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Students volunteer to help children at a free oncampus autism clinic



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year campaign

Jerry Keel tries to improve on his freshman

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FREE CALIFORNIA STATE UNIVERSITY, NORTHRIDGE WEDNESDAY, MAY 8, 2013 | VOL. 54, ISS. 116 | WWW.DAILYSUNDIAL.COM

INVESTIGATIVE SERIES PART 3 OF 5

### The truth about administrators

Students may not fully understand the roles of some of CSUN's biggest decision-makers and their widespread impact

Administrators at

this level generally

troubleshoot issues

involving students and

anything pertaining to

academics.

LEVEL III FULL-TIME FACULTY MAKE ABOUT \$37,439 TO \$158,012

some staff and deal with

**SHALEEKA POWELL** DAILY SUNDIAL

part of the "Investigation Into Education" series, the jobs of administrators were broken down to levels of rank, income levels and job duties.

Though often unseen, administrators serve the CSUN community on a daily basis.

Administrators are often misunderstood because students might not know exactly what they do since their work is not done in the presence of students.

The reality is far from misconceptions as administrators have a heavy hand in everyday campus decisions, impacting CSUN from behind the scenes.

Lynn Marks, the compensation and classification manager of Human Resources, said there are 179 total CSUN Management Personnel Plan (MPP) administrators.

Marks said the university's first priority is to promote the welfare and intellectual progress of students. Administrators impact students, staff, and faculty by developing and admin-



**ADMINISTRATOR III** 

**ADMINISTRATOR IV** 

Campus leaders: Administrator IV usually oversee all academic programs.

LEVEL IV FULL-TIME FACULTY MAKE ABOUT

\$102,351<sub>TO</sub> \$217,447

(All figures refer to yearly salaries.)

**ADMINISTRATOR II** 

Administrator II usually manages a team of purchasing professionals. Purchasing professionals are individuals who are knowledgeable about products and services to be purchased and plan, execute and oversee purchasing strategies.

LEVEL II FULL-TIME FACULTY MAKE ABOUT \$31,957 TO \$113, 281

**ADMINISTRATOR I** 

Administrators at this level generally play a role in making sure the university receives supplies it needs to run properly.

LEVEL I FULL-TIME FACULTY MAKE ABOUT \$44,233 TO \$74,640

istering programs and activities in support of the university's "mission, values, and vision."

"To fulfill this mission, administrators work with other faculty and staff to design programs and activities to help students develop the academic competencies, professional skills, critical and creative abilities, and ethical values of learned persons," she said. "In general, a CSU MPP administrator has significant responsibility for formulating, directing, and administering policies and programs."

Although there are different levels of administrators, they are all responsible for day-to-day campus functions, managing budgets, personnel and policy, and acting on behalf of the university in significant matters related to policies and programs.

Shira Brown, director of the Women's Resource Center and gender and women's studies professor, said she thinks administrators are misunderstood and believes all they want is for students to receive a quality educa-

"A university is an organization; every organization needs different layers of support," she

See ADMINS, page 5

### Matadors walk their way to victory over

CSUN upsets eighth-ranked Bruins on four hits, 4-1

**CASEY DELICH** SPORTS EDITOR

utting its seven game winning streak on the line against the eighth-ranked UCLA Bruins in its final non-conference game of the season, the CSUN (30-18) baseball team defeated

Sending junior starter Brycen Rutherford to the mound, he kept a powerful Bruins (31-14) offense quiet through four innings

UCLA 4-1 Tuesday night at

Jackie Robinson Stadium.

of work, allowing one run on six hits while striking out

"Bryce did a really nice job today; they were hitting some balls hard," said head coach Matt Curtis. "Bryce is still working on pitches that will make him more effective against left handed hitters. We just felt like at that point they had gotten a lot of looks at him and we needed to put up a zero, and went to a left hander there."

Striking first against the Bruins, the Matadors loaded the bases with no outs on a walk, infield single and another walk with no outs in the first inning. Redshirt

junior first baseman Joshua Goossen-Brown grounded out into a double play that scored one run.

A hit-by-pitch put runners at the corners for CSUN, and the Matadors completed a successful double steal of second and home. The steal of home was the first since CSUN began recording the statistic in 2000.

"(Kyle) Attl did a nice job and just trying to take advantage of a catcher who hasn't been playing a lot and see if he can throw," Curtis said. "Cal (Vogelsang) broke a little early prematurely, but

See BASEBALL, page 8



Sophomore second baseman Michael Livingston had two of CSUN's four hits in the game, scoring once.

## Model United Nations team triumphs

The student-run CSUN club acted as delegates of Equatorial Guinea, took first place at national contest in March

SHALEEKA POWELL DAILY SUNDIAL

SUN's Model United Nations won first place at the National Model United Nations Conference, one of four awards presented to them at the conference in New York.

The student-run club won three Outstanding Position Paper Awards, awarded to the top 10 percent of participants, and the Outstanding Delegation Award, awarded to the top 5 percent. The conference was held March 17 to 21.

