



The final pieces in the "Investigation Into Education" series explore the tenure procedure and technology on campus

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# LA VOTES: WEED THE PEOPLE

MEGAN DISKIN  
DAILY SUNDIAL

Three initiatives on the May 21 ballot deal with ways to regulate medical marijuana dispensaries in Los Angeles, but a California Supreme Court ruling made on Monday has changed the game.

In 2010, the city of Riverside used zoning laws to declare medical marijuana dispensaries a public nuisance which banned all operations in the city. A Riverside dispensary sued the city and the case made it to the California Supreme Court.

The court sided with Riverside stating that cities can use local zoning laws to prohibit all medical marijuana dispensary operations in Monday's ruling.

This decision comes weeks before Angelenos are set to vote on three measures regarding the regulations of dispensaries in Los Angeles.

Measure D was developed and passed by the Los Angeles City Council for voter opinion. This initiative would increase the gross receipts tax on medical marijuana from \$50 to \$60 for each \$1,000 of product sold.

This measure would only allow 135 dispensaries that were established before September 2007 to remain in business.

Los Angeles City Councilman Paul Koretz has been at the forefront of the campaign support for Measure D partly because of his personal connection to the medicine. When the councilman was helping to create the city of West Hollywood in the '80s the AIDS crisis was just beginning. Koretz said that

many people he knew with the disease improved their quality of life with medical marijuana.

The councilman said that Measure D took the best parts of measures E and F to create a "near-perfect solution" to the overwhelming

number of illegitimate dispensaries.

One of the biggest influences in the creation of this initiative was to create legitimate medical marijuana dispensaries. Koretz said that there were dispensaries selling other drugs besides marijuana. There have also been security problems stemming

"Medical marijuana is going in the bodies of very sick patients with compromised immune systems. It's almost a criminal act that this product is not going to be tested."

—GARRY SOUTH  
Measure F campaign consultant

See **MEASURES**, page 7

## A LOOK AT THE CHOICES:

### MEASURE E

- Limits dispensaries to 135
- Restricts dispensaries to operate a certain distance away from parks, schools, churches and child care facilities
- Restricts dispensaries from operating in residential areas
- Background checks for employees
- Will only allow dispensaries to remain in business if they were established before September 2007
- Dispensaries which have five or fewer patients are exempt from these regulations

### MEASURE D

- Restricts dispensaries to operate a certain distance away from parks, schools, churches and child care facilities
- Was created and put on the ballot by the Los Angeles City Council
- Limits dispensaries to 135
- Raises tax from \$50 to \$60 on every \$1,000 of sold product
- Background checks for employees

### MEASURE F

- Restricts dispensaries to operate a certain distance away from parks, schools, churches and child care facilities
- Requires the dispensary to have a parking lot
- Unlimited number of dispensaries
- Raises tax from \$50 to \$60 on every \$1,000 of sold product
- Test marijuana for toxins and pesticides
- Background checks for employees
- Submit annual audits with the city controller's office



PHOTO ILLUSTRATION BY YOSCY PEREZ | ASSISTANT PHOTO EDITOR

# CULTURECLASH

IT'S TIME TO GET UP  
AND OUTTA HERE



INVESTIGATIVE SERIES PART 4 OF 5



# A professor's track to tenure

The advancement comes with strict criteria

**TAYLOR VILLESCHAS**  
PRODUCTION STAFF

**A**s part of the Daily Sundial's "Investigation Into Education" series, the differences between tenured, non-tenured and tenure-track faculty were split into distinct levels for students to understand a teacher's roles and why they matter.

**How it works:**

Professors can earn tenure after their sixth year teaching on campus. CSUN's tenure procedures are outlined in Section 600 of the Administrative Manual, available on the Faculty Affairs website. The section is used as a standard for each department, since they all have slightly different standards and requirements for their specific subject.

A committee of senior and already tenured faculty members who sit on the Personnel Committee meet to discuss and evaluate a candidate's possibility of receiving tenure. They consult with the department chair and the two parties will agree on whether or not to reward tenure. If the two groups cannot agree, the issue is brought to the university president to decide.

**The criteria:**

Section 600 asks the committee to judge on four core principles: teaching effectiveness, research and publications, service to the university and community and overall collegiality.

Teaching effectiveness is determined by classroom visits from the Personnel Committee and student evaluations. The committee will review them and use the student input to determine the candidate's progress.

Once the semester grades are posted, teachers can see the evaluations.

Research and publications are used to measure a teacher's level of contribution to their respective field.

The Personnel Committee takes about a year to evaluate one's eligibility for tenure. The process involves multiple class visits and an overview of the candidate's Personnel Action File (PAF) and Professional Information File (PIF).

The PAF is maintained by the dean of a professor's college and includes items such as their personal reviews or letters of recommendation.

A PIF is created and submitted by individual faculty members and is used during their tenure evaluation. The file contains the professor's achievements, awards and other items that represent accomplishments. The PIF can also be used in evaluations for promotions and reviews of tenured professors.



KARLA HENRY/DAILY SUNDIAL

Joon Young Hur, assistant professor specializes in researching macroeconomics and hopes to continue his studies once he receives tenure.

## TENURE-TRACK

The term "tenure-track" is used to refer to teachers working toward tenure and those who have already earned it. There are three different classifications of CSUN tenure-track teachers: assistant professor, associate professor, and professor.

When first hired, a teacher starts as an assistant professor. This is the

time when fledgling teachers establish themselves in the classroom and become part of the campus.

Assistant Professor Joon Young Hur was hired by the economics department last fall, and already has a number of goals he is pursuing to help him receive tenure.

