

Pan African department will soon change their name

Let's go Clubbing with CSUN's resident feminist group, the F-word

Comfort Women demand Japan apologize to survivors



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DAILY SUNDIAL

CALIFORNIA STATE UNIVERSITY, NORTHRIDGE

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For 2013-14, the CSU committed \$10 million to use technology to alleviate curricular bottlenecks and facilitate degree completion. Attribution CSU; office of the chancellor

The Science, Technology, Engineering and Math (STEM) discipline has the highest number of bottleneck major courses and the highest number of student demand for those courses while Education and Business has the fewest.

"More than 6.7 million students were taking at least one online course during the fall 2011 term, an increase of 570,000 students over the previous year. Source: Changing course; ten years of tracking online education in the United States"

"Thirty-two percent of higher education students now take at least one course online." Source: Changing course; ten years of tracking online education in the United States"

THE CSU VISION OF EDUCATION OF EDUCATION

Technological solutions posed to eliminate bottlenecks

CHAMPAIGN WILLIAMS
LIVE NEWS EDITOR

Efforts to eliminate "bottleneck" courses through technology were proposed for the 2014-2015 school year at the CSU board of trustees (BOT) meeting Tuesday afternoon.

Ephriam P. Smith, executive vice chancellor and chief academic officer, introduced the Committee of Educational Policy, which would discuss the different initiatives to improve student success and timely graduation rates by incorporating technology into high-demand courses.

"We have been a leader nationally in the number of our online programs," said Smith. "Currently [the CSU system] has approximately 8,250 fully online state supported classes and 104 online degree programs. We have teaching and support services online to support these classes."

"Bottleneck" is a term used to describe high-demand courses that students are unable to access. Studies show that the majority of students suf-

fering from bottleneck courses are undergraduates attempting to complete their general education (GE) courses.

Bottlenecks have been known to delay students from finishing their course load, preventing them from graduating on time.

Daniel Thomas, vice president of CSU Fresno's Associated Students, spoke to the board as a representative of CSU students statewide.

Having experienced the transition from community college to university, Thomas is concerned about impacted schools and the lack of transfer students are facing today.

"We have a fantastic transfer pathway...we need to make sure that we have seats available and uphold our promise that we made to all of the transfer students that want to come into the system. I hope that we continue to work together on this issue," Thomas said.

CSU BOT's goal is to use the \$10 million that Gov. Brown budgeted for the CSU system to "increase the number of courses available to undergraduate students enrolled in the CSU with the use of technology, specifically

those courses that have the highest demand, fill quickly, and are prerequisites for many different degrees. Priority will be given to develop courses that serve greater numbers of students while providing equal or better learning experiences," according to a quote from last year's BOT budget bill.

Members of the Committee on Educational Policy examined four possible ways to improve student success and timely graduation rates as a means to lower the high number of bottleneck courses in 2014-2015.

According to the CSU Bottleneck Course Survey Report, the Committee on Educational Policy suggests the CSU system does the following:

1. Improve student retention with out-of-the-box course redesigns and technologies
2. Improve student access to required and necessary courses
3. Improve students access to STEM lab courses, which is virtual labs
4. Provide students with timely and effective course and career advisement

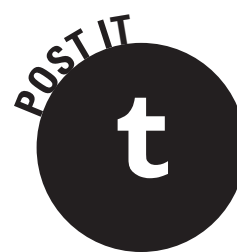
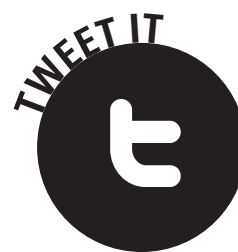
Hilary Baker, vice president for Information Technol-

See **CSU MEETING**, page 7

HOW DO YOU FEEL ABOUT ONLINE COURSES?



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INFORMATION COURTESY OF "CHANGING COURSE: TEN YEARS OF TRACKING ONLINE EDUCATION IN THE UNITED STATES."
ILLUSTRATION BY JASMINE MOCHIZUKI / VISUAL EDITOR

IN THURSDAY'S SUNDIAL

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Parking discount at F10 lot

MICHAEL ARVIZU
DAILY SUNDIAL

IN RESPONSE to the daily demand for on-campus parking, CSUN police services this semester are offering parking permit discounts for students who choose to park further away from the campus core.