Every year the conference takes place in New York City and Washington D.C. Last semester the team went to D.C. and received top honors.

"We all were able to experience the culture of New York City," said Steven Zavala, 21, a senior communications major and head delegate of the club. "Some of our members have not been out of California."

At the conference the delegates (students) model

what the United Nations does and research and learn about their assigned country's position on particular subjects, draft laws and collaborate with delegates at other schools. CSUN was assigned the African country, Equatorial Guinea.

The students also gave daily speeches and voted on which resolutions would be approved.

"We were able to sit in seats where leaders talk about relevant issues and work with students from Germany, Switzerland and Italy," said Jesus Juvenal, 21, senior political science major and club delegate. "We were also able to participate in events most esteemed in the world and got to see the fruits of our labor honored, displayed and announced."

The club was originally a Model United Nations course taught by political science professor Peter Kappas. Kappas left the program this semester due to personal reasons.

Professor Jennifer De Maio advised the students on the position papers this semester and will teach the course in the fall.

Zavala said students generally practice assimilations,

caucus, write resolutions and go over position papers with the professor.

David Vassalli, 27, senior political science major and head delegate of the club, said head delegates are responsible for managing the team, organizing meetings, completing paperwork and training the team on resolution writing, public speaking, research and debate preparation.

The team received \$10,000 from Associated Students two weeks before the conference.

Zavala said members of the team appreciate A.S. for having faith in them and providing a significant amount of funds that made the trip possible.

The team had only four weeks to prepare this semester when they usually have months of preparation, due to the course not being offered, yet they still won first place.

"It's good to know we were trained well enough last semester," said Adam Lane, 21, senior political science major and veteran of the club.

The individual position papers focused on issues of the four committees: General Assembly 1st, General Assembly 2nd, General



COURTESY OF MODEL UNITED NATIONS CLUB

CSUN's Model United Nations club posed with their award at the national conference in New York.

Assembly 4th and Economic Commission for Africa.

The papers focused on issues regarding women, disarmament, nonproliferation and arms control, impact of climate change on sustainable development and the

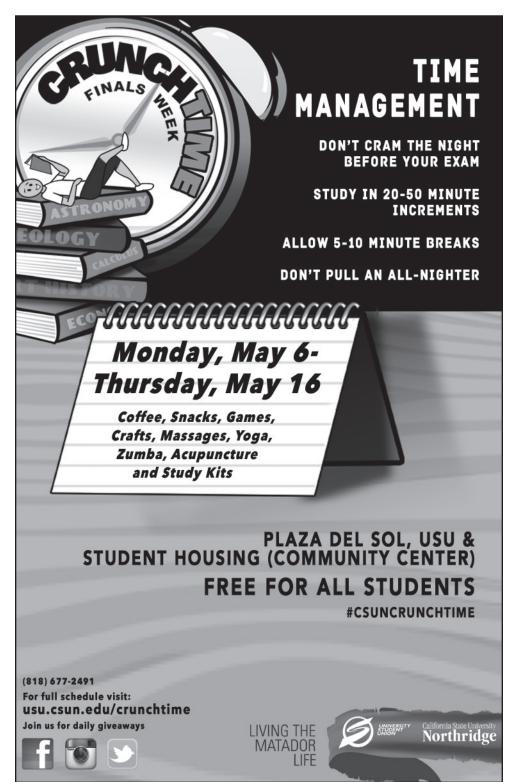
United Nations and 21st century information governance.

"We had a week and a half to write our papers," Zavala said. "Research-wise, that is a small amount of time."

The entire team worked collectively to set everything

up for the conference, but the head delegates led the team.

Zavala said it is important for students to participate in the conference because it exposes them to issues currently existing in the world and enhances their public speaking and research skills.







# Fancakes are delicious.

Pancakes are delicious, yes they are.

Pancakes are delicious, i smell them from afar.

I like my pancakes delicious, there is no other way.

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## Designing interventions for autism

Graduate clinical psychology students volunteer at free on-campus clinic, conduct research and help children

**REANNE ROGERS** 

SENIOR STAFF

n the corner of Zelzah and Nordhoff Street, hidden behind the G4 parking structure lies Monterey Hall, a brick building that houses CSUN's autism clinic.

Graduate students pursuing their master's degree in behavioral clinical psychology conduct research to further their studies in autism.

"You will never have improvements in the field without doing research," said Amanda Finch, 22, a master's student in behavioral clinical psychology. "The only reason that the field has gotten to where it is, is because of research that has been done in the past. It's always evolving and improving, so without facilities such as these that would not be possible."

At no charge, CSUN graduate students work with parents in the community that have children with autism. They provide interventions based on the principles of the applied behavior analysis (ABA). They also use naturalistic intervention strategies based on ABA.

vicing five children between the

clients of the clinic with behavioral problems, as well as skill acquisition.

learn differently than typical children. It's just teaching a deficit in," Finch said. "They might not know how to underknow how to say hi to somea room. We use behavior analysis to teach these skills and behavioral excesses."

assessing the child to determine what field they may need help in. The child is taken into a room where standardized tests are administered. Skills, such as social initiation and reciprocal commenting, can be tested. From the results, the students can figure out what intervention program will fit best with

"We are taking extensive data that can be used to run a research project where we can add to the literature and hopefully improve the field and get others to know our literature," Finch said.

