

30th Annual CSUN Powwow honors American Indian heritage

CSUN alumna represents Northridge in Miss California Latina Pageant



Student shares his experience with Healthy Way LA

Women's Volleyball: Matadors claim share of first-ever Big West title

FREE

# DAILY SUNDIAL

CALIFORNIA STATE UNIVERSITY, NORTHRIDGE

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# REDEFINING FULL TIME

A new study shows 15 units per semester are needed to keep students on track to graduate in four years



ILLUSTRATION BY JASMINE MOCHIZUKI / VISUAL EDITOR

**ANA RODRIGUEZ**  
DAILY SUNDIAL

**C**INDY MENDOZA, a communications major at CSUN, never thought she would have to stay longer than expected in order to finish her degree.

"I graduated from high school with honors so I was very confident that I would graduate in four years but here I am in my fifth year at CSUN, hoping to graduate at the end of it," Mendoza said. "I've always been full-time and

I've never failed a class but I still have to be here longer than I expected."

But Mendoza is not alone.

A new study conducted for Complete College America found that most college students were not enrolled in a schedule that would lead them to on-time graduation, pushing some colleges to redefine what it means to be a full-time student. This is a strategy that some CSUN faculty don't fully agree with.

In this context, full-time students are those taking 12 or more semester or quarter hours at a given time, with part-time students taking less.

The study brought into question the idea that if full-time is the number of credits it takes to complete a bachelor's degree in four years or an

associate's degree in two years, then 15 units is the number that would keep students on track.

"For advising, it just really depends on each student," said Dinah Nucum, advisor for Mike Curb College of Arts, Media, and Communication Student Resource Center/EOP Satellite. "As an advisor, speaking on behalf of me and my office, it makes sense to put students in 15 units every semester but every single student is different."

The study included 329 institutions from 30 states, 158 were two-year public colleges and 171 were four-year public colleges. Every college also broke down their full and part-time enrollments.

Some of the key findings stated that

most college students (69 percent) were not enrolled in a schedule that would lead to on-time graduation, even if they never changed majors, failed a course or took a class they didn't need. The study also showed that among full-time students most of them (52 percent) were taking fewer than 15 units.

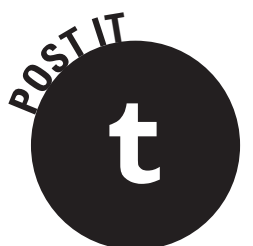
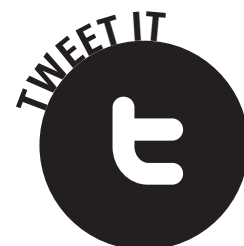
The push to redefine full-time comes when students taking the minimum 12 units per semester may need an extra year of study in order to graduate. If more time is spent in school students, parents and financial aid programs pay more for the extra time according to the study.

See **FULL TIME**, page 7

HOW DO YOU FEEL ABOUT REDEFINING FULL TIME?



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# Powwow honors American Indian culture

STORY & PHOTOS BY  
JOHN SARINGO-  
RODRIGUEZ  
PHOTO EDITOR

**AMERICAN INDIAN** dancers and singers wore their intricately-patterned garb and gave traditional performances for the hundreds of spectators during the 30th Annual CSUN Powwow.

The event was hosted by the American Indian Student Association (AISA) at the Chicana/o House Lawn on Nov. 30 from 10 a.m. to 10 p.m.

The gathering was free and open to the public. Some participants arrived from out of state — some as far as Hawaii — to celebrate CSUN's Powwow which coincided with the last day of Indigenous Awareness Month.

Elena Cardena, a director of religious education in Claremont, graduated from CSUN in 1984, but not before she participated in CSUN's second annual powwow. Cardena said the powwow was her awakening and a key moment in her life that led her to become who she is today.

"The powwow is a non-threatening way of experiencing native culture," Cardena said. "It gives you

a glimpse of joy, pageantry and reverence that is at the heart of life."

Daniel Soria, 24, anthropology major and volunteer for Haramokngna American Indian Cultural Center, feels the school's relationship with the Native American organizations is translating to the powwow's increase in popularity.

"The powwows are growing," Soria said. "CSUN has some good ties with the Native American community through AISA and the American Indian Studies Program."

The powwow's main event, the Grand Entry, featured dancers entering the arena led by elders to the sounds of drums. Attendees were encouraged to dance during the entry.

The event included many vendors that sold jewelry, textiles and other American Indian-themed decorative art.

The only food vendor was the Yellowhorse Cafe, who sold their popular Navajo frybread, a staple at powwows.