Parking Lot F10 is located at Lassen and Lindley avenues, at the extreme north-east end of campus. The lot accommodates about 800 vehicles and is serviced by a campus shuttle that transports students to and from the lot every 15 minutes.

Campus police services is offering students the opportunity to park at this lot. As an incentive, it offers to reduce the price of one- and two-semester parking permits by as much as \$55 and \$110, respectively. Currently, full-price two-semester permits cost \$360; one-semester permits are sold for \$180.

Students who currently possess full-price permits and wish to park in F10 can visit parking services in the CSUN Police Dept. building for an immediate refund of the difference.

Police services hopes the option to park off-campus will help reduce the daily

influx of cars in campus parking lots and offer students an alternative to the daily high-stress game of finding a parking space.

The lot has been used for the past several years as an overflow lot for the overwhelming number of vehicles that invade the campus during the first few weeks of school. F10 offers all of the amenities of other campus lots, including daily permit dispensers, lighting, emergency blue-light call boxes, and security patrols.

"We've tried to make the lot attractive to staff and students who pay the highest standard rate by offering it at a reduced rate," said CSUN parking services Capt. Alfredo Fernandez.

Fernandez encourages students and staff to take advantage of the lot and shuttle. Doing so, he says, will reduce the parking inventory availability and the traffic around campus.

"It also helps us as far as our carbon footprint," he said. "Now we're not going to have people driving around, idling, looking for space. I think it's one of the best-kept secrets in town."

However, for all the benefits the lots offers, Fernandez said, students have yet to warm up to the new parking option. Fernandez believes people will continue to park where it is most convenient



and within a reasonable walking distance.

"It's one of those things where if we can just get people to stop thinking 'I've got to park right in front' of where I need to park," Fernandez said. "Think about getting into the campus and, if you leave at a certain time, getting out of the campus. You don't have to deal with that."

CSUN senior and biology major Cameron Vandieren lives on nearby Devonshire Street and utilizes the shuttle to get to and from school. Although he does not utilize the lot to park, Vandieren believes the new parking option and reduced permits are a good idea.

"I absolutely would do that," he said. His arrival time to his destination on campus depends on how many stops the shuttle makes, but he estimates the ride to and from campus takes about 10 to 15 minutes, he said.

CSUN freshman Tyler Karp, however, will not take advantage of the new parking option, choosing instead to park closest to where he needs to be on campus. He only utilizes F10 when visiting the gym and doesn't want to put up with the "hassle" of having to catch a shuttle to and from campus, he said.

"If I can get closer parking, I will," he said. "It's a gamble, but it's something you have to take sometimes."



CAMPUS VOICE

ABBEY RODON/
DAILY SUNDIAL

Q: How do you feel about the F10 lot being cheaper?



JOSELYN SALAZAR

KINESIOLOGY

"I think it's more convenient to park in the cheaper lot (F10) because it's worth the walk. You might have to get here earlier but you'll have the better price."



SAMANTHA ORIHUELA

COMMUNICATION DISORDERS

"The least expensive parking pass is worth the walk to school if you can catch the tram. You're paying less to park there and I think I would benefit the students because they would save money and they can get a little exercise."