The clinic is currently serages of 5 and 8 years old.

The students can help the

"Children with autism often them skills that they may have stand emotion, they might not body when they first walk into also simultaneously decreasing

The students start with

While the undergraduate students who participate in



The Autism clinic is currently servicing five children between the ages of 5 and 8 years old. Graduate students help the children with behavioral problems, as well as skill acquisition.

activities at the clinic are volunteering their time, the graduate students are there to complete their supervision hours. Graduates have to complete roughly 1.000 hours.

Graduate student Ivette Zubiate, 24, has two siblings - a sister and a brother - who are autistic. They drove her to become a student in the behavioral clinical psychology field.

She has been in the field for about five years.

"The main reason I wanted to work in the autism clinic is because we do research, and the research that I wanted to participate in is finding effective interventions for children with autism and also conducting best practices and interventions that are current," Zubiate said.

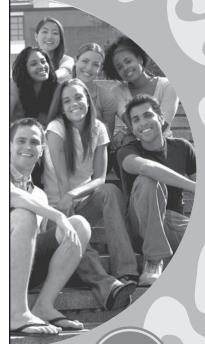
Parents normally bring their

children to the clinic once a week but are welcome to come more often. According to Finch, the clinic provides supplemental help to other programs that the children and their families already receive.

"We want parents to walk away knowing some strategies to work on outside of the clinic. We just want to give kids an opportunity to be able to interact with their peers and parents," Finch said.

Due to confidentiality reasons, most students will not get the chance to visit the clinic that lives inside Monterey Hall. Most will not have the opportunity to pay a visit to the brick building that houses the students who put so much time and research into helping those with autism and expanding the field.





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#### **ADMINS**

Continued from page 1

said. "Faculty are soldiers on the frontline, but don't deal with million-dollar budgets or how many students can fit in a building like administrators do."

"It is not easy work and they deal with problems of both faculty and students," she added.

Professors interact with students directly on a daily basis while administrators generally interact with students indirectly.

There are different types of administrators on CSUN's campus divided by administrator I, II, III and IV. These administrators each represent different levels of responsibility, authority and impact on the CSUN campus.

#### Administrator I

Administrators at this level generally help make sure CSUN receives supplies it needs to run properly.

These full-time faculty make \$44,233 to \$74,640 yearly.

Travis Thomas, materials manager for more than seven years and CSUN alumnus, handles central receiving, tracking capital and noncapital equipment on campus and manages the distribution system's inventory of roughly \$1 million to keep supplies going.

Thomas said his job affects students indirectly.

"I do not have a direct impact on students, but I make sure departments have what they need to work," he said. "I am responsible for supplying materials custodians need to work to make sure campus is clean and well-maintained."

Administrators have vast salary differences even within the same level due to various responsibilities.

"There are very wide salary ranges

"I don't think it matches what you can get on the outside for the same amount of work. The benefits are incredible, but the salary could be more."

—TRAVIS THOMAS

Admin Level I

for the different administrative levels to accommodate a wide variety of nature, scope, and complexity found in different MPP administrators," Marks said.

"These ranges are very broad to allow flexibility of use among all 23 CSU campuses, as well as the chancellor's office, across the state," he added.

Thomas said he honestly thinks he is underpaid for the responsibilities and duties he performs.

"I don't think a lot of people realize how much overtime we put in," he said. "I don't think it matches what you can get on the outside for the same amount of work. The benefits are incredible, but the salary could be more."

Thomas said the biggest complaint he has heard about administrators is that they are disconnected from the campus.

"Many don't feel administrators know what it takes to run the university and that we just push papers around," Thomas said.

#### Administrator II

Administrator II usually manage a team of purchasing professionals who are knowledgeable about products and services. They plan, execute and oversee purchasing strategies.

Administrator II full-time faculty make \$31,957 to \$113, 281 yearly.

Deborah Flugum, manager, purchasing and contract administration for about two years, said she recruits, hires, evaluates and trains department support personnel, and oversees the professional development for department personnel.

"I develop and implement purchasing and contracting policies for the university," Flugum said.

She added that she also handles any compliance issues for CSU policies of purchasing and contracts regarding administration, small business, Disabled Veteran Business Enterprise and recycling programs.

Flugum said her job affects students indirectly.

"We procure directly for the colleges and other administrative offices based on approved requests," she said. "If we can't procure the goods and services, the students cannot experience a higher education."

Flugum is satisfied with her pay.

"After factoring in the benefits of working at this university, the total compensation towers over that in the private sector," she said.

#### **Administrator III**

Administrators at this level generally troubleshoot issues involving students and some staff and deal with anything pertaining to academics.

