charges

CARL ROBINETTE
DAILY SUNDIAL

CSUN police arrested two juveniles in connection to a bicycle theft outside the Oviatt Library Monday after a witness reported suspicious behavior to police around 5 p.m.

Police arrived at the scene within minutes and found the two suspects in possession of bolt cutters and other tools assumed to be used in the theft of bikes said Chirstina Villalobos, community relations officer for CSUN police. The witness reported that one of the suspects acted as a lookout while the other broke through the lock.

They were both charged with possession of burglary tools and bike theft, and a third suspect, also a juvenile, was questioned by police and released with no charges against him according to Villalobos. The names of the suspects are not available.

"They knew what they were doing, but they were also going to the easy target," Villalobos said.

She said bikes secured by cable-style locks are more vulnerable than those with U-shaped locks.

The witness who phoned in the report was able to lead officers to suspects, Villalobos said.

"I think our community is really good about feeling comfortable about calling our department,"

said Police Captain Scott VanScoy. "(They are) partnering with us and trying to prevent crime."

The name of the witness is being held until the case is officially filed. The witness was not a CSUN student or faculty member according to VanScoy.

Bike theft is a common crime committed on college campuses, Villalobos said.

About 220 bikes were reported stolen in 2011. Of these, only 12 arrests were made, VanScoy said.

"We've been having some bicycle thefts plaguing us here for a little bit," VanScoy said. "We've been monitoring it, trying to figure out when and where and how. They're kind of all circled around the Oviatt Library."

One of the suspects was previously arrested by CSUN police in July and charged with giving false identification to police officers. The suspect who was not charged had been arrested by CSUN police in August and charged with possession of burglary tools and bike theft, Villalobos said.

"Two of these three individuals are known to us," Villalobos said. "We've had contact with them before for the same reason. Hopefully we won't have them back on campus."

One of the suspects was also charged with minor possession of tobacco and another was also charged with giving false identification to a police officers. None of the suspects are students at CSUN.

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- March 16-18:** *Camp and Explore Yosemite*, Yosemite
- March 21:** *Hike and Explore Malibu Creek*, Malibu Creek
- March 23:** *Intro to Outdoor Rock Climbing*, Stoney Point

More events listed on our site. To sign-up, you must first visit our office located is the USU. Check them out on the A.S. Web site, www.csunas.org/asrec

ENVIRONMENTAL AFFAIRS

HOW TO LOCK YOUR BIKE AT CSUN

By Dennis D'Alfonso

Step 1: Purchase a reputable bicycle u-lock and secondary cable lock.



Step 2: Lock your bike correctly.

- U lock frame and front wheel to bike rack
Cable lock rear wheel to bike rack and/or U lock
- U lock frame to bike rack
Cable lock front and rear wheel to bike rack and/or U lock
- U lock frame to bike rack
Cable lock front wheel to bike rack and/or U lock



Step 3: Choose your rack and lock your bike as shown:

Grid Rack

Wave Rack

Inverted U Rack

If you have any questions pertaining to locking your bike at CSUN, email the CSUN Bicycle Collective at bikeclub@my.csun.edu. For additional security, please get your bike registered for **FREE** by the CSUN Department of Police Services. Simply bring your bicycle, locking mechanism, drivers licence and/or CSUN ID to the Department of Police Services. Call 677-5820 if you have any questions about bicycle registration.

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- THESIS PROJECTS
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March 14, 2012

Opinions

opinion@sundial.csun.edu

K-town won't be gobbled up by district 10

HOT SOUP WITH HANSOOK



HANSOOK OH
OPINIONS EDITOR

Every 10 years, a very important political process called redistricting takes place throughout the country. Following new demographic data from each census, districts must be changed to reflect population changes so that all districts are the same size, about 250,000 people in each. Currently, there are 15 council districts (CDs) sprawled as far west as Woodland Hills and as far south as San Pedro.

Thanks to political corruption and secret line-drawing behind closed doors during the 2011-2012 redistricting process, the people of Koreatown (K-town) are being played like pawns for the city council members' political gain game.

For the past 20 years, K-town, one of the most densely populated and diverse areas of L.A., has been carved up by legislators, denying K-town and the surrounding Asian Pacific Islander community a chance for stronger political power. Located smack in the middle of L.A., the area has no unique geographic borders to distinguish its perimeter, and due to its mostly immigrant and largely non-English speaking population, has been vulnerable to irresponsible politicians.

Korean-American activists thought that this time around, they would have their chance for fair representation. Much to their indignation, most of K-town is being drawn inside CD-10, capping off the enormous South L.A. region like the head of a ridiculous turkey.

Until the passage of Proposition 11 in 2008, California legislators carved up the county any way they wanted. For the last 10 years, K-town has been split up into four CDs (CD-10, CD-13, CD-4 and CD-1), which allowed four different council members to fragment the voices of one community.

According to Americans for Redistricting Reform (ARR), Prop 11 guaranteed an independent redistricting

commission excluding any "political party officers, lobbyists, and employees of the Legislature, Congress, and other offices" so that districts could be drawn according to the needs of communities. According to Hyepin Im, president and chief executive of Korean Churches for Community Development, the Commission heavily relied on neighborhood councils in establishing districts according to community needs.

"...The Koreatown community united behind the boundaries of the Wilshire Center Koreatown Neighborhood Council (WCKNC)," said Im. "Which is also the same as the White House's 'Preserve America' boundaries for Koreatown."

According to ARR, Prop 11 requires the commission to be transparent and to allow "public input provisions for redistricting plans." The commission would need to adhere to the Voting Rights Act, which outlaws discriminatory voting practices, and would put "respecting communities of interest among its top criteria."

However, this has not been the case.

