

Website pays students to rent out their used textbooks

Mentoring program helps high school students get back on track



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# DAILY SUNDIAL

CALIFORNIA STATE UNIVERSITY, NORTHRIDGE

MONDAY, MAY 6, 2013 | VOL. 54, ISS. 114 | WWW.DAILYSUNDIAL.COM

INVESTIGATIVE SERIES PART 1 OF 5

## EQUAL WORK, NOT EQUAL PAY

Yearly salaries for the same job in different departments at CSUs vary more than \$36,000 in a highly competitive job market

JASON GALLAHER  
DAILY SUNDIAL

**F**inancial discrepancies persist as professors in different academic departments are not paid equally, even if they hold the same position, according to the Human Resources department of the California State University system.

The HR department's most recent Faculty Recruitment and Retention Survey encompassing Fall 2011 faculty statistics, newly hired assistant professors in the business/management disciplines were the most highly paid.

### SAME JOB, \$36,000 DIFFERENCE

Judith Hennessey, interim dean of the College of Business and Economics, said the high salary for new assistant professors in business and management is due in large part to having to provide incentives for people experienced in these in demand fields come to CSUN.

"We have a very, very tough time competing for employees in the talent pool of candidates," Hennessey said. "While the salary offering is higher than other academic areas, we're still well below what other educational institutions offer new Ph.D. level employees."

Hennessey said qualified individuals with experience in the industry and Ph.D.s are important to be sure that the degrees of students

who graduate in business are respected.

"Do you either try to get quality (new hires) as older employees retire, or do you not hire qualified people, without which you don't get accredited," she said. "There are very many companies that won't hire students that don't come from a program that's accredited."

The average salary for newly hired assistant professors in business/management was \$97,392 in Fall 2011. This compares to the lowest paid newly hired assistant professors, in humanities disciplines, who made an average salary of \$61,228.

Elizabeth Say, dean of the College of Humanities, said that lower salaries in the Humanities department is not a phenomena unique to CSUN.

"I think that's a national issue, and not just a CSU issue," Say said. "It probably has something to do with supply and demand things."

Say said that people who earn degrees in humanities disciplines might be in less demand by private corporations than their counterparts in fields outside the department, resulting in lower salary offerings.

"If you're a physicist say, you have a bigger market in job offerings in private corporations and in higher education," Say said.

Say said this discrepancy in salary does not affect work performance within the College of Humanities.

"Are there folks who want to make more money? Yes," she said. "But we don't go into this because we expect to become rich. We go into this because we're passionate about what we do and what we teach."

### FACULTY CONTRACTS

Dr. Penelope Jennings, associate vice president of Faculty Affairs at CSUN, said multiple factors are considered when determining a new faculty member's salary.

See **SALARIES**, page 5



### EDITOR'S NOTE

This week the Daily Sundial is launching its very own CSU Salary Database. This will coincide with a five-part investigative series into CSU policies that is meant to give the database some context and inform those who may not have a grip on how the university works.

This paper published a salary database in 2007, and the pay for every employee of the university filled the Sundial's pages. However, no fur-

ther explanation was provided, and only the names and salaries were listed. We decided to publish a digital salary database on our website, dailysundial.com, for every single employee of all CSU campuses from 2009 to 2011 (the most recent data available). But with that database, we also felt a need to explain what the numbers should mean to people.

The database serves no purpose without a way for people to

know what the biggest (and lowest) earners do, why different jobs have such a huge difference in pay and what level of responsibility is held in each position. We also felt it was important to tell students who hires their teachers and why, how professors become tenured and what that means to people, how administrators affect students since they often go unseen and how our campus is moving into the digital era. These

topics will be addressed in this week's issues of the Daily Sundial.

We hope you enjoy our "Investigation Into Education" series. Use our online salary database to finally find out how much money CSU gives to your professors, administrators, advisors... you name it.

Last but not least, please check our website in August for 2012 salaries.



SCAN THIS QR CODE to see our database and special section

# CALENDAR OF EVENTS // MAY 2013



6

## "SRC Aquatics Program-Registration opens"

**WHEN:** All day  
**WHERE:** Recreation Pool  
**DESCRIPTION:** Come sign kids up for swim lessons. The lessons are once a week and run from Saturday June 1 to Saturday June 29. SRC members can sign up for \$21. Register at the SRC front desk.

## "Crunch Time"

**WHEN:** 11 a.m. - 10 p.m. until Thursday May 16  
**WHERE:** Plaza del Sol/Student Housing  
**DESCRIPTION:** Students can get ready for finals week with coffee, snacks, games, massages, yoga, study kits and more. Free for all students, follow #csuncrunchtime on Twitter for more information and updates.

7

## "Amorphous non-stochastic cellular structures: processing and properties"

**WHEN:** 12:30 - 1:30 p.m.  
**WHERE:** Jacaranda 1568  
**DESCRIPTION:** Free for students to bring a lunch and listen to colleagues share project and research progress.

## "Tuesday Talks"

**WHEN:** 7 - 8 p.m.  
**WHERE:** USU-Pride Center  
**DESCRIPTION:** All students are welcome to enjoy weekly conversations about LGBTQ issues.

7 (CONT.)

## "Student Research Forum"

**WHEN:** 8 a.m. - 4 p.m.  
**WHERE:** Lobby and Whitsett Room of Sierra Hall  
**DESCRIPTION:** The department of urban studies and planning is sponsoring a student research forum. The first half of the forum will be in Sierra Hall's lobby, showcasing student work from 9 - 11 a.m. The second half will be in Sierra Hall's Whitsett room at 2:30 p.m.