Administrator III full-time faculty make \$37,439 to \$158,012 yearly.

Christopher Jones, interim associate dean of the College of Business and Economics for about two months and CSUN alumnus, said some of his responsibilities are to have adequate physical resources for classrooms, direct curriculum, calling advising efforts in the college, accreditation, representing college at different meetings and being supportive of the dean by helping her vision and direction for the college.

"In the college of business and economics, the associate dean is responsible for day to day functions, makes sure instructors are present and there are classes to offer students," Jones said. "I am involved with anything that deals with college and outreach and working with students is a major area."

Administrators constantly hear complaints either from students, faculty or staff members such as the administrators are not as important as other positions, are overpaid and underworked, and are not needed at the university.

Jones said the greatest complaint he hears is that administrators are out of touch.

"Administrators do behind-thescenes work and try to make things look seamless, and the process makes them look invisible on campus," he said.

Jones said he was attracted to CSUN because it's sophisticated, experienced and has a management team in place that knows how to run a university.

Cynthia Rawitch, who has worked at CSUN for 40 years and has been the vice provost for the last two, said she brings various parts of campus together for solutions, planning and organizing, and represent provost in committees and other duties as assigned.

Administrators' jobs affect both students and faculty because they solve problems the university may be facing, are heavily involved in academic affairs and focused on student success.

Rawitch hopes her job affects students positively. She deals with student retention and graduation rates.

"I come up with or recognize ideas of how to get students to university and move at a normal pace through courses," she said. "My position is focused on student success and I managed to open more classes, clean up advisement and work indirectly from the office supporting faculty development."

After multiple interviews with administrators, the majority of them said becoming an administrator was never their career goal.

Rawitch said she never intended on becoming an administrator and that she started as a journalism faculty member and that was all she wanted. The previous provost asked her to work with her on a project and Rawitch did. The project gave her a small view of the entire university which helped influence her to apply to become an administrator.

#### Administrator IV

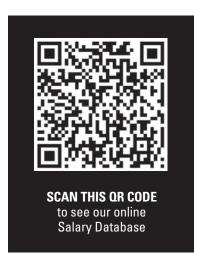
Administrator IV usually oversee all academic programs.

Administrator IV full-time faculty make \$102,351 to \$217,447 yearly.

Provost Harry Hellenbrand, CSUN administrator for nine years, oversees faculty and staff and indirectly works with people who oversee curriculum.

Hellenbrand said CSUN is a great place to be because of great teachers and students, and the highlight of being an administrator is meeting people and talking to students and staff.

Although the day-to-day functions of CSUN administrators are demanding and could be very challenging, the administrators all said they would not want to work anywhere else or have any other position.





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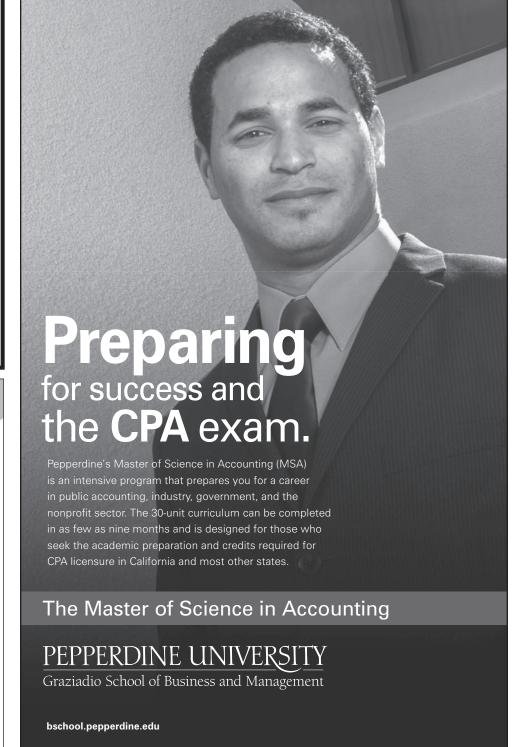
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# Opinion@sundial.csun.edu

# Therapy can liberate your world

**AGNES CONSTANTE** 

FEATURES EDITOR

t's no secret that individualism is a characteristic of American culture. People take pride in achieving goals and handling matters on their own. However, it is because of this mindset that there is a negative stigma associated with going to counseling.

Seeing a therapist doesn't mean you're damaged, and you don't need to have a mental illness or disorder to visit one. Seeking

professional help is not a sign of weakness, nor is it a negative resort to sorting out your problems. After all, people work in groups all the time to figure things out so why should asking for assistance when it comes to personal circumstances be perceived negatively? It is unfortunate that this stigma still remains in society because the benefits of going to a therapist are positively life-changing.

At the same time, it's imperative that we remember that seeing a counselor is far from easy. The most challenging part is to acknowledge that you might need some help and thus decide to making the initial appointment.

Last fall, I made a call to meet with a therapist at CSUN's University Counseling Services (UCS) for the first time. I had toyed with the idea for a few semesters because some things were becoming difficult for me to deal with on my own, including anxiety from school. But I frequently found myself "too busy" to call, let alone finding time to pour my soul out to some trained stranger.

