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FREE

DAILY SUNNDIAL

CALIFORNIA STATE UNIVERSITY, NORTHRIDGE

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THERE ARE APPROXIMATELY **37 MILLION** STUDENT LOAN BORROWERS WITH **OUTSTANDING** STUDENT LOANS TODAY

INFORMATION COURTESY OF FEDERAL RESERVE BOARD OF NEW YORK

ONLY ABOUT 37 PERCENT OF FEDERAL STUDENT LOAN BORROWERS BETWEEN 2004 AND 2009 MANAGED TO MAKE TIMELY PAYMENTS WITHOUT POSTPONING PAYMENTS OR BECOMING DELINQUENT.

INFORMATION COURTESY OF AMERICAN STUDENT ASSISTANCE

STUDENT DEBT IS THE ONLY KIND OF HOUSEHOLD DEBT THAT CONTINUED TO RISE THROUGH THE GREAT RECESSION

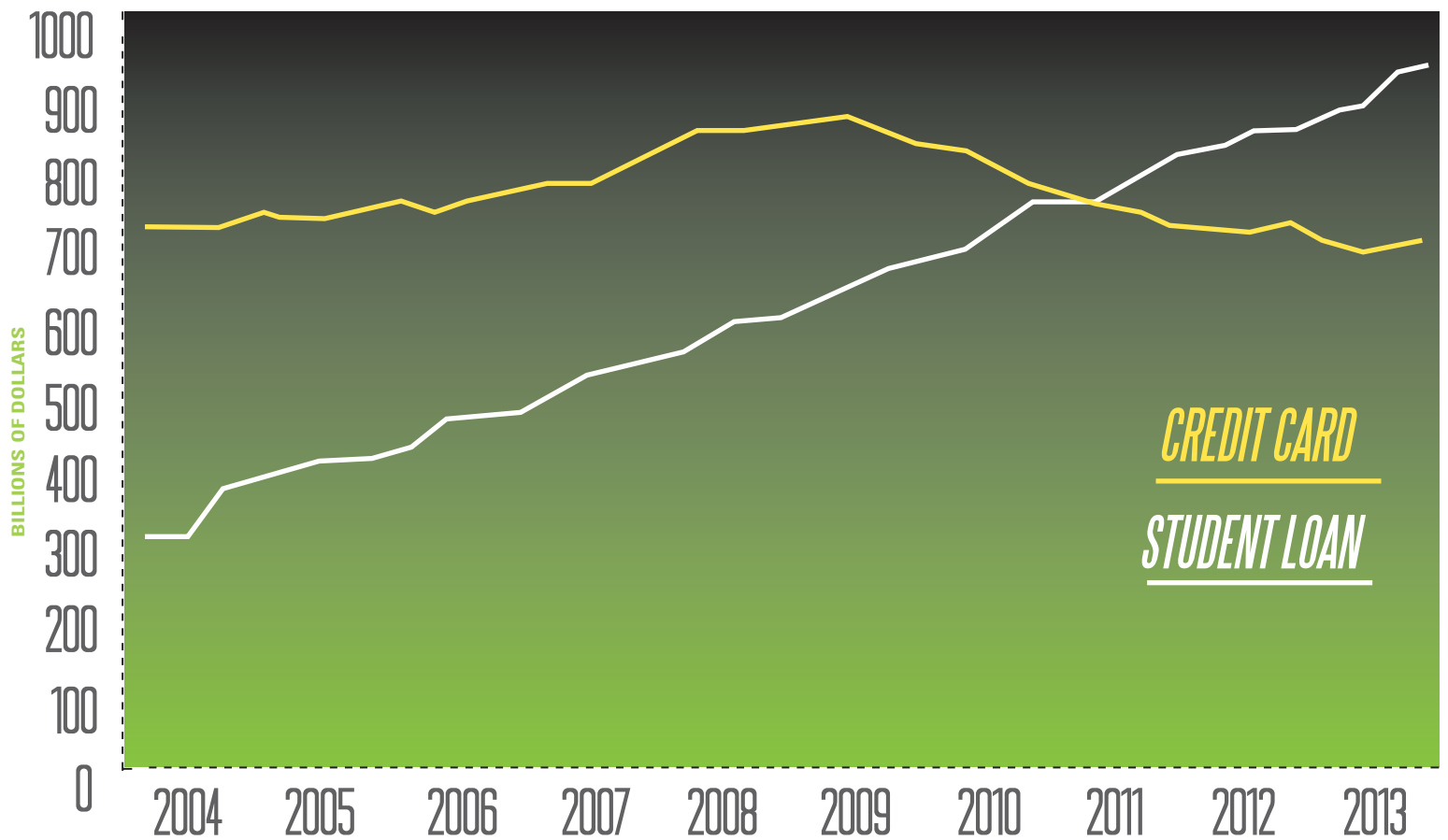
INFORMATION COURTESY OF FEDERAL RESERVE BOARD OF NEW YORK

AS OF OCTOBER 2012, THE AVERAGE AMOUNT OF STUDENT LOAN DEBT FOR THE CLASS OF 2011 WAS \$26,600. A 5 PERCENT INCREASE FROM APPROXIMATELY \$25,350 IN 2010.

INFORMATION COURTESY OF AMERICAN STUDENT ASSISTANCE

\$1 TRILLION IN DEBT

Congress approved a new student loan plan where the interest rate between 2014-2015 academic year will depend on the market with a cap limit for undergrad and graduate loans



INFORMATION COURTESY OF FEDERAL RESERVE BOARD OF NEW YORK

ALYSHA GARRETT-BYRD
DAILY SUNNDIAL

CONGRESS RECENTLY approved a plan that will amend the federal student loan interest rates from a fixed percentage to a rate that fluctuates with the market.