9

## "Craft Corner"

**WHEN:** 11:30 - 1:30 p.m.  
**WHERE:** Plaza del Sol  
**DESCRIPTION:** This week students can personalize a towel by writing, painting and drawing on it.

## "LGBTQ Coffee Nights"

**WHEN:** 5 - 7 p.m.  
**WHERE:** USU-Pride Center  
**DESCRIPTION:** Students have coffee, light snacks and a safe place for LGBTQ discussion.

## "CSUN Cinematheque"

**WHEN:** 7-9:45 p.m.  
**WHERE:** Armer Screening Room  
**DESCRIPTION:** Enjoy a free showing of Krzysztof Kieslowski's "Three Colors: White Trois couleurs: Blanc."

## "Noontime Concert"

**WHEN:** 12-1 p.m.  
**WHERE:** Plaza del Sol  
**DESCRIPTION:** Enjoy lunch and tunes by Britten Newbill.

10

## "Baseball vs UC Santa Barbara"

**WHEN:** 3 - 5 p.m.  
**WHERE:** Baseball field  
**DESCRIPTION:** Faculty Friday means free admission to CSUN faculty and staff with ID, there is also free admission to students with CSUN ID. General tickets cost \$5 for adults and \$3 for youth (17 and under), senior (60+), military and CSUN Alumni Association (ID required).

11

## "Baseball vs UC Santa Barbara"

**WHEN:** 1 - 3 p.m.  
**WHERE:** Baseball field  
**DESCRIPTION:** Get a bingo board at entrance to play and a chance to win prizes. Free admission for CSUN student ID, \$5 for adults, \$3 for youth (17 and under), senior (60+), CSUN faculty/staff, military and CSUN Alumni Association (ID required).

## "Michael Feinstein"

**WHEN:** 8 - 9:30 p.m.  
**WHERE:** Great Hall - VPAC  
**DESCRIPTION:** Grammy-nominated artist, Michael Feinstein, will sing some of his award winning songs. Tickets range from \$40-\$85, depending on seating.

## "2013 MFA/MA Thesis Exhibition"

**WHEN:** All day until June 1  
**WHERE:** Art Gallery  
**DESCRIPTION:** This is the fourth annual graduate exhibition. Students work will be showcased and their studios will be open to visitors.

12

## "Baseball vs UC Santa Barbara"

**WHEN:** 1 - 3 p.m.  
**WHERE:** Baseball field  
**DESCRIPTION:** All little league participants 13 and under and in uniform get free admission for Little League Sunday. \$5 for adults, \$3 for youth (17 and under), senior (60+), CSUN faculty/staff, military and CSUN Alumni Association (ID required).

16

## "CSUN Cinematheque"

**WHEN:** 7 - 9:45 p.m.  
**WHERE:** Armer Screening Room  
**DESCRIPTION:** Enjoy a free showing of Krzysztof Kieslowski's "Three Colors: White Trois couleurs: Blanc."

19

## "Deborah Voigt"

**WHEN:** 7:30 - 9 p.m.  
**WHERE:** Great Hall - VPAC  
**DESCRIPTION:** Soprano singer, Deborah Voigt, comes to the VPAC to perform some of her Broadway hits. Tickets range from \$45-\$75, depending on seating.

## SUBMIT YOUR EVENT

Go online to [DAILY.SUNDIAL.COM](http://DAILY.SUNDIAL.COM) to add your organization's upcoming event to the calendar for free.

## Important campus groups to follow:

- @cfaCSUN
- @CSUNASREC
- @csunevents
- @csunhelpdesk
- @csunorthridge
- @CSUNSPACE
- @csun\_usu
- @GoMatadors
- @OviattLibrary
- @StudentTrustee
- @SundialSports57
- @ValleyViewNews

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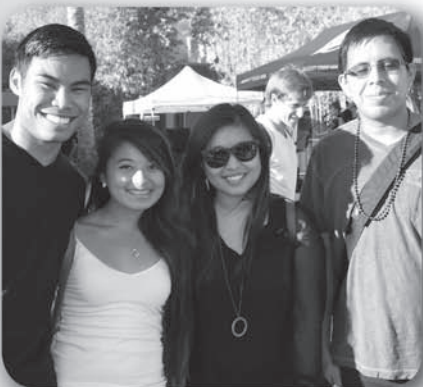
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## This week at the USU

### MONDAY

**Crunch Time**  
11 a.m. - 10 p.m. Various Locations\*

**VRC Games Night**  
8 p.m. Games Room, USU

### TUESDAY

**Crunch Time**  
11 a.m. - 10 p.m. Various Locations\*

**Tuesday Talks**  
7 p.m. Pride Center, USU

### WEDNESDAY

**Crunch Time**  
11 a.m. - 10 p.m. Various Locations\*

### THURSDAY

**Crunch Time**  
11 a.m. - 10 p.m. Various Locations\*

**Craft Corner**  
11:30 a.m. - 1:30 p.m.  
Plaza del Sol, USU

**Noontime Concert**  
Plaza del Sol, USU

**LGBTQ Coffee Nights**  
5 p.m. Pride Center, USU

\* For a full Crunch Time schedule, visit [usu.csun.edu/crunchtime](http://usu.csun.edu/crunchtime)

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# New website offers money for used books

Campus Book Rentals allows students to rent out their used textbooks and receive payments for each rental

MEGAN DISKIN  
DAILY SUNDIAL

**A** new website allows students to make money renting out their textbooks to students throughout the country.

Based out of Ogden, Utah, campusbookrentals.com allows students to send in their used textbooks in order to rent them out to students in need.