Telling the receptionist I wanted to make an appointment for "psychological counseling" was tough in and of itself, but dealing with the feeling of defeat after ending the call was even more mindboggling. Was I truly unable to solve my own problems?

Throughout the process, what's interesting is that my therapist never felt that she needed to "solve" my problem. My therapist never imposed her views on me, but rather clarified my sentiments and asked me questions that guided me to answers I had within myself.

In the end, it wasn't so bad. In fact, there was nothing bad about it. There was nothing bad about gaining a refreshing degree of self-understanding that helped me grasp my personality and realize why I act the way I do in certain situations. And there was nothing bad about figuring out now to take steps toward improving myself in areas I wanted to develop.

UCS offers eight free one-on-one counseling sessions to current students per academic year. That's quite a deal, considering that sessions at private practices cost from anywhere between \$150 to \$200.

Once my individual sessions expired in December, I signed up for a group - with some reluctance - at the beginning of this semester. I had learned to trust one therapist, but now I was moving on to open myself to a new one and five to eight other CSUN students.

My biggest fear was that they would judge me and tell my stories to others.

But neither of those things happened.

Each member came into the sessions with an open mind and suspended judgment because we all had identical reasons for attending group therapy: to further nourish a better understanding of ourselves and to grow as human beings. Of course there was an initial discomfort in opening up to an entire group, but as the weeks progressed, the inevitable rapport that develops when spending a lot of time with the same individuals surfaced.

The dynamic in group therapy is unique. It becomes a safe place to become vulnerable among peers who aren't necessarily friends.

The beginning of each one and half hour session in my group consists of asking how our week has been. If we have specific issues we want to share with the group, we request for time to discuss it. Members then listen, ask questions, and share if anything said resonates with us. Not long after the group began, meeting with my

group members became one of the highlights of my week.

As far as privacy goes, I have no doubt that everything I've shared with the group has stayed within the walls of our meeting room in Bayramian Hall. As it is with one-on-one counseling, therapists and group members are required to maintain confidentiality of all clients, except in certain cases, such as if a person is believed to be a threat to themselves or others.

The beauty of this type of therapy is that it becomes a support group where all members are generally able to provide input that is more objective and constructive than if we spoke to our friends. This is because none of us are involved

> in any of each other's lives to such an extent that would bias our responses in

> Some people defend not going to therapy because friends and family are there to listen. And at times, that's really all that

> However, psychologists are trained to do more than just lend an ear. They are trained to understand the roots of the discomforting symptoms people may be experiencing, as well as ways to help students get "unstuck," according to Mark Stevens, director of UCS.

> Sometimes it's not enough to hear that friends "understand exactly" what you're going through, and close involvement in someone's life can result in subjective suggestions in how to handle difficult

> Going to a counselor for help is tough for more reasons than just the stigma. In some cultures, talking negatively about family to a stranger may result in a feeling of embarrassment or the feeling that one has dishonored their parents, Stevens said.

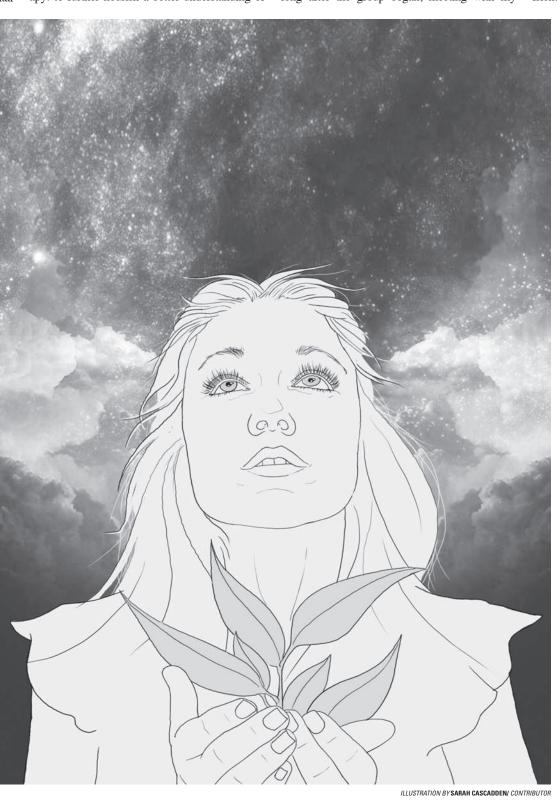
> Others simply don't trust the confidentiality by which licensed psychologists are bound.

> However, what is important is that people are able to share how they feel while knowing that they are truly heard and listened to. In some cultures, people may find it effective to simply speak with a minister or priest, or aunt or uncle, Stevens said. For those who do this and find they need more, he suggests considering professional help.

> Going to therapy may still be ridiculed, but the journey in examining old wounds and exploring feelings is enlightening and empowering. UCS offers incredible resources for students that those who have yet to use may want to consider.