A portion of the proceeds from the vendors, as well as monetary contributions from community donations and CSUN's Associated Students, paid for the event's costs, according to the AISA. In addition, funds were raised from selling AISA



Powwow attendees dressed in their traditional American Indian regalia and flooded the dance arena for the Grand Entry ceremony.

T-shirts and raffle tickets to get a head start on next year's powwow's expenses.

Yadira Torres, 22, sociology major and CSUN AISA club president, said those attending for the first time should keep an open mind to different American Indian cultures.

"(Visibility) is extremely important because the

average American does not know that (American Indians) are still around," Torres said. "Los Angeles has the biggest population of American Indians in the country. A lot of people are ignorant. (The powwow) is a way to show this culture."

Scott Andrews, director of CSUN's American

Indian Studies Program and powwow coordinator for the last five years, said there are over 200,000 American Indians in Los Angeles County alone.

"Everything that is traditional was once contemporary," Andrews said. He added that young people are learning about their heritage while at the

same time they are making it their own by adding to or even inventing their own traditions.

"(The powwow) is a way to pass down history and culture," Andrews said. "To maintain tradition, CSUN visibility within the Native American community and in the LA community is important."



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Saginaw Grant, head gourd dancer, blessed the powwow arena and its dancers as well as led attendees in prayer multiple times throughout the gathering.



Gloria Jensen Yellowhorse and her sisters came to the 30th Annual Powwow gathering to support the cause as well as sell their popular Navajo frybread dishes offered by the Yellowhorse Cafe. Frybread is a staple at powwow gatherings.



CSUN's 30th Annual Powwow held at the Chicana/o Lawn brought people from different walks of life to the American Indian celebration.



More than 40 dancers entered the arena in their American Indian regalia on Saturday.

UNIVERSITY STUDENT UNION

## Final Days of the Semester

Good luck with finals, Matadors! As you wrap up this semester take some time to reflect on everything that you have accomplished. What are some of your favorite moments of this semester?

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5-7 p.m. VRC, USU

**Tuesday Talks**  
7 p.m. Pride Center, USU

**Games Room Tournaments**  
7 p.m. Games Room, USU

#### WEDNESDAY

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9 p.m. Games Room, USU

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11:30 a.m. - 1:30 p.m. Plaza del Sol, USU

**Noontime Concert**  
Plaza del Sol, USU

**LGBTQ Coffee Nights**  
5-7 p.m. Pride Center, USU

**Neon Nights**  
8 p.m. Games Room, USU



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# Fighting for the crown of California

Graduate joins the Miss California Latina pageant, hopes to inspire confidence in young women across the state

**VERA CASTENADA**  
DAILY SUNDIAL

**SHOPPING FOR GLITZY** evening gowns, reviewing possible interview questions and even learning how to walk properly have all been part of Gina Hernandez's rigorous routine for the past few months. All of her work will come to fruition later this month, as she will be ready to compete in the Miss California Latina Pageant.

Out of 20 contestants, Gina Hernandez is representing the city of Northridge in the December competition. The California pageant was established in 2008 with the purpose of providing professional opportunities for young Latinas, including teens. Contestants will compete in swimwear, evening gowns, fashion wear challenges and a personal interview. Each contestant has their own plan of changes they want to make in their community if given the title of

Miss California Latina.

Hernandez wishes to improve young women's self image by mentoring them during high school.

"My platform for the whole pageant is I would want girls to be more confident in themselves and not try to be like someone else," Hernandez said. "I think the media right now tries to influence you to be a certain stereotype—to be skinny—or a certain way. I would really want to help girls become confident and try not to change themselves because you should be confident in your own skin."

Similar to Vianey Arana, who won last year's pageant and is also a CSUN journalism graduate, Hernandez plans to become involved with foundations and charities relating to her platform.

Since high school, Hernandez has been involved in community service. She contributed to food drives and read to elementary and middle school children.

"If you have time and you are able to donate stuff, why not do it?" Hernandez said. "Why would you keep everything when you can donate to other people to

save them or to make them happy during the holidays?"

The pageant winner will represent the state of California in the Miss Latina U.S. Pageant and receive prizes, including cash.

Hernandez said she feels she is getting more out of the competition than the possible material prizes.

"It's (about) embracing inner and outer beauty because (the contestants) are being brave and confident enough to show themselves out there to the whole pageant," Hernandez said. "This whole experience of getting to know other girls, I feel like I've grown as a woman. I feel more confident in my own skin and I'm trying to talk to everyone and get to know everyone. Before I was shy and this has brought me out of my shell."