Founder and CEO of Campus Book Rentals, Alan Martin, had just finished his undergrad in 2007 when he thought of the idea for the company.

"I was a typical broke college student, no scholarships or anything like that," Martin said.

The CEO said that his experience trying to break even selling textbooks influenced him to create a website catered to the needs of students.

"We are a company started by students, close to who they are and what they do," Martin said.

The company lets students send in their used textbooks to one of their warehouses at no cost then posts the book on their website for other students to use.

"The student will never spend out of pocket, not a dime - ever," Martin said.



ILLUSTRATION BY JENNIFER LUXTON / VISUAL EDITOR

Unless the student is renting one of the books in the company's catalog, students renting out their books will be making money, not spending it.

But the company does take their cut. Campus Book Rentals gets \$19 of a book's rental price to cover shipping and the rest of the money goes to the student who sent in the book.

"We said 'Why don't we let the

student own the book?' Then they can rent it to extract a bunch of cash," Martin said.

At any time the student can request their book be sent back to them.

A book's rental price is dependent upon the book and how in demand it is. Martin said there's an algorithm that the company runs to help establish the price.

As long as the book is in demand

a student can continue renting it out.

For students sending in books there's a five star rating system which allows them to see the demand for their book. The higher the number the higher the demand is.

"It's basically how much money they're going to make over time," Martin said.

The CEO also said that there's an algorithm for the rating system.

Sciences and general education courses for freshman and sophomores like public speaking are among the most popular books.

"When it comes to the highly specialized stuff there's less people to rent," Martin said.

Sophomore marketing major Bianca Blasquez, 20, said that she doesn't rely on these types of services and sells her textbooks by posting them on her graduating class' Facebook page.

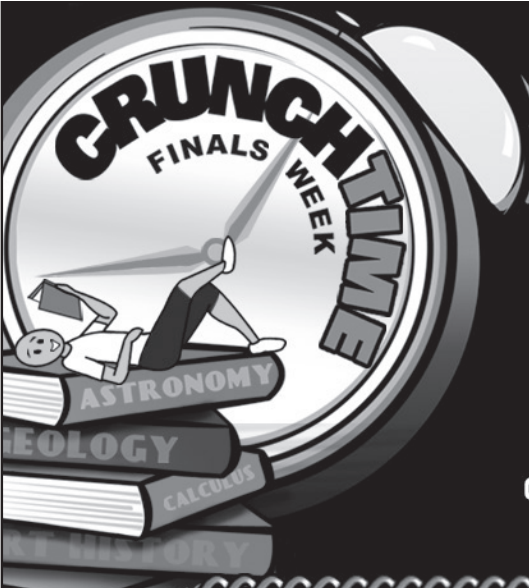
"I prefer to meet the person to make sure they got the book," Blasquez said.

Sophomore psychology major Jordan Dixon, 19, said that Campus Book Rentals doesn't seem like a difficult system and is parallel to what she does to sell her textbooks.

"It seems similar to what I do now. It's a worth a try," Dixon said.



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rental website



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IMAGE: CHRISTY BATA, M.F.A., GRAPHIC DESIGN, 2011, SEVERNA PARK, MARYLAND

# College mentors challenge high school students

Sociology department's MOSAIC program inspires teenagers to explore their talents and continue their education

**MICHELLE REUTER**  
DAILY SUNDIAL

**F**or students enrolled as mentors in the CSUN sociology department's MOSAIC program, the classroom is just a small part of a much larger whole.

The "Mentoring to Overcome Struggles and Inspire Courage" internship offers college students a chance to work with at-risk children at four alternative high schools in the San Fernando Valley, helping them stay in school and find creative outlets for their talents.

The kids MOSAIC targets are the ones other people have given up on, said program director Alex Ojeda. They've had to leave their traditional high schools because of expulsions. Most of them have been told they are beyond help, their lives will amount to nothing and there is no point in spending anymore time or resources on them.

Ojeda disagrees.

"We train our mentors here at CSUN to work with students in a way that not only challenges them academically, but also allows them to expand their artistic side through graffiti, through music and through poetry," Ojeda said.

Through the internship programs, CSUN students work with teens in different areas. They help with school work, explore talents and interests, and put together poetry slams and art

shows. They listen to their concerns about drugs, sex, or problems at home.

"A lot of the adults in their lives have already given up on them," Ojeda said. "So, that's something they need very much, more attention from adults who can also serve as positive role models. The MOSAIC mentors from CSUN are there to try and fill that void."

Despite the positive impact MOSAIC has had on both the students and mentors, the program was in danger of being shut down a few years ago.

After the presidential election in 2008, the administration shifted its focus for educational grant money, supporting science and math programs. The sociology department's program no longer qualified and lost their funding.

Ojeda took control in the wake of this financial crisis. As a past mentor, he knew the positive impact MOSAIC has. He convinced high schools to set aside money to support the program. The paid internships were now unpaid and some activities cut, but MOSAIC lives on.

On March 19, a group of high school students from the program came to CSUN for a field trip.

They got a tour of the campus and attended workshops organized by the Gamma Alpha Omega sorority.