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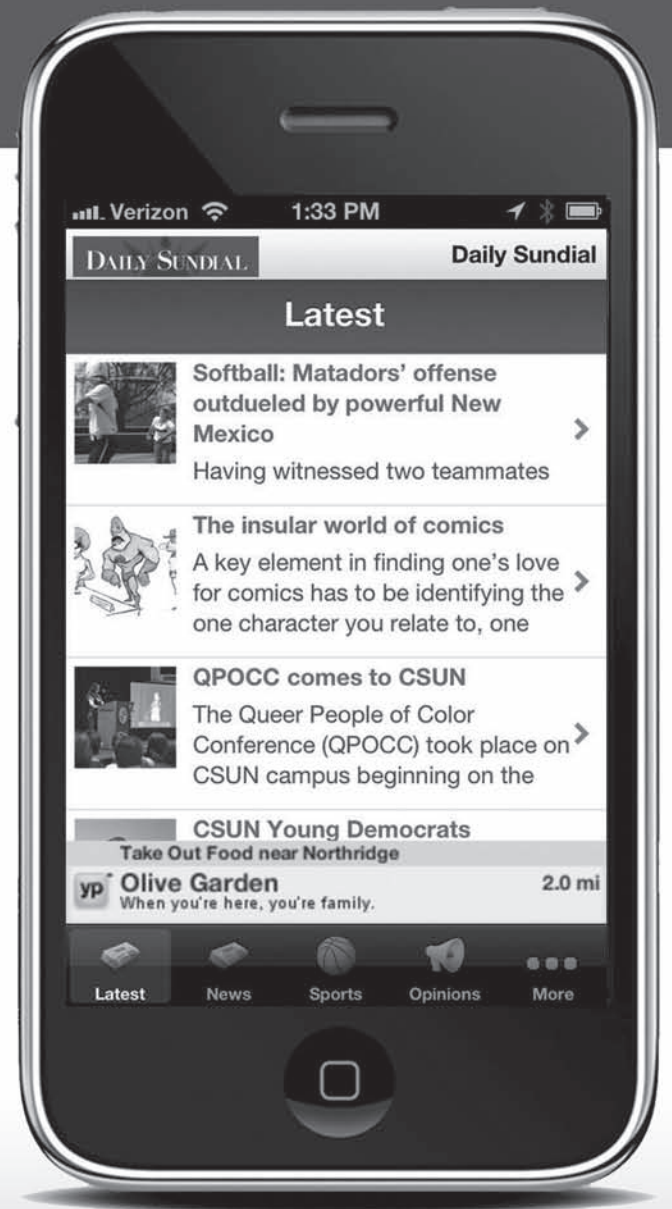
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New name for Pan-African department

ALEX VEJAR
DAILY SUNDIAL

THE PAN-AFRICAN studies department will change its name to Africana studies after a recent unanimous vote by faculty.

The change comes years after students and faculty complained that the name on a graduating student's degree did not match the department name, said Johnie Scott, chair of the Pan-African Studies department.

"Students historically have always wanted their degrees to reflect the discipline, the department or the school they were in, not only here, but in colleges across the country," Scott said.

When the Pan-African studies department was founded the degree students received read African and African-American Studies, not Pan-African studies, Scott said.

The name change has not officially been announced as new letterheads, business cards, etc., dawning the new name have to be finalized.

"It's a whole rebranding of the department," Scott said.

Breanna Irby, senior Pan-African studies major, disapproves of the fact that her



TREVOR STAMP / DAILY SUNDIAL

Faculty members from the Department of Pan-African Studies gathered for their department meeting in the Sierra Hall on Sept. 10. The department unanimously voted to change their name to Africana studies.

degree does not reflect her studies at CSUN.

"That kind of upset me because that's not the classes that you take," Irby said. "You don't take African-American studies classes. You take Pan-African studies classes. For it to say African-American studies it's kind of like a slap in the face just a little bit."

Scott said the new name will be reflected in degrees for the 2014-2015 academic year.

Scott views CSUN's change

as a stepping stone to consistency across the board in other African-based departments in California universities.

"The fact that being able to have the degree matchup with the department now, we look at it as a sort of forward step, a vanguard step, and hopefully, it opens the door for our sister campuses here within the CSU to do likewise," Scott said.

Other schools in the CSU system like California State Universities Fresno and Long

Beach already name their department Africana studies, while other schools such as California State Universities Los Angeles and Sacramento still use Pan African Studies. California State University, Fullerton names their African-heritage department African-American Studies.

Aimee Glocke, who teaches Pan-African studies courses at CSUN, likes that not all CSUs have the same name for their departments.

"The great thing is it shows the diversity in the history of Black people but also, it shows the diversity in the African experience, so I love the fact that we're not consistent," Glocke said. "I think it's really unique for us as a discipline."

However, Glocke embraces the new name of the department.

"I think it will give us an opportunity to kind of rebirth ourselves in a way," Glocke said. "We have new faculty, some of our faculty

have retired or have made their transition, so I think we have a new energy. We have an attitude of recruiting more students to become majors and minors, and I think that the new name will give us an opportunity to do that."

Glocke feels the name change delay was not "a big deal" for the university.

"It just might not have been on their radar screen," Glocke said. "For African, African-American Studies [and] Pan-African Studies, naming is really important for us, but I don't necessarily know that everyone shares that [feeling]."

Pan-African studies department and ethnic studies as a whole was "born out of protest," Glocke said.

In 1968, the Black Student Union and the Third World Liberation Front staged a strike calling for "a larger black studies program," according to the SFSU website. A year later, the College of Ethnic Studies began, paving the way for other schools in the United States to follow suit.