"My goal is to deliver good understanding to my students so that they can think critically about

some economic issues in their everyday life," he said. "Also, writing a number of meaningful papers is another goal of mine at CSUN."

Hur specializes in researching macroeconomics and hopes to continue his studies once he receives tenure.

"Getting a tenure will enable me

See **TENURE**, page 3

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## TENURE

Continued from page 2

to investigate broader research topics I have in mind," Hur said. "Some research takes much more time than others, and this kind of research is hardly being conducted under a non-tenure environment."

Promotion to associate professor, the next rank, usually happens in tandem with a teacher receiving tenure. However, one does not guarantee the other.

## PROFESSORS (TENURED)

After five years of working as an associate professor, teachers have the option to apply to be a full professor. By this time, they are usually tenured.

"I don't just think of tenure as a benefit, it's more of a responsibility. There's a gravity to it," said Dr. Jackie Stallcup, head of the English department. Stallcup worked as a professor for a number of years before becoming department head two years ago.

To keep professors from slacking off after receiving tenure, evaluations are given every five years. If a professor is struggling or has not made any progress in a while, other faculty members will step in to help.

There are also programs on campus, such as Center for Innovative & Engaged Learning Opportunities at CSUN (CIELO), which assists with faculty development.

"The mentoring process is long term," Stallcup said. "We all need it sometimes and we all give it."



KARLA HENRY / DAILY SUNDIAL

Dr. Melanie Williams, head of Business Law Department said that teachers who are classified as lecturers have no tenure, no matter how long they have been on staff.

## LECTURERS (NON-TENURED)

The majority of faculty on campus are lecturers who are not tenured or even tenure-track. As of February, 832 tenured and tenure-track professors were on campus. However, the number of part-time lecturers and coaches outnumbered them at 1,243.

"How do you make this university better by being here? It's not just about the individual, it's about all of us," said Dr. Melanie Williams, head of the Business Law department.

Williams worked at CSUN as a lecturer before being hired as an assistant professor.

Teachers who are classified as lecturers have no tenure no matter how long they have been on staff. Often times, many lecturers are professionals who enjoy teaching on the side or are supplementing their income, Williams said.

The committee will also look at a candidate's work with the university itself. Teachers are encouraged to sit on a number of different committees, perform community service off campus and help with student advisement.

"It's good to share ideas. It helps start spirited discussions and elevate CSUN's profile," she said.

Lecturers do not have a lot of say in the course curriculum, and they receive lower pay than tenured staff. They also have different standards to work with.

"In theory, demands upon them for research and publication are much less," Williams said. "But from a student perspective, there's not much of a difference."

"I was waiting for a spot on staff to open up," she said. "But I kept publishing because that's what you do. You work for the job you want."



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# MAY 18





# Rise of the electronic diploma

Campus increases technology in the classroom through more online degree programs, iPad initiative, Lecture Capture

KEVIN KIANI  
DAILY SUNDIAL

**T**echnology has become an increasingly used component at CSUN whether it be an online teaching tool or equipment inside the classroom to enhance learning.

CSUN is gearing towards students being able to receive their degrees solely online, according to a recent report by the department of Academic Technology entitled, "CSUN in the Digital World," which examines the future of teaching and the role faculty plays.

According to the report, CSUN currently has six fully online degree programs and eight programs in development that are scheduled to launch in the next 18 to 24 months.

Interim Director of Academic Technology Deone Zell believes this new initiative caters directly to the changing learning styles of students.

"Technology changes so fast so the future is hard to foresee. However, it is clear that students

## SIX FULLY ONLINE PROGRAMS CURRENTLY:

Assistive Technology Studies and Human Services (M.S.)  
Communication Disorders and Sciences - Speech-Language Pathology (M.S.)  
Educational Leadership and Policy Studies (M.A.)  
Public Administration (MPA)  
Public Policy (M.S.)  
Social Work (MSW)

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want more mobility and multimedia (videos) in their learning," Zell said.

### Hiring for the future

Moodle has been one of the staples of CSUN's push for innovative teaching, which is a free open-source web application that the administration adopted in 2009 in order to

make online learning and teaching easier.

Dr. Penelope Jennings, associate vice president of faculty affairs, said that although Moodle has not replaced any teaching jobs on campus, there has been an increase of faculty teaching online and hybrid courses.

Mika Williamson, associate

director of Recruitment Services and Compensation for the Office of Human Resources, said the Information Technology (IT) department has made 130 new hires since 2003.

Williamson said roughly half of these hirings are centralized in IT and are responsible for delivering effective technology infrastructure around campus.

The other half are decentralized, which means they are working with faculty, computer labs and assisting students with online troubleshooting.

According to Associate Vice President of Academic Resources Diane Stephens, newly hired faculty are expected to be familiar with changes in technology. Although it is not specific in

the job description, it is almost necessary to perform the job successfully.

"Faculty are hired for their expertise in their disciplines and this often includes specific expertise in technology-enhanced instruction," Stephens said. "Faculty are not displaced by technology, but their reach is sometimes extended by technology."

According to Zell, faculty can receive training through the Faculty Technology Center which is funded jointly by the departments of IT and Academic Affairs.

Zell added that faculty do not need to know how to use Moodle prior to teaching an online class because of the vast resources available to them like quick guides, video workshops, and one-on-one support for faculty.

"(Faculty) are trained by instructional designers and fellow faculty who receive release time to assist their peers," Zell said. "Faculty can also watch a variety of video tutorials on Moodle and other instructional technologies through Lynda.