Stephany Moreno, a Gamma Alpha Omega member and past MOSAIC mentor, said the kids seemed interested in the different clubs and getting involved as CSUN students.

Maxine Amondo was enrolled as a mentor for a semester and has come back as a volunteer.



JOHN SARINGO-RODRIGUEZ / DAILY SUNDIAL

Alex Ojeda, MOSAIC program director, coaches a classroom of mentors, guiding them to work with high schools students.

"A lot of these kids, no one in their family has ever gone to college," she said. "They don't have the opportunities other kids have. There are no college counselors telling them they can do this."

One of her kids, Kathy Rodriguez, 17, is a junior at a continuation school.

Before she began the program, Rodriguez had no real plans after graduation. None of her older siblings had continued their education.

After working with Amondo as her mentor, Rodriguez has plans. Lots and lots of plans.

"I either want to be an immigration lawyer, an engineer or join the LAPD," she said.

Other high school students who have had MOSAIC mentors are also hopeful about their future.

When Aurelio Alejos, 19, first joined the program, he didn't think he would graduate high school. But his mentor pushed him to achieve his goals.

"He said, 'I'm not leaving your side until we do this'," Alejos said.

Since his mentor wasn't a teacher or parent, Alejos said he could relate

to him. Now, Alejos is not only preparing for his high school graduation, but he plans to join the Los Angeles Fire Department (LAFD). While he waits for a spot on the LAFD's Explorer program, he plans to receive an associate's degree at a local community college.

By the end of the field trip, the high school students had gotten an idea of life as a college student.

Most importantly, they got the idea they could achieve much more than anyone, maybe even themselves, had given them credit for.

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**BILL WILLINGHAM, FABLES AUTHOR**

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## SALARIES

Continued from page 1

“Within a department or discipline, the provost and dean would look at (the new employee’s rank) at time of hire, education, and prior experience,” Jennings said. “Also, the department/college budget.”

The range of compensation that is able to be considered for a new faculty member is set by the faculty contract negotiated by the California Faculty Association.

For example, an assistant professor at CSUN who teaches during the academic year must make a minimum of \$49,716 a year, with a maximum of \$111,504.

Iliana Carvajal, confidential support in Faculty Affairs, said that new faculty members in an academic department typically start as assistant professors.

“From there they are then promoted to associate professor and eventually they are promoted one last time to professor,” she said. “Basically the goal of an assistant and associate professor is to become a professor in their department.”

### ADMINISTRATOR SALARIES

Large disparities in income for the same work label are seen in administration as well as academic faculty appointments.

For example, people in positions that Human Resources calls Administrator

IV positions see a salary range of \$150,000 to \$225,000.

On the \$150,000 end of the spectrum is the position of executive director of the University Corporation. At \$225,000 is the position of provost and vice president of academic affairs.

“Someone in an Administrator IV position is a campus leader,” Jill Smith, associate vice president of Human Resources, said. “They’re generally (vice presidents of university departments) or deans.”

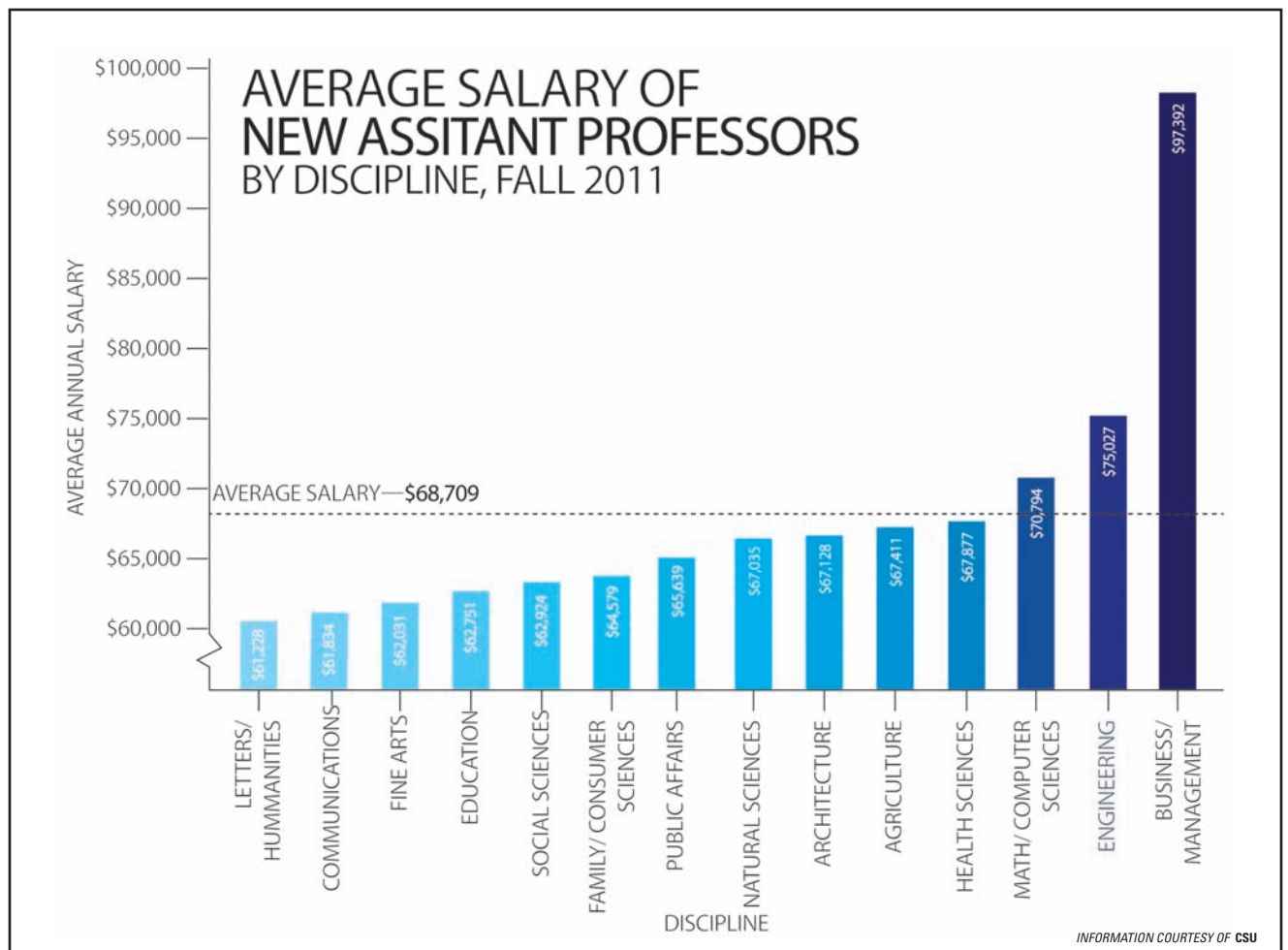
The Collective Bargaining Agreement between the CSU system and the California Faculty Association describes an administrator as an employee who serves in a position designated as management of supervisory.