"If the students want the name change for the degree, then of course, we'll help to fight for that," Glocke said. "We come out of protest, so if we see injustice, we're going to stand up for it. That's our legacy, that's our lineage."

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The 'F' stands for Feminism

Student group, the F-word, works to spread women's rights awareness throughout campus

and offer snacks to newcomers as they enter the room.

"[We try] to get rid of all the negative stereotypes that feminists deal with all the time," Hamilton said.

The group has recently been backed by the Feminist Majority Foundation (FMF) which is an organization that works to spread awareness of women's rights. FMF backs "campus activism" by helping groups set up events and publicize their club and offer internships for students.

"I volunteered with the Feminist Majority Foundation last year," Hamilton said. They're back up support for anything we need."

Grogan agreed that the group is helpful for student activists, recounting a time when they helped her start a club at Pierce Community College.

"They didn't tell us you have to do x, y, z. They gave us the tools and never dictated what we had to do, which I really appreciate," she said

Students are already flocking to join the club, their interest piqued.

"I was aware of feminist theory just from various websites I've been visiting, and I was interested so I decided to join the club. I'm looking forward to becoming more firm in my ideas," said Leah Bandak, an undecided freshmen.

Some heard about the club through gender women's studies classes.

"I took gender studies 100 and it's really interested me," said Brittany Paris, an undeclared sophomore. "I heard



VICTORIA BECERRIL / DAILY SUNDIAL

Members of the F-Word Club, a gender and women's studies based group, discuss different ideas and events to promote awareness of social injustice among genders and empowering women. F-Word Club hosts their meetings every Tuesday at 2 p.m. in the Executive Board room, USU.

they had a club and I was so excited. I'm looking forward to getting more involved and meeting more people."

The club already has a few ideas to kick-off the fall semester. They are planning a screening of the documentary "Miss Representation" which discusses stereotypes of women in the media. The event will take place at the Women's Center on Sept. 28.

They are also starting to prepare for Feminism Week in November and hope to restart the department's for-

mer magazine, "Roar".

Through their campus efforts, the club plans to show the campus that feminism is not necessarily an expletive, according to Hamilton.

"Feminist is often (interpreted) like a bad word. We work to try and educate people about the gender binary and go beyond that."

Contributing reporting by Victoria Beceril



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SEPTEMBER 25, 2013

Opinion

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Japan must apologize for sex crimes

About 200,000 women were taken by the Japanese Army and forced into sexual slavery, known as Comfort Women

WON CHOI
DAILY SUNDIAL

THE CLEAR SOUND of a Chinese wooden temple block echoed among the tall buildings of downtown Los Angeles. A Buddhist monk walked slowly, hitting the block rhythmically, reciting scripture for the deceased. A man holding a picture of an old woman followed the monk. Behind him, four men holding a flower-decorated coffin marched as people with a banner and signs followed.

The banner read: "The Government of Japan Must Apologize to the Victims of Sexual Slavery. In Memory of Lee Yong-nyo (1926-2013)."

The group marched for two blocks and stopped in front of a tall building where the Consulate-General of Japan is located on the 17th floor. Participants laid the coffin and the picture on the sidewalk and read eulogies for the deceased Yong-nyo Lee.

Lee was one of the so-called Comfort Women, women who were forced into sexual servitude by the Japanese Imperial Army during World War II.

I was there as a member of the Korean American Forum of California, an organization dedicated to advocating for Comfort Women, and I also mourned for Lee. This poor woman lived her life with trauma from her days as a Comfort Woman, enduring the insulting comments made by Japanese officials such as Osaka Mayor Toru Hashimoto. All she asked for was a sincere apology, which she never received in her 87 years of life.

Similarly, what all the survivors are asking for is a formal apology by the prime minister of Japan and the compensation they should have received. I too ask for what these grandmas (a term of endearment for the Comfort Women) ask for.

During World War II, the Japanese government falsely drafted and kidnapped about 200,000 women from Asia and forced them into sexual slavery for Japanese soldiers. Most were Koreans, as Korea was under Japanese occupation at that time. The rest were from China, the Philippines, Burma, Thailand, Vietnam, Malaysia, Taiwan, Indonesia and



WON CHOI / DAILY SUNDIAL

Comfort Women survivor Bok-dong Kim, 87, cried during her interview with Fox TV while visiting Los Angeles in 2012.

other Japanese-occupied territories. Many girls were told that they would work for the army as factory girls or temporary nurses. Others were simply kidnapped.