See **TECHNOLOGY**, page 5

**Preparing for success and the CPA exam.**

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# CULTURECLASH

GRABBING YOUR ATTENTION SINCE... NOW

Whether you're graduating or coming back for another semester, here's some end-of-semester fun! Oh and for any of you graduating, you have to find a job and go into the real world. Not that we're jealous or anything....just saying.



**GIFT STOPS**

# Gifts for every student

**BERLYN REISANEUR**  
DAILY SUNDIAL

It's that point of the year when we either hope to receive, or are thinking of giving, a gift for the completion of another school year.

Of course it's not the same as when we were kids and got money or a gift for a positive report card (this idea died in high school and was long gone by the time college rolled around). This seems unfair considering how badly a college student needs money, superfluous gifts or even just the support and a "keep going, you're doing great!"

For those of you that do want to reward and encourage a classmate (or make a nice wish list), here are some unique gift ideas for those persistent continuing students.

**UNIQUE NOTEBOOKS**

Sometimes class gets boring and doodles are more fun than actual notes. Whatever goes in your notebook, it helps to have a cool one. Skullastic, an online store, offers some different styles of notebooks that go beyond the blue, green or cute puppy notebooks you buy at Target. The notebooks are fairly

cheap (\$5 each) for how rare and badass they are. Pick covers like "Crosswalk Orange" or the Led Zeppelin logo holding a pencil and customize it, down to the color of the coil, what hand you write with and what type of paper you want. A great gift for any note-taker/doodler.

Visit [www.skullastic.com](http://www.skullastic.com)

**ZOMBIES HATE STUFF**

Most of us enter the fall semester a little rusty from a schoolless summer. Keep your mind active with a book! A picture book of course; and not just any book but the "Zombies Hate Stuff" book with 64-pages, a hardcover and only \$9.99. Any zombie lover (which is pretty much everyone) can learn about the hateful lives of the undead.

Visit [www.perpetualkid.com](http://www.perpetualkid.com)

**MUSTACHE SANDWICHES**

I cannot be the only person obsessed with mustaches right now, which is why this crust cutter is possibly the best gift ever. Summer is a good time to make sandwiches, but these are also good encouragement for students to make their lunches rather than buy, because CSUN does NOT sell mustache-shaped



PHOTO COURTESY OF PERPETUALKID.COM

sandwiches. Three different styles to a pack and \$7.99 can give the student in your life a crustache.

Visit [www.perpetualkid.com](http://www.perpetualkid.com)

**INDEX FINGER STICKIES**

Keeping multiple bookmarks can be a pain and who wants to use those neon colored post-it notes that everyone else uses? Hold your place with index finger stickies for \$5.99. They are sticky notes that look like index fingers, which make a good gift for any creeper trying to keep their place. There are four, reusable in each pack.



PHOTO COURTESY OF PERPETUALKID.COM

Visit [www.perpetualkid.com](http://www.perpetualkid.com)

While these gifts are great and I hope all continuing students are given nice things, it's time to be honest. No one deserves a gift quite like the graduating students. Everyone is given extravagant gifts for high school graduation, which should just

See **GRAD GIFTS**, page 4

**LOOK BOOK**

# The fashionable grad

**CHRISTINA MOFFITTINO**  
CONTRIBUTOR

For you seniors, graduation is the most important moment in your educational career. And although your big day is all about celebrating what you've accomplished, why not go out in style? Come graduation you'll be sitting awaiting your name to be called, but most importantly you'll be taking your first steps into the real world. So you've got to look for all those photos that are going up on Instagram and Facebook. Most of your outfit will be covered for your five seconds of fame. You might want to consider opting for shoes that have a pop of color or accent since you'll be walking across the stage. Just remember, don't trip and practice that pageant wave or victory dance for your big moment.

**YOUR GRADUATION GO-TO'S...**

**Ladies**

Go for glam with a statement necklace or a set of great bangles to show off as you wave to your guests. That grad cap gives major hat hair! So go with a hairstyle that will still look cute after the ceremony. A long braid with loose curls says finished and fabulous! Make sure to use lots of bobby pins to secure it in place.

When it comes to footwear, opt for wedges over heels so you don't



CHARLIE KAIJO / SENIOR PHOTOGRAPHER

Make a great exit by using bright colors and big jewelry.

have to worry about sinking in the grass. Metallics are a great accent to any look and they'll stand out as you walk across the ceremonial runway. To stay cool under your gown, wear flowy dresses or skirts that are fitted at the waist and cascade down the legs. A high-low skirt and a short sleeved patterned blouse is a perfect combo to stay cool yet still stylish. If your celebration occasion calls for a more dressed up look, you can always swap out the wedges for a high heel and throw on a nude blazer to top off your look.

**Gentlemen**

Say this with me... cotton and color! Cotton garments will keep you cool and help keep you from totally

sweating up your look. Gingham is a checkered pattern that is a trend to try for guys. Opt for rich colors like red and blue or green over dark greys and blacks. Roll up the sleeves and pair it with a skinny tie for that polished look that screams "hire me!" With the time spent waiting under the sun, don't bother layering with a blazer under your gown. If you're going out to a celebration lunch or dinner after the ceremony you can always bring your sports coat or jacket along with you for all those photos. Pair your look with bold colored oxfords like bright red or blue. Yes, it's okay to play the match game when it comes to a celebration like graduation. The style is classic, polished and will definitely have you stand out amongst a crowd.

**GRAD GLAM**

# A makeup look perfect for your cap and gown

**MIRANDA MENDOZA**  
CONTRIBUTOR

I brightened my inner corners (near the tear ducts) for stand-out eyes. Continue to apply the shadow stick to lightly cover your eyelid.