Although Hernandez participated in pageants as a child and obtained an early interest in fashion, this is her first experience at the competition level. Her interest stemmed from her older sister's involvement in pageants.

The mission statement of the pageant also influ-



COURTESY OF GINA HERNANDEZ

Journalism graduate Gina Hernandez is a contestant in the upcoming Miss California Latina Pageant. If she wins the crown, she will move on to compete in the nationwide contest, Miss Latina U.S. Pageant.

enced her to participate.

"I like what they stand for—beauty without perfection," Hernandez said. "They are very into promoting your background and your culture. That is what made me want to do it even more."

Even though portions of the competition are based on judging physical appearance, Hernandez does not

see that as an issue.

"In this competition everyone is different," Hernandez said. "There is no certain look. I think whoever wins is because they deserve to win. We are all different shapes, forms, colors so I don't think we have a specific image."

The contestant representing Van Nuys, Zaira Aguilar, agrees with Hernandez's

views on the pageant.

"This pageant is beneficial to women because it strays away from the cookie-cutter norm of other pageants where the most beautiful one typically wins," Aguilar said. "Instead, it serves a purpose to embrace oneself, to be the best version of oneself, to flaunt oneself's heritage, to be community leaders and role models for our youth."

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deaths: 5,209 missing: 1,611 homeless: 4 million

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DECEMBER 2, 2013

OPINION@SUNDIAL.CSUN.EDU

# Opinion

## Ask — you might already be eligible

Students in Los Angeles County may already qualify for free health care coverage, regardless of pre-existing conditions

**MICHAEL ARVIZU**  
CONTRIBUTOR

As college students, we have better things to do than go around shopping online for health insurance. In this technical age, we rely on web-based portals for quick information.

But when technology fails us, as has been the case with healthcare.gov, going directly to the source can be a better use of our time.

That's why when it came time to renew membership for my Los Angeles County health coverage program, I felt more than a little annoyed. As a person who requires specific medication for an ongoing condition, it was imperative that I investigate my medical options in this Obamacare era.

A few days ago, I received a warning letter from Healthy Way L.A., a free program for low-income, uninsured adults run by the Los Angeles County Department of Health Services, that the county program would soon change its name to Medi-Cal (not to be confused with Medi-Cal, which is the statewide medical insurance program) in accordance with the recently enacted Patient Protection and Affordable Care Act, also known as "Obamacare." In a few days, the letter said, I would be receiving a packet in the mail with information on how to register for the new program.

When I received the letter, I noticed the UCLA-Olive View Medical Center gastroenterology clinic I utilize for my medical needs was not listed among the list of providers. In fact, the hospital itself was not listed at all.

My medical insurance experience is quite unique. At 12 years old, I was diagnosed with ulcerative colitis (UC), a chronic, autoimmune condition that affects the large intestine causing it to become irritated and inflamed. Persons with UC generally have a difficult time processing

the nutrients in food. They become anemic, lose weight, suffer from severe stomach pains, and generally use the restroom often than most. If left untreated, UC can be deadly. But with the right medication and treatment, UC patients can lead normal lives and eat anything they want.

As a UC patient, I have experienced the full onslaught of symptoms. From day one of my diagnosis, I have relied on my parents' health insurance to cover the cost of medication, procedures, and hospital stays — of which there have been many.

At 32, I have long been ineligible to use my parents' health insurance, but I have always had some type of health insurance, whether it was through Tribune Company as a full-time reporter for the Glendale News-Press,

or as a part-time bookseller at Barnes & Noble.

When I left those two positions in the latter half of 2010, I suddenly found myself without the ability to see a gastroenterologist or receive medication. I remained off medication for a full year until Fall 2011 when a major relapse landed me in the hospital for a week.

At the time, I believed hunting for affordable health care for myself was a daunting task. Where would I start? How would I pay for it all? What sorts of restrictions would I encounter? So I let it go without asking further questions or conducting additional research.

And my UC worsened with each passing week.

In retrospect, other than the \$26,000 hospital bill I received after my 2011 hospital stay, I was not given much

incentive to shop around for health insurance. At that time, restrictions on pre-existing conditions existed. And there was no marketplace like HealthCare.gov — you had to visit each health care provider's website.

After I left the hospital, I was introduced to the county's new Healthy Way L.A. program. The program allowed me to pay zero out of pocket for my week-long hospital stay and afforded me the privilege of being able to see a gastroenterologist and undergo necessary procedures at the hospital — all for free.

I have lived happily on Healthy Way L.A. since 2011; I was lucky to have discovered the program.

But the health care act and the subsequent package I received scared me, and I feared a repeat of

what I had gone through in 2010. Besides, I have better things to do than shop around for health insurance, like studying for and passing my classes.