Lee came from a poor family and worked since she was 8 years old. She was sent to a brothel referred to as a "Comfort Station" at the age of 16. Her employer told her that she could get a job in Japan which promised a lot of money and plenty of food. Lee left Korea full of hope, dressed in the modern white clothes and shoes the employer gave her. Her dad walked Lee to the port, which turned out to be the last place the father and daughter saw each other.

At the Comfort Station girls were forced to serve 30 to 50 men a day. Shin-kwon Ahn, the executive director of the House of Sharing, a home for surviving Comfort Women in South Korea, said the average age of those girls when they were taken was 12 to 14, and most were virgins. Comfort Stations were spread all over Asia where the army was present.

The main purpose of the Comfort Women system was to keep the soldiers free of sexually transmitted diseases from local prostitutes and to prevent soldiers from raping local women. Reuters reported on 91-year-old former Japanese soldier Masayoshi Matsumoto who

witnessed first-hand the Comfort Women as a medic during WWII.

After the war, many women were killed in order to cover up what the Japanese army was doing. Many survivors did not go back home because of the humiliation. Some went back but lived in silence, suffering from shame and post-traumatic stress disorder. Many of the survivors could not marry nor have a child because their bodies were ruined.

As the U.S. House of Representatives passed the House Resolution 121, the Comfort Women resolution in 2007, the movement for comfort women advocacy grew more active. The resolution, introduced by Japanese-American Rep. Mike Honda, demanded a formal apology to the victims from the government of Japan. It also called on the Japanese government to include Comfort Women history in their history curriculum. A few Comfort Women monuments were erected in local governments on the east coast, such as in Palisades Park, New Jersey.

The first monument on the West Coast was unveiled earlier this year in July. The city of Glendale has dedicated a portion of Central Park to the memorial. Many Japanese-Americans sent angry emails to the City Council in protest to the monument. Japanese Consul

General Jun Niimi wrote a letter to the Los Angeles Times that the government of Japan has already made an apology and compensations to the victims.

But many Comfort Women activists believe more has to be done. About 500 people gathered for the unveiling ceremony.

"We stand on the side of history. We stand on the side of truth," Councilwoman Laura Friedman said before the unveiling. "[The monument] stands to honor and recognize the innocent victims of all wars."

When the city of Buena Park decided to discuss the idea of having a Comfort Women monument in their city as well, the Japanese government acted fast. Buena Park Councilman Miller Oh said the Japanese Consul General Jun Niimi has sent letters to the council and visited the members in order to stop the plan.

Comfort Women survivor Haksoon Kim first broke her silence 22 years ago. After this, 234 survivors in Korea reported that they were Comfort Women and began the long fight to receive the formal apology from Japanese prime minister. Since Yong-nyo Lee passed away, only 57 are left.

In 1994, Japanese Prime Minister Kono Yohei admitted the use of comfort women during WWII, calling it a crime. How-

ever, Japan's current Shinzō Abe administration is questioning the statement. Prominent Japanese politicians like Osaka Mayor Toru Hashimoto are also making insensitive comments about the issue. The Wall Street Journal has reported that Hashimoto said that the practice of keeping Comfort Women was a "necessary system to maintain military discipline."

Consul General Niimi's attempted direct lobbying of Buena Park not only reflects Japan's official position, but it is also goes against foreign protocol. He is intervening with a U.S. local administration instead of officially talking to the U.S. government. Niimi is also insulting the Comfort Women by spreading incorrect information.

"Japan has provided atonement money to former Comfort Women and implemented medical and welfare support projects," he wrote to the LA Times, which survivor Bok-dong Kim said "is a total lie."

Japan is also omitting Comfort Women from the history curriculum, teaching incorrect and incomplete history about Japan's role during the war. It's an insult to all Comfort Women, alive or not.

They are dying. As little time as the victims have, the government of Japan also does not have much time to apologize and recover from its dishonorable war crimes.