The approved plan, the Bipartisan Student Loan Certainty Act of 2013, took effect on July 1. This came after Congress failed to reach an agreement to extend the 3.4 percent interest rate previously instated. As a result, the rates doubled from 3.4 to 6.8 percent before the new bipartisan deal was approved.

The compromised deal will change the way federal student loans have worked in the past. For those who took out loans on or after July 1, 2013, there will be a fixed 3.86 percent interest rate for life. Students who take out loans during the 2015 academic year are facing an interest rate that will vary depending on the current market and be reassessed every 10 years.

Sophia Zaman, the president of the United States Student Association, said new legislation does not benefit students as much as it benefits the government.

"We had a lot of concerns about the deal.

We feel like it is a little bit of a bait and switch," Zaman said. "We felt like the 3.4 percent [interest rates] should have been extended."

Despite fluctuating interest rates with the new bill, they will not exceed 8.25 percent for undergraduate loans and 9.5 percent for graduate loans.

In a press letter, California State Senator Barbara Boxer said the temporary lower interest rate for this school year is essential.

"If we do not have a cap on student loan interest rates, we are facing a real problem in the future," Boxer said. "I have read stories of young people who were putting off marriage and having families because of the crush of student loan debt."

This bill only applies to federal student loans such as the subsidized, unsubsidized and parent PLUS loans. Subsidized Stafford loans are only available to students in financial need, while unsubsidized loans are available to all students. PLUS loans are available for parents of students.

CSUN student Alana Gallardo, a deaf studies major, has three semesters left before she graduates and is relieved that the new bill has passed.

"The temporary lower interest rate works great for me because I will be finished with school before the rates go up again," Gallardo said.

However, Gallardo also said that the

change in federal student loans will have a negative impact on students graduating after her.

"If the interest rates go up too high, students will never be able to pay off their debt," Gallardo said.

In 2003, the national student loan debt was close to \$250 billion. In the last 10 years, this number has increased to nearly \$1 trillion.

According to a 2013 report by the Federal Bank Reserve, the national student loan debt is the second largest debt in the nation, surpassing both credit card and auto loan debt.

Shirley Svorny, CSUN economics professor, said the real issue is the accessibility of loans and grants, which will hinder students in the long run.

"Excess spending [in college] occurs because the pressure to limit spending is not there and so many students get financial aid and wealthier students' parents just pay the bill," Svorny said.

The average cost per year for a four-year college has increased from about \$16,000 in 2000 to \$21,000 in 2010. Meanwhile, enrollment has increased by nearly 40 percent between 2000 and 2010, from 15.3 million to 21 million.

More than 60 percent of students take out loans annually to pay for college. The Ameri-

A.S. promotes school spirit at fair

Dozens of students attend the A.S. fair and receive free gifts, giveaways and food from several departments

JAZZMYNE BOGARD
DAILY SUNDIAL

ASSOCIATED STUDENTS (A.S.) welcomed the CSUN community back to school with their biggest welcome fair yet.

The fair included multiple booths with free food, drinks, giveaways, and information about the A.S. program at CSUN. Other

CSUN departments that attended the fair included the University Student Union, CSUN police and Athletics.

"It's an amazing turnout, we've never had it this big before," said Kevin Mojaradi, A.S. marketing and public relations coordinator. "We're running out of almost everything that we have, it's actually really good though."

Dozens of students filled the bookstore lawn checking out the fair and the give-

aways that were provided.

Every booth had something different to offer. Students who completed a survey were entered into a raffle for tickets to Knott's Berry Farm, Big Show and bookstore gift cards worth \$25, \$50, \$100.

Other booths gave away free products including T-shirts, water bottles and totes.

The main purpose of the fair was to welcome the CSUN community back to school while providing a way to learn about all the

services and programs A.S. has to offer.

"This year we went with an Athletic theme shirt to promote athletics," said Mojaradi. "One of the universities missions is to really [spread] the whole spirit of athletes."

Booths that promoted athletics including the Outdoor Adventures and Sports Club were also at the event.

Clarissa Quintanilla, an 18-year-old CSUN freshman had a chance to check out the sports club.

"I'm really into a lot of sports [and] in high school I didn't have the opportunity to be in many sports," Quintanilla said. "So I want to join any clubs that give me the opportunity to do so."

Other programs that participated in the fair included Student Government, Campus Recycling and The Children's Center.

"The Children's Center has free services for students who have children or younger siblings that need to be watched, so they provide daycare services," said Gabrielle Danis, one of the 100 volunteers that helped plan the fair.

The total cost of the fair



LUCAS ESPOSITO / DAILY SUNDIAL

CTVA student Anthony Gaona, 21, and Deaf Studies major Cindy Diaz, 21, show the giveaways they obtained during the A.S. Fair, at the bookstore lawn, Aug. 27.

was roughly \$15,000, but a lot of that money was given directly back to the students through the gifts, giveaways and services provided according to Mojaradi.

Mojaradi has been doing the A.S. Welcome Fair since 2004 and said that this was the best he ever experienced.

"The volunteer numbers (were) amazing. We had 100 volunteers who signed up on facebook for nothing else but to help out and get a free t-shirt," said Mojaradi.

"I have to give it to my volunteers they made the fair happen I could not do this by myself."