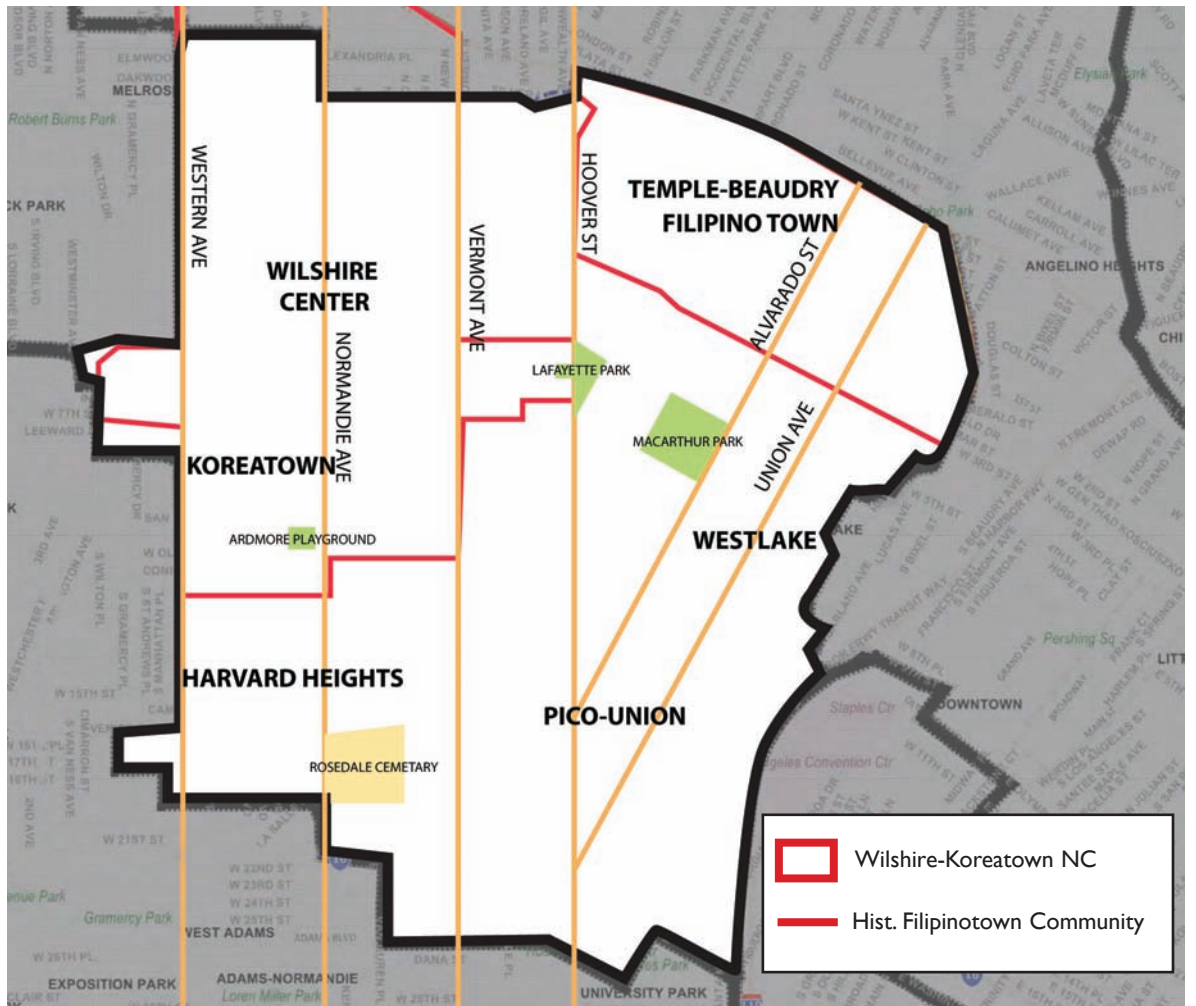
"The Redistricting Commission has been a farce from day one, intended only to give the illusion that the public had any say in the process," wrote Councilman Bernard Parks, for the online publication, Intersections South L.A. "Councilwoman Perry first rang the alarm bell in November, when she resigned from her council leadership post in protest of the secret discussions and backroom deals taking place among council members over district boundaries and the election of the next council president."

Parks and Perry are the only members of the city council willing to publicly voice the corruption they see within the redistricting process and criticize a fellow African-American council member, Herb Wesson. Wesson, who has for the last ten years represented CD-10 – which included most of K-town – will no longer enjoy the quiet and financially steep support he has been receiving from the community, since he's been treating it like an ATM machine.

"Last year, one-third of his fundraising came from Koreans when Koreans represent less than 10 percent of the district," said Im. "The business corridor has been the primary interest for [his] fundraising purpose."

According to an L.A. Times analysis, Wesson received over \$84,000 last year from Korean donors alone, although he has not addressed K-town's major needs.

"We have a high poverty rate and are in need of various services from affordable housing to senior centers and youth centers," said Im. "The Koreatown residents are multi-ethnic and yet our needs and interests are marginalized."



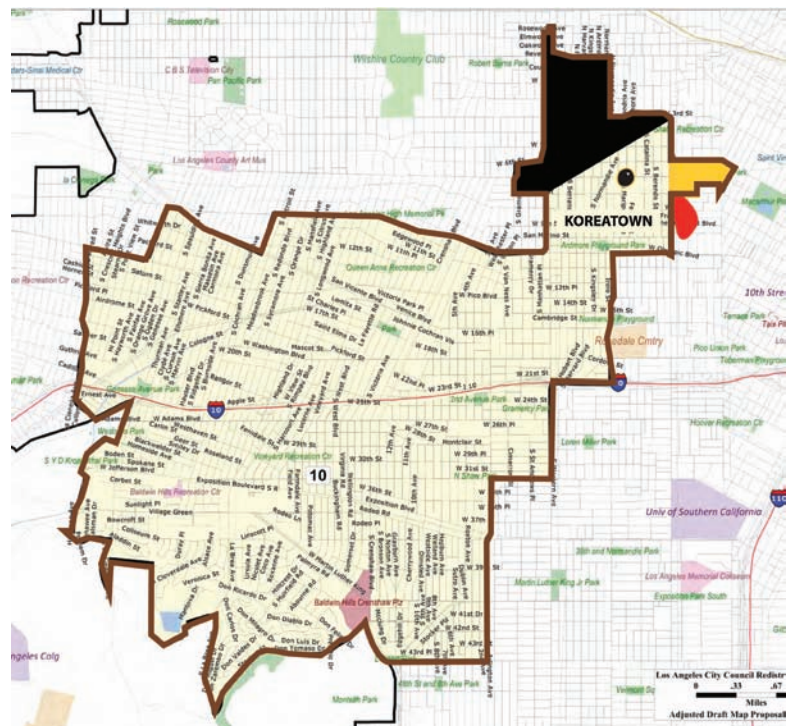
ILLUSTRATIONS BY JENNIFER LUXTON / PRODUCTION

Keeping all of K-town in CD-13 rather than any other district is crucial to avoid having its political voice diluted.

"By being placed in CD-10, as currently configured in the Commission's draft map, Asian Americans represent only 9.2% of CD-10's registered voters, while African Americans are over 50% of CD-10's registered voters, thereby making Asian Americans a "captive minority" in CD-10 with no ability to elect a candidate of their choice or to influence any election," Im wrote in a document outlining reasons to keep K-town in CD-13. "In contrast, placing WCKNC whole in CD-13 would create an Asian influence district in CD-13."