UPDATE

After I wrote this piece, Sun-soon Choi, a Comfort Woman, passed away on Aug. 24 at the age of 87. She was kidnapped and drafted to a Comfort Station at the age of 16. Choi had been a good friend with deceased Yong-nyo Lee, and Choi's health worsened with the shock of her old friend's death. Choi's family did not know of her past as a Comfort Woman until 10 months ago, when her Alzheimer's began. She concealed her past to her family because she did "not want to embarrass them." I pray that she is now free of all the suffering, and I stress again that the government of Japan must apologize to these victims rather than waiting for the world to forget.

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CSU MEETING

Continued from page 1

ogy and chief information officer at CSUN said including more online classes in addition to traditional classes will assist students in graduating on time.

"This fall, we certainly are seeing students get into classes they choose to get into," said Baker. "That was one of our goals this year."

A survey was conducted in order to attain data from all 23 campuses concerning the continued issue of bottleneck courses. The BOT wanted to "avoid developing policy based on individual [university] accounts ...[and to] provide information regarding bottleneck courses using a uniform definition," according to the Committee of Educational Policy report.

The survey was conducted June 14, 2013 to Sept. 6, 2013. With the data collected from all 23 campuses, the BOT discovered that the majority of bottleneck courses in 2012-2013 were 100, 200, and 300 level courses.

The most common reasons provided to explain why bottleneck courses occurred was either because there were not enough full or part-time faculty to teach the course, enough funding to hire faculty to accommodate the demand or enough courses offered.

The study also showed that nearly 40 percent of students were retaking classes required for their majors because they



TREVOR STAMP / DAILY SUNDIAL

Governor Jerry Brown discusses his views on technology in the classrooms during the CSU Board of Trustees meeting on Sept. 24, 2013 at the Office of the Chancellor in Long Beach, Calif. The board discussed the use of technology in CSU campuses and "bottleneck" classes.

initially received a low grade but were required to get a "C" or better to move forward.

One of the main programs initiated to assist in the elimination of bottleneck courses is the Intrasystem Concurrent Enrollment (ICE) program. CSU officials recognize that there are courses students may need but don't have access to on their particular campus. ICE alleviates this problem by allowing students to take a handful of high-demand courses offered at other CSU's online.

As of this fall 2013, ICE has 200 students enrolled and 33 full courses available online such as "courses in geography, statistics and life science," according to CSU data. CSU plans to increase the number

of courses offered in the ICE program if those courses that demonstrate high levels of student success in the upcoming Spring 2014 semester.

In terms of course redesign, representatives from all 23 campuses have participated in eAcademics workshops where they discussed the redesign of bottleneck courses by incorporating technology into the course curriculum.

Baker said CSUN is redesigning their courses by incorporating technology to make education more affordable and accessible for students.

"We continue to be focused on thinking about ways for more affordable learning opportunities for students, and so to some extent myCSUNtable is part of that initiative.

(MyCSUNtable) encourages faculty to take some of the material and move them to an e-text mode."

CSU officials are also brainstorming ways to transition high-demand labs into virtual labs. The virtual labs will be hybrid lab courses and will incorporate face-to-face instruction with online approaches to learning.

One of the main courses that will incorporate virtual labs are math courses. Because math courses are a required gateway in many majors, CSU officials said it is necessary to think of a way to provide more access to math classes for students.

According to a report regarding CSUN's hybrid math lab, the virtual lab has made the hybrid course available to 15 percent more new students, and 15 percent fewer students are retaking the course.

Four CSU campuses have implemented this hybrid math lab, making the number of students enrolled in the 2013-2014 school year an estimated 3,100.

CSU officials said "throughout the next four years all CSU campuses will (also) use technology solutions to streamline advisement, registration and academic planning for undergraduate students resulting in more defined curriculum pathways to track progress toward a degree and increase degree completion rates."

CAMPUS VOICE

MICHELLE DOMINGUEZ/DAILY SUNDIAL

Q: What do seniors think is the **Do's** and **Don'ts** to make the most out of college life?



OSCAR GRACEY

PUBLIC RELATIONS

"It makes you stay longer, it makes you pay more and it makes you poor and that's never fun."



KUMI YIADOM

BUSINESS MANAGEMENT

"I feel like the school is getting money out of us when they stretched out our years and we have so many prerequisites."



ALEXANDER NOVAC

COMPUTER TECHNOLOGY

"We definitely need more funding that's really what it is. I was on the waitlist for three weeks and the professor said no and then I'm scrambling to find another class."