LUCAS ESPOSITO / DAILY SUNDIAL

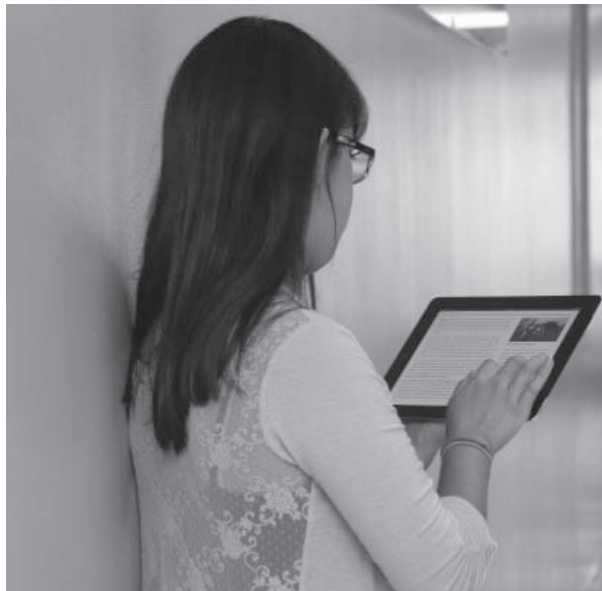
During the A.S. Fair, visitors obtained valuable information about the CSUN recycling program as well as resources available on campus.

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VRC welcomes CSUN veterans

STEPHANIE HERNANDEZ
DAILY SUNDIAL

THE VETERANS Resource Center (VRC) held their semester kick-off event Tuesday Aug. 27 and welcomed student veterans back to school for the fall semester.

The reception welcomed all students and faculty. The event was held to give veterans a chance to become aware of the services available to them through the VRC.

"It is an opportunity for students to socialize and learn of valuable resources," said VRC coordinator Montaigne Long.

A VRC coordinator said that their primary goal is to help students with the transition into college by offering military services so that they can achieve a successful academic career.

Representatives from different on-campus departments, such as the Career Center, Klotz Health Center, the University Counseling Services, Student Veteran Organization and University Counseling Services were present to inform veteran students about the different resources they offer.

Veteran student and accounting major Victor Men-

dez said he enjoyed the event and attended to gain knowledge as a veteran student.

Non-veteran students, including junior English major, Alex Regla, attended the event as well.

"As a transfer student, it was really interesting to see that there were so many different resources available to veterans," Regla said. "I didn't even know these resources existed."

Other non-veteran students, including sophomore psychology major Shivon Pazos, were there simply because the event was military-related.

"I like the military, even though I'm not in it," Pazos said.

Nearly 20 people attended the event. Coordinators raffled off free AMC movie tickets and served light refreshments to those in attendance.

"I don't think too many people were aware of this event," said history major, Akriti Shrivastava.

Students are encouraged to stop by the VRC and take advantage of these resources. The VRC is located in the USU, next to the Pride Center, and is open Monday through Friday 10 a.m. to 7 p.m. and Friday 10 a.m. to 3 p.m.



VICTORIA BECERRIL / DAILY SUNDIAL

Jason St. Pierre, 36, civil engineering major, visits the Veterans Resource Center for their semester kick-off event held on Tuesday, Aug. 27.



VICTORIA BECERRIL / DAILY SUNDIAL

Carlos Chavez, 28, a Chicano/a studies major, signs up to receive information about the CSUN Veterans Club at the Veterans Resource Center Semester Kick-Off.



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CSUN Alumna opens up about experiences as a Central American refugee and activist

VERA CASTANEDA
DAILY SUNDIAL

ONE EARLY MORNING, Rossana Perez's husband left for a meeting in San Miguel, El Salvador. He was never seen again. Perez suspects that he was captured by death squads and dumped on the side of the road. During the Salvadoran Civil War, she lost her husband, family, and her country. When she arrived in Southern California, she was a refugee.

"Unfortunately, people had to take up arms just to be here. In the process we lost a lot. We lost and gained," said Perez on fleeing from the war in the 1980s.

Perez interviewed several people who organized committees designed to help Central American refugees. She wrote about their experiences leaving El Salvador in her book, "Flight to Freedom". One featured story is based on Perez's experience.

"I want my kids to know the story and history," Perez said. "History is dependent on who is telling it. I know all of us have a different story



VICTORIA BECERRIL / DAILY SUNDIAL

Rosanna Perez, co-founder of the CSUN Central American studies program, describes her experience being incarcerated, beaten, and tortured for her political activism in El Salvador.

to tell. For me, it is important that my kids are proud of their heritage—that they don't forget that we are Salvadorans."

Since middle school, Perez has been a political activist in El Salvador. Perez would follow her teachers around as they went on strike. As a student at the National University of El Salvador, she studied philosophy and became involved in the Movimiento de Liberacion Popular (the Popular Movement) that responded to tensions between social classes.

In 1975, student demon-

strations were being gunned down by the Salvadoran military for supporting social and economic reform. By the 1980s, the war broke out.

"As a student, I was privileged in having the opportunity to have an education. But there were a lot of people in the country who didn't have a job, an education, or the opportunity to get an education. The disparity between the have and have-nots was big," Perez said.

Before Perez could finish her degree, the government placed the university under

lockdown for becoming a nest of what they considered to be communism. People were captured or killed, books were burned, and buildings were destroyed, recalls Perez. She had just left the campus on a bus before the military took the university. From inside the bus, she could see the airplanes lowering and army tanks advancing near campus.

Known for abducting, torturing, and killing people associated with communism and guerrilla groups, death squads were a paramilitary group that interrogated people in order to get names and addresses of political activists.

The squads captured, tortured, and interrogated Perez's family regarding her whereabouts. Perez's neighbor called her, warning her not to come home. She took her daughter and headed to a friend's house who lived in a military neighborhood, confident that they would go unnoticed. However, a former babysitter was captured by the death squads and informed them of her location.

Perez was subsequently captured and beaten. The death squad kept her for eight days until The Red Cross came. She was one of 91 prisoners kept

for 10 months in a woman's prison. In 1983, Perez was granted amnesty as a token of good will by Napoleon Duarte, who was elected as President of El Salvador a year later.

After being freed, Perez and her daughter headed to California.

"We wanted to change our reality," Perez said. "Our idea was not to go on the street and get killed. The idea was to go somewhere and be here."