Im wrote that maps submitted by the API community, including the one submitted by Grace Yoo from the Korean American Coalition, would create an Asian influence district with Asian citizen voting age populations (CVAP) ranging from 31% to 36%. In that way, CD-13 would become a "coalition district" with Latinos and whites having similar CVAPs.

"Many Koreatown residents feel that its residential community has far more in common with the needs of other high-immigrant, LEP communities, such as Historic Filipinotown and Thai Town, which are in CD-13. The communities that comprise CD-10 do not share these special language needs or characteristics."



TOP: District map submitted by the Korean American Coalition. **ABOVE:** L.A. Redistricting Commission's final plans for CD-10, Councilman Herb Wesson's district, separating Koreans from other immigrants and APIs.

Since the last public hearing before the city council last Wednesday, council members Perry and Parks have submitted a map amendment that honors K-town's desire to be kept whole in 13th district, according to Im. If the council does not amend their mapping plans, the K-town community hopes that Mayor Antonio Villaraigosa will veto current plans, and listen to the newly politicized community of K-town.

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CSU launches eTextbook program

Digital alternatives could save students 60 percent off textbook costs, will be available at the end of the year

IRENE NESBITT
DAILY SUNDIAL

More than 5,000 affordable eTextbooks will become available to students this fall, after the CSU partnered with major book store retailers.

The discounted eTextbook prices are part of the CSU Affordable Learning Solutions Program. Launched in 2010, the Learning Solutions Program was started as an initiative to help control the cost of education for students. CourseSmart, Cengage Learning and Follett (book retailers) have partnered with the CSU school system to offer low-cost academic content for students and faculty.

CSU students will be able to save more money in their pockets by taking advantage of the new eTextbook program, which will arrive later this year. Students will also be able to rent eTextbooks at a cost savings of 60 percent or more, said Stephanie Thara, a CSU spokesperson.

According to Thara, this amount saved is derived from the average costs of eTextbooks compared with the averaged costs of purchasing print textbooks.

Thara also mentioned students will have the option to print out material from eTextbooks but will only have access to the eTextbook for just the length of the academic term, which means although it is digital, the material will only be available for just that current semester.

Erika Camacho, 18, a biology major, said she supports the CSU school system partnership to save students money.

"I think it is better for students to rent eTextbooks," Camacho said. "With the economy crisis most students are trying to work a part-time job to afford their bills. And another great thing about eTextbooks is that it supports going green and helps the environment out."

Amy Berger, Matador Bookstore director, said the CSU system and the Matador Bookstore are focused on providing affordable choices for our students.

"I think it is great that we are able to provide another option for students with eTextbooks," Berger said. "Whether it helps them save money, or fits their learning style better, I think having as many choices as possible is key."

Cengage Learning announced a partnership with CSU on Feb. 22 to join in help-

ing students to have affordable options, according to Lindsay Brown, a spokesperson for Cengage Learning.

"Cengage Learning is sensitive to the tight budgets of today's students and offers a menu of lower cost options and price points to meet the education needs of all students, regardless of budget," Brown said.

Brown stated the three-year contract will allow more than 400,000 CSU students on 23 campuses to access Cengage Learning eTextbooks.

"Generally, students can expect to see a 50 percent savings on a digital textbook versus a print textbook," Brown said. "This agreement provides further discounts on eTextbooks for CSU students."

Brown said the partnership will provide eTextbooks for all academic disciplines and departments.

Stephanie Sandoval, 18, major undecided, said she will also support eTextbooks because the cost is much cheaper.

"Why not save money and put it towards rising tuition?" she said. "I have an eTextbook and it is very accessible and easy to use."

In the 2011-12 semester, CSU saved students approximately \$62 million by provid-

Estimated cost of textbooks for one semester: \$365

Estimated cost of eTextbooks: \$168, from CourseSmart.com

Information collected by Matthew Ashman



PHOTOILLUSTRATION BY TESSIE NAVARRO / MULTIMEDIA EDITOR

ing lower and no-cost print and digital alternatives to new textbooks. That figure is expected to increase to almost \$118 million in savings for students through the shift of using digital alternatives, according to a CSU report.

Bryana Ramirez, a freshman biology major, said that she has an eTextbook and it cost a lot

less than spending money for a regular textbook.

"My eTextbook cost me \$30 versus \$120 I spent for a printed textbook," Ramirez said. "I will definitely invest in the CSU program, because you can have access to your eTextbook on any electronic device, and it saves paper."

eTextbooks can be rented by CSU students through their campus bookstore. The digital textbooks will be available through laptops, desktops, tablets and various other devices, and can be accessed online or offline and include interactive capabilities such as note-taking and highlighting.

New bill may greatly lower cost of textbooks

Undergraduate course books would be offered online

IRENE NESBITT
DAILY SUNDIAL

A bill that would fund a library containing open source textbooks for the 50 most popular lower division courses at state colleges and universities has been proposed by State Senate President Pro Tempore Darrell Steinberg on Feb. 8.

In his proposal, students will be able to access and download texts online for free and purchase printed textbooks for only \$20. Course material contributions from academics, nonprofits, Silicon Valley developers and the book publishing industry will be shared within the system.

The estimated cost of the bill is \$25 million. Steinberg is seeking funding from the state of California or through educational grants, according to Mark Hedlund, spokesperson for Sen. Steinberg's Capitol Office.

"With the annual cost of new textbooks averaging more than \$1,200 for a typical college student, many have told us they're forced to make very tough choices," Hedlund said. "Students are dropping classes or limiting their course load because they can't afford the required textbooks. Many have to work more hours at their jobs or take out more loans just to pay

for textbooks."

Hedlund said the proposal will support the Open Educational Resources concept, a program that grades K-12 use, to provide open, license-free educational course materials to students and teachers.

"Steinberg knows that with the skyrocketing costs of higher education, students are being squeezed," Hedlund said. "While his priority is to reinvest in higher education as soon as budget constraints are eased, he's been searching for ways to use the tools we have available now to try and ease the pressure."

Tuition and fees aren't the only problem, as textbook costs have multiplied about four times the rate of inflation, according to a study by the Student Public Interest Research Group, Hedlund said.

Hedlund mentioned several elements that the proposed bill will have, such as dramatically lowering the costs of books for college students, allowing faculty to use materials under a "creative commons" licensing process (several copyright licenses that allow the distribution of copyrighted works), and letting class materials be readily available through an open source library.