Graduation is just around the corner for many CSUN students. Time to start worrying about real world responsibilities... but one thing you shouldn't worry about is your makeup for the big day! I've got you covered with a simple and elegant look perfect for graduation day. Contrasting the black caps and gowns, this look will make your face shine through with neutral and light colors.

1 Make sure you start with a clean face and apply a long-lasting foundation. My favorite is Neutrogena Healthy Skin. It lasts all day and clears up breakouts while covering them flawlessly! Use a stipple brush to get even coverage.

2 Prime your eyelids to make sure that your eyeshadow will last the entire day. I recommend e.l.f.'s primer, which is only \$1!

3 Taking e.l.f.'s jumbo eyeshadow stick in the champagne color, Little Miss Thing,

4 For the eyeshadow in this look, we will use the Comfort Zone palette from wet n wild- it contains 6 beautiful neutral colors for only \$5. I love wet n wild shadows because they are a very similar texture to MAC for a twelfth of the price. For this look we'll be using the left side of the palette, first applying the coppery color labelled "Eyelid" to our lids.

5 Next, take the light beige "Browbone" color and apply under your eyebrows.

6 Using a crease brush, take the medium brown "Crease" color and sweep into your crease and outer corners. Blend up and out with a fluffy blending brush.

7 Finally, using the same blending brush, dust a small amount of the dark brown "Definer" color into your outer corners and blend in a circular motion, bringing the color slightly into your crease.



PHOTOS BY LOREN TOWNSLEY / PHOTO EDITOR

8 Take some liquid eyeliner and tight-line your upper lash line. I like winged eyeliner, so I'll add a little wing at the outer corner.

9 Use a waterproof mascara for the big day. You never know when some unexpected tears will creep up on you! I'm using The Falsies by Maybelline because I love dramatic lashes!

10 Dust bronzer into the hollows of your cheeks to create depth to your face and apply a light pink blush to your cheeks.

11 Apply translucent powder to set your makeup and avoid oil from causing it to slip and slide around your face.

12 Using a lip stain will take the stress out of adding color to your lips. It will last longer and you won't have to worry about re-applying or smudging as much as a lipstick. I'm using Revlon Color Stay Just Bitten Kissable Balm Stain in the color Cherish. You can apply lightly for a subtle look or multiple layers for a bolder pop of color.

13 Bring oil-blotting sheets with you to graduation to help absorb any excess oil and sweat that shows up on your face during the ceremony. They're makeup lifesavers!

For a video tutorial on this look, and other money-saving beauty tips, visit my blog at SlashedBeauty.com. Congratulations to everyone graduating this spring!


**RAISE THE BAR**

# Academic drinks for smart drinkers...sort of

**JOHN SARINGO-RODRIGUEZ**  
DAILY SUNDIAL

**W**e are near the end of the spring semester. What will you remember about your classes? What would you rather forget? Whether you were studious and pulling all-nighters, truant or heavily involved in extracurricular activities, one thing's for sure, we could all use a drink.

## TEACHER'S PET

This drink proves that a teacher's pet can take many forms! Put your hand down, there's no need to ask any more questions. Just wrap your lips around this refreshing cocktail. Don't worry, you can rate your professors at another time.

**Ingredients:**  
2 Splashes of Bitters  
1.5 oz. Whiskey  
.5 oz. Dry Vermouth  
1 tsp. Sweet Vermouth

**Directions:**  
Shake with ice and strain into a chilled cocktail glass  
Garnish with mint leaves

## GOLD STAR

After a semester of being top of your class, it's okay to



JOHN SARINGO-RODRIGUEZ / DAILY SUNDIAL  
Finals are approaching! Even a teacher's pet needs to take time to tend to his or her own cravings.

let loose with friends and find yourselves at the bottom of the glass. If you're still standing by the end of the semester, you deserve a Gold Star!

**Ingredients:**  
1 oz. Gin  
.5 oz. Cointreau  
1 oz. Orange juice  
1 oz. Pineapple juice

**Directions:**  
Shake with ice and strain into a chilled glass

## ALL-NIGHTER

This is an all-nighter that you won't dread. Get your creative juices flowing by mixing yourself one of these! Writing a 15 page

paper has never been this fun!  
**Ingredients:**

1.5 oz. Raspberry rum  
.5 oz. Sour Apple pucker  
1.5 oz Energy drink  
.75 oz Pomegranate juice

**Directions:**  
Shake with ice and strain into a chilled glass

## THE GRADUATE

Congratulations class of 2013! The stress of college is finally over! You have 90 days to figure out a job and living situation before you start repaying your loans... If that thought doesn't give you incentive to go out on the town for a drink or



JOHN SARINGO-RODRIGUEZ / DAILY SUNDIAL  
The semester is nearly over! Mix yourself a Gold Star once you've reached the finish line!

two, I don't know what will!

**Ingredients:**  
.5 oz. Amaretto  
1.5 oz. Southern comfort  
1 oz. Pineapple juice

**Directions:**  
Shake with ice and strain into a chilled glass  
Garnish with mint leaves

## DIRTY SCHOOL BOY & NAUGHTY SCHOOL GIRL (SHOTS)

College students de-stress in many different ways. That said, feel free to get down and dirty with these shots. You can also add whip cream, rim with sugar or take body shots.