ERNEST KUARLES

MUSIC GRADUATE

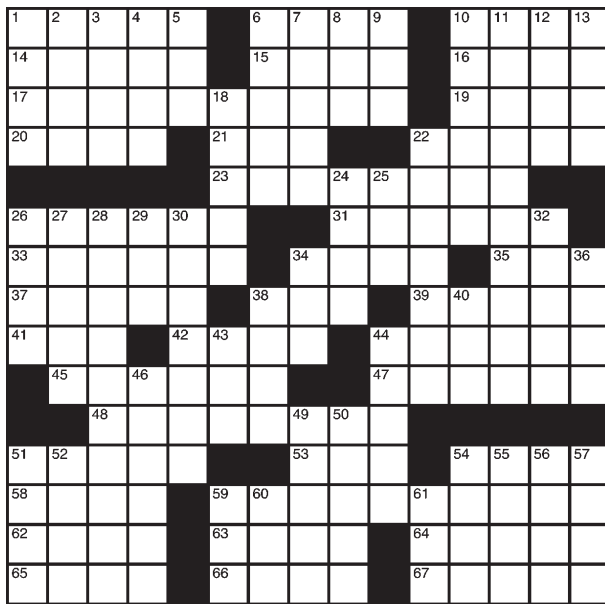
"It's a hassle trying to get into a section and as an undergrad I needed this class and I had no other options so I had to jump through hoops of fire."

Los Angeles Times Daily Crossword Puzzle

Edited by Rich Norris and Joyce Lewis

ACROSS

- 1 Nation between Togo and Nigeria
- 6 "Look over here!"
- 10 CSNY member
- 14 Private line?
- 15 Elevator man
- 16 "It's clear now"
- 17 *Edward Cullen's rival for Bella's hand, in the "Twilight" series
- 19 Genghis
- 20 "The Plains of Passage" author
- 21 Former SSR
- 22 Pharmaceutical rep's samples
- 23 *She played Michelle on "Full House"
- 26 Dogpatch creator
- 31 Alley cats, e.g.
- 33 Some crowns
- 34 Desert tableland
- 35 Blue bird
- 37 Looking for a fight
- 38 Suffix with infer
- 39 Cook, in a way
- 41 Bar bowl item
- 42 "Don't tell me!"
- 44 2007 "American Idol" winner Sparks
- 45 *Brother of Helen of Troy, some say
- 47 Fails to pronounce
- 48 Image to identify on a driver's license exam
- 51 Drifters
- 53 Diarist Anaïs
- 54 Neighbor of a Cambodian
- 58 Short race, briefly
- 59 *Beach Boys title girl
- 62 Ruse
- 63 Duel tool
- 64 Target Field team, and each pair of intersecting names in the answers to starred clues
- 65 Funny Dame
- 66 Bombs
- 67 Narrow piece, as of cloth



By C.C. Burnikel

9/18/13

Tuesday's Puzzle Solved

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EFFIMUS SASSSED
AIL SOMA TOOKTO
GREENDAY ARNES S
LEAST HOT TIP
ERST VOICEACTOR
ETON TDS IFI
BEEF STEW ACAD
ITTAKES AVILLAGE
CAHN LIBELLER
EPIUPC NINNO
PEOPLEFOOD FAST
PATTON BILKO
ACIDIC IDIOTBOX
DHARMA OUSTURI
DINEAT NIMH MTN
    