Several colleges and universities, such as MIT and Rice University, have already moved

forward, on a limited scale, to provide digital textbooks and courseware (computer programs or materials designed for use in educational programs) via open source material, Hedlund added.

Nicole Acevedo, 19, a freshman, major undecided, said she is excited about the new prospect of having an open textbook resource system.

"I spent \$300 on my textbooks," she said. "To be able to download all my textbooks and course materials for free is a good idea and it will save students money. I will vote for Sen. Steinberg's proposal."

For each new text developed, the state will issue a Request for Proposal to invite faculty and publishers to develop open source texts that would be placed under a Creative Commons license. It will also require publishers to provide at least three free copies on reserve in campus libraries.

The bill SB 1052 became eligible for hearing this week. The Senate Education Committee will consider the bill sometime over the next several weeks. If the bill passes out of the policy and fiscal committee, it will be voted on by the entire Senate, then sent to the State Assembly for consideration. Once the bill passes both houses, it will be sent to the governor for signing and become law on Jan. 1, 2013, according to Hedlund.



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Associated Students Spring 2012 Elections Ballot Language Vote March 28-29 csunas.org/elections

Amendment #1

Should the student body amend Article V, Section 4(F)(3) of the Associated Students Constitution public notice for special meetings would change from two business days to twenty-four (24) hours. The change would allow the Associated Students Constitution to conduct business in a ~~timelier~~ *more timely* manner while remaining compliant with the Gloria Romero Open Meeting Act of 2000 as required.

The current language is:

"Special meetings shall be called by the President upon the written request of twenty-five (25) percent of the members of the Senate, and may be called at any time by the President upon two (2) working days written notice to each Senator."

The amended language would be:

"Special meetings shall be called by the President upon the written request of twenty-five (25) percent of the members of the Senate, and may be called at any time by the President upon twenty-four (24) hours written notice to each Senator."

Yes, the constitution should be amended as proposed.

No, the constitution should remain as it currently reads.

ANALYSIS

The Associated Students Senate has analyzed the constitution as it exists and as it is proposed on the ballot measure. Amendments to the constitution require the student body's consideration and vote.

The Associated Students Constitution is a document that dictates how the student body government operates as a 501(c)(3) not for profit organization. The Gloria Romero Open Meeting Act of 2000 is legislation that provides guidelines and limitations to student governments and university organizations that hold public meetings. The Associated Students' open meetings are required to be in compliance with the Gloria Romero Act.

Section 89306.5(a) of the Gloria Romero Open Meeting Act of 2000 requires 24 hours advance notice to the public for special meetings. Article V, Section 4(F)(3) of the current Associated Students Constitution calls for two working days advance notice to the public for special meetings. The amendment would provide no less than 24 hour advance notice to the public regarding special meetings. The change would allow the Associated Students Constitution to conduct business in a timelier manner while remaining compliant with the Gloria Romero Open Meeting Act of 2000 as required.

CONSTITUTIONAL AMENDMENT #2

Should the Associated Students Constitution be amended as proposed below?

Yes, the constitution should be amended as proposed.

No, the constitution should not be amended.

TEXT: The proposed amendments to the A.S. Constitution will put Associated Students in compliance with a new state law, Assembly Bill 1233. This bill states that a corporation may not have non-voting Directors or non-voting "members" on the Board. This law also requires that the Board must have greater authority than the A.S. President.

Currently, the A.S. Constitution lists the Associated Students Cabinet as non-voting Directors. It, also, currently lists the Associated Students General Manager, the Associated Students Secretary, and the Associated Students Attorney General as non-voting members. Additionally, the A.S. President has greater authority over Senate. Therefore, these things need to be changed in order to bring us into compliance with the law.

The proposed amendments will change the name of the so-called director or non-voting member to appropriate titles. The amendments will also give the Senate greater authority in the decision-making process for Associated Students.

*Please note that these changes are required by the State of California in order to be in compliance with AB 1233. To operate legally, A.S. is required to follow state laws.

Original

ARTICLE IV – OFFICERS

Section 2. The legislative body governing this Corporation shall be the Board of Directors of the Associated Students, HEREINAFTER REFERRED TO AS THE SENATE. It shall consist of the following members:

- A. The voting officers shall be the Vice President, two (2) representatives from each academic college of the University, two (2) Upper Division Senators, two (2) Lower Division Senators, and two (2) Graduate Division Senators.
- B. The presiding officer of this body shall be the President of the Associated Students, who shall be the Chair. The Chair shall vote only when it affects the result of the vote.
- C. The non-voting ~~members~~ shall be: the Associated Students General Manager; the Associated Students Secretary; and Associated Students Attorney General, who shall be appointed by the President with majority approval of the Senate

Amended

ARTICLE IV – OFFICERS

Section 2. The legislative body governing this Corporation shall be the Board of Directors of the Associated Students, HEREINAFTER REFERRED TO AS THE SENATE. It shall consist of the following members:

- A. The presiding officer of this body shall be the President of the Associated Students, who shall be the Chair. The Chair shall vote only when it affects the result of the vote.
- B. The voting officers shall be the Vice President, two (2) representatives from each academic college of the University, two (2) Upper Division Senators, two (2) Lower Division Senators, and two (2) Graduate Division Senators.
- C. The non-voting **staff** shall be: the Associated Students General Manager; the Associated Students Secretary; and Associated Students Attorney General, who shall be appointed by the President with majority approval of the Senate

Explanation: The title "non-voting member" would imply that these advisors would have the same responsibilities and rights of the board of directors, with the exception of the right to vote. According to AB 1233, corporations may include these members in board meetings but they must be treated as guests or be appointed to an advisory committee.

Original

ARTICLE XIII – FINANCE COMMITTEE

Section 1. The Finance Committee shall consist of

- B. Non-voting ~~members~~
 1. The Associated Students General Manager.
 2. Dean of Students or his/her representative.
 3. One Faculty Member appointed by the Faculty President upon request of the Associated Students President to serve concurrently with that President

Amended

ARTICLE XIII – FINANCE COMMITTEE

Section 1. The Finance Committee shall consist of

- B. Non-voting **staff and advisors**
 1. The Associated Students General Manager (**staff**).
 2. Dean of Students or his/her representative.
 3. One Faculty Member appointed by the Faculty President upon request of the Associated Students President to serve concurrently with that President

Explanation: The title "non-voting member" would imply that these advisors would have the same responsibilities and rights of the board of directors, with the exception of the right to vote. According to AB 1233, corporations may include these members in board meetings but they must be treated as guests or be appointed to an advisory committee.