The different labels for administrators on campus are designated with numerals I through IV and signify different types of job responsibilities.

“The different levels of administrator (I, II, III, and IV) represent different levels of responsibility, authority, and scope of impact on campus,” Smith said.

Titles in the Administrator I category include the director of audience services at the VPAC, assistant directors in admissions, and associate budget analysts.

Administrator II positions include the director of marketing and communications for the Tseng College, and the associate director of student housing and conference services.



Administrator III titles include the associate vice president of undergraduate studies, associate deans, and the associate vice president of development in University Advancement.

In general, the higher the administrator level, the higher the salary, but there are a few exceptions where this is not the case.

“There is overlap with-

in the administrators’ salary ranges to accommodate varying degrees of technical specialties as well as organizational structure/design,” Smith said. “For example, an experienced Administrator I in a highly specialized field may have a higher salary than an Administrator II with a broader scope of responsibility, but working in a less technical field.”

Smith said the factors in determining administrator salaries are like those used to come up with professors’ salaries.

“We look at the qualifications, the experience, and the role they will be serving at the university,” Smith said. “We try to maintain equity and compare to other educational institutions.”

Despite the comparatively larger salaries Administrator IV

positions see over other positions, there has not been a pay increase for these positions in the past few years.

“Administrators haven’t received an increase in salary for the last five years,” Smith said. “There has not been money for pay increases. It’s a difficult time. People have been expanding their roles (to compensate for a lack of funding).”

**EXPERIENCE  
WHAT EVERYONE'S  
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MAY 6, 2013

OPINION@SUNDIAL.CSUN.EDU

# Opinion

## True freedom through anarchy

**MIHKEL TEEMANT**  
CONTRIBUTOR

Congress' approval rating with the American people is at an all-time low and something terrible has happened; New Zealand's markets and society are considered freer than the United States. Why? How? That puny ass country off the coast of Australia? Those Kiwis don't even have an army! That got me thinking about the problems facing the United States and how we can make a solid comeback to become the beacon of freedom that we once were. We have to get more extreme than the Paul Ryan budget and the Libertarians' fiscal ideals. We have to make Ron Paul break down in tears of joy because of how much freedom we're generating. If we're going to out-freedomize those in New Zealand; we have to get rid of all government. All of it.

There are so many problems that the government can't seem to fix that would finally go away if we eliminated the American government. With the simple signing of one final bill disassembling all government, President Obama can make America the very symbol of freedom. Without laws or government, the American people will finally be able to live in the purest free society. It's like freedom on steroids, which coincidentally, will now be legal.

No need to worry about gun legislation, there's no legislature! Finally Congress cannot be blamed for doing nothing. The school shooting issue will go away completely because without the government funding an education system, schools can't even exist to be shot.

In fact every problem will eventually go away. Traffic tickets and those horrible people at the IRS will magically become a fevered nightmare. Even the DMV will disappear. If you know how to drive you don't need any stinking paperwork. Why sit in a car and prove to a simpleton government employee that you know what you're doing? You're an American dammit, and driving is in our DNA. I even believe it's somewhere in the Constitution, although I've never really given it a proper reading to find out.

A lot of people are thinking by

now "Hey Mihkel, what about things like a monetary system, police, and a basic society structure? How will we be able to provide an infrastructure to move around in society?" I respond to you cynics of America: Do you not trust Americans?

Sure we won't have a monetary system, but we'll have the greatest version of capitalism and it's called trade and barter. Whether it's a cheeseburger, corn, or gasoline for your car, we will finally get rid of those greedy banks and stockbrokers on Wall Street profiteering off of the sweat and hard work of the American worker. Finally farmers will be respected and able to charge fair prices without dividends and subsidies to worry about. If worse comes to worst, at least they won't starve with all of that food they've produced.

No law enforcement doesn't mean there won't be any type of security. It simply means that every soldier and police officer is now a rent-a-cop. Those who can afford protection can procure it by paying them in food and other products. Those who can afford the cops are obviously the ones worth protecting. If you can't afford it when you call 9-1-1, sucks to be you. This is America and you should have worked harder by pulling yourself up by the bootstraps.