> Opening up and exposing uncharted emotional territory may be an uncomfortable hurdle, but doing so is a sign of strength, not weakness, and is a step toward a fulfilling state of self-awarer

> Agnes is a graduating senior who wishes she had gone to therapy much earlier. It is for this reason she wrote this piece.



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# Greek life is not all about partying

Fraternities and sororities on campus focus on brotherhood, sisterhood, friendship, leadership and academics

JASON GALLAHER

DAILY SUNDIAL

e're all familiar with the image of the meathead, drunken frat boy and the ditzy, promiscuous sorority girl. From "Van Wilder" to "The House Bunny," stereotypes of Greek life abound in the media.

The CSUN Greek community, consisting of 26 fraternities and 26 sororities, is anything but the stereotype. While there may be a party here or there, Greek Matadors focus on forming positive experiences for their brothers and sisters that ultimately improve the CSUN community.

#### Fraternity life

Hugo Valencia, 23, public relations officer of Phi Delta Theta said before entering Greek life, he was affected by the stereotypes of fraternity members.

"In movies, you see a lot of party guys who treat women like objects who are pretty much drunk all the time and sloppy," Valencia said. "I always told myself that I would never join a fraternity, ever."

Once he did, Valencia experienced benefits he didn't see coming, in particular the bond that is formed with the other members of his fraternity.

"The brotherhood (consists of) the type of guys that are there for you," Valencia said. "It's a different kind of bond. You can't really explain it. It's more of an experience."

Valencia said he knows he can always count on other members of Phi Delta Theta.

"One time I was stranded in Glendale at midnight, and (some of my brothers) went and picked me up," Valencia said. "It's good to know that you have people you can really rely on for help."

Luis Canton, 21, Vice President of Lambda Chi Alpha said Greek members work to not only be there for each other but also for the CSUN community.

"A lot of (Greeks) are involved in other organizations," Canton said. "For example, 15 of our members are involved in New Student Orientation."

Canton said achieving in academics helps break negative stereotypes of the Greek

"We put a higher standard on ourselves," he said. "We know the stereotype, so we try to get the best grades. People in fraternities and sororities join together to form study groups."

Canton said good grades and community involvement are values shared by fraternities and sororities campus-wide.

"It's not all about the parties," Canton said. "Here at CSUN, we do believe we are here for the same cause, and that's to become better individuals."

#### **Sorority life**

Like fraternity members, partying hard is not the norm for Felicia Rogozenski, 21, President of Alpha Omicron Pi.

"(My typical day) is basically a bunch of emailing," she said. "I'm delegating to officers and contacting them to make sure they're doing their jobs."

These jobs include planning sorority-wide meetings, raising money for charity and putting on socials.

The skills in project management alone have made Rogozenski's four years as a part of Alpha Omicron Pi worthwhile.

"It's really prepared me for my future because it teaches you to time manage more, to get back to people in time,"

The stereotype of the drunken party girl is an unfair label on Greeks, Rogozenski said.

"If you're going to want to party in college, you're going to find a way no matter if you



Lambda Chi Alpha celebrates after their fundraiser where they were able to donate money to the Northridge Fosters Children Resource Center.

join the Greek system or not," she said.

Shannon Moultrie, 20, new member educator of Delta Zeta, said her position is all about steering new members away from the stereotype.

"I educate them about the history of the sorority, get them involved in the chapter, and get on them about academics to let them know we're not here to party," Moultrie said.

Getting the new members so involved with the sorority allows for a sisterhood to form, which in Moultrie's opinion, is the best part of being in one.

"(It's important) knowing

there's always someone there to call and they'll understand what I'm going through, or just be there," she said.

Greek involvement does involve a financial commitment, Rogozenski said, but a portion of it goes back to the

"(The money) goes toward you, which a lot of people don't understand," she said.

Some of the ways costs are returned to members come in the form of toilet paper, paper towels and jerseys for intramurals, she said.

At Alpha Omicron Pi, the cost is around \$550 a semester, Rogozenski said, but the cost varies depending on which house you join.

Despite some of the requirements to join Greek life, like the 2.5 GPA and financial obligations, Rogozenski said ultimately the Greek community is very inclusive at CSUN.

Moultrie encouraged CSUN students to think about joining

"You gain so much in leadership skills, academics, and friendships that last a lifetime," she said. "It's not about partying and backstabbing. It's about how to become a better woman."