Original

ARTICLE XIV – ASSOCIATED STUDENTS EMPLOYEE

Section 4. Duties of the General Manager shall include the following:

- A. Being accountable to the Senate, the A.S. President, and President of the University, for the establishment of sound fiscal and operational policies and procedures designed to fit the best interest of the Associated Students Corporation;
- B. Being in charge of the collection and disbursement of the funds of the Associated Students in keeping with such policies and procedures;
- C. Attending all meetings of the Senate as a non-voting ~~member~~;
- D. Acting as trustee for the Associated Students, maintaining accounts for the various student chartered organizations.

Amended

ARTICLE XIV – ASSOCIATED STUDENTS EMPLOYEE

Section 4. Duties of the General Manager shall include the following:

- A. Being accountable to the Senate, the A.S. President, and President of the University, for the establishment of sound fiscal and operational policies and procedures designed to fit the best interest of the Associated Students Corporation;
- B. Being in charge of the collection and disbursement of the funds of the Associated Students in keeping with such policies and procedures;
- C. Attending all meetings of the Senate as a non-voting **staff member**;
- D. Acting as trustee for the Associated Students, maintaining accounts for the various student chartered organizations.

Explanation: The title "non-voting member" would imply that these advisors would have the same responsibilities and rights of the board of directors, with the exception of the right to vote. According to AB 1233, corporations may include these members in board meetings but they must be treated as guests or be appointed to an advisory committee.

[Original](#)

ARTICLE VIII – STUDENT DIRECTORS

Section 1. The President shall have the authority to create positions as he/she deems necessary with the approval of the Senate.

Section 2. In order to become a director of the Associated Students, a candidate must be in good standing as certified by the Office of the Registrar and must remain in good standing during their tenure in office.

Section 3. The President shall have the power to appoint directors with Senate approval. **Section 4.** No senator may serve simultaneously as a director.

Section 5. A code shall be created for each directorship as prescribed by Article XV of these Bylaws.

Section 6. The student directors shall be responsible for the actions of their assistants.

Section 7. The President shall have the power to dissolve student director positions and remove directors at his/her discretion. ~~The President shall report such actions to the Senate.~~

[Amended](#)

ARTICLE VIII – STUDENT LEADERSHIP STAFF

Section 1. The President shall have the authority to create positions as he/she deems necessary with the approval of the Senate.

Section 2. In order to become a student leadership staff member of the Associated Students, a candidate must be in good standing as certified by the Office of the Registrar and must remain in good standing during their tenure in office.

Section 3. The President shall have the power to appoint student leadership staff member with Senate approval.

Section 4. No senator may serve simultaneously as a student leadership staff member.

Section 5. A code shall be created for each student leadership staff position as prescribed by Article XV of these Bylaws.

Section 6. The student leadership staff shall be responsible for the actions of their assistants.

Section 7. The President shall have the power to dissolve student leadership staff positions and remove leadership staff at his/her discretion with the approval of the Senate.

Explanation: People who hold positions titled Director are given the rights and responsibilities as the board of directors, including the right to vote. Currently, those who we call Directors are not given the right to vote. In order to be in compliance with AB 1233, corporations must either 1) remove the so-called director positions, or 2) give the directors the right to vote at board meetings. However, a non-director (i.e. staff or advisor) could still attend board meetings, offer opinions, and give reports.

[Original](#)

ARTICLE V- QUALIFICATIONS AND POWERS OF THE SENATE

Section 2. President

G. Powers:

1. The President shall be the Chief Executive of the Corporation and shall have general supervision, direction, and control of the business of the officers of the Corporation. ~~He/she shall have the general powers and duties of management usually vested in the office of the president of the corporation and shall have such other powers and duties that may be from time to time prescribed by the Senate.~~

[Amended](#)

ARTICLE V- QUALIFICATIONS AND POWERS OF THE SENATE

Section 2. President

G. Powers:

1. The President shall be the Chief Executive of the Corporation and shall have such other powers and duties that may be from time to time prescribed by the Senate.

Explanation: This section gives the Associated Students President the power to make decisions, without Senate approval. It is also not specific enough as to what "general powers and duties or management" are.

[Original](#)

ARTICLE V- QUALIFICATIONS AND POWERS OF THE SENATE

Section 2. President

G. Powers:

4. ~~The President shall have the power to veto any action of the Senate, which shall be accompanied by an explanation. If such veto is not exercised within a period of one week, action of the Senate shall become automatically approved. The President has the power of item veto of the Associated Students Budget.~~

Explanation: This section gives the Associated Students President the power to make decisions, regardless of the vote of the Senate. This amendment would delete "G. Powers" from the Associated Students Constitution, as required by AB 1233.

[Original](#)

ARTICLE X – ELECTIONS

Section 1. All Associated Students elections shall be administered by an Elections Committee, and a ~~Director of Elections~~, who shall be appointed by the President with the approval of the Senate.

[Amended](#)

ARTICLE X – ELECTIONS

Section 1. All Associated Students elections shall be administered by an Elections Committee and an Elections Chair, who shall be appointed by the President with the approval of the Senate.

Explanation: People who hold positions titled Director are given the rights and responsibilities as the board of directors, including the right to vote. Currently, those who we call Directors are not given the right to vote. In order to be in compliance with AB 1233, corporations must either 1) remove the so-called director positions, or 2) give the directors the right to vote at board meetings. However, a non-director (i.e. staff or advisor) could still attend board meetings, offer opinions, and give reports.

ARTICLE V- QUALIFICATIONS AND POWERS OF THE SENATE

Section 2. President

G. Powers:

6. ~~The President shall have full administrative powers needed to implement the functioning of the Associated Students.~~

Explanation: This section gives the Associated Students President the power to make decisions, without Senate approval, which is not in compliance with AB 1233.

[Original](#)

ARTICLE V- QUALIFICATIONS AND POWERS OF THE SENATE

Section 3. Vice President

E. The Vice President shall have such other powers and duties as may be prescribed by the ~~President~~ or these Bylaws.

[Amended](#)

ARTICLE V- QUALIFICATIONS AND POWERS OF THE SENATE

Section 3. Vice President

E. The Vice President shall have such other powers and duties as may be prescribed by the Senate or these Bylaws.

Explanation: This section could imply that the Senate does not have a voice in deciding what the Vice President's duties are. Replacing the word "President" with "the Senate" would ensure that the Senate can exercise their vote, a requirement of AB 1233.