A basic societal structure will be provided for those who can afford to fix roads and bridges. No longer will we unnecessarily repave roads that still have any trace of gravel on it. You can pay for the roads you use most often and to hell with all the other ones. I've never driven on the I-87 in New York. Why should I have to pay for it?

Only the best teachers will get work from those who can afford it. Those teachers will end up teaching the rich kids who can pay for education. Everyone knows they are the best kids because they have parents who care enough to provide things like proper schooling. Some of you selfish people out there will say "But what about my kids?" Hey pal, I'm sick and tired of carrying your family's weight around. Work harder! Why should I have to pay for your kid's education? I don't have any kids.

It's true that there will be no laws, but why do we need laws? Criminals never follow the laws, so why even bother? Everyone will be in charge of carrying out justice with no courts to judge



ILLUSTRATION BY SARAH CASCADEN / CONTRIBUTOR

innocence from guilt. Everyone will have a gun so in theory no one will ever shoot anyone in fear of someone else shooting them in retaliation. Compared to other countries, we'll have the lowest crime rates since we'll no longer have laws, so no crimes are ever technically committed.

There will be some upsides for leftists as well. For all those beatnik hippie anti-war people out there, you will no longer have to worry about funding wars since we won't. Liberals won't have to worry about their money going towards a death penalty that they vehemently

oppose. This country will no longer lock up addicts as criminals. Silly social problems that currently cost millions of dollars in resources such as gay marriage and prostitution will no longer be an issue. You can do what you want with whom you want. There is even some good news for capitalists because without regulations, you can finally run your company the polluted way that you have always dreamed about and still do anyways, so I guess the benefits won't really matter to you.

People will envy our freedom. Our unrestricted free markets and perfect society of no crime.

They'll come to America as a land of opportunity and out of their countries of rules and regulations that act like a super nanny, shaking the finger and telling them what to do like children. Finally we'll be able to look those New Zealanders in the face and wave our flag and sing our national anthem proudly and really mean it when we sing "O'er the land of the free and the home of the brave."

- Mihkel Teemant is a writer and comedian that performs throughout L.A. He is also a journalism major at CSUN

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# A.S. receives an update on iPad initiative

Information Technology demonstrates what students, faculty can expect with new program and applications

**TAYLOR VILLESCHAS**  
PRODUCTION STAFF



FILE PHOTO / DAILY SUNDIAL

President Sydni Powell and Vice President Christopher Woollett learn more about iPad programs.

**A**ssociated Students met with representatives from Information Technology Friday to discuss the myCSUN-tablet initiative, which is set to launch Fall 2013.

“The goal is for students to have a more engaging experience in classrooms,” said Hilary Baker, vice president of IT.

The tablet initiative will be launched in seven departments, with about 70 faculty members participating, along with 60 to 70 advisers.

Associate Vice President of IT Ben Quillian explained that students will know upfront if one of their classes is part of the initiative. While registering, students can specifically search for the classes that will require an iPad. If they don’t search for it, the class description of a course will note that a tablet is necessary.

“Once a student is actually enrolled, they will receive an email from admissions and records that will make sure they understand an iPad

is required for that class,” Quillian said.

Courses that require an iPad will have sections that only use the textbook, so students are not obligated to buy a tablet.

The Matador Bookstore will be selling iPads at the same price as any Apple store. However, buying from the bookstore could pay off for

students in the long run. Students will have the option to use a payment plan for their tablet, which would span over two or three semesters.

Students also have the option to use their current iPad or iPad Mini, but Quillian recommends that it be upgradeable to the newest Apple software and have 32 gigabytes of storage. He also

suggests buying AppleCare, Apple’s warranty plan, which can be bundled into the payment plan.

Deonne Zell from IT presented a video showing CSUN students using iPads during their courses. Science students in the video could view and rotate three-dimensional models of bones or molecules, while

other students used the program Lecture Capture.

Zell explained that teachers could make their lessons more interactive through the tablets. They now have the power to create their own eBooks, cutting down textbook costs and incorporate videos or interactive models to make the experience pop out to their students.

Faculty also has access to multiple applications that can enhance the learning environment of a classroom. There are also “core apps” IT recommends using, such as Evernote and Adobe Acrobat. According to Zell, there’s an app for any discipline.

“After you spend time on these apps, the old book seems so static and flat,” she said.

Not all of the apps are free, however. On average, they could cost between \$1 to \$5.

“Any apps you will be required to buy is in place of other materials,” Zell said. She explained that instead of having to buy a clicker or expensive scientific calculator for a class, students can now find an app for it and usually at a cheaper price.

Faculty will also be able to “jump screens” between students, allowing them to view what everyone is doing.

Zell explains that it keeps students off Facebook, but also offers a chance for them to take over and present their ideas to the class.

“Suddenly it’s a leaderless room and everyone is learning,” Zell said.

In support of the integration of the iPad, students can find help in the new Learning Commons in the Oviatt Library, which will open Fall 2013. The Apple and IT hotlines are available for help as well.

The iPad is just the beginning, according to Baker, who maintains that the movement is called the “tablet initiative” for a reason. They are hoping to eventually branch out to non-Apple tablets.

“We are starting with the iPad, but we want to see how this evolves and how the data looks,” Zell said.