This time I had different questions. Would I be able to keep my current clinic? I do not want to start over with a new doctor who did not have my records. Would I be able to receive my necessary medication? The meds I take make the difference between living a productive life and one of sickness. Would I be able to undergo necessary medical procedures? As a UC patient, I have a higher risk of developing colon cancer. As such, I must undergo a colonoscopy once a year.

My solution to the conundrum was to go to the hospital and just ask — asking was something I failed

to do before. First, I went to the hospital's financial services department to renew my membership in Healthy Way L.A. Next, I went to the hospital's Patient Service Center so they could answer my questions about the packet I received.

It turns out, I have to do nothing. On Jan. 1, 2014, Healthy Way L.A. will become Medi-Cal. The services I utilize for my UC will remain unaffected. Thereafter, I should receive my new insurance cards in the mail. I would not have known this had I failed to visit the hospital to ask a few short questions.

And therein lies the problem.

The Patient Service Center representative I spoke to said not a lot of people come in to ask questions. Most of the time, she said, patients sign off on things without realizing the consequences. Not until they realize they have done something wrong do they visit the hospital in a panic looking for advice. At this juncture, she said, the best people can do is ask questions. My visit, she added, was welcome.

As a student, you have several options if you are no longer eligible to use your parents' health insurance. Healthy Way L.A. is open to individuals 19 to 64 years of age, who make less than \$1,274 or less a month for a family of one and are U.S. citizens, nationals, or legal permanent residents with five or more years of residency in Los Angeles County. Visit [www.dhs.lacounty.gov/HWLA](http://www.dhs.lacounty.gov/HWLA) for more information and additional requirements.

In California, residents can utilize the Covered California website to shop for affordable health insurance.

If you have questions about the medical insurance sign-up maze, ask. Do not deny yourself the medical insurance you need because it may look complicated and time consuming. It may be easier than you think, and much healthier for you in the end.



ILLUSTRATION BY JASMINE MOCHIZUKI / VISUAL EDITOR

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18111 Nordhoff St.  
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News (818) 677-2915  
Advertising (818) 677-2998  
Fax (818) 677-3638  
[www.dailysundial.com](http://www.dailysundial.com)

Editor in Chief  
**LOREN TOWNSLEY**  
[editor@csun.edu](mailto:editor@csun.edu)

News Editor  
**MONA ADEM**  
[city@csun.edu](mailto:city@csun.edu)

Live News  
**CHAMPAIGN WILLIAMS**  
[city@csun.edu](mailto:city@csun.edu)

Features  
**TAYLOR VILLESCHAS**  
[features@csun.edu](mailto:features@csun.edu)

Sports Editor  
**KEVIN KIANI**  
[sports\\_sundial@csun.edu](mailto:sports_sundial@csun.edu)

Opinions  
**LUIS RIVAS**  
[opinion@csun.edu](mailto:opinion@csun.edu)

Culture Clash  
**JOSH CARLTON**  
[ane@csun.edu](mailto:ane@csun.edu)

Photo Editor  
**JOHN SARINGO-RODRIGUEZ**  
[photo@csun.edu](mailto:photo@csun.edu)

Assistant Photo Editor  
**YOSCELIN PEREZ**  
[photo@csun.edu](mailto:photo@csun.edu)

Multimedia Editor  
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**FULL TIME**

*Continued from page 1*

"That's for the perfect student, to do 15 units a semester, not including summers. I could picture a student that doesn't have to work, doesn't have any personal challenges in life," Nucum said.

Another concern arose when a correlation was made between dropout rates and being enrolled in fewer credits. It was found that 17 percent of students who completed 30 credits in their first year dropped out less than the 23 percent of students who completed 24 - 29 credits.

"The people that are more willing to take on more classes are supposedly the more dedicated ones so they're less likely to drop out. That's just a guess though," Mendoza said.

According to the Postsecondary Education Commission, the term "Full-Time-

Equivalent Student (FTES)" is a calculation used by the state to determine the level of funding required per student and is used by the California State University and the University of California systems.

Bettina Huber, the director of Institutional Research at CSUN said the FTES, which is based on a unit load that is 15, does show that most CSUN students take 12-14 units per semester and this is how it has been for quite some time.

"We define students that take 12 units as full-time but campuses have to report their enrollments to the system and has always considered 15 units a full-time load for undergraduates," said Huber.

Huber explained that it is not quite true that 15 units isn't a full-time load because it is used to calculate the FTES but taking 12 units still makes a student full-time.