[Original](#)

ARTICLE XIII – FINANCE COMMITTEE

Section 1. The Finance Committee shall consist of:

A. Voting Members

1. ~~The Director of Finance~~ shall Chair the Finance Committee meetings and shall be a student appointed by the President and confirmed by the Senate. ~~The Director of Finance~~ may be removed only at the discretion of the President.

5. Student members, excluding the ~~Director~~, may be removed for just cause under the following proviso; that two-thirds (2/3) of the total voting membership of the Senate confirms removal or by direct action of two-thirds (2/3) of the total voting membership of the Senate.

D. ~~The Director of Finance~~ and the General Manager shall notify all organizations and their respective sponsors that budget requests will be due three (3) to five (5) weeks prior to the end of the Fall Semester. Said notification shall be given not less than twenty (20) working days prior to the due date and shall be publicized in campus publication(s).

[Amended](#)

ARTICLE XIII – FINANCE COMMITTEE

Section 1. The Finance Committee shall consist of:

A. Voting Members

1. The Finance Chair shall Chair the Finance Committee meetings and shall be a student appointed by the President and confirmed by the Senate. The Finance Chair may be removed only at the discretion of the President.

5. Student members, excluding the Finance Chair, may be removed for just cause under the following proviso; that two-thirds (2/3) of the total voting membership of the Senate confirms removal or by direct action of two-thirds (2/3) of the total voting membership of the Senate.

D. The Finance Chair and the General Manager shall notify all organizations and their respective sponsors that budget requests will be due three (3) to five (5) weeks prior to the end of the Fall Semester. Said notification shall be given not less than twenty (20) working days prior to the due date and shall be publicized in campus publication(s).

Explanation: People who hold positions titled Director are given the rights and responsibilities as the board of directors, including the right to vote. Currently, those who we call Directors are not given the right to vote. In order to be in compliance with AB 1233, corporations must either 1) remove the so-called director positions, or 2) give the directors the right to vote at board meetings. However, a non-director (i.e. staff or advisor) could still attend board meetings, offer opinions, and give reports.

WOMEN'S BASKETBALL

Not done yet: Matadors earn spot in WNIT

ANTHONY CARPIO
SPORTS EDITOR

Although the Matadors missed out on the NCAA tournament, women's basketball head coach Jason Flowers and his squad were given another chance of at postseason play with a bid for the Women's National Invitation Tournament (WNIT).

Despite being knocked out of the Big West Conference Tournament in the first round, the Matadors placed a bid to enter the WNIT to continue their season. On Monday, the WNIT announced CSUN would be one of 64 teams with a berth.

"We're all excited about the opportunity to continue playing," Flowers said. "The reality of it is, there aren't a whole lot of teams that are still playing right now, so it's a privilege for us to continue to play."

Flowers sees the entry into the WNIT as another nod to his team's work this season, which included a spot on the All-Big West First Team for senior center Jasmine Erving as well as a Big West Freshman of the Year award for guard Janae Sharpe.

"We're humbled. We're honored by the opportunity, and on top of that, it's another reward

for our kids for the work that they've put in all year," he said.

Northridge, which finished this season with an overall record of 17-13, now faces West Coast Conference-powerhouse University of San Diego, which finished with a record of 22-8.

"At the end of the day, now you're in postseason, and there are no bad teams," Flowers said. "We get the challenge of going down to USD. They're a good team and play in a good conference. It's definitely going to be a challenge for us."

The first-round loss to Long Beach State took some wind out of the Matadors' sails, but Flowers said that he gave his team time off to recuperate and recover, and now the team is getting back to work in preparation for the Toreros.

"The kids took a couple days off after the Long Beach State game," he said. "I kind of gave them time to regroup. We kind of watched the game and addressed some things, and we've had time to get away from it. They're resilient and good kids."

"After the disappointment of the conference tournament wore off, they're renewed and excited about the opportunity to keep playing."

Had CSUN not made it to



Matador center Camille Mahlknecht runs onto the court during their first-round game against LBSU on March 6. Though the 49ers knocked them out of the conference tournament, the Matadors earned a berth into the WNIT.

ANDRES AGUILA / DAILY SUNDIAL

the WNIT, it still would have had a chance at some other tournaments around the nation.

"We had a chance to play in the (Women's Basketball Invi-

tational)," Flowers said. "We would have continued to play either way. I just thought that a postseason, regardless of what tournament it was, would be a

good reward for the kids and their work, and Jasmine (Erving) and her four years, and being able to go out as far as participating in the postseason.

So, we were going to play one way or another. Again, we're humbled and excited about the opportunity to play in the WNIT."



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MEN'S VOLLEYBALL

Up for the challenge: Matadors face No. 2 UCI

JONATHAN ANDRADE
DAILY SUNDIAL

C SUN had a rough stretch of three matches in four nights, but three days of rest should prove helpful heading into a tough home test against No. 2 UC Irvine tonight.

These two have met once before this season in conference play, resulting in an Anteaters' straight-set win over Northridge in Irvine on Feb. 22. This time, with both teams playing at high levels as of late, they will battle at the Matadome.

"I think in general we've had more confidence since (we won at) San Diego," said freshman opposite Julius Höefer. "I'm looking forward to these next games."

Although the Matadors (8-11, 4-8 MPSF) are coming off a 3-1 loss to Harvard at the Matadome Saturday, they have enjoyed the friendly confines of Northridge and won four of their last six matches, with their only other loss coming at the hands of No. 1 UCLA.

Fatigue looked to play an important role in the loss to Harvard as the hitting numbers drastically dropped off from the .452 and .462 hitting percentages CSUN had against Ball State last Wednesday and Loyola on Friday respectively. CSUN hit a horrid .220 and allowed Harvard to swing for a .364 average while

senior outside hitter Matt Stork had an off night.

"It's going to depend on how hard we go in practice if we're going to be rested or not," CSUN junior middle blocker Drew Staker said. "We have tough practices. That's not rest, so we need to have a light practice before the game because that will be very beneficial to our bodies and how we perform."

GAME INFO:

CSUN vs. UCI
When: Tonight (7 p.m.)
Where: The Matadome

*Live game updates on Twitter @sundialsports57

Stork has played well for most of the season but has had a few off nights like the one against Harvard in which he hit .188 in two sets before being pulled by head coach Jeff Campbell.

Stork leads all Matadors with 178 kills, but has committed 82 errors and is hitting .195 this season. The game against UC Irvine is special to Stork because his brother, Daniel, is a sophomore setter for the Anteaters.

Höefer had his best night since returning from his ankle injury against the Crimson, tallying 12 kills on a .292 percentage and adding eight digs, but committed four cru-

cial service errors.