```

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DOWN

- 1 California
- 2 Biblical birthright seller
- 3 "Great shot!"
- 4 Teen Vogue subject
- 5 Lincoln's st.
- 6 Beer garden music
- 7 Super Bowl I and II MVP
- 8 [Not my error]
- 9 "That wasn't nice"
- 10 Former Soviet leader
- 11 "High Crimes" actress
- 12 Corporate emblem
- 13 Egg sources
- 18 Bruises partner
- 22 Shade provider
- 24 North Sea feeder
- 25 Naut. speed units
- 26 Env. router
- 27 Stay awake in bed
- 28 "Source of an age-old medicinal oil"
- 29 Part of MOMA
- 30 Promotional bribes
- 32 Composer Erik
- 34 Cattle call
- 36 Hankerings
- 38 "Need You Tonight" band
- 40 First name in shipping
- 43 1963 Newman/Neal film
- 44 "Today" correspondent
- 46 Start of a show-off kid's cry
- 49 How traditional Chinese brides dress
- 50 Taunts
- 51 Garden waterer
- 52 Burned, in a high-tech way
- 54 "I ___ I taw ..."
- 55 It may have highlights
- 56 Years, to Caesar
- 57 Clouseau's rank: Abbr.
- 59 Place to sleep
- 60 Bart's Squishee provider
- 61 ACLU concerns

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FEATURE

SAAC gives back to community

The Student Athlete Advisory Committee is helping the youth as well bringing together CSUN athletes across all sports



ROY AZOULAY / DAILY SUNDIAL

Members of the SAAC pose with students in Mark Ellis' third grade class at Granada Elementary Community Charter School after spending time reading together on Friday.

ROY AZOULAY
DAILY SUNDIAL

THE CHILDREN were overcome with joy and had smiles on their faces as they had been looking forward to Friday all week. As CSUN student-athletes from the women's water polo team and basketball team entered Mark Ellis' third grade class at Granada Elementary Community Charter School,

the kids were squirming in their seats eager to meet them.

The athletes took turns introducing themselves to the class and explained what position they played on their respective team. It was then the students' turn for each to choose a student-athlete to spend the next 30 minutes reading books they had picked out in anticipation of Friday.

For the past four years, Mr. Ellis and CSUN's Student Athlete Advisory Committee, or SAAC, have coordinated weekly reading sessions that

seem to bring as much joy to the SAAC members as it does to Ellis' students.

SAAC is an organization comprised of CSUN student-athletes who focus on helping out the local community by hosting a number of events throughout the year.

"They love them. You can see it in there. They're so excited," Ellis said. "They've been waiting all week. They thought it was yesterday, and so today they were excited."

Ellis' students were genu-

inely ecstatic to pick an athlete to read with as they couldn't restrain from constantly shouting over each other and blurting out whatever's on their mind.

"Pick a hottie!" said one girl to a boy as he was deciding who to pick.

Designed as a fun reading activity for the kids, the weekly visits have evolved into something more.

"The student-athletes have absolutely become role models for the kids," Ellis said. "Even the fourth and fifth graders now,

who participated when they were in third grade, are always asking when the student-athletes are coming."

The relationship between Mr. Ellis' students and the student-athletes has grown into a mutual and unconditional support for one another. Ellis, his students, and their parents have made an effort to attend as many games as they can over the past few years, making signs to show their support.

The connection made between the two groups of students has led to quite the relationship.

"They really do become attached and the kids want to read with their favorite person that they read with the last time, and to be honest, I think the athletes get as much out of it as the kids at least, if not more. No one is forcing them to come, yet they show up," Ellis said.

After they had finished reading, Mr. Ellis' class had some time to spare before lunch so they played some basketball and kickball together with the student athletes.

Haley White, SAAC's co-president, senior basketball player and aspiring teacher, was very enthusiastic during their time spent.

"I love kids. I love seeing the smiles on their faces, and it's always good to see someone at such a young age appreciate what you do," White said. "They really look at us like superheroes and superstars, it's refreshing. It brings us back down to reality."

SAAC has grown steadily over the past few years as

the number of members continues to rise and an ever developing professionalism keeps the program on track to expansion.

"It's hard to start a tradition. We have to start from the bottom and get the freshman used to it so when they're seniors they will have a good time and be active members," said Chloe McDaniel, senior soccer player. "It's getting there but we just need to get more people on board."

Aside from helping out the local community, SAAC is also focused on the student-athlete community within CSUN and emphasizes on bringing all the student-athletes together as they all share a common lifestyle, can easily relate to one another, and serve as a support group for each other.

Every year during Christmas, SAAC participates in the adopt-a-family program, in which they pick one needy family to help during the holidays and each SAAC member donates some money with which they buy gifts and necessities. Every spring, SAAC also works with children with disabilities during the Matador games and the Matador bowl.

"SAAC makes me a better person. I feel like an all-around better person by doing things for the community," said Brianna Elder, junior softball player and secretary for SAAC. "It makes me humble for my family and upbringing and [I] realize that I can't take my life for granted as we help those who are less fortunate."



TREVOR STAMP / DAILY SUNDIAL

Student Athlete Advisory Council member, Jenny Tyler (right), 21, is a senior anthropology major and pitcher of the softball team. Co-president Kate Kammer (left), 20, is a junior biology major and attacker for the women's water polo team. Co-president Haley White (center), 20, is a senior liberal studies major and guard for the women's basketball team.