### DIRTY SCHOOL BOY

**Ingredients:**  
.75 oz Malibu Coconut Rum  
.75 oz Smirnoff Blueberry Vodka  
.75 oz Pineapple juice

**Directions:**  
Shake with ice and strain into a chilled glass

### NAUGHTY SCHOOL GIRL


**Ingredients:**  
.75 oz Captain Morgan Mango Rum  
.75 oz Smirnoff Melon Vodka  
.75 oz Pineapple juice

**Directions:**  
Shake with ice and strain into a chilled glass



JOHN SARINGO-RODRIGUEZ / DAILY SUNDIAL

Make a toast with The Graduate. This Amaretto and Southern Comfort mixed drink is perfect when celebrating with family and friends.



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Don't miss this opportunity to see these great artists before the VPAC 2012/2013 season closes on June 8.



Sunday, May 19 @ 7:30pm  
**Deborah Voigt, soprano**  
Brian Zeger, piano



Saturday, June 1 @ 8pm  
**John Mauceri**  
Music In The Life Of A Great City  
Rite of Spring at 100

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## STAND OUT

Make a statement at your graduation

**BENJAMIN ANDREWS**  
SOCIAL MEDIA EDITOR

### Decorate Your Hat

This is a cute and simple way to proclaim your personality. Grab a glue gun, some glitter and popsicle sticks the only limit to this arts and crafts project is your own imagination.

### Say my Name

People always mess up your name reading it at the podium anyways, so you might as well give them a name worth reading. Jack Mehoff, Jennie Talia, Holden McGroin or Anita Cocke are all good options, but see what you can come up with on your own.

### Pull a Patch Adams

Whether you moon the crowds, hang your cap on your other head or let it all hang loose, showing some skin is the biggest last statement you can make.

Have another great idea? Tell us on Twitter @culture-clashds

## GRAD GIFTS

Continued from page 1

mean college graduation brings even more extravagant gifts.

### BOTTLE OF WINE GLASS

What better way to celebrate anything than with alcohol? This special wine glass holds an entire bottle of wine and is great for any deserving graduate. Avoid guilt, it's just one glass. Available for \$12.50. Visit [www.vat19.com](http://www.vat19.com)

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### NAME A STAR GIFT BOX

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uate a star this year. This kit is \$19.99 and allows the recipient to name a star, locate it in the sky and become a registered star owner. Wishing upon a star is so much better when it's your own. Visit [www.vat19.com](http://www.vat19.com)

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It's clear that most new col-

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### SALT AND PEPPER DROWNING IN DEBT

College graduation is more than just an open door to new jobs and opportunities, it's also a step into the world of debt. These shakers with figures on the inside that appear to drown in salt and pepper are a friendly reminder for those that have to start paying off loans or credit cards. Seasoning food with salt, pepper and tears can be a perfect gift for any graduate with a sense of humor. Visit [www.offthewagonshop.com](http://www.offthewagonshop.com)

## ALL CLASSED OUT

### End of semester fun

**MELANIE GABALL**  
DAILY SUNDIAL

For the lucky few who are escaping undergraduate life and entering that sweet frontier of degree-holding adulthood this month, I have composed a few celebration ideas for you to consider. Congrats...get crazy, you deserve it.

### Redecorate your study space

Do you have a study desk in your room that you spent countless late nights at? A desk where you slaved over research papers or even fell asleep on a few times? Now that you've graduated, clean out those drawers and give your desk/study area a new look. Repaint it, and get rid of that ugly desk lamp. Most likely you will still need a work space as you enter the workforce, but give yourself something new to look at and maybe even a new chair.

### Enjoy the perks of being a college student while they last

Be conscious of all the student discounts that you probably didn't take advantage of while you were in college. Go to the USU and buy some movie

tickets before you graduate or eat at the restaurants around campus that give students a 10 percent discount.

Go to the gym in the middle of the day. Once you start working, you will find that the day's of going to the gym at 2 p.m. will be over. Good luck finding a treadmill at 6 p.m.

### Throw a major-themed costume party

If you are interested in throwing a party with a bunch of your fellow graduates, have everyone dress up as something that pertains to their major. An astronomy major could dress like Galileo, an English major could dress like Charles Dickens, and the list goes on. There will be better photo opportunities at this party, than just the typical cap and gown cohesivity at your commencement ceremony.

### Take a flight to space

Got an extra \$20,000 laying around? Put a deposit down to go on Richard Branson's Virgin Galactic. He plans to start taking passengers to space for \$250,000 by next year. He is currently taking deposits for a tenth of the total price to secure a seat on a flight. Most likely you don't have the money yet, but the path to affordable space travel is in sight. So, maybe you can wait until you've gotten your Master's degree before you do this one.

Want to hold that special event, meeting or conference in the neighborhood but off campus? We have just the spot!

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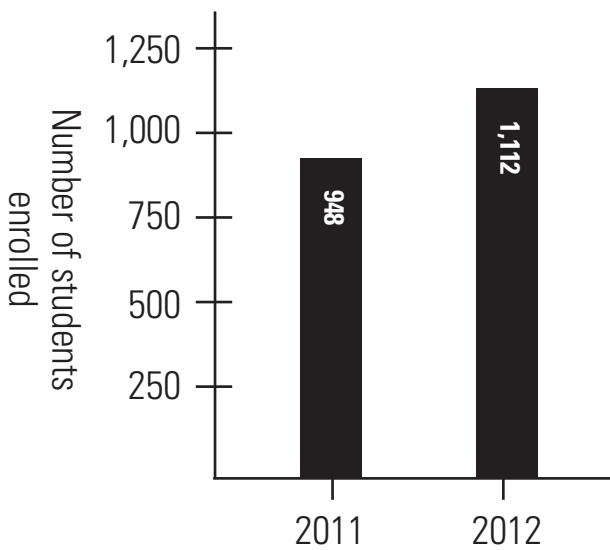


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## Enrollment in CSUN FULLY ONLINE DEGREE PROGRAMS:

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students currently enrolled

That is a

# 40%

increase since 2011

CSUN online courses for  
2012/2013 academic year:

# 369

fully online course sections

# 453

hybrid course sections

# 34,472

enrollments

### TECHNOLOGY

Continued from page 4

com. If there is a learning curve, it can be scaled quickly.”