"I feel like I'm getting back to 100 percent," Höefer said. "I just had to get back in shape and now I have to get used to a new setter. I just hope I get to start on Wednesday."

Höefer was leading CSUN in kills for most of the season but has since fallen second to Stork. Hoefe has 165 kills.

UC Irvine (16-3, 12-3) is coming off a 3-2 win over UCLA in its last match and is currently ranked No. 2 in the nation. The Anteaters are headed by junior outside hitter Kevin Tillie and his 149 kills.

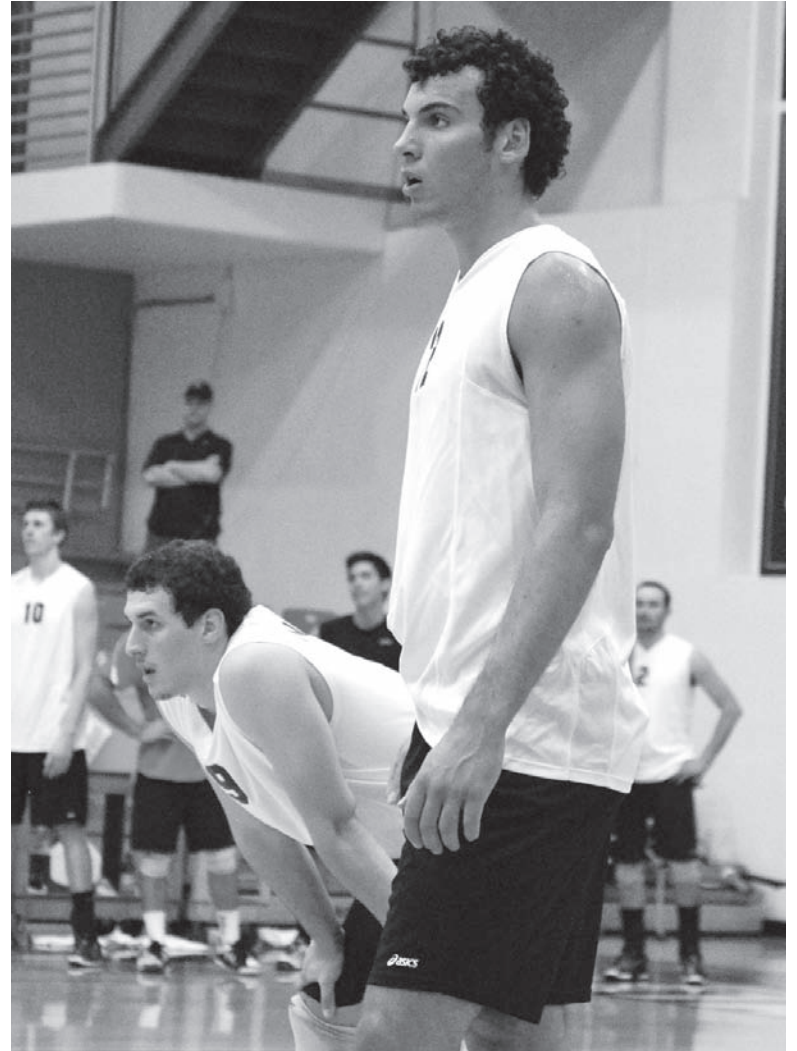
Tillie also owns a .448 hitting percentage, which has him in the top ten in the conference along with teammate middle blocker Scott Kevorken.

Against UCI in the last match, CSUN hit .244 without Hoefe in the lineup. Staker led Northridge with eight kills on 14 swings.

"I just have to go into this game hoping I get some good sets," Staker said. "Hopefully the setter can find me again."

The Matadors had four players with six-plus kills against the Anteaters while sophomore outside hitter Brandon Lebrock and junior opposite John baker combined for 14 kills in place of the injured Höefer.

"The only chance we have is if they come in thinking we're not a good team," Höefer said. "We have to surprise them, play really hard and serve well."



ANDRES AGUILA / DAILY SUNDIAL

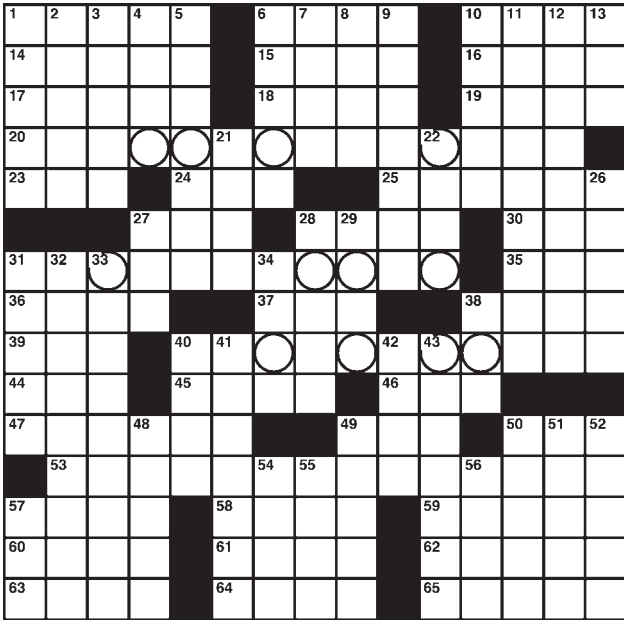
CSUN opposite Julius Höefer, right, looks on during a Friday game against Harvard. The Matadors host No. 2 UC Irvine tonight.

Los Angeles Times Daily Crossword Puzzle

Edited by Rich Norris and Joyce Lewis

ACROSS

- 1 Diamond-studded tooth caps, e.g.
- 6 "High Voltage" band
- 10 Valence lead-in
- 14 Smash over the infield, say
- 15 "The Big Sleep" genre
- 16 Normandy city
- 17 Arctic digs
- 18 Refuse to grant, as access
- 19 Big hike
- 20 Standard of comparison
- 23 Be a buttinsky
- 24 Corner opening?
- 25 Saved to watch later
- 27 Oldies refrain syllable
- 28 Do one's homework, so to speak
- 30 Casserole morsel
- 31 Like some kitchen cabinets
- 35 Go (for)
- 36 ___ close to schedule
- 37 "Enry's" ouse
- 38 Escape
- 39 Bad check letters
- 40 Govt. workers concerned with returns
- 44 Asian festival
- 45 Hi-fi spinners: Abbr.
- 46 Convenience connections
- 47 Fighting words
- 49 WWII USN carrier
- 50 Common college degs.
- 53 It includes a vest ... and what can be found in each set of circles in the long answers
- 57 Nile queen, familiarly
- 58 PTA part: Abbr.
- 59 Like a five-star hotel
- 60 Hide from a trapper
- 61 Spanish surrealist
- 62 Big chip maker
- 63 Not busy
- 64 WWII British gun
- 65 "With Reagan" memoirist