Although adapting to a different country was difficult, Perez stuck to what she knew best—organizing committees. Her participation includes being involved in the start of the Central American studies program at CSUN.

Perez and her fellow activists' work paid off in 2000, when the program was inaugurated and began hiring professors, including Beatriz Cortez and Douglass Carranza.

"Perez contributed in giving spirit to the students who demanded a Central American Studies minor," said Carranza, Central American studies program director.

Perez identifies herself as a founder of the Central American Studies program, but Cortez describes her as being

among one of the many contributors to the development of what the program is today.

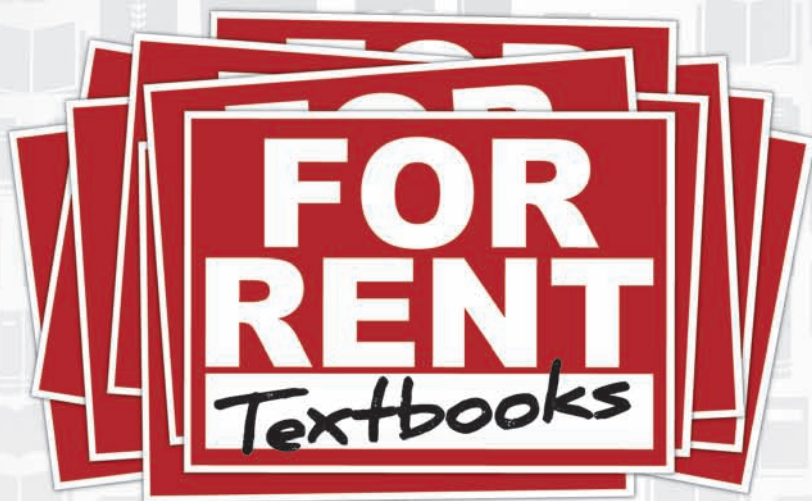
"Our experience as immigrants in Los Angeles is a collective experience. Nobody has been the founder of our program. The program has existed because of long-term processes and short-term ones," said Cortez, Central American Research and Policy Institute director. "The support of activists, students, different departments, our college, the administration in this university—but also the support of the Central American community contributed to the construction of the program."

After being a lecturer at CSUN from 1992 to 2002, Perez enrolled herself in courses, eventually obtaining a bachelor's degree in English literature in 2009. Currently, she's working on her interdisciplinary master's degree in comparative literature, English, and Spanish.

"Through education we can free ourselves. You will be fine if you have an education. Without the training I had as a philosophy student, it would have been harder for me to survive in this country," Perez said.

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STUDENT LOANS

Continued from page 1

can Student Association lists the current student loan statistics, showing that nearly 14 percent of graduates default on their loans within three years of graduating.

Professor Svorny predicts a possible drop in future higher education enrollment due to the

planned interest rate fluctuation.

"Market interest rates force borrowers to consider what it really costs. People don't spend money on things that are not very valuable," Svorny said. "A college education is not valuable to many students because their interests are elsewhere, but the low cost draws them in for a few years before they drop out, sadly wasting their own money and the government's."



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BRIEF

CSUN faculty musicians will be performing jazz pieces at the Recital Hall on Sep. 4.

The Jazz Faculty Recital offers viewers an exclusive opportunity to see the CSUN personnel on stage.

Gary Pratt, music instructor and co-director of Jazz Studies at CSUN, will be one of the performers at the Recital. Pratt explained that although it is common for the music department to feature student concerts, there are not as many events designed exclusively to faculty. The Faculty Recital, for instance, occurs only once every semester.

"Students can expect some really great music," Pratt said. "This is gonna be a concert put on by really good musicians."

Although typically limited to CSUN's faculty, the event's upcoming edition will feature two special guests: pianist and senior Jazz Studies major Michael Ragonese, and drummer Brijesh Pandya, also a Jazz Studies major who graduated CSUN in 2011.

"It would be great to see students attending the jazz concert", Pratt said. "The performance is really hot and the music is very exciting."

For more information, call CSUN's Music Department at (818) 677-3184 or visit CSUN Jazz.

Warnings against spam

Officials alert students and faculty about email fraud

MICHELLE DOMINGUEZ
DAILY SUNDIAL

CSUN'S INFORMATION TECHNOLOGY (IT) Technical Services are warning students and staff to be aware of viral messages that may appear in their CSUN email accounts.

Early this semester several faculty and staff members complained of receiving suspicious emails urging them to update their email accounts. The message directed them to a link where they could input their personal information like their passwords and username.

IT Technical Services posted an urgent message on their website warning students and faculty to "never share [their] CSUN password or other confidential information by email".

Chris Olsen, senior director of infrastructure services at IT Technical Services, said the number of spam emails that get sent out to faculty and student account varies depending on how realistic

it looks and the number of responses it generates.

"These annoying emails come from multiple sources and are dangerous because [if] one of our CSUN students, faculty or staff responds to one of these messages and provides their password the spammer then uses the compromised CSUN email address and password to send emails to others," Olsen said. "And, sadly, the cycle continues."

English professor Susanne Collier says she opened her email account early Friday morning to find 13 spam messages waiting to be clicked. Collier said she still consecutively receives the same messages.

By clicking the link, the user will be sent to a malicious website where they will be asked for private information or be embedded with a harmful virus.

If this happens, Olsen said the best thing to do is quickly change your password and security questions by visiting <https://www.csun.edu/account>. Olsen also recommends you to forward all spam related emails to abuse@csun.edu.

Though CSUN uses multiple anti-spam systems to help reduce the amount of spam deliveries, spam emails cannot be erased altogether. However, CSUN does successfully block 90 percent of those messages.

"Their legitimate appearance makes them extremely difficult to block," Olsen said.