#### Paying for progress

Over the past couple of years, instructional designers and video editors have been hired in order to assist faculty with the new and emerging technologies on our campus. The funding for this also comes from the Academic Affairs department with supplementation from the IT department.

Instructional designers are professionals, usually with master’s degrees, and their salaries range from \$59,592 to \$63,312 with funding coming from Academic Affairs and IT.

Stephens explains where the funds come from for these new programs.

“The campus redeploys funds among varying priorities over time. This includes accommodating new programs and changes in technology,” Stephens said.

As for technology inside the classroom, Stephens states that there is a separate budget

for classroom technology and improvements that is not equated into the budget for online learning resources.

The fully online programs are offered using self-support funding, which is run out of extended education and doesn’t come from the general pool of state funding. This will pay faculty as well as the eLearning team that will provide production services, instructional design support, technical support, faculty training/development, and student orientation.

A member of the CSUN eLearning team would be

assigned to each faculty in developing course material.

#### Student convenience

Although CSUN has not been able to quantify financial savings from this enhanced technology, Stephens said the campus has become more user-friendly and efficient as a result.

Zell echoed those sentiments and believes that the increase in technology has helped the university in two ways.

“Technology tools such as Moodle, Lecture Capture and

eTexts save money and can improve student outcomes,” Zell said. “It provides learning materials digitally and on-demand so that students can access them anytime and anywhere, to fit in with their increasingly mobile lives.”

Lecture Capture, which is a technology that allows instructors to record their lectures inside or outside the classroom, gives students a chance to rewind the instructor and that gives students an infinite number of opportunities to watch the lecture and increase comprehension of the material.

Moodle and Lecture Capture don’t save money for the university but add functionality and improve teaching and learning by creating a space where students can access the system at any time.

CSUN President Dianne F. Harrison has also pushed for a more technologically oriented campus with her iPad initiative. Her goal is to incorporate the iPad and other educational tools into the classroom and for faculty to use iBooks Author to generate low-cost, efficient e-books for students.



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Tell us, or even show us, the most creative place you read your news at!  
Remember to keep it appropriate and keep it creative.  
We will choose a winner Thursday May 9.  
The winner will receive an awesome finals week gift basket courtesy of the Matador Bookstore!  
Post your picture to Facebook, Twitter or Instagram by Thursday May 9 and don't forget to #DailySundial.



**Daily Sundial**

**Share your Instagram pics with us #dailysundial**



MAY 9, 2013

OPINION@SUNDIAL.CSUN.EDU

# Opinion

## Don't rush to be a grad student

Grad school may not be for everyone, but if you decide to apply make sure that you are ready for the workload

**RON ROKHY**  
SPORTS EDITOR

**S**ome people call me crazy for entering graduate school immediately after completing my bachelor's degree. Others say it's a good thing because I'm getting ahead in life. Some even tell me it's becoming a necessity nowadays.

As the job market and competition continue to grow and get tougher, obtaining a graduate degree seems more and more of a way to make yourself stand out to potential employers.

But is going back to school worth it?

As a 23-year-old who's more than half-way through grad school, I will say this: choosing to pursue a master's degree was both a wise choice and a poor decision at the same time.

I say this because of the timing of my choice. I opted out of taking a break after finishing my undergrad, causing me to burn-out right in the middle of my third semester.

Grad school is a good idea, but only if you're 100 percent ready for the challenges that await. If you're thinking of going after a master's degree but aren't sure if the time is right for you, rest assured that it's not. It has to be a firm commitment.

Don't get me wrong, grad school is an absolute well of untapped knowledge designed to make one proficient in their field by providing in-depth understanding of relevant topics through advanced teaching methods.

In my three semesters as a mass communications grad student at CSUN, I can easily claim that I've learned more than I have in the entirety of my undergrad.

Not only do you gain knowledge, a master's degree can lead to a higher salary. According to the US Census, the median salary for a person with a master's is \$78,541, about \$10,000 more than that of a person who only obtained a bachelor's.

But all of this comes with a price, and I don't just mean its high cost of tuition.

The week-to-week workload combined with the looming deadline of a massive (90+ pages) thesis is stressful. Knowing that your thesis is going to be meticulously looked at by a panel of super-smart professors adds to that. Being socially withdrawn

becomes the norm – weekends and breaks are spent reading, studying and researching rather than going out with friends. Some courses require complex books to be read and discussed each week, while others have challenging papers due at the end of each semester. Most of them have to be 15 to 20 pages long in APA style, a much different format than MLA, which we're all used to.

Combine all that with the demanding coursework of senior-level undergraduate classes, which serve as elective units in graduate school, and it's a recipe that sounds daunting, especially if you hold more than one job.

Furthermore, graduate programs in California for in-state students cost \$9,658 on average per semester (not including room and board), according to [desigrad.com](http://desigrad.com). Compared to the cost of a bachelor's degree (CSU - \$7,025 per year, UC - \$13,200 per year, according to [CaliforniaColleges.edu](http://CaliforniaColleges.edu)), it seems like a lot.

This may make money mighty tight for some, so students may have to skip out on luxuries they had before (unlimited texting, Netflix, going out to restaurants, etc). Even worse, some students will have to take out big loans, putting them in debt as soon as they graduate.