#### Los Angeles Times Daily Crossword Puzzle Edited by Rich Norris and Joyce Lewis

**ACROSS** 

11 Suntan lotion

1 Fabric named for an Asian capital 7 Letter-shaped lift

14 Eight-time tennis Grand Slam champion

15 Finish line 16 Covert ops gp. 17 \*"We've got this

one!" 19 Snitch

20 Anglo-French fliers until 2003

21 Cuppa contents 22 Haggard 24 \*Mischievous

child

27 Fuel holder 31 Mind 32 Ferrell's "SNL" partner in

skits 33 i follower 34 Some PCs

"Morning Latte"

42 Opinion sampling 43 Fun unit? 44 Crete peak: Abbr.

45 Like some vaccines 47 Pirouetting

49 \*India's national animal

53 Collar inserts 54 Jack's place 55 Soho stroller

59 Cyclades island 60 What auditors look for, and, in a way, what the ends of the answers to

starred clues are 64 ID material 65 Pound of poetry 66 Render

powerless? 67 Night sch. class 68 Gloom partner

69 Biblical poetry

#### DOWN

1 Where roasters may sit 2 16-Across 3 Spar

By Marti DuGuay-Carpenter

5 W-4 info: Abbr. 6 Litter box trainee

7 Fine-tune 8 Seafood restaurant freebie

9 Parseghian of football 10 Jamaican genre

11 Deep-clean 12 Scott Joplin's instrument

13 Like marbled

18 "Dang!" 23 More than fans 24 "I feel your \_ 25 Sporting footwear 26 "Venerable" monk

27 Sticky stuff 28 Oxygen's 8: Abbr. 29 Hawk 30 Tolkien's "The Lord of the

Rings," for one 33 ATM access 35 Sub on a screen 36 Modest skirt

length 37 Stretch across 39 List shortener, for 40 Electrical unit

Tuesday's Puzzle Solved

H E R D S PEEP UBOAT LAHR E S S O M O M M A O H I O STANDONESGROUND GIRDGAM STREAM AMEN RAF TILEBREAKER LENA ALLOYBROCIVIC GLIBBLOWSAFUSE ESC PEEN CREPES EROS A I D LECTRICCOMPANY LADE E R R O L A R E A SOON A S T A TAMES

41 "A Jug of Wine ..." 52 Letter-shaped

46 Spoke like Vito Corleone 47 Composer

Stravinsky 48 On deck 49 Unlikely hit on a 45

50 Preppy collars 51 Like some cavities

55 Smurf with a beard 56 Little brook

57 Grad

58 Voice mails: Abbr. 61 Dye that comes from the French

word for nitrogen 62 Tour golfer, e.g. 63 OR or ER workers

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DAILY SUNDIAL Your news. All day.

#### Solution to today's sudoku

L								6
8	9	2	Þ	ŀ	6	3	G	7
G	6	Z	8	3	9	2	Þ	L
9	ļ	9	2	Z	3	6	8	Þ
6	7	8	G	9	Þ	ļ	L	3
Þ	Z	3	6	8	L	9	2	9
3	9	9	ŀ	Þ	2	7	6	8
L	Þ	L	9	6	8	G	3	2
2	8	6	3	9	Z	Þ	L	9

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6	1			5		9		2
					6	1		
8				4		6	5	3
	2	6						4
				6				
4						5	1	
1	4	2		3				5
		3	9					
9		8		2			3	1

#### sudoku

How to play:

Fill in the grid so that every row, every column, and every 3x3 box contains the digits 1 through 9.

Solution above.

# Sports@sundial.csun.edu



Follow us on Twitter @sundialsports57 for play-by-play coverage of CSUN sporting events

#### FEATURE

# Matadors will not Keel over

Sophomore pitcher Jerry Keel helps lead CSUN turnaround after dissapointing 2012 season with 7-1 record in 2013

**MELODY CHERCHIAN** 

ASSISTANT FEATURES EDITOR

e steps up to the mound. The velvet green grass, the blue

sky, and the hot breeze. The crowd of fans, friends, and family begin chanting his name. But he doesn't allow any of

that to distract him. He's in "attack mode," focusing on the task at hand. He grabs the ball, rotates his torso, and releases.

One.... Two....

Three strikes. You're out.

Since the age of 8, Jerry Keel, a sophomore majoring in sociology and pitcher for CSUN's baseball team, has been perfecting his talents. He still remembers his father waking him up at 6 a.m. just to go to baseball practice. And at first Keel, now 19, admits he hated it.

"I just wanted to sleep," Keel said. "But my dad would motivate me, keep pushing me. He would say 'If you aren't going to get up, I can just call and tell them you're off the team.' At that second, I'd jump right out of bed."

His father wasn't his only inspiration. Former Anaheim Angels Garret Anderson, a fellow left-handed pitcher and batter, also sparked his passion for the sport. Keel would



CHARLIE KAIJO / SENIOR PHOTOGRAPHER

Sophomore pitcher Jerry Keel leads the Matadors with seven wins on the season, coming off a 6-3 freshman campaign.

watch him play and learn his strategies from a very young age.

And all that motivation seemed to pay off. In addition to his achievements throughout the years, Keel was named the 2012 Big West Freshman Pitcher of the Year after compiling a 6-3 record with a 2.07 ERA.

"I was humbled," Keel said. "I didn't expect it at all going into the year, but I did my best."

But baseball hasn't always been easy for Keel. When he first joined the team, he had to go through rigorous conditioning. He weighed 280 pounds as a freshman and was required to drop down to 240 by his first semester on the team.