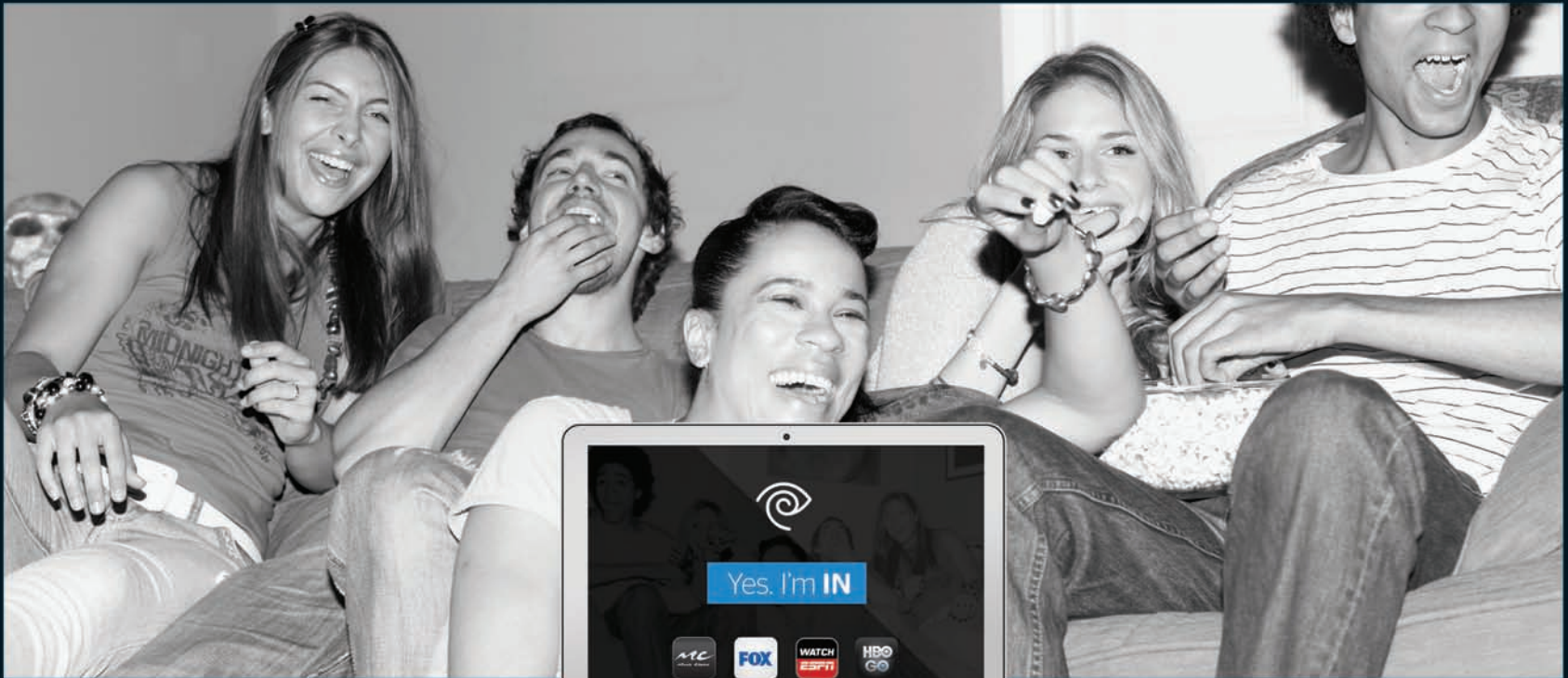
The best way to reduce spam messages is to stop responding to them and to pay attention to the subtle characteristics of a fraudulent email, according to Olsen.

If the email asks for private information, has a suspicious web address, originates from an unknown sender or are generically addressed "dear CSUN customer" its very likely fake.

Olsen also said that the campus provides online Information Security Awareness training to all faculty and staff.

"The bottom line is to never share your password with anyone ever," said Olsen. "Follow that simple rule and it won't matter how convincing a given spam message looks."