According to the CSUN

Institutional Research, during Fall 2013 approximately 61 percent of undergraduate students were enrolled in 12 -14 units compared to 23 percent enrolled in 15 or more units.

In Fall 2010, there were approximately 61 percent of undergraduate students that were enrolled in 12 -14 units compared to 16 percent enrolled in 15 or more units.

The amount of students enrolling in 15 or more units has increased in the last three years according to the data provided by Institutional Research, which Huber said is a result of students understanding what it takes to graduate in four years.

"In CSUN, and this is within 10 years, 70 percent of CSUN students come in developmental, meaning they are not at the college level of writing or math or both," Nucum said. "That alone will put students behind during their first semesters."

Nucum explains that the freshmen requiring developmental or remedial coursework are encouraged to take 15 units but it leads to some concern. These students already show signs of being unprepared for college work and she feels it would be unfair to force 15 units on students that are not prepared

for rigorous college work.

"I think it would be an overall bad thing for students because those students that are capable of handling a 15-unit workload

are always free to do so but the students that are having trouble with 12 would find 15 that much more difficult to deal with," said Hugo De La Roca, a 22-year-old history major.

De La Roca also explained that he relies heavily on

financial aid to get him through the semester and if full-time were to be redefined, he would be forced to take on the extra workload in order to be awarded the full amount.

Nucum does encourage students to take 15 units or more but only if they feel they can handle it. If the student does not pass because of extra classes then they will have to attempt them again, putting the student behind.

"My suggestion is even though students are on track to graduate in four years worth of units, do summer classes as much as possible. There's always an option to take it easy during certain semesters instead of being forced to do 15 units a semester," Nucum said.

**"I've always been full-time and I've never failed a class but I still have to be here longer than I expected."**

—Cindy Mendoza  
*Communications major*



**CAMPUS VOICE**

DAILY SUNDIAL STAFF

**STUDENTS SHARE THEIR THOUGHTS ON REDEFINING A FULL TIME STUDENT**



**GINA SRMABEKIAN**  
ENGLISH GRADUATE STUDENT

"If you're forced to take 15 units I'm not sure people will learn as well as they need to. Some people can't hang with 12 units. As someone who rushed through undergrad and consistently took 15-16 units, I got through it but I didn't learn as well as I could have if I slowed down. We shouldn't change our standards so we can get out of here sooner."



**ANGELICA ARGUETA,**  
ENGLISH MAJOR

"It would be beneficial but won't be a good fit for everybody due to time constraints and 15 units is a lot. I know a lot of people who can't take more than 12 units. In high school counselors chase you around and they want to push you and here it's more our responsibility."

**"In CSUN, and this is within 10 years, 70 percent of CSUN students come in developmental, meaning they are not at the college level of writing or math or both," "That alone will put students behind during their first semesters."**

—Dinah Nucum

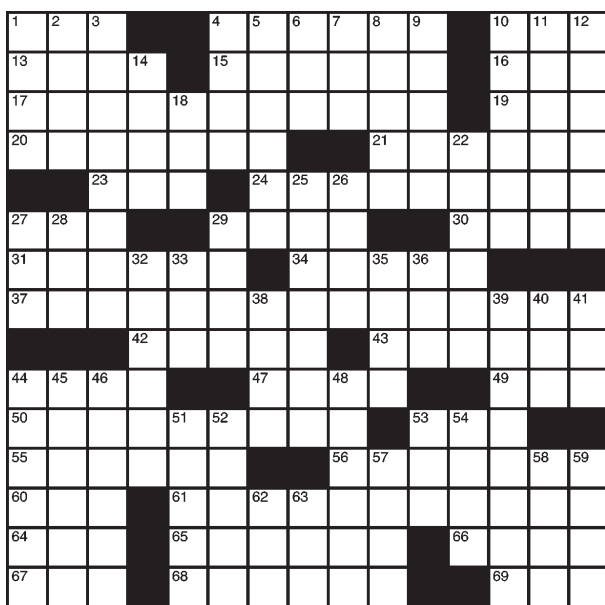
*Advisor for Mike Curb College of Arts, Media, and Communication Student Resource Center/EOP Satellite*