By Steve Blais

3/14/12

DOWN

- 1 Goodyear flier
- 2 Crossbred big cat
- 3 Parquetry design
- 4 Modernists, informally
- 5 "I have had a perfectly wonderful evening, but this wasn't it" speaker
- 6 Actress MacDowell
- 7 Either "True Grit" (2010) director
- 8 "Correct answer!" sound
- 9 Formal glassware
- 10 When Juliet drinks the potion
- 11 13th-century globetrotter
- 12 One whose workplace is all abuzz
- 13 Printer's purchase
- 21 Printer's purchase
- 22 Add a little color to
- 26 Calendar entries
- 27 Cello sect.
- 28 PowerCat soccer cleats, e.g.
- 29 In ___ of: replacing

Tuesday's Puzzle Solved

T	H	A	T	U	P	C	S	A	L	L	A	N
O	A	T	H	G	I	R	L	S	E	E	T	O
C	H	U	R	C	H	K	E	Y	A	M	T	O
K	A	B	U	L	M	L	K	O	I	L	S	
				M	I	C	K	E	Y	M	A	N
N	I	B	O	L	E	S	U	S	S			
E	R	I	C	A	B	C	S	T	O	L	L	S
M	I	G	H	T	Y	A	P	H	R	O	D	I
O	S	S	I	E	B	R	I	O	A	D	D	A
				P	L	E	A	E	S	C	E	S
F	I	E	L	D	M	A	R	S	H	A	L	
L	O	N	S	I	C	E	L	O	H	A	N	
A	N	D	O	R	E	E	K	A	M	O	U	S
T	I	E	U	P	I	S	I	S	P	R	I	X
T	A	R	T	S	T	E	A	K	S	L	A	T

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- 31 "Reuben, Reuben" actor Tom
- 32 Yet to be paid
- 33 Crab variety
- 34 Pear choice
- 38 Mil. installations
- 40 Wrath, in a classic hymn
- 41 Checks carefully, as a contract
- 42 Backup medium
- 43 Provisional
- 48 Put pen to paper
- 49 Early Soviet leader
- 50 Former Montana copper-mining city
- 51 Clothing rack array
- 52 Vogue
- 54 Hurdle for a jr.
- 55 Cruise stopover
- 56 Trig ratio
- 57 Cost-of-living stat

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Statistics, Physics 100AB, 220AB, Chemistry, Calculus 150AB, 250, differential equations, Linear Algebra or any math. Dynamics, Thermodynamics, Statics and Fluid Mechanics. If you need help in these subjects call Joe at (818)998-3396

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Solution to today's sudoku

1	8	3	4	9	2	5	7	6
3	2	7	1	5	8	9	4	6
7	4	9	2	6	5	8	1	3
4	5	1	2	3	5	6	8	9
6	8	9	5	3	6	9	4	2
2	7	4	8	6	1	2	5	3
9	6	8	1	4	6	2	7	5
5	4	1	6	7	2	3	8	9

8				7		3	5	
				4	7			
2				8	1		6	
5	3			8	9		1	
	8		7	1			5	4
3		8	5					7
		6	8					
7	5		9					1

sudoku

How to play:

Fill in the grid so that every row, every column, and every 3x3 box contains the digits 1 through 9.

Solution above.

March 14, 2012

Sports

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WEEKLY COLUMN

Don't trade Gasol

Time for fans to realize the All-Star power forward's worth

RUMBLING WITH RON



RON ROKHY
SUNDIAL SPORTS COLUMNIST

This is mostly dedicated to the casual Laker fan bereft of actual basketball knowledge who only watches when the playoffs come around.

Plastering everyone's Facebook news feeds with "Trade Gasol!" after every bad game he has is not only something that could irreversibly harm the team if listened to, it's a slap in the face to the man who took the Lakers to three NBA Finals in a row. So unless he's going to get shipped

in a package for Dwight Howard or another superstar, don't bother trading him.

I mean, I know the Lakers desperately need a boost, but who are we going to get for Gasol right now? The only rumor around says a disease-ridden Kyle Lowry and a similar, albeit inferior, player in Luis Scola who's the same age as the 31-year-old Spaniard.

While this trade seems fair at first glance, it's really not worth it.

Lowry is out two to four weeks with a bacterial infection, and the Lakers can't afford to wait for him to return – their point guard situation is beyond dire, and they need immediate help. Now don't get me wrong, Lowry is an amazing point guard putting up Jason Kidd-like numbers, but the Lakers simply can't wait for him to return during the playoffs and figure out a new system and build chemistry with new teammates on the fly.

Scola, while a serviceable big man with career averages of 14.4 points per game and 7.8 rebounds per game respectively, can't compare to Gasol as he's a lackluster defender and has no go-to post move. He's simply not as dominant on either end of the floor. With Scola in the lineup, the Lakers' sixth-ranked defense will fall and, worse, their laughable 19th-ranked offense will dwindle even further.

Ridding Gasol, who's basically been a 20/10 player his entire career, for Lowry and Scola may look good on paper, but it's detrimental to the Lakers championship aspirations (which they have every year Kobe Bryant is on their roster) because it doesn't address their current point guard issues, and they'd be stuck with an inferior power forward compared to what they had before.

Instead, the Lakers should consider following through with another rumor that's been floating around lately – one that would land them Raymond Felton for Steve Blake and solve their needs at the point.

Sure, Felton is slumping heavily this season, but he proved he can hold the fort at point guard last season, when he averaged 17.1 points and nine assists per contest in 54 games for the New York Knicks. Felton is an extremely underrated defender (1.4 steals per game for his career), a good passer to big men who work in the paint (as proven by his chemistry with Amar'e Stoudemire) and a tough competitor who's shown he has what it takes to win (2005 NCAA National Champion).

Think about it this way: Would you rather have Felton and Gasol or Lowry and Scola? If you answered the latter, let's hope you're not Mitch Kupchak.



COURTESY OF MCT

The Lakers' Pau Gasol blocks a shot by the Los Angeles Clippers' Reggie Evans (30) in the second quarter of a Jan. 25 game at the Staples Center. Gasol has been at the center of numerous trade rumors around the NBA. The trade deadline is Thursday.

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