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AUGUST 28, 2013

OPINION@SUNDIAL.CSUN.EDU

Opinion

'Chicana/o' term limits and excludes

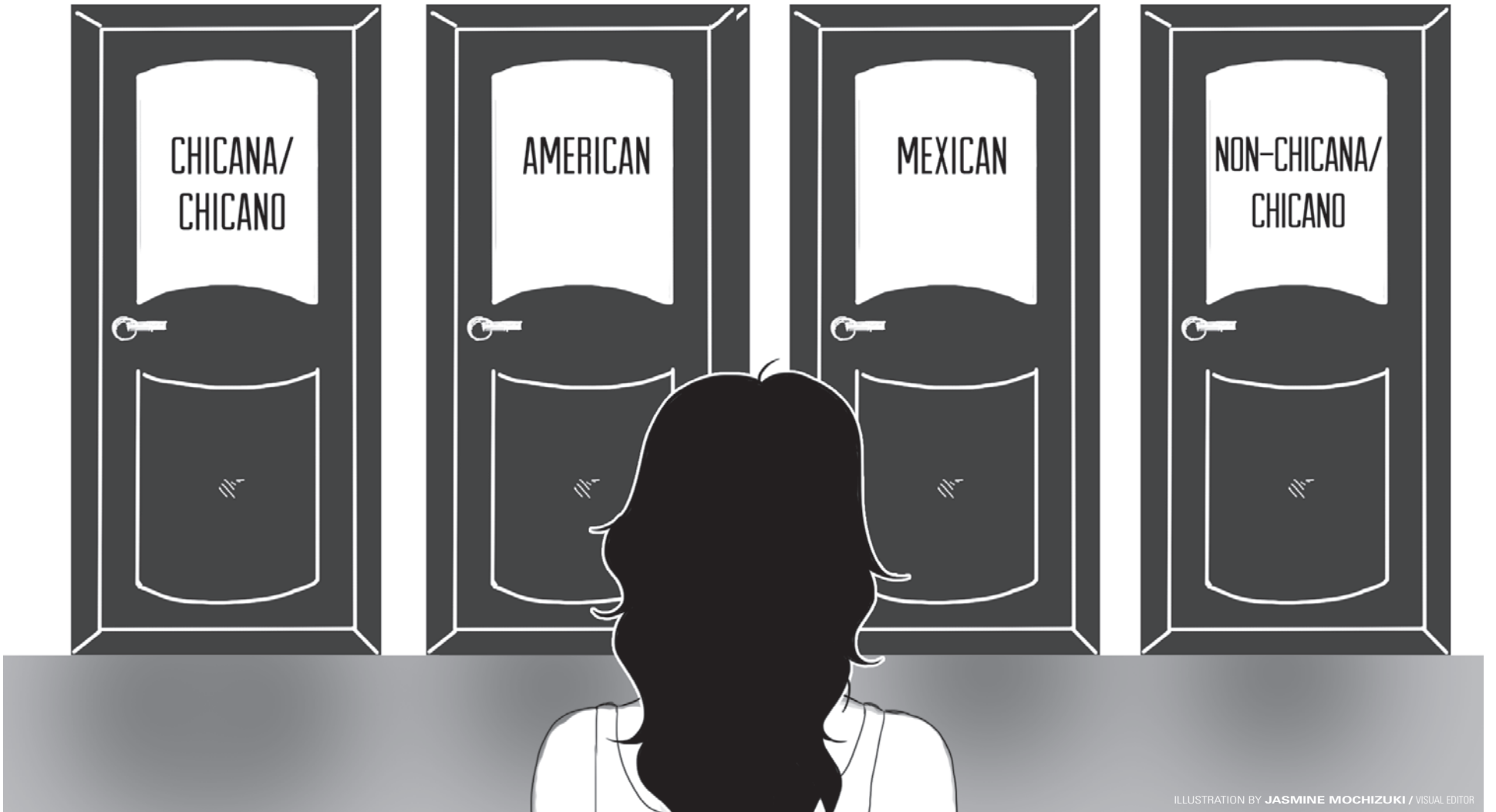


ILLUSTRATION BY JASMINE MOCHIZUKI / VISUAL EDITOR

JOANNA JACOBO
DAILY SUNDIAL

MEXICAN. Mexican-American. American. Chicana?

Growing up, I never understood what the terminology meant. My parents defined a Chicana/o as someone who lost their heritage and their true Mexican culture: those who claimed to be better than many undocumented Mexicans attempting to build a better life here, as opposed to south of the border.

Chicanoism was something frowned upon in my family.

I kept that mentality growing up, and although that has changed drastically, I still do not identify with the term Chicana/o.

According to the Texas State Historical Association, the term Chicana/o came from the Spanish colonization of Mexico. The indigenous population began calling themselves Meshicanos, which was later shortened, converting itself simply into Chicana/os.

In a recent article, titled "Chicana/o Identity: An Unresolved Question," Dr. Rodolfo F. Acuña depicts the con-

trovery behind the true identity of Chicana/os. Acuña is one of CSUN's most prominent professors. He founded the Chicana/o studies department in April 1969, at a time when the civil rights movement was in its prime.

Who better than he to stabilize the dilemma? However, even the great Acuña has yet to perceive the true meaning behind the terminology.

The Chicano movement rose in the 1960s, when members of minorities - specifically Mexicans - united to fight for social justices. These included farmworker and day laborer rights, access to higher education for youth and land entitlement.

In a book review of Yolanda Alaniz's "Viva La Raza: A History of Chicano Identity and Resistance," Dr. Grace Peña Delgado agrees that the Chicano movement created a barrier between Mexicans and Mexican-Americans, further contextualizing the notion that Chicanoism establishes an acceptance of bi-nationality.

A binational combination of Mexican and American values became the center of identity for those who identified with the term. Ni de aquí, ni de allá (Not from here, not from there). Neither, nor; Chicana/o.

In his article, Acuña explains how another active member of the Chicano movement, Dr. Ramón Ruiz,

would be scolded for signifying to Chicanas/os that they "should bow south to Mexico three times a day and contemplate our navels," claiming that the majority of the youth who identified with the term had little to no knowledge of Mexico's history.

He points out in his article that the majority of Chicana/o youth claim to have Aztec blood running through their veins and denounce all Criollo blood, people of mixed descent (Spanish and indigenous blood). After the colonization of Mexico by the Spanish, the Criollo way of life became omnipresent, causing indigenous livelihood to slowly die out and become segregated.

As of 2010, Mexican-Americans comprise 63 percent of the Latino population in the United States, according to the Pew Hispanic Research Center, and 39 percent of these are immigrants.

Culminating up to the Chicano movement was the Bracero program, established by the U.S. government to enhance labor force, where millions of Mexicans crossed the border. This was one of the largest mass immigration flows coming from Mexico that the U.S. had seen thus far.

"In Mexico, there is no such thing as a mestizo majority and an indigenous minority. There is

a variety of groups with cultural differences and alternate lifestyles, some indigenous, some not," states a report from the National Commission for the Development of the Indigenous Peoples of Mexico.

As Acuña states, "we should know Mexico. Know the Mexican past in the context of the United States in order to define what Chicanas/os, Latinos, Indians or other variants are."

Do I become a Chicana just because I have Mexican roots, I was born in the U.S. and believe in fighting for social justice causes?

Chicanoism is an identity and an ideology, an idea that was born from the Mexican-American community.

The Chicano movement emerged out of resistance to oppression, with a massive support from the greater Latina/o community, not just Mexican-Americans.

According to Dr. David G. Gutiérrez, a Chicana/o studies professor from UC San Diego, the movement triggered action from the bigger Latina/o community. It was common to say that any Latina/o who looked Mexican was Mexican. Unfortunately, this stereotype still prevails.