**Los Angeles Times Daily Crossword Puzzle**

Edited by Rich Norris and Joyce Lewis

**ACROSS**

- 1 Mooing critter
- 4 Ancient region surrounding Athens
- 10 Reagan era mil. program
- 13 Disgusted grunts
- 15 Resident of Tibet's capital
- 16 Muscle spasm
- 17 Illegal activity admitted by Lance Armstrong in January 2013
- 19 Writer for whom the Edgar award is named
- 20 Not sacred
- 21 Secret matters
- 23 Baba who stole from thieves
- 24 Singer with Crosby, Stills & Nash
- 27 Glass container
- 29 Actress Cannon
- 30 Peter Fonda's title beeper
- 31 Opposed (to)
- 34 Hurts with a tusk
- 37 ESPN show with an "Inside Pitch" segment
- 42 Willem of "Platoon"
- 43 100-lawmakers group
- 44 "Peter Pan" pirate
- 47 Hang around
- 49 Pretoria's land: Abbr.
- 50 Trousseau holder
- 53 Stomach-punch response
- 55 Start of the line that includes "wherefore art thou"
- 56 Female star
- 60 Comfy room
- 61 Volcanic Hawaiian landmark, and a hint to the first word of 17-, 24-, 37- and 50-Across
- 64 Night's opposite
- 65 \_\_\_ Pie: ice cream treat
- 66 Reached base in a cloud of dust
- 67 "Tasty!"
- 68 Unsettling looks
- 69 Arid



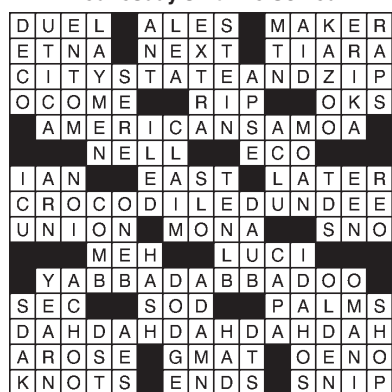
By C.C. Burnikel

12/2/13

**DOWN**

- 1 Baby bears
- 2 Look at lasciviously
- 3 "So what?"
- 4 Alan of "M\*A\*S\*H"
- 5 Like rosebushes
- 6 Pub spigot
- 7 "Woe \_\_\_": Patricia T. O'Conner grammar book
- 8 Gondolier's "street"
- 9 Hopping mad
- 10 One of Minn.'s Twin Cities
- 11 Singer Warwick
- 12 Frigid historic period
- 14 Aretha's genre
- 18 551, at the Forum
- 22 Dad's nephew
- 25 Aerie hatchlings
- 26 Playing an extra NBA period, say
- 27 Quick blow
- 28 Gardner once married to Sinatra
- 29 Refusing to listen
- 32 Use, as a coupon
- 33 Entrepreneur-aiding org.
- 35 Optimistic
- 36 Opposite of WSW

**Wednesday's Puzzle Solved**



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11/28/13

- 38 Come in last
- 39 Lasagna-loving cat
- 40 Growth chart nos.
- 41 Brewed drink
- 44 Poorly made
- 45 Wells' "The Island of Dr. \_\_\_"
- 46 Arnold Palmer or Shirley Temple, drinkwise
- 48 Where charity begins
- 51 Formally gives up
- 52 Raise, as a sail
- 53 Old fort near Monterey
- 54 Sounds of wonder
- 57 Grandson of Adam
- 58 Depilatory brand
- 59 Hot tub swirl
- 62 Alias letters
- 63 Former Russian space station

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**WANTED**

**E.E.MAJORS**  
Looking for a copy of retired Electrical Engineering (EE) Prof. John Adams' handwritten class notes from EE651 Digital Signal Processing. Will pay \$325 for class notes in good condition. (310)948-3850.

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- 2** Choose Print Line Only Classifieds. Pick your ad category and print date(s).
- 3** Write your ad and click Continue to begin the billing process. You're done!

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DECEMBER 2, 2013

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## WOMEN'S VOLLEYBALL

# CSUN shares Big West title

ANDREW MARTINEZ  
DAILY SUNDIAL

**IN THEIR FINAL** and most pivotal match of the season, the Matadors (23-6, 13-3 Big West) rallied from the brink of defeat and dropped UC Davis (14-15, 6-10 Big West) in five sets to clinch a share of the Big West Title, 21-25, 25-9, 18-25, 27-25, 15-5.

With a final conference record of 13-3, the Matadors share finished even with Hawaii (22-4, 13-3 Big West) and UC Santa Barbara (18-10, 13-3 Big West) to become tri-champions.

The Matadors' visit to UC Davis to conclude the regular season played out much like their Big West home opener in September, when CSUN won in five sets after trailing 2-1.

Both teams got off to a slow start but the Aggies struck first with a victory in the first set. Despite hitting just .023 percent for the set, UC Davis rallied from a 16-13 deficit and score seven straight points to take the lead before a kill by junior opposite hitter Natalie Allen

kept the Matadors within two points at 17-19. The Aggies continued to roll and won the last four points to take a 1-0 lead in the match.