Vice President Christopher Woollett, who has been working with the committee to get the initiative started, offered some insight to his fellow senators.

“Accessibility is extremely important to them, they’ve been addressing it in every meeting,” he said.

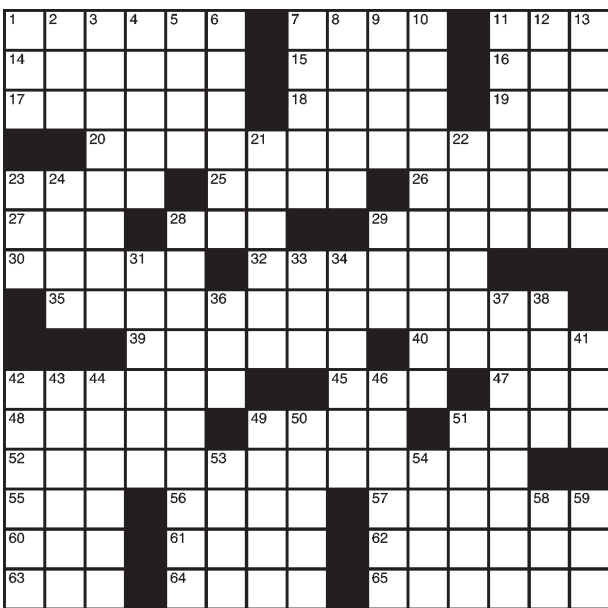
For more information on the myCSUN-tablet initiative, visit <http://www.csun.edu/it/mysuntablet>.

## Los Angeles Times Daily Crossword Puzzle

Edited by Rich Norris and Joyce Lewis

### ACROSS

- 1 Soak up like a sponge
- 7 Iranian leader toppled in 1979
- 11 Chicago transit trains
- 14 “Hear hear!”
- 15 Roll down the runway
- 16 Accessory with a muumuu
- 17 Kind of deli roll
- 18 Squadron, e.g.
- 19 Bedevil
- 20 Blew a fortune
- 23 Twittering bird
- 25 Affectionate squeezes
- 26 Bat mitzvah scroll
- 27 Comedian’s asset
- 28 Comedian’s bit
- 29 “Consam it!”
- 30 Emcee’s opening
- 32 User trying to get through a firewall
- 35 Prim and proper sort
- 39 Stretch (out), like a dog in the heat
- 40 Burning crime
- 42 Major blood lines
- 45 Letters on a tinkerer’s kit
- 47 Email attachment format
- 48 See-through
- 49 Utopia
- 51 Face-to-face exam
- 52 Protector of the president
- 55 Bi- minus one
- 56 Close margin at the track
- 57 “\_\_\_ Fideles”: the carol
- 60 Mohawk-sporting muscleman
- 61 “The Wind in the Willows” hero
- 62 “Hold your horses, will ya?”
- 63 Watch closely
- 64 “The \_\_\_ the limit!”
- 65 Emphatic refusal, and words that precede the ends of 20-, 35- and 52-Across in a restaurant warning



By Jeff Chen

5/6/13

### DOWN

- 1 Pose, as a question
- 2 Poser’s neckwear
- 3 Heel type named for a dagger
- 4 Welles of “Citizen Kane”
- 5 Is sorry about
- 6 “Big” 23-Down
- 7 Hurt, like a barb
- 8 Underwear brand
- 9 Revolving point
- 10 Calls it a night
- 11 “Mistress of the Dark” film hostess
- 12 Ogle
- 13 Trivial Pursuit wedges, vis-à-vis the whole pie
- 21 Should, informally
- 22 Lugosi’s genre
- 23 Conflict that ended Nov. 11, 1918
- 24 Phone sound
- 28 Christening VIPs
- 29 Gives a thumbs-up
- 31 Roll call listing

### Wednesday’s Puzzle Solved



(c)2013 Tribune Media Services, Inc.

5/2/13

- 33 “How adorable!”
- 34 More chilly
- 36 Age abbr.
- 37 Barista’s concoction
- 38 Jerk’s concoction
- 41 Niners’ org.
- 42 Presuppose
- 43 Storywriter known for irony
- 44 Quote by rote
- 46 To no avail
- 49 Test answer in a blue book
- 50 Scouts do good ones
- 51 Watery expanse
- 53 Stole
- 54 SSN, for example
- 58 X on a sundial
- 59 “The Name of the Rose” author Umberto

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### Solution to today’s sudoku

3	4	7	8	9	6	1	2	5
2	6	1	5	3	7	9	4	8
9	8	5	4	1	2	6	7	3
5	9	2	1	8	3	7	6	4
4	1	6	7	5	9	3	8	2
7	3	8	6	2	4	5	9	1
1	5	9	2	6	8	4	3	7
6	2	4	3	7	1	8	5	9
8	7	3	9	4	5	2	1	6

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- 3 Write your ad and click Continue to begin the billing process. You’re done!

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		3		4				6
6		4			1			
			2		8	4		7
		8						9
	1		7		9			8
	9					7		
9		5	4		2			
			5			9		8
3				9		1		

### sudoku

**How to play:** Fill in the grid so that every row, every column, and every 3x3 box contains the digits 1 through 9.

Solution above.



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CSUN sporting events

MAY 6, 2013

## SOFTBALL

# Matadors sweep UC Riverside

Head coach Tiara Flowers earns a career-high 23 wins in one season as Northridge defeats the Highlanders

CASEY DELICH  
SPORTS EDITOR

Opening their final homestand of the season against visiting UC Riverside (19-32, 3-17 Big West), the CSUN softball team swept Saturday's doubleheader against the Highlanders 5-1 and 8-5 to give head coach Tairia Flowers a career-high in season wins with 23.