All of this may sound difficult, but at the end of the day, it's definitely doable.

However, since I've been in a school for 20 straight years, the compounding strain had proven too much, and I found myself longing for that much-needed break I craved when I first graduated. I had trouble keeping up with the intense pace, and my schoolwork took a backseat to my job. With my thesis scheduled to be due next semester, I began to think the task at hand was too overwhelming.

I worked out a timetable with my professor that works better for me on my quest to graduate, but if I had to give one word of advice throughout my time in grad school: don't go into it right after finishing your bachelor's unless you're ready. Take some time off if you need and get in the real world. The only way you can ever find yourself and thus find your true passion in life is through experience. Although most of us have a vision of the future, it is usually not until we get some kind of hands on experience within our specific field we can ever know if that is something we want to do for the rest of our lives. Once you got some practical knowledge, decide if the perks of a master's degree are for you.

"Choosing to pursue a master's degree was both a wise choice and a poor decision at the same time."

—RON ROKHY  
Sports Editor



ILLUSTRATION BY LUIS RIVAS / SENIOR STAFF

### POLL OF THE DAY: MULTIPLE CHOICE

QUESTION: Would you ever consider applying to grad school?

YES

NO

Join the discussion in the Opinions section at [DAILY.SUNDIAL.COM](http://DAILY.SUNDIAL.COM)



Scan the QR code here for this survey (and more).

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**MEASURES**

*Continued from page 1*

from the dispensaries having too much cash on hand.

Koretz said Measure D was created to help the patient have access to a safe establishment in order to get their medicine while also protecting the community.

“As an elected official your highest calling is to keep your constituents alive,” Koretz said.

Measure D restricts dispensaries from being located a certain distance from schools, parks, child care facilities and churches. They also cannot operate in residential areas. Dispensary employees will also be subjected to background checks.

Measure E has the same location restrictions. It will also regulate the amount of dispensaries by only allowing businesses that were established before 2007 to remain in operation.

Americans for Safe Access LA, a group which originally supported Measure E, is now backing the city council’s proposition.

“We had put energy into getting Measure E initially but the city put it’s own (measure) on the ballot. We felt it was necessary to get behind a measure that was

going to pass,” said Kris Hermes, Americans for Safe Access LA spokesperson.

The regulations in Measure E will only apply to dispensaries that serve six or more patients. Operations with five or fewer patients are exempt.

Hermes said that Measure D’s tax increase would allow the city to grow economically.

Like Measure E, Measure F made it to the ballot by getting a sufficient number of citizens’ signatures on a petition.

Measure F prohibits minors from entering the facility and will require the marijuana to be tested for toxins and pesticides.

“Medical marijuana is going in the bodies of very sick patients with compromised immune systems. It’s almost a criminal act that this product is not going to be tested,” said Garry South, Measure F campaign consultant.

Measure F proposes the same location regulations and tax that Measure D does, but requires more from the dispensary.

It requires the dispensary to have a parking lot for consumers and to submit annual audits reviewed by a certified public accountant with the city controller’s office.

Junior religious studies major Victoria Alvarado, 20, said that she cares more about the regulations on who can qualify to get the marijuana from the dispensaries than the dispensary itself.

“I don’t care as long as there are regulations on who can get it. They don’t check it in the system,” Alvarado said.

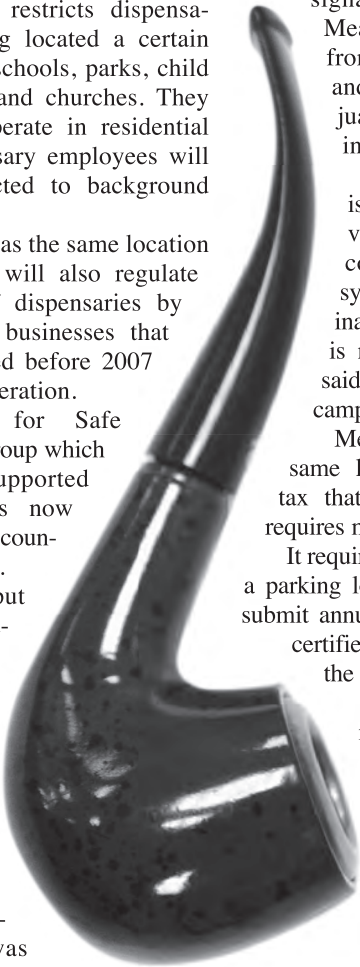
Undeclared freshman Jessica Ang, 19, said that she supports the location regulations in all three measures.

“It’ll prevent young generations from using it (marijuana),” Ang said.

Freshman public health major Alfred Romero, 18, and freshman business management major Erika Arellano, 18, said that the measures do not apply to them because they do not smoke marijuana.

Arellano said that she would get fired for something like that.

“Our jobs don’t let us do that legally,” Romero said.



**SCAN THIS QR CODE**  
for more information  
on ballot measures



PHOTO COURTESY OF THE OFFICES OF PAUL KORETZ

City Council member Paul Koretz is part of the campaign group for Measure D.

**CLARIFICATION**

Tuesday’s “The truth about administrators” article and chart referred to administrators as “faculty.” Faculty members are those who teach, and while some administrators are also faculty members, not all administrators have held both positions. Administrators are also known as Management Personnel Plan (MPP) administrators.

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**Solution to today's sudoku**

5	2	8	3	7	4	6	9	1
3	1	4	6	9	2	5	8	7
9	7	6	1	8	5	3	2	4
6	3	2	8	1	7	9	4	5
1	4	9	2	5	3	8	7	6
8	5	7	4	6	9	2	1	3
2	8	1	7	3	6	4	5	9
7	9	3	5	4	8	1	6	2
4	6	5	9	2	1	7	3	8

The Daily Sundial Crossword will return Monday, May 13.