The majority of those who participated in the movement were Mexican-Americans, but what of

those who weren't? Mexicans, Guatemalans, Salvadorans, etc. Are they not to be referred to as Chicana/os, even though they were purposefully active in the movement?

If this is the case, let me be known as a Chicana and, purposefully enough, as a non-Chicana, too. Establishing the do's and don'ts of an ideology can be tricky, especially when those who live by it play by their own rules.

To not identify as a Chicana/o does not mean to resent the term.

Contrary to what my parents believed, I admire those who fought and achieved recognition during the movement, the same way I recognize all others who have rendered their lives in the pursuit of dignity.

I am American, and as true as that is, I am also Mexican. I find my homes to be in two countries where I hold citizenship and where I find many of whom I hold dear. This is not due to heritage, for if we were to take only heritage into account, the possibilities and outcomes could be endless.

American blood runs through my veins, and by this I mean the entire Americas (North, South and Central). Has not every single person from one continent or another migrated to and fro? We are not of a sole ethnic bloodline, but of the world's womb.

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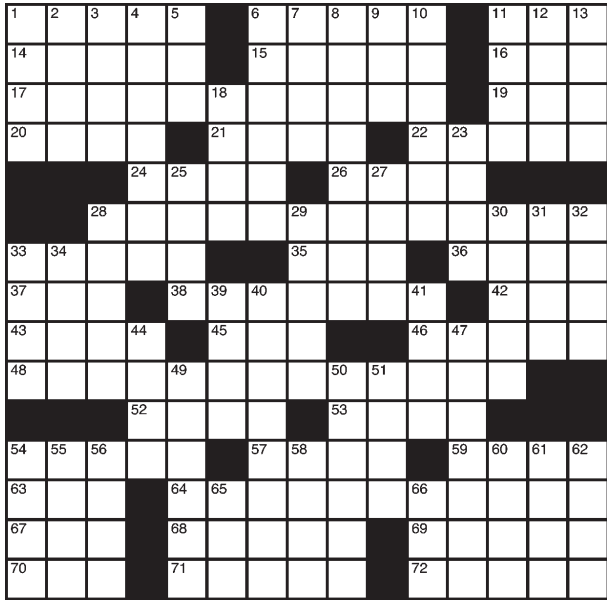
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Los Angeles Times Daily Crossword Puzzle

Edited by Rich Norris and Joyce Lewis

- ACROSS**
- 1 Stockpile
 - 6 A.L. West player
 - 11 Place to see reeds
 - 14 Like some trains and anesthetics
 - 15 "Gigi" star Leslie
 - 16 Pollution-policing org.
 - 17 Put down toddlers?
 - 19 It's in many poems
 - 20 Wirehair of whodunits
 - 21 Start of a morning diner order
 - 22 Hunt illegally
 - 24 Petty of "A League of Their Own"
 - 26 Sediment
 - 28 Put down formal education?
 - 33 Handle the helm
 - 35 They're not from around here, briefly
 - 36 Ship of Greek myth
 - 37 Rand who created Dagny Taggart
 - 38 Went by
 - 42 The Matterhorn, e.g.
 - 43 Plumbing concern
 - 45 GI entertainers
 - 46 British ___
 - 48 Put down thoroughfares?
 - 52 Hook's sidekick
 - 53 Caesarean rebuke
 - 54 "Me too!"
 - 57 Pay, as expenses
 - 59 Russian assembly
 - 63 Fuss
 - 64 Put down a rock genre?
 - 67 Spruce cousin
 - 68 Soothing application
 - 69 Cockamamie
 - 70 Comics cry
 - 71 Ancestral diagrams
 - 72 Dumas swordsman
- DOWN**
- 1 "The West Wing" Emmy winner



By Pancho Harrison

8/28/13

Tuesday's Puzzle Solved



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- 2 Homer's hangout
- 3 IRA part: Abbr.
- 4 Big name in frozen desserts
- 5 Crafty
- 6 Thorny shrub
- 7 "Elephant Boy" actor
- 8 Rare sights in nurseries
- 9 Lobster eggs
- 10 How many writers work
- 11 Greek salad topper
- 12 Larger-than-life
- 13 1950s Rambler maker
- 18 Virologist who worked with Epstein
- 23 Worker protection agcy.
- 25 Storybook baddie
- 27 To be, to Brutus
- 28 Wrangler material
- 29 Station
- 30 47-Downs have to talk their way out of them
- 31 Look at lecherously
- 32 Cuts off
- 33 H.S. sobriety crusaders
- 34 Spare, in Soho
- 39 Moon over Marseille
- 40 Put together
- 41 Waist management
- 44 Cuban cabbage?
- 47 Loan recipient, often
- 49 In the center of
- 50 Popular pieces
- 51 Rock follower?
- 54 Sound partner
- 55 Drooling comics dog
- 56 Idiot
- 58 Water-draining aid
- 60 Canyonlands National Park locale
- 61 Hand, to Jorge
- 62 Pub server's trayful
- 65 Tuner's asset
- 66 "Mamma ___!"

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THE CONSTITUTION AND THE GENERAL WELFARE: Whose? How? Why?

This annual program will call attention to the controversies over what Americans expect their federal government to do in the areas of economic, social and cultural legislation.

Panelists

- Saturday, September 7, 2013**
 - University Club – Orange Grove Bistro**
 - Continental Breakfast 8:30 a.m.
 - Panel Discussion 9:00 a.m.
- Professor James Sefton, Ph.D.**
Department of History
CSU Northridge
 - Professor John Evans, Ph.D.**
Department of Political Science
University of Wisconsin, Eau Claire

There is no cost for the program, but **RSVPs are required by Wednesday, September 4, 2013.** Please email david.matheke@csun.edu or call The Tseng College at (818) 677-2270.