CSUN's pitching coach, Sam Peraza, was the one who guided him through the strict diet and exercise. Peraza trained him through the running, weight training, and maintaining a healthier diet, Keel said.

Keel's overall consistency week in and week out is one of his greatest contributions to the team. Coming from Palmdale High School, Keel was already a good pitcher, but within a short amount of time he improved his physical fitness and delivery, being able to complete at the Division I level, said baseball

head coach Matt Curtis.

"He provides a really good example for the rest of the guys on the pitching staff," Curtis said. "Jerry is the type of guy that doesn't get satisfied and is always looking for something else to improve on."

According to Curtis, Keel easily matches up with opposing teams' best pitchers. He has been devoting time to throwing a changeup and getting out of his comfort zone this fall, something that isn't very easy to do with confidence when you're the Freshman Pitcher of the Year, Curtis said.

Keel's advice to college baseball players like him?

"Keep working hard. Don't take practice as just practice," Keel said. "Take it as a way to improve."

Off the field, Keel is involved with a kids' baseball camp where he coaches and tutors young athletes, providing them with a promising role model.

Baseball isn't Keel's only passion, he took up sociology to pursue a career in criminal justice after taking an interest in investigative TV shows like CSI. Ultimately, he hopes to be a police officer as well as a being drafted as a professional player for the Angels.

"I want to thank all my teammates. They're very supportive," Keel said. "Good defense really helps a lot (in a game)."

Keel currently leads the Matadors with a 7-1 record and 2.06 ERA, which rank third and fifth respectively in the Big West Conference.

#### BASEBALL

#### **BASEBALL**

Continued from page 1

Attl did a nice job of reacting to that."

A double by sophomore catcher Alexis Mercado scored Northridge's third run of the inning. "It was a 3-2 count and I was

hoping he came with a fastball, he did, and I just put the barrel on it, putting it in the hole," Mercado said. UCLA went to its bullpen after

starting pitcher Cody Poteet gave up Mercado's double.

An RBI single by UCLA in the fourth inning shrunk the Matadors lead 3-1.

Back-to-back singles for the Bruins in the bottom of the fifth inning ended Rutherford's day and brought on freshman pitcher Oscar Sandoval. Getting two quick outs, UCLA loaded the bases on an intentional walk, but a called strike three ended the threat.

'We felt comfortable with him against left handed pitchers for quite some time. It's been a gradual progression where he has grown into that role, he is getting more comfortable," Curtis said.

Loading the bases in the sixth inning, CSUN had a chance to extend their lead with two outs, but a long fly ball to right field by senior center fielder Nate Ring ended the inning.

A leadoff single in the seventh



LOREN TOWNSLEY / PHOTO EDITOR

Senior center fielder Nate Ring received two of CSUN's eight walks in the game.

inning would end Sandoval's day after pitching a career-high two innings in relief.

"It's not easy for a freshman to come in to a place like this, a night game, a program like this and just do what he's been doing but he was able to do that," Curtis said.

With runners on first and second for freshman pitcher DJ Milam, Milam induced two long fly balls to the warning track to strand the runners and preserve a 3-1 lead.

Reaching first on an error by the third baseman in the eighth, redshirt sophomore right fielder Chester Pak stole second and moved to third on a groundout. A wild pitch by UCLA junior pitcher Zack Weiss extended Northridge's lead 4-1.

Bringing Goossen-Brown on to pitch the ninth inning, UCLA made him work for his ninth save of the season. After singling to leadoff the inning, the base runner was called out for interference on a ground ball through the right side.

A steal of second base would be as far as the Bruins would get, with a harmless ground ball recording the final out.

Northridge drew eight walks and was hit by two pitches for the game, while recording only four hits.

#### TRACK BRIEF

### **CSUN** multis earn eight points

in the heptathlon and the de- season-best 800 meter time the Big West Championships, sonal record (PR) for the seawith multiple men and women achieving season bests.

Hosting the 2013 Big West Championships, split into two weekends, the multi-event portion kicked off Friday. The women competed in the heptathlon and the men in the decathlon.

After completing Friday's events in fourth place, junior Stephanie Hicks finished in fifth place out of 14. Hicks earned four points for her team, while achieving her individual season-best total score

Attaining her season-bests in the long jump (18-5.25 (5.62)) and the javelin (91-0 (27.73)), while winning the 100 meter hurdles with a time of 14.44.

Contributing the other point from the women's side, junior

CSUN's track & field team Jealinda Mills came in eighth earned a combined 8 points place, which included her cathlon in first weekend of of 2:26:13. She also got a person in the javelin (76-9 (23.39)), according to gomatadors.com.

In the men's decathlon, sophomore Derrick Harris took seventh and sophomore Kevin Finley eighth in the decath-Ion earning a combined three points.

Harris finished Friday's events in fourth-place and opened Saturday's events with a season PR of 16.32 in the 110 hurdles. However, after a disappointing performance in the discus and 1,500 meters pushed him to seventh

The Big West Tournament will continue on Friday and Saturday at CSUN.

> Melanie Gaball, DAILY SUNDIAL