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	6							
		3	5			1	6	
2			7	3				9
	5	7		6			1	
		9				8		
	3			1		9	4	
9				8	5			4
	1	4			2	5		
								9

**sudoku**

**How to play:** Fill in the grid so that every row, every column, and every 3x3 box contains the digits 1 through 9.

*Solution above.*

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MAY 9, 2013

## Sports

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## FEATURE



CHARLIE KAIJO / SENIOR PHOTOGRAPHER

Tiffany Randle, media management major, practices jabs with a partner at the CSUN Boxing Club meeting

# Boxing club teaches students the basics

HANSOOK OH  
SENIOR STAFF

**J**ab. Jab. Cross. Bob. These combos are thrown furiously in the air as students warm up for the Mator boxing team practice.

Meeting since 2007 after being founded by former CSUN student and present co-coach Peter Christianson, it offers a space for students interested in fitness through the art of boxing.

"There is a sense of community like a sorority or fraternity," Christianson said. "But it is co-ed and more so a family unit centered around working out."

Christianson said that he and his co-founders designed the club for students to work out and learn about boxing regardless of knowledge or skill level associated, as well as offer each other social support as teammates.

On any given night at practice, about 20 men and women run around the gym, do calisthenic exercises, work the basics and throw combinations in the air before attempting to spar.

Sophomore Tiffany Ran-

dle, a CTVA major specializing in media management, is one of the handful of women boxers. Randle said she was a bit bothered when she saw how few women there were when she first joined the club. But that feeling quickly dissipated after gaining ample acceptance, respect and support from the male boxers.

"When I first came in I was like, 'Where are the girls?'" Randle said. "There are only two or three of us. But then I thought that it was awesome because the guys in here are like brothers so it's family."

A former cheerleader in high school, Randle said she keeps an active lifestyle and found boxing as a way to express her identity as a strong, confident woman, defying stereotypes about women being timid or weak.

"I've always been on the tough, strict side. I've never backed down," Randle said. "Joining this club is a part of who I am. I would recommend other women to join the team, as long as you are motivated and forget about the social norm."

Though the team would prefer a real ring to fight in, they make do with the simple soft blue mat on the ground, made for wrestling. Jaime, a

co-coach and former student, said all students must learn the fundamentals, including footwork, breathing, keeping up one's defense and delivering smooth punches, before getting in the ring.

"You're not slipping properly, your gloves are too low, you're not putting your punches smoothly enough, not breathing right," said Jaime, describing the necessary criticisms he relays to the students to make them better fighters. "I try to give them very detailed instructions."

Christianson and Jaime said that focusing on fundamentals is important to maintain a safe environment for participants of an intensive contact sport like boxing. They want their boxers to be able to continue boxing even after finishing their academics.

"A lot of facilities stress getting to that big picture of sparring and throwing combinations," Christianson said. "We are on a college campus and it is a learning facility. I feel that it is very important and beneficial to start from the basics and build up to the fancy combinations, so that way they can attain a skill that will last a lifetime and pass on to others."

Though their attitudes are serious, the fighters train in a uniquely festive atmosphere. That is because they share a space with the CSUN salsa club, Salsa Libre, who stomp, swing and shout to the rhythm of salsa music on the other side of the room. It may seem rather distracting, but Jaime said he enjoys how the dancers' upbeat presence adds to the mood of their training.

"We're in here every Tuesday and Thursday night, sweating and working hard and so are they," Matt said. "They've asked us a couple times to watch their routine, give them a spectator's point of view [and] when we have fights, we let them know. Maybe we can both work on our footwork together."



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boxing club

## COLUMN

## Kluwe release may be more than just stats

## KEVIN'S COURT



KEVIN KIANI  
DAILY SUNDIAL

positions in the NFL, perhaps in all of professional sports.

It is unclear if Kluwe's release was because of his production or his activism, but the timing of the release is a little odd. Recently, WNBA player Brittney Griner and NBA player Jason Collins came out as being gay, each to overwhelming positive reactions from fellow athletes.

With the recent news of Collins and Griner, I would like to think that the sports world is softening up to the idea of gays being accepted in the locker room.

I commend Kluwe for being so outspoken and fearless. He risked his career and most likely lost some fans during his tweets, but in my eyes he is a role model. Regardless of what profession you are in, speaking your mind is of utmost importance. It is what our country is built on and it is something future athletes should not fear.

**T**he punter of the Minnesota Vikings, Chris Kluwe, was released by his team after eight years of service, but was it for his skills or beliefs?

If we measure Kluwe purely by statistics, he has been a very productive punter for the Vikings over the course of his career, though he has steadily declined with age. He has averaged 44.4 yards per punt over his career, but last season he was ranked 20th among punters in the NFL.

I am no conspiracy theorist, but it seemed like Kluwe's off the field antics landed him in hot water, and ultimately in free agency. Kluwe has been an outspoken public advocate for same-sex marriage and has been very opinionated on Twitter about other political issues.

A punter is among one of the least glamorous

Kluwe was due to make \$1.45 million this season which would have been the last year of the seven-year, \$8.7 million contract he signed back in 2007. Kluwe's age and declining production could very well have been the reason he was released. However, out of respect for his veteran standing, the Vikings could have made that decision next year, especially with the relatively low financial strain he put on the team.



Former Vikings punter CHris Kluwe (left) was recently released prompting speculation on why do to his outspoken beliefs.

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