Free parking is available in the parking lot adjacent to the University Club.

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NFL FOOTBALL

NFC Preview: 49ers ready to repeat

49ers and Falcons are poised for an intense rematch of last year's thrilling NFC conference championship game

BRIAN BERNSTEIN
DAILY SUNDIAL

NFC WEST - The incumbent NFC champs are the favorite to repeat because of their depth and talent. They do not rely on one or two players, but multiple stars on both offense and defense.

Colin Kaepernick will be in his first full season as the starting quarterback for the 49ers as he led his team to the Super Bowl last season after taking over midseason for current Kansas City Chiefs quarterback, Alex Smith.

By signing Anquan Boldin, the 49ers gave Kaepernick a veteran receiver who will be the primary target alongside pro-bowl tight end Vernon Davis, while fifth year receiver Michael Crabtree is out indefinitely with a torn achilles tendon.

Complementing their passing game is running back Frank Gore, running behind arguably the best offensive line in the NFL. Gore led the team in rushing last season with 1,214 yards rushing and 8 rushing touchdowns and doesn't show any signs of slowing down.

On the other side of the ball, their defense is one of the most physical units in football. Linebackers Patrick Willis and NaVorro Bowman anchor a 49ers defense that allowed the second fewest points per game last season.

The Seattle Seahawks made one of the biggest splashes in the league



COURTESY OF MCT

San Francisco 49ers runningback Frank Gore splits two Atlanta Falcons defensive backs for a touchdown in last year's NFC championship game.

last season. Rookie quarterback Russell Wilson surprised everyone leading the Seahawks to a 11-5 regular season record and a playoff victory.

Seattle was dealt a huge blow this preseason after signing and losing wide receiver Percy Harvin to hip surgery. The Seahawks will now rely heavily on receiver Golden Tate

and running back Marshawn Lynch to pick up the slack on offense. Their physical and exciting brand of defense led by cornerback Richard Sherman and linebacker Bobby Wagner will be sure to get the 12th man rocking again.

NFC SOUTH - Led by quarterback Matt Ryan, the Atlanta Falcons

have Super Bowl expectations after falling short last year in the conference championship game. Their explosive offense is highlighted by pro-bowl tight end Tony Gonzalez and the dangerous wide receiver duo of Julio Jones and Roddy White on the outside.

The Falcons made a splash in the

off-season by signing running back Steven Jackson. Jackson rushed for his eighth straight 1,000 yard rushing season, and had four touchdowns and zero fumbles last year for the St. Louis Rams. He and teammate Jacquizz Rodgers should help the Falcons re-establish a running attack that was 29th in total rushing yards a season ago.

Last season they had the best record in the NFC, and tied the Denver Broncos for best overall record at 13-3. Look for them to make a deep run in the playoffs.

NFC NORTH - Rounding out the powerhouses in the NFC are the Green Bay Packers, led by Aaron Rodgers and his laser-like accuracy.

The Packers are one of the best passing teams and addressed their running game by drafting Alabama running back Eddie Lacy. Lacy has already had a stellar preseason and will help balance out the pass-happy offense of the Packers.



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BASEBALL

CSUN's new baseball coach is about more than just baseball



JOHN SARINGO-RODRIGUEZ / DAILY SUNDIAL

Baseball head coach Greg Moore is ready to bring changes on and off the field.

DARKO DEBOGOVIC
DAILY SUNDIAL

CSUN'S NEW head baseball coach, Greg Moore, is ready to reinvigorate the Matadors lackluster baseball program. Moore is tasked with turning around a program that finished (31-26, 15-12) in 2013, losing six straight games to finish the season.

"We all need to be better. I expect us to compete in the classroom, on the field, and to build and develop our skills each and every day," Moore said.

During his tenure as pitching coach at the University of San Francisco, Moore posted four of the top five single-season earned run averages in school history. In 2004, he helped USF set a single-season school record for strikeout-walk ratio and tied the single-season record for strikeouts with 389.

In 2005, his staff led the West Coast Conference in earned run average, holding opponents to a negligible .234 batting average.

"It helps to realize that coaching is the same everywhere. You're trying to bring the best out of people, trying to improve yourself daily so you can help others get

better everyday. Our hope as coaches is that we have simple, subtle, and powerful results," Moore said.

Moore has recently been named as one of the top 10 Assistant Coaches in College Baseball by Baseball America. During his brief stay with the University of Washington in 2009, the baseball program had the highest GPA improvement in the department.

"I want baseball fans on this campus and in this community to know that it's about executing during the game, but it's about more than just baseball."

—Coach Greg Moore

In hopes of integrating the CSUN community with Matador baseball, Moore is planning to launch Diamond University, a leadership program intended for baseball student-athletes, students, and community members, that highlights organization and goal setting skills.

"The first thing we'll do is meet weekly to talk about the skills, habits, and values that are important to succeeding in the classroom and off the baseball field.

Next, we'll focus on communicating with friends, administrators, and professors," Moore said. "We hope that everyone knows they can come to our meetings and learn a little about life skills, and leadership through sports."

Diamond University is based on "The 7 Habits of Highly Effective People," by Stephen R. Covey.

The 10-week program will utilize presentations from former student-athletes and community members, in order to demonstrate how success off the field directly correlates to success on the field, and vice-versa.

Moore's program will also encourage Matador baseball players to reach out to local high school students and members of the community interested in becoming student-athletes, helping them transition into college athletics.

The ultimate goal for Diamond University is to teach players and members of the community life lessons through sports.

"We're going to open the doors and invite people in, but at the same time, we'll keep great separation in terms of our practice and our team time," Moore said. "I want baseball fans on this campus and in this community to know that it's about executing during the game, but it's about more than just baseball."