The second set was all Matadors as sophomore middle blocker Cieana Stinson led the way with eight kills and a block en route to a 25-9 Matador victory to tie the match at one set apiece. However, the Matadors could not find any holes in the Aggie defense in the third set, only striking seven kills in 38 attacks as UC Davis cruised towards a 25-18 win to take a 2-1 lead in the match.

The fourth set proved to be the most exciting of the match, as the teams battled point-for-point until the end, no team holding more than a two-point advantage over the other. On the verge of losing the match trailing 24-23, Allen saved the Matadors with two kills to tie the match at 25, forcing extra points. A service ace by senior outside hitter Britney Graff and a kill from senior outside hitter Mahina Haina clinched the set and forced a deciding fifth set.

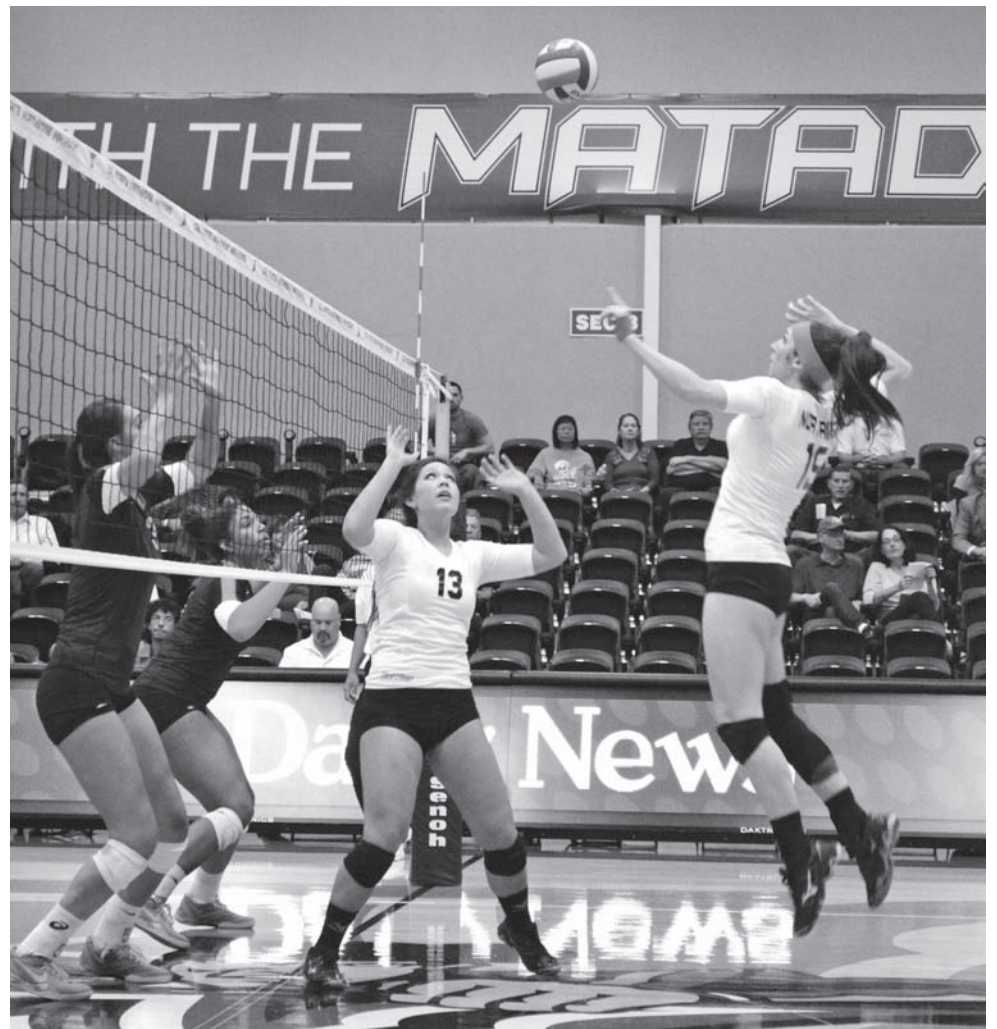
CSUN dominated an anticlimactic fifth set with a .632 hitting percentage, with all but

three points coming by way of kill. Allen added a block and Graff smashed two aces in a 15-5 win in set five, earning the victory 3-2 over the Aggies.

Allen's clutch kills in the fourth set to force extra points was the highlight of her double-double of both a match-leading 18 kills and 20 digs. Stinson finished with 11 kills, while junior middle blocker Sam Kaul smashed 12 kills with a .524 hitting clip. Senior setter Sydney Gedryn anchored the Matador attack with 46 assists and 17 digs, while three other Matadors also scooped double-digit digs.