Breaking a 1-1 tie in the first game with her first home run of her career at CSUN (23-29, 9-11), redshirt sophomore designated player Jennifer Tyler blasted a three-run home run over the left field fence in the sixth inning.

"It felt great, it felt like it was the right time and I'm glad it happened when it did because it was a huge advantage for our team in that game," Tyler said. "I had (the pitchers) number the whole game. I was seeing her really well."

Tacking on a fourth run in the sixth inning, the Matadors would go on to win the game 5-1 and give senior Shelly



FILE PHOTO / DAILY SUNDIAL

Junior pitcher Mia Pagano winds up a pitch against UCLA on Wednesday, March 6 at home.

Tait her ninth complete game of the season. Tait walked four and struck out two while giving up an unearned run to the Highlanders.

Making her first career start, sophomore first baseman Adrienne Martinez went 2-of-3, including her first career double, and drove in one run.

Jumping all over the Highlanders pitcher in the second game, CSUN grabbed a first inning two run lead on senior center fielder Mia Pagano's

bases loaded double into the gap.

"Coach Flowers right before told me to back off the plate a little bit because she was kinda throwing inside," Pagano said. "If I see it I'm going to go for it and she happened to throw me inside and I got my hand's above the ball and it went over the shortstop's head."

Riverside broke through early against CSUN pitching, putting two runners on the bases in the second inning against senior pitcher Alexa Limon, making her second start of the season. Limon's day would be done after senior center fielder Kayla White smashed a home run over the left center wall to give UCR its first lead of the day 3-2.

"She did a good job of keeping us in the game up to that point, we had thought maybe before the home run of making the change," Flowers said. "We were still thinking that she may come back at the end of the game, we never think that our pitchers are out but need to mix it up and change speeds with the opponents."

A two-out double down the left field line by the

Highlanders would increase their lead to 5-2 in the fourth inning, but the five runs is all their offense could muster.

Loading the bases with no outs in the bottom of the fourth inning, the Matadors made two quick outs without getting the ball out of the infield. Two walks, a balk, a fielding error and a single scored five runs for Northridge that would give them the lead for good.

"We definitely battled back, we fought until the very end and the outcome showed it," Martinez said.

The Matadors extended the lead 8-5 with another run in the fifth inning.

Shutting down the Highlanders over the last 4.2 innings, Pagano earned her first victory since a complete game victory over Seattle University on March 17. Pagano went 3-of-4 with three RBIs in the second game after a 1 for 3 game in the first.

"I knew I wanted to have Alexa's back because she threw well enough, we needed a momentum changer and so I wanted to shut (UCR) down and change the momentum of the game for the team," Pagano said.

## MEN'S VOLLEYBALL

# CSUN falls just short of postseason

BOB GARCIA  
DAILY SUNDIAL

In a season filled with promise, the CSUN men's volleyball team (9-15 MPSF, 11-15 overall) collapsed down the stretch as they failed to win the one match out of their last five needed to clinch a spot in the Mountain Pacific Sports Federation tournament.

"I think it was our attitude and effort was a key reason for the last few games of the year," said sophomore setter Travis Magorien who led the Matadors with 884 assists and ranked 12th in the conference. "Midway through the season we were as high as fourth (in the country) but we just became content and let it slip away."

The Matadors had an up and down season, winning six of their first eight games but finished losing nine out of their last 10 matches, including their last five road matches.

"Our expectations (going into the season) were that we

would be better the year before and make a run in the playoffs," said head coach Jeff Campbell. "But unfortunately we had some difficulties with injuries along the way that prevented us from hitting our stride from really being the best we could be. We just needed to be better and the end of the year was a little disappointing."

In the last game of the season, a must win game, Campbell made the decision not to start junior outside hitter Brandon Lebrock and senior middle blocker Jared Moore because he felt they were not practicing well enough to stay in the starting lineup.

In MPSF conference play the Matadors ranked eighth in hitting percentage, sixth in blocks, and was ranked last in both kills and assists.

One bright spot from CSUN's season was senior opposite John Baker and senior middle blocker Drew Staker being named to the 2013 All-MPSF volleyball team. Baker earned a second team selection and Staker received an honorable mention.

"I was very excited for them (being selected)," Camp-

bell said. "They have worked hard. Drew was one of those guys that was hurt all year and he work hard all year. I am happy that they got the recognition that they deserve from other coaches in the league."

These awards are the first in both Baker and Staker's careers and it marks the 11th time in the last 12 seasons that CSUN has had multiple players named to the all MPSF team.

"It is awesome and they deserve it," Magorien said. "Baker was one of the top hitters this year and Drew is one the top middle blocker."

Baker led the Matadors this season with 350 kills, was 11th in the MPSF with an average of 3.57 kills per game and led the Matadors with his career high 152 digs. Staker led CSUN in blocks and ranked in the top 10 with 1.11 blocks per game. This season he moved into the top 10 in blocks with 301 and also is ranked eighth in career block assists with 264.

"Next season is going to be a good fresh start for us getting new players and also has the promise of new opportunities," said freshman middle blocker Leni Ma'ia'i.



FILE PHOTO / DAILY SUNDIAL

Setter Travis Megorien sets up senior middle blocker Jared Moore for an attempted kill.