Despite clinching a share of the conference title, UC Santa Barbara earns the auto-bid for the NCAA Tournament, holding tiebreakers over CSUN and Hawaii. The Matadors, most recently ranked 38th in the NCAA rankings, should receive an at-large bid with a share of their conference title and a strong schedule, including matches at No. 3 Washington and No. 16 Creighton and a victory over No. 11 Hawaii at home.

The NCAA Selection show will be Sunday at 6:30 p.m. on ESPN.



FILE PHOTO / DAILY SUNDIAL

The Matadors will share the Big West title with conference rivals UCSB and Hawaii after defeating the Aggies in five sets on Saturday night on the road.

## WOMEN'S BASKETBALL

# Late surge lifts Aggies over CSUN



JOHN SARINGO-RODRIGUEZ / PHOTO EDITOR

Junior guard Ashlee Guay scores a tough layup over a Utah State defender. The Matadors went 0-2 and finished last place in the Radisson Hotel Chatsworth Thanksgiving Basketball Classic.

ALEX VEJAR  
DAILY SUNDIAL

**THE MATADORS** (2-5) were blitzed by a huge run for a second straight game and fell to the Utah State Aggies (5-1) 75-67 on Saturday night.

CSUN held their biggest lead of the game when junior guard Janae Sharpe scored a layup in traffic after almost fumbling away the ball, putting the Matadors up eight with 13:43 left in the first half. But the Aggies put together a 19-2 run in the next seven minutes and never looked back.

Junior guard Cinnamon Lister led Northridge in scoring with 18 points on 6-16 shooting while junior center Camille Mahlkecht notched her first double-double of the season with 11 points and 12 rebounds.

Senior guard Jennifer Schlott had a game-high 27 points and added seven assists for Utah State.

With the Aggies down six in the first half, Schlott drilled a step-back three, pulling them to within three

points. Then sophomore guard Makenlee Williams decided to join the three-point party and knocked down two straight bombs from downtown, giving Utah State a 27-24 lead.

CSUN could not do much to stop the Aggies after that, only scoring seven points the rest of the period. The Matadors trailed the Aggies 45-31 at the half.

Schlott dominated the first half for Utah State, scoring 18 points and making two three-pointers.

"There was a progression of different players assigned to (Schlott) in our man-to-man defense, and she got comfortable early and she played like she was comfortable," head coach Brandon Flowers said. "She was the major factor in the first half as far as their offense and being successful on that end."

Sophomore center Bernadette Fong felt a lack of execution contributed to the first half woes for the Matadors.

"I just felt like maybe we should have just pushed harder earlier instead of waiting," said Fong, who finished with 12 points and 10 rebounds, the first double-double of her career. "We had a game plan

when we came, and we just didn't execute it as early as we should've."

The second half started with a three-point shot by junior guard Ashlee Guay, who scored all of her 14 points in the second half, which cut the Aggie lead to 11. But Utah State blew open the game with a 9-2 run that resulted in a 54-36 Utah State lead with 15:33 left in the contest.

But CSUN would not go quietly into the night. Guay knocked down one of her four second-half three-pointers, igniting a 14-2 Matador run punctuated by a Fong putback off a Lister miss. Fong was fouled on the play and made the free throw, cutting the CSUN deficit to only six with 9:26 remaining.

"Bernadette has the ability to be very good for us," Flowers said. "I think as this year has progressed and continues to progress, you're going to see more and more out of her as far as rebounding the basketball and then scoring inside."

After three Utah State free throws and another Guay three-pointer, Schlott stole the ball and converted an

easy layup. That started a 9-2 Utah State spurt capped off by five straight points from Williams and another layup by Schlott, sealing the win.

The Matadors struggled against Utah State's aggressive trapping defense, committing 12 turnovers in the first half and 20 for the game. The Aggies ran at every possible opportunity as a result, scoring 17 fast break points to CSUN's zero.

"Most, if not all, of (Utah State's fast break points) came off of our turnovers," Flowers said.

Mahlkecht thought her team was close to a come-from-behind victory.

"Honestly, I think we just ran out of time," Mahlkecht said. "We were down at the start of the second half but I think we rallied and if there was a little more time on the clock, we would've come back."

The Matadors took last place in the Radisson Hotel Chatsworth Thanksgiving Basketball Classic with Saturday's loss. CSUN also lost their first game of the tournament Friday night against the Santa Clara Broncos, 66-61, after surrendering a 14-2 scoring